

# Fifth Grade Pacing Calendar

August 2014

## Unit 1

### Reading:

*Focus:* Literary

*Secondary:* Informational  
Texts/Expository

**Writing:** Narratives

**Language:** Conventions, Parts of  
Speech, and Types of Sentences.

### **Speaking and Listening:**

Collaborative Conversations

### **Main Selection**

Literary Fiction

### **Paired Selection**

Informational Text/Fiction

### **Comprehension Skills and**

#### **Strategies:**

Analyze Story Structure

Generate Questions

Summarize

Monitor Comprehension

Make Inferences

Main Idea/ Details

Problem & Solution

Sequence

Fact Opinion

### **Writing:**

*Personal Narrative*

### **Assessments**

Pre Administration SLO Window  
Aug. 18<sup>th</sup>-Sept. 18<sup>th</sup>

CAAS Window #1 Aug. 18<sup>th</sup>-Sept.  
18<sup>th</sup>

Data Teams Process

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	*Adequate time should be given during the first week of the semester to discuss and practice classroom protocols and procedures*				1	2
3	4 First Day of School	5	6	7	8	9
	Rituals, Routines, and Diagnostic Assessments					
10	11	12	13	14	15	16
	Phonics/Word Study/Spelling: Short Vowels Vocabulary Strategies: Dictionary: Word Origins Fluency: Intonation and Expression / Grammar: Sentences					
17	18	19	20	21	22	23
	Phonics/Word Study/Spelling: Long a Vocabulary Strategies: Thesaurus: Synonyms Fluency: Accuracy / Grammar: Subjects and Predicates					
24	25	26	27	28	29	30
	Phonics/Word Study/Spelling: Long e Vocabulary Strategies: Thesaurus: Antonyms Fluency: Expression and Rate / Grammar: Compound Sentences					
31						

# Fifth Grade Pacing Calendar

## September 2014

### Unit 1

#### Reading:

*Focus:* Literary  
*Secondary:* Informational  
Texts/Expository

#### Writing: Narratives

#### Language:

Observe conventions of capitalization, punctuation, and spelling.

#### Speaking and Listening:

Collaborative Conversations

#### Main Selection

Literary

#### Paired Selection

Informational Text/ Expository

#### Comprehension Skills and

#### Strategies:

Analyze Story Structure  
Generate Questions  
Summarize  
Monitor Comprehension  
Fact and Opinion  
Descriptions  
Theme  
Point of View

#### Writing:

*Narrative Stories*

*Play rewrites*

#### Assessments

Pre Administration SLO Window  
Aug. 18<sup>th</sup>-Sept. 18<sup>th</sup>  
CAAS Window #1 Aug. 18<sup>th</sup>-Sept.  
18<sup>th</sup>

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 <b>Labor Day</b>	2	3	4	5	6
	<b>Phonics/Word Study/Spelling:</b> Long i <b>Vocabulary Strategies:</b> Using a Dictionary <b>Fluency:</b> Phrasing and Rate / <b>Grammar:</b> Complex Sentences					
7	8	9	10	11	12	13
	<b>Phonics/Word Study/Spelling:</b> Long o <b>Vocabulary Strategies:</b> Dictionary: Connotation and Denotation <b>Fluency:</b> Phrasing and Rate / <b>Grammar:</b> Run-on Sentences					
14	15	16	17	18	19	20
	<b>Phonics/Word Study/Spelling:</b> Prefixes <b>Vocabulary Strategies:</b> Word Parts: Prefixes and Suffixes <b>Fluency:</b> Intonation and Expression / <b>Grammar:</b> Common and Proper Nouns					
21	22	23	24	25	26	27
	<b>Phonics/Word Study/Spelling:</b> Digraphs <b>Vocabulary Strategies:</b> Context Clues: Description <b>Fluency:</b> Intonation and Expression / <b>Grammar:</b> Singular and Plural Nouns					
28	29	30				
	<b>Phonics/Word Study/Spelling:</b> Three-Letter Blends <b>Vocabulary Strategies:</b> Idioms <b>Fluency:</b> Accuracy / <b>Grammar:</b> Irregular Plural Nouns					

CAAS Dashboard, Cut Scores and Take Rates

Individual Student Goal Sheets

SLDS Data

# Fifth Grade Pacing Calendar

October  
2014

## Unit 2

### Reading:

*Focus:* Informational

*Secondary:* Literary

### Writing:

Informational

### Language:

Knowledge of language and its conventions when writing, speaking, reading, or listening.

### Speaking and Listening:

Collaborative Conversations

Presenting in information

### Main Selection

Literary Text/ Historical Fiction

### Paired Selection

Informational Text/ Expository

### Comprehension Skills and

#### Strategies:

Text Features

Generate Questions

Summarize

Monitor Comprehension

Problem/ Solution

Main Idea/Details

Fact and Opinion

### Writing:

Research Report

Expository Essay

### Assessments

School Based Informational

Assessments

Data Teams Process

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
	<b>Phonics/Word Study/Spelling:</b> Three-Letter Blends <b>Vocabulary Strategies:</b> Idioms <b>Fluency:</b> Accuracy / <b>Grammar:</b> Irregular Plural Nouns					
5	6	7	8	9	10	11
	<b>QUARTER REVIEW AND ASSESSMENT:</b> <b>Phonics / Word Study/ Spelling</b> <b>Vocabulary Strategies / Fluency / Grammar</b>			<b>Teacher Professional Learning</b> <b>Fall Break</b>		
12	13	14	15	16	17	18
	Fall Break	<b>Phonics/Word Study/Spelling:</b> r-Controlled Vowels /ar/ and /or/ <b>Vocabulary Strategies:</b> Context Clues: Paragraph Clues <b>Fluency:</b> Rate / <b>Grammar:</b> Possessive Nouns				
19	20	21	22	23	24	25
	<b>Phonics/Word Study/Spelling:</b> Suffixes <b>Vocabulary Strategies:</b> Dictionary: Homophones <b>Fluency:</b> Expression and Phrasing / <b>Grammar:</b> Plurals and Possessives					
26	27	28	29	30	31	
	<b>Phonics/Word Study/Spelling:</b> r-Controlled Vowels er, ir, ur <b>Vocabulary Strategies:</b> Word Parts: Base Words <b>Fluency:</b> Phrasing and Expression / <b>Grammar:</b> Action Verbs					

SLDS Data

# Fifth Grade Pacing Calendar

**November  
2014**

## Unit 2

### Reading:

*Focus:* Informational

*Secondary:* Literary

### Writing:

Informational

### Language:

Knowledge of language and its conventions when writing, speaking, reading, or listening.

### Speaking and Listening:

Collaborative Conversations

Presenting in information

### Main Selection

Literary Text/ Historical Fiction

### Paired Selection

Informational Text/ Expository

### Comprehension Skills and

#### Strategies:

Text Features

Generate Questions

Summarize

Monitor Comprehension

### Writing:

Research Report

Expository Essay

### Assessments

School Based Informational Assessments

### TKES Roster Verification

SLDS Data

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4	5	6	7	8
	<b>Phonics/Word Study/Spelling:</b> Silent Letters <b>Vocabulary Strategies:</b> Word Parts: Prefixes <b>Fluency:</b> Expression / <b>Grammar:</b> Verbs Tenses					
9	10	11	12	13	14	15
	<b>Phonics/Word Study/Spelling:</b> Soft c and g <b>Vocabulary Strategies:</b> Word Parts: Latin Prefixes <b>Fluency:</b> Accuracy / <b>Grammar:</b> Main and Helping Verbs					
16	17	18	19	20	21	22
	<b>Phonics/Word Study/Spelling:</b> Plurals <b>Vocabulary Strategies:</b> Analogies: Synonyms and Antonyms <b>Fluency:</b> Expression / <b>Grammar:</b> Linking Verbs					
23	24	25	26	27	28	29
	<b>Thanksgiving Break (November 24-28)</b>					
30						

# Fifth Grade Pacing Calendar

**December  
2014**

## Unit 3

### Reading:

*Focus:* Literary/ Fable

*Secondary:* Informational

### Writing:

Opinion

Voice

Word Choice

### Language:

Demonstrate understandings of figurative language, word relationships, and nuances in word meanings.

### Speaking and Listening:

Collaborative Conversations

Presenting in information

### Main Selection

Literary Text

### Paired Selection

Informational Text/ Expository

### Comprehension Skills and Strategies:

Analyze Story Structure

Generate Questions

Summarize

Monitor Comprehension

Visualize

Cause and Effect

Plot Setting

Fact and Opinion

### Writing:

Persuasive Presentation

Opinion Essay

### Assessments

Year Long Course Interim

Assessments Dec. 15<sup>th</sup>-19<sup>th</sup>

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
	<b>Phonics/Word Study/Spelling:</b> Compound Words <b>Vocabulary Strategies:</b> Context Clues: Examples and Definitions <b>Fluency:</b> Rate / <b>Grammar:</b> Irregular Verbs					
7	8	9	10	11	12	13
	<b>Phonics/Word Study/Spelling:</b> Inflectional Endings <b>Vocabulary Strategies:</b> Context Clues: Paragraph Clues <b>Fluency:</b> Intonation and Expression / <b>Grammar:</b> Pronouns and Antecedents					
14	15	16	17	18	19	20
	<b>QUARTER REVIEW AND ASSESSMENT</b> <b>Phonics / Word Study/ Spelling</b> <b>Vocabulary Strategies / Fluency / Grammar</b>				<b>End of First Semester</b>	
21	22	23	24	25	26	27
	<b>Semester Break (December 22- January 5)</b>					
28	29	30	31			

**Data Teams Process  
SLDS Data**

# Fifth Grade Pacing Calendar

January 2015

## Unit 3

### Reading:

*Focus:* Literary/ Fable

*Secondary:* Informational

### Writing:

Opinion

Voice

Word Choice

### Language:

Independent and Dependent

Clauses

### Speaking and Listening:

Collaborative Conversations

Presenting in information

### Main Selection

Literary Text

### Paired Selection

Informational Text/ Expository

### Comprehension Skills and

#### Strategies:

Analyze Story Structure

Generate Questions

Summarize

Monitor Comprehension

Visualize

Character

Setting

Plot

### Writing:

Persuasive Presentation

Opinion Essay

### Assessments

*ACCESS for ELLs*--Jan. 20th-

March 3rd

*CAAS Window #2*--Jan. 7th-30th

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	*Adequate time should be given during the first week of the semester to discuss and practice classroom protocols and procedures*			1	2	3
	Semester Break					
4	5	6	7	8	9	10
	Teacher Professional Learning		Phonics/Word Study/Spelling: Inflectional Endings: Changing y to i Vocabulary Strategies: Word Parts: Greek and Latin Roots Fluency: Phrasing and Rate / Grammar: Types of Pronouns			
11	12	13	14	15	16	17
	Phonics/Word Study/Spelling: Words with /u/, /u/, and /u/ Vocabulary Strategies: Context Clues: Definitions Fluency: Accuracy / Grammar: Pronoun-Verb Agreement					
18	19	20	21	22	23	24
	MLK Birthday	Phonics/Word Study/Spelling: Diphthongs /oi/ and /ou/ Vocabulary Strategies: Analogies: Synonyms and Antonyms Fluency: Expression / Grammar: Possessive Pronouns				
25	26	27	28	29	30	31
	Phonics/Word Study/Spelling: Variant Vowel /o/ Vocabulary Strategies: Word Parts: Suffixes Fluency: Rate / Grammar: Pronouns and Homophones					

SLDS Data

# Fifth Grade Pacing Calendar

## February 2015

### Unit 3

#### Reading:

*Focus:* Literary/ Fable

*Secondary:* Informational

#### Writing:

Word Choice

Similarities and Differences

#### Language:

Correct use of Verbs

Meaningful word parts

#### Speaking and Listening:

Collaborative Conversations

Presenting in information

#### Main Selection

Literary Text

#### Paired Selection

Informational Text/ Expository

#### Comprehension Skills and Strategies:

Analyze Story Structure

Generate Questions

Summarize

Monitor Comprehension

Visualize

Character, Setting, and Plot

Make Inferences and Analyze

#### Writing:

Persuasive Presentation

Opinion Essay

#### Assessments:

School Based

CAAS Dashboard, Cut Scores and  
Take Rates  
Individual Student Goal Sheets

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
	<b>Phonics/Word Study/Spelling:</b> Closed Syllables <b>Vocabulary Strategies:</b> Context Clues: Surrounding Words <b>Fluency:</b> Rate / <b>Grammar:</b> Adjectives					
8	9	10	11	12	13	14
	<b>Phonics/Word Study/Spelling:</b> Open Syllables <b>Vocabulary Strategies:</b> Thesaurus: Synonyms <b>Fluency:</b> Intonation and Phrasing / <b>Grammar:</b> Articles				<b>Winter Break</b>	
15	16	17	18	19	20	21
	<b>Winter Break</b>			<b>Phonics/Word Study/Spelling:</b> Open Syllables <b>Vocabulary Strategies:</b> Thesaurus: Synonyms <b>Fluency:</b> Intonation and Phrasing / <b>Grammar:</b> Articles		
22	23	24	25	26	27	28
	<b>Phonics/Word Study/Spelling:</b> Vowel Teams <b>Vocabulary Strategies:</b> Word Parts: Latin Roots <b>Fluency:</b> Accuracy / <b>Grammar:</b> Adjectives that Compare					

SLDS Data

Data Teams Process

# Fifth Grade Pacing Calendar

March 2015

## Unit 4

### Reading:

*Focus:* Informational

*Secondary:* Literary

### Writing:

Editing and Revising

One-One Student Conferences

### Language:

Grade level appropriate conversational, general academic, and domain specific words and phrases.

### Speaking and Listening:

Collaborative Conversations

Presenting in information

### Main Selection

Informational Expository Text

### Paired Selection

Fantasy/Myth/ Drama/ Fairytale

### Comprehension Skills and

#### Strategies:

Analyze Story Structure

Generate Questions

Summarize

Monitor Comprehension

Visualize

### Writing:

Choice of all Three Genres for practice on each

### Assessments

Grade 5 Writing—TBD

Grade 3 Writing—TBD

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
	<b>Phonics/Word Study/Spelling:</b> r-Controlled Vowel Syllables <b>Vocabulary Strategies:</b> Context Clues: Multiple-Meaning Words <b>Fluency:</b> Intonation and Expression / <b>Grammar:</b> Comparing with More and Most					
8	9	10	11	12	13	14
	<b>QUARTER REVIEW AND ASSESSMENT</b> <b>Phonics / Word Study/ Spelling</b> <b>Vocabulary Strategies / Fluency / Grammar</b>					
15	16	17	18	19	20	21
	<b>Teacher Professional Learning</b>					
22	23	24	25	26	27	28
	<b>Phonics/Word Study/Spelling:</b> Words with /en/ <b>Vocabulary Strategies:</b> Dictionary: Unfamiliar Words <b>Fluency:</b> Phrasing / <b>Grammar:</b> Adverbs					
29	30	31				
	<b>Phonics/Word Study/Spelling:</b> Homophones <b>Vocabulary Strategies:</b> Word Parts: Suffixes <b>Fluency:</b> Intonation and Expression / <b>Grammar:</b> Comparing with Adverbs					

SLDS Data



# Fifth Grade Pacing Calendar

April 2015

## Unit 4

### Reading:

*Focus:* Informational

*Secondary:* Literary

### Writing:

Editing and Revising

One-One Student Conferences

### Language:

Grade level appropriate conversational, general academic, and domain specific words and phrases.

### Speaking and Listening:

Collaborative Conversations

Presenting in information

### Main Selection

Informational Expository Text

### Paired Selection

Fantasy/Myth/ Drama/ Fairytale

### Comprehension Skills and

### Strategies:

Analyze Story Structure

Generate Questions

Summarize

Monitor Comprehension

Visualize

### Writing:

Genre Review

### Assessments:

GMAP Assessment TBD

Test Administration SLO Window-

April 27<sup>th</sup>-May 22<sup>nd</sup>

CAAS Window #3 (K-2) April 20<sup>th</sup>

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
	<b>Phon Phonics/Word Study/Spelling:</b> Homophones <b>Vocabulary Strategies:</b> Word Parts: Suffixes <b>Fluency:</b> Intonation and Expression / <b>Grammar:</b> Comparing with Adverbs					
5	6	7	8	9	10	11
	<b>Spring Break (April 6-10)</b>					
12	13	14	15	16	17	18
	<b>Phonics/Word Study/Spelling:</b> Prefixes <b>Vocabulary Strategies:</b> Word Parts: Latin, Greek, and Other Linguistic Roots <b>Fluency:</b> Expression / <b>Grammar:</b> Negatives					
19	20	21	22	23	24	25
	<b>Phonics/Word Study/Spelling:</b> Suffixes <b>Vocabulary Strategies:</b> Dictionary: Multiple-Meaning Words <b>Fluency:</b> Accuracy / <b>Grammar:</b> Prepositions					
26	27	28	29	30		
	<b>Phonics/Word Study/Spelling:</b> Prefixes and Suffixes <b>Vocabulary Strategies:</b> Dictionary: Idioms <b>Fluency:</b> Rate and Accuracy / <b>Grammar:</b> Sentences Using Prepositions					

Writing Dashboard, 5th Grade

Data Teams Process

SLDS Data

# Fifth Grade Pacing Calendar

May 2015

## **Unit 4**

### **Reading:**

*Focus:* Informational

*Secondary:* Literary

### **Writing:**

Editing and Revising

One-One Student Conferences

### **Language:**

Grade level appropriate conversational, general academic, and domain specific words and phrases.

### **Speaking and Listening:**

Collaborative Conversations

Presenting in information

### **Main Selection**

Informational Expository Text

### **Paired Selection**

Fantasy/Myth/ Drama/ Fairytale

### **Comprehension Skills and**

### **Strategies:**

Analyze Story Structure

Generate Questions

Summarize

Monitor Comprehension

Visualize

### **Writing:**

Genre Review

### **Assessments:**

GMAP Assessment – TBD

**GMAP Assessment Dashboard  
and Scores**

**SLDS Data**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4	5	6	7	8	9
	<b>QUARTER REVIEW AND ASSESSMENT</b> Phonics / Word Study/ Spelling Vocabulary Strategies / Fluency / Grammar					
10	11	12	13	14	15	16
	<b>CUMULATIVE REVIEW AND ASSESSMENT</b> Phonics / Word Study/ Spelling Vocabulary Strategies / Fluency / Grammar					
17	18	19	20	21	22	23
	<b>CUMULATIVE REVIEW AND ASSESSMENT</b> Phonics / Word Study/ Spelling Vocabulary Strategies / Fluency / Grammar				<b>Last Day of School</b>	
24	25	26	27	28	29	30
31						