

3rd Grade: Music Book Research Project

Activity

- * Students will research music related books in the media center and provide recommendations.
- * Select a subject from the topic list.
- * Read/skim through book and create a list of 5 interesting facts about the subject.
- * Present your findings with your class – include if you would recommend this book or not.
- * Let your classmates know if it is an AR book.
- * Create a list of books you would like to check out from the media center.

Time Line

Class 1 (Music)

- Student will select a topic to research. (from list)
- Student will write their name/topic on their project worksheet.
- One student will take courier folder to Media Center.

Class 2 (Media Center)

- Student will locate a book related to their subject and read/skim the book.
- Student will record informational facts about their topic their project worksheet.
- One student will take courier folder to the music room.

Class 3 (Music)

- Music teacher will review project worksheet and check in with students.
- One student will take courier folder to Media Center.

Class 4 (Media Center)

- Student will complete their facts, and present their findings to their class.
- Student will compile a list of books that they would like to check out.
- One student will take courier folder to Music Room.

Class 5 (Music Class)

- Music teacher will distribute project worksheets to students.

Class 6 (Media Center)

- Student should begin checking out music books from their list from the media center.

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Name: _____ Topic: _____

Music Books...the kind you READ!

Book Title:

Author:

Interesting Fact # 1:

Interesting Fact # 2:

Interesting Fact # 3:

Interesting Fact # 4:

Interesting Fact # 5:

Warren T. Jackson Elementary School

Zachary White, Music Specialist

Kelly Maguire, Media Specialist

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Name: _____

Music Books to Check Out

Author:
Title:
AR Book – (circle) Yes or No

Author:
Title:
AR Book – (circle) Yes or No

Author:
Title:
AR Book – (circle) Yes or No

Author:
Title:
AR Book – (circle) Yes or No

Author:
Title:
AR Book – (circle) Yes or No

Author:
Title:
AR Book – (circle) Yes or No

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List of Topics for Research

<u>Musicians:</u>	<u>Genres:</u>	<u>Instruments:</u>
Adele	The Blues	Accordion
Louis Armstrong	Bluegrass Music	Banjo
Johann Sebastian Bach	Classical Music	Cello
The Beatles	Renaissance Music	Clarinet
Ludwig van Beethoven	Baroque Music	Didgeridoo
Irvin Berlin	Romantic Music	Drum Set
Ray Charles	Opera	Double Bass
Kelly Clarkson	Country Music	French Horn
Frederic Chopin	Gospel Music	Flute
Duke Ellington	Hip-Hop/Rap	Guitar
George Gershwin	Jazz	Harp
Elton John	Ragtime	Piano
George Frederic Handel	Big Band Music	Pipe Organ
Joseph Haydn	Musical Theatre	Saxophone
Beyonce' Knowles	Pop Music	Sitar
Michael Jackson	Reggae	Steel Drum (Pan)
Scott Joplin	R & B Musical	Timpani
Francis Scott Key	Motown Music	Trombone
Paul McCartney	Rock-N-Roll	Trumpet
Wolfgang Amadeus Mozart	Rock-a-billy music	Tuba
Dolly Parton	The British Invasion (music)	Viola
Elvis Presley	Heavy Metal	Violin
John Phillip Sousa	Alternative music	Brass Family
Taylor Swift		Percussion Family
Pyotr Ilyich Tchaikovsky		String Family
Carrie Underwood		Woodwind Family
Pharrell Williams		

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Grading

(each category is scored)

Score	Teamwork	Accuracy	Creativity	Presentation
4	Student worked diligently on the assignment.	Student work displays accuracy in spelling, sentence and grammar structure. All information was correct and presented clearly.	Student assignment exemplifies a creative approach to presenting their findings.	Student presentation was timely, clear, and concise. Student captivated the audience's attention.
3	Students worked somewhat diligently on the assignment.	Student shows few errors in grammar, spelling, and writing. Most information was presented clearly.	Student shows some creativity.	Student presentation is somewhat timely, mostly clear, and somewhat concise. All required data was presented.
2	Student shows some effort to work on the assignment.	Student shows several spelling and grammatical errors. Some information was missing. Lack of clearly sited information.	Student shows little creativity.	Student did not meet the presentation timeline criteria. Some required information was missing.
1	Student showed little effort to work on the assignment.	Student work displays many grammatical errors, sentence structure and spelling errors, and there is no evidence of sited work.	Student work displays no creativity towards the assignment.	Student presentation lacked organization, required information was missing.