

## **Pacing Calendar**

### August 2014

### Unit 1

**Reading:** 

Focus: Literary

Secondary: Informational

Texts/Expository

**Writing:** Narratives

**Language:** Conventions, Parts of Speech, and Types of Sentences.

### **Speaking and Listening:**

Collaborative Conversations

#### **Main Selection**

Literary Fiction

Paired Selection

Informational Text/Fiction

### Comprehension Skills and

**Strategies:** 

Analyze Story Structure Generate Questions

Summarize

Monitor Comprehension

Make Inferences

Main Idea/ Details

Problem & Solution

Sequence

Fact Opinion

### Writing:

Personal Narrative

### **Assessments**

Pre Administration SLO Window Aug. 18<sup>th</sup>-Sept. 18<sup>th</sup>

CAAS Window #1 Aug. 18th-Sept. 18th

**Data Teams Process** 

| Sunday | Monday                 | Tuesday  | Wednesday           | Thursday           | Friday  | Saturday |
|--------|------------------------|--|---------------------|--------------------|---------|----------|
| Sunuay | Withday                | Tuesuay  | weunesuay           | Thursuay           | Filliay | Saturuay |
|        | week of the sem        | should be given durester to discuss and procedures                         | practice            |                    | 1       | 2        |
| 3      | 4                      | 5  | 6                   | 7                  | 8       | 9        |
|        | First Day of<br>School | Rit  | uals, Routines, and | Diagnostic Assessm | ents    |          |
| 10     | 11                     | 12   | 13                  | 14                 | 15      | 16       |
|        | Vocabulary Strate      | dy/Spelling: Short Vow<br>gies: Dictionary: Word<br>n and Expression / Gra | Origins             |                    |         |          |
| 17     | 18                     | 19   | 20                  | 21                 | 22      | 23       |
|        | Vocabulary Strate      | dy/Spelling: Long a<br>gies: Thesaurus: Synon<br>/ Grammar: Subjects a     |                     |                    |         |          |
| 24     | 25                     | 26   | 27                  | 28                 | 29      | 30       |
|        | Vocabulary Strate      | dy/Spelling: Long e<br>gies: Thesaurus: Anton<br>n and Rate / Grammar      |                     |                    |         |          |
| 31     |                        |  |                     |                    |         |          |
|        |                        |  |                     |                    |         |          |



### **Pacing Calendar**

### September 2014

**Unit 1** Reading:

Focus: Literary

Secondary: Informational

Texts/Expository

**Writing:** Narratives

**Language:** 

Observe conventions of capitalization, punctuation, and

spelling.

**Speaking and Listening:** 

Collaborative Conversations

**Main Selection** 

Literary

Paired Selection

Informational Text/ Expository

**Comprehension Skills and** 

**Strategies:** 

Analyze Story Structure Generate Ouestions

Summarize

Monitor Comprehension

Fact and Opinion

Descriptions Theme

Point of View

Writing:

Narrative Stories
Play rewrites

**Assessments** 

Pre Administration SLO Window Aug. 18<sup>th</sup>-Sept. 18<sup>th</sup> CAAS Window #1 Aug. 18<sup>th</sup>-Sept. 18<sup>th</sup>

| Sunday | Monday                                  | Tuesday  | Wednesday   | Thursday         | Friday | Saturday |
|--------|---|--|---|------------------|--------|----------|
|        | 1                                       | 2  | 3   | 4                | 5      | 6        |
|        | Labor Day                               |  | ly/Spelling: Long i<br>ies: Using a Dictionary<br>nd Rate / Grammar: Co | omplex Sentences |        |          |
| 7      | 8                                       | 9  | 10  | 11               | 12     | 13       |
| ,      | Phonics/Word Stud<br>Vocabulary Strateg |  | tation and Denotation   | 11               | 12     | 13       |
| 14     | 15                                      | 16   | 17  | 18               | 19     | 20       |
|        | Vocabulary Strateg                      | dy/Spelling: Prefixes<br>gies: Word Parts: Prefix<br>n and Expression / Grai | xes and Suffixes<br>mmar: Common and Pr                                 | oper Nouns       |        |          |
| 21     | 22                                      | 23   | 24  | 25               | 26     | 27       |
|        | Vocabulary Strateg                      | dy/Spelling: Digraphs<br>gies: Context Clues: Des<br>n and Expression / Grai | scription<br><b>mmar:</b> Singular and Plu                              | ral Nouns        |        |          |
| 28     | 29                                      | 30   |   |                  |        |          |
|        | Vocabulary Strateg                      | <b>/ Grammar:</b> Irregular P  |   |                  |        |          |

CAAS Dashboard, Cut Scores and Take Rates Individual Student Goal Sheets SLDS Data



## October 2014

### Unit 2 Reading:

**Focus**: Informational **Secondary**: Literary

### Writing:

Informational

### **Language:**

Knowledge of language and its conventions when writing, speaking, reading, or listening.

### **Speaking and Listening:**

Collaborative Conversations Presenting in information

#### **Main Selection**

Literary Text/ Historical Fiction

### Paired Selection

Informational Text/ Expository

#### <u>Comprehension Skills and</u> Strategies:

Text Features
Generate Questions
Summarize
Monitor Comprehension
Problem/ Solution
Main Idea/Details
Fact and Opinion

### Writing:

Research Report Expository Essay

#### Assessments

School Based Informational Assessments Data Teams Process

| Sunday | Monday  | Tuesday  | Wednesday  | Thursday                                 | Friday           | Saturday |
|--------|---|--|--|--|------------------|----------|
|        | Vocabulary Strateg                                      | dy/Spelling: Three-Lett<br>gies: Idioms<br>/ Grammar: Irregular P              | 3  | 4  |                  |          |
| 5      | QUARTER REVIEW A Phonics / Word Stu Vocabulary Strategi |  | 8<br>ar  | 9<br>Teacher<br>Professional<br>Learning | 10<br>Fall Break | 11       |
| 12     | 13<br>Fall Break  | Vocabulary Strategi  | y/Spelling: r-Controlle<br>ies: Context Clues: Para<br>mmar: Possessive Nour | 17                                       | 18               |          |
| 19     | Vocabulary Strateg                                      | 21  dy/Spelling: Suffixes gies: Dictionary: Homop n and Phrasing / Gramn       |  | 23 ssives                                | 24               | 25       |
| 26     | Vocabulary Strateg                                      | 28  dy/Spelling: r-Controlle  gies: Word Parts: Base V  and Expression / Gramn | Words  | 30                                       | 31               |          |



## November 2014

### Unit 2

**Reading:** 

**Focus**: Informational **Secondary**: Literary

### Writing:

Informational

#### **Language:**

Knowledge of language and its conventions when writing, speaking, reading, or listening.

### **Speaking and Listening:**

Collaborative Conversations Presenting in information

#### **Main Selection**

Literary Text/ Historical Fiction

### **Paired Selection**

Informational Text/ Expository

### <u>Comprehension Skills and</u> Strategies:

Text Features Generate Questions Summarize Monitor Comprehension

### Writing:

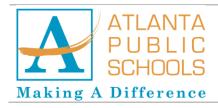
Research Report Expository Essay

#### Assessments

School Based Informational Assessments

TKES Roster Verification SLDS Data

| Sunday | Monday                                | Tuesday  | Wednesday          | Thursday           | Friday | Saturday |
|--------|---------------------------------------|--|--------------------|--------------------|--------|----------|
|        |                                       |  |                    |                    |        | 1        |
| 2      | Vocabulary Strate                     | 4  dy/Spelling: Silent Lett gies: Word Parts: Prefix   | ces                | 6                  | 7      | 8        |
| 9      | 10 Phonics/Word Stu Vocabulary Strate | n / Grammar: Verbs Te  11  dy/Spelling: Soft c and gies: Word Parts: Latin / Grammar: Main and | g<br>Prefixes      | 13                 | 14     | 15       |
| 16     | Vocabulary Strate                     | 18 dy/Spelling: Plurals gies: Analogies: Synony n / Grammar: Linking V                         |                    | 20                 | 21     | 22       |
| 23     | 24<br><b>T</b>                        | 25<br>Thanksgiving   | 26<br>g Break (Nov | 27<br>rember 24-28 | 28     | 29       |
| 30     |                                       |  |                    |                    |        |          |



## December 2014

### Unit 3

Reading:

Focus: Literary/ Fable Secondary: Informational

### Writing:

Opinion Voice

Word Choice

#### Language:

Demonstrate understandings of figurative language, word relationships, and nuances in word meanings.

### **Speaking and Listening:**

Collaborative Conversations Presenting in information

#### **Main Selection**

Literary Text

### **Paired Selection**

Informational Text/ Expository

### Comprehension Skills and

### **Strategies:**

Analyze Story Structure Generate Questions Summarize Monitor Comprehension Visualize

Cause and Effect

Plot Setting

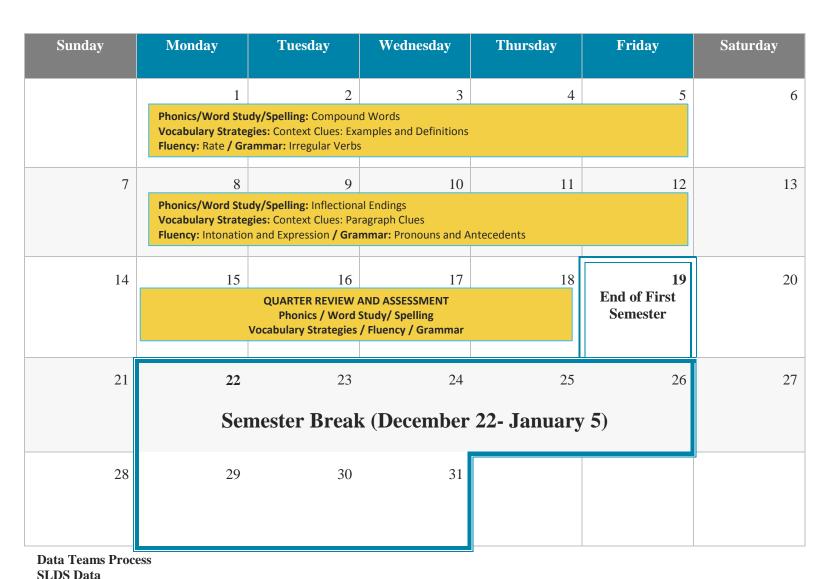
Fact and Opinion

### Writing:

Persuasive Presentation Opinion Essay

### Assessments

Year Long Course Interim Assessments Dec. 15<sup>th</sup>-19<sup>th</sup>





### **Pacing Calendar**

### January 2015

### Unit 3

Reading:

Focus: Literary/ Fable Secondary: Informational

Writing:

Opinion Voice

Word Choice

Language:

Independent and Dependent Clauses

**Speaking and Listening:** 

Collaborative Conversations Presenting in information

**Main Selection** 

Literary Text

**Paired Selection** 

Informational Text/ Expository

### Comprehension Skills and

**Strategies:** 

Analyze Story Structure Generate Ouestions

Summarize

Monitor Comprehension

Visualize

Character

Setting Plot

Writing:

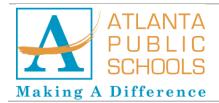
Persuasive Presentation Opinion Essay

Assessments

ACCESS for ELLs--Jan. 20th-March 3rd

CAAS Window #2--Jan. 7th-30th

| Sunday       | Monday                                   | Tuesday   | Wednesday   | Thursday   | Friday          | Saturday |
|--------------|--|---|---|--|-----------------|----------|
|              | week of the seme                         | should be given dur<br>ester to discuss and procedures  | practice  | 1<br>Semeste   | 2<br>er Break   | 3        |
| 4            | 5<br>Teacher<br>Professional<br>Learning | 6   | y to i<br>Vocabulary Strateg  | 8  dy/Spelling: Inflectiona  ies: Word Parts: Greek  nd Rate / Grammar: Ty | and Latin Roots | 10       |
| 11           | Vocabulary Strateg                       | 12 13 14 15 16  Phonics/Word Study/Spelling: Words with /u/, /u/, and /u/ Vocabulary Strategies: Context Clues: Definitions Fluency: Accuracy / Grammar: Pronoun-Verb Agreement |   |  |                 |          |
| 18           | 19<br>MLK Birthday                       | Vocabulary Strateg  | 21  dy/Spelling: Diphthong ies: Analogies: Synony in / Grammar: Possessiv | ms and Antonyms  | 23              | 24       |
| 25 SLDS Data | Vocabulary Strateg                       | 27  dy/Spelling: Variant Vo  gies: Word Parts: Suffixe  mmar: Pronouns and H  | es  | 29   | 30              | 31       |



### February 2015

### Unit 3

Reading:

Focus: Literary/ Fable Secondary: Informational

Writing:

Word Choice Similarities and Differences

Language:

Correct use of Verbs Meaningful word parts

**Speaking and Listening:** 

Collaborative Conversations Presenting in information

**Main Selection** 

Literary Text

**Paired Selection** 

Informational Text/ Expository

#### <u>Comprehension Skills and</u> Strategies:

Analyze Story Structure Generate Questions Summarize Monitor Comprehension Visualize

Character, Setting, and Plot Make Inferences and Analyze

### Writing:

Persuasive Presentation Opinion Essay

### Assessments:

School Based

CAAS Dashboard, Cut Scores and Take Rates Individual Student Goal Sheets



SLDS Data Data Teams Process



### **Pacing Calendar**

**March 2015** 

### Unit 4

**Reading:** 

Focus: Informational Secondary: Literary

Writing:

Editing and Revising
One-One Student Conferences

Language:

Grade level appropriate conversational, general academic, and domain specific words and phrases.

### **Speaking and Listening:**

Collaborative Conversations Presenting in information

### **Main Selection**

Informational Expository Text

Paired Selection

France Meth Description

Fantasy/Myth/ Drama/ Fairytale

### Comprehension Skills and

**Strategies:** 

Analyze Story Structure Generate Questions Summarize Monitor Comprehension Visualize

### Writing:

Choice of all Three Genres for practice on each

### **Assessments**

Grade 5 Writing—TBD Grade 3 Writing—TBD

| Sunday | Monday                                    | Tuesday   | Wednesday   | Thursday           | Friday | Saturday |
|--------|---|---|---|--------------------|--------|----------|
| 1      | Vocabulary Strategi                       | y/Spelling: r-Controlleces: Context Clues: Multand Expression / Gram          | iple-Meaning Words  | 5<br>More and Most | 6      | 7        |
| 8      | 9   | Phor  | 11<br>ER REVIEW AND ASSES<br>nics / Word Study/ Spe<br>y Strategies / Fluency / | lling              | 13     | 14       |
| 15     | 16<br>Teacher<br>Professional<br>Learning | 17  | 18  | 19                 | 20     | 21       |
| 22     | Vocabulary Strate                         | 24<br>dy/Spelling: Words wit<br>gies: Dictionary: Unfam<br>/ Grammar: Adverbs |   | 26                 | 27     | 28       |
| 29     | Vocabulary Strate                         | 31  udy/Spelling: Homopho rigies: Word Parts: Suffix and Expression / Gra     | xes   | n Adverbs          |        |          |



## **Pacing Calendar**

**April 2015** 

### Unit 4

**Reading:** 

Focus: Informational Secondary: Literary

#### Writing:

Editing and Revising
One-One Student Conferences

### **Language:**

Grade level appropriate conversational, general academic, and domain specific words and phrases.

### **Speaking and Listening:**

Collaborative Conversations Presenting in information

#### **Main Selection**

Informational Expository Text

### **Paired Selection**

Fantasy/Myth/ Drama/ Fairytale

### Comprehension Skills and

### **Strategies:**

Analyze Story Structure Generate Questions Summarize Monitor Comprehension Visualize

### Writing:

Genre Review

### **Assessments:**

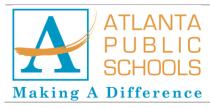
#### **GMAP Assessment TBD**

Test Administration SLO Window-April 27<sup>th</sup>-May 22<sup>nd</sup> CAAS Window #3 (K-2) April 20<sup>th</sup>

| Sunday          | Monday                              | Tuesday  | Wednesday  | Thursday         | Friday | Saturday |
|-----------------|-------------------------------------|--|--|------------------|--------|----------|
|                 | Vocabulary Strate                   | rd Study/Spelling: Hor<br>gies: Word Parts: Suffi<br>n and Expression / Gra      | the state of the s | 2<br>n Adverbs   | 3      | 4        |
| 5               | 6                                   | 7<br>Spring  | 8<br>Break (Apr  | 9<br>il 6-10)    | 10     | 11       |
| 12              | Vocabulary Strate                   | 14<br>Idy/Spelling: Prefixes<br>gies: Word Parts: Latin<br>In / Grammar: Negativ | 15<br>, Greek, and Other Ling<br>es  | 16 guistic Roots | 17     | 18       |
| 19              | Vocabulary Strate                   | 21  Idy/Spelling: Suffixes gies: Dictionary: Multi / Grammar: Preposition        |  | 23               | 24     | 25       |
| Writing Doghboo | Vocabulary Strate Fluency: Rate and | 28  Idy/Spelling: Prefixes a gies: Dictionary: Idiom Accuracy / Grammar:         |  | 30 sitions       |        |          |

Writing Dashboard, 5th Grade

**Data Teams Process** 



### **Pacing Calendar**

May 2015

Unit 4 Reading:

Focus: Informational **Secondary:** Literary

#### Writing:

Editing and Revising One-One Student Conferences

### Language:

Grade level appropriate conversational, general academic, and domain specific words and phrases.

### **Speaking and Listening:**

**Collaborative Conversations** Presenting in information

#### **Main Selection**

Informational Expository Text **Paired Selection** 

Fantasy/Myth/ Drama/ Fairytale

### Comprehension Skills and

### **Strategies:**

Analyze Story Structure Generate Questions Summarize Monitor Comprehension Visualize

### Writing:

Genre Review

### **Assessments:**

GMAP Assessment - TBD **GMAP Assessment Dashboard** and Scores **SLDS Data** 

| Sunday | Monday | Tuesday       | Wednesday   | Thursday | Friday                | Saturday |
|--------|--------|---------------|---|----------|-----------------------|----------|
|        |        |               |   |          | 1                     | 2        |
| 3      | 4      | 5             | 6   | 7        | 8                     | 9        |
|        |        | Pho           | TER REVIEW AND ASSI<br>onics / Word Study/ Sp<br>rry Strategies / Fluency | elling   |                       |          |
| 10     | 11     | 12            | 13  | 14       | 15                    | 16       |
|        |        | Pho           | ATIVE REVIEW AND AS onics / Word Study/ Spary Strategies / Fluency        | elling   |                       |          |
| 17     | 18     | 19            | 20  | 21       | 22                    | 23       |
|        |        | Phonics / Wor | EW AND ASSESSMENT<br>d Study/ Spelling<br>es / Fluency / Gramma           | r        | Last Day of<br>School |          |
| 24     | 25     | 26            | 27  | 28       | 29                    | 30       |
| 31     |        |               |   |          |                       |          |