

Georgia
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6th Grade Social Studies Quiz

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Quiz

Practice Test

Name: _____

Date: _____

Instructions:

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Teacher: Practice Test

1. World War II in Europe was fought between the Axis powers and the Allies. The two major European Axis powers were Germany and

- A. Italy.
 - B. Austria.
 - C. Czechoslovakia.
 - D. the Soviet Union.
-

2. You need to buy toothpaste at the store. There are many different kinds of toothpaste on display—different sizes, colors, flavors, types of containers, and gel or paste. In economic terms, this is an example of

- A. business profits.
 - B. consumer choices.
 - C. scarcity of shelf space.
 - D. balancing wants and needs.
-

3. This empire controlled all of the land around the Mediterranean Sea. These lands stretched from Great Britain and Spain to Egypt and Mesopotamia. To help organize this empire, a code of laws was written, and a system of roads was built. During what time period did this empire exist?

- A. during the Renaissance
 - B. during the time of ancient Greece
 - C. during the Age of Exploration
 - D. during the time of ancient Rome
-

4. The pampas region of Argentina is **best** known for which of these economic activities?

- A. manufacturing
 - B. raising livestock
 - C. fishing
 - D. lumbering
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5. Why do farmers in Chile grow fruit that North Americans are eager to import?

- A. The United States is Chile's only major trading partner.
 - B. People in Chile have changed their diet to make it more like the diet of people in the United States.
 - C. The soil in Chile produces better quality fruit than the soil in the United States.
 - D. Fruit from Chile can be shipped to the United States when fruit is out of season in the United States.
-

6. The Australian economy is **best** known for which activity?

- A. gold mining
 - B. sheep raising
 - C. steel production
 - D. textile manufacture
-

7. In the 1920s, the communist government of the Soviet Union tried to increase its farm production by

- A. providing low-cost loans to farmers.
 - B. encouraging farmers to rotate their crops.
 - C. making available to farmers more agricultural technology.
 - D. putting all farms under the control of the government.
-

8. Nomadic people had no permanent homes, but instead moved from place to place. Historians believe that the first people to arrive in North America were Asian hunters. Why were these people nomadic?

- A. They were constantly looking for better land to farm.
 - B. Climatic conditions forced them to move to places that were warmer.
 - C. Constant warfare with Native Americans forced them to keep moving.
 - D. They followed the animal herds that provided food, clothing, and tools.
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9. To which area of the New World would an English merchant **most likely** have traveled in order to establish trade in cotton and tobacco in the early 1700s?

- A. the area now called Central America
 - B. the area now called Canada
 - C. the area called the New England colonies
 - D. the area called the Southern colonies
-

10. An example of economic cooperation among European nations that occurred in the late 1900s was the

- A. creation of the United Nations.
 - B. signing of the Treaty of Versailles.
 - C. creation of the League of Nations.
 - D. introduction of the Eurodollar.
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11. At the end of a year of operation, a company declares that it has made a profit. Which of the following best defines profit?

- A. the amount that will be paid to company stockholders
 - B. the money the company has left over after paying all expenses
 - C. the total expenses of the company over the course of a year
 - D. the money a company takes in during the year
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Use the information in the box below to answer question 12.

In order to produce a good or a service, four factors of production are needed—natural resources (land), human resources (labor), capital resources (buildings and machinery), and entrepreneurship (organization).

12. A sixth-grade class decides to open a popcorn stand. The stand and the popcorn popper are examples of which factor of production?

- A. natural resources
 - B. human resources
 - C. capital resources
 - D. entrepreneurship
-

13. Which one of the following describes what a consumer does in an economic system?

- A. decides what goods will be made
 - B. produces goods to be sold
 - C. sets prices of goods
 - D. purchases goods
-

14. The government of most democracies is divided into three branches: executive, legislative, and judicial. In Canada, the highest level of the judicial branch is the

- A. Parliament.
 - B. prime minister.
 - C. Supreme Court.
 - D. governor general.
-

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15. How is the climate of Poland different from the climate of France?

- A. It is cooler because it does not get warming winds off the ocean.
 - B. It is warmer due to higher elevations making it closer to the Sun.
 - C. It is drier because of being close to the western European desert.
 - D. It is more humid because of the moisture trapped in the mountain snow.
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