



Candidate Information Session

November - December 2015



Essential Questions

What does APS becoming a Charter System mean?

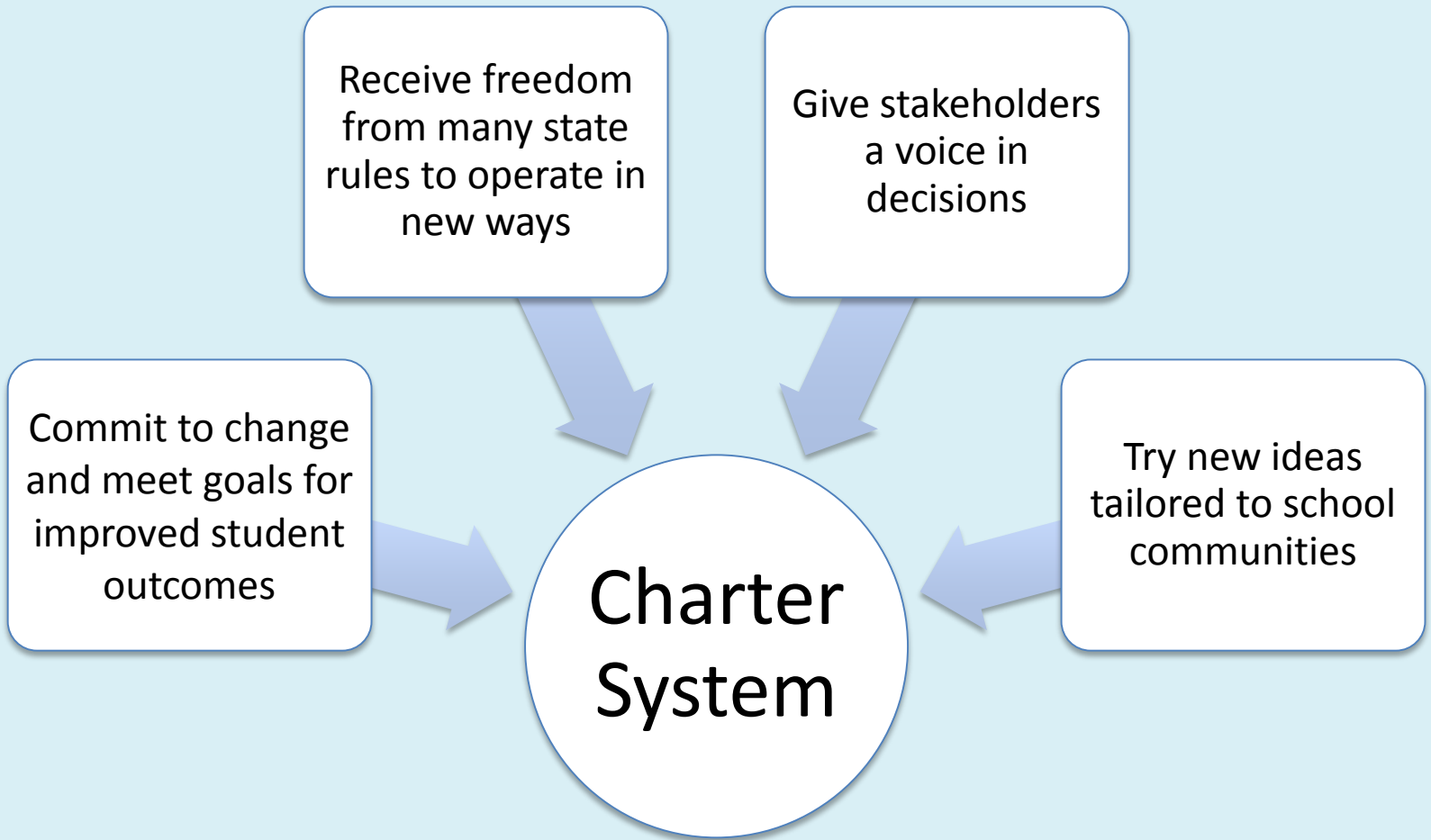


What is the role of the Go Team (LSGT)?




How can I get involved with a school's Governance Team?

Charter System Basics



Charter System Basics

Being a Charter System gives APS and our schools freedom to try new ideas with flexibility from state education rules to  student achievement.



District-wide Innovations

Central office will work on improving systems, resources, talent management, support to schools, etc.

School Innovations

Schools and Go Teams (Local School Governing Teams @APS) will work on designing solutions that fit the school's specific needs.

Charter System Benefits

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- ✓ Gives our communities a voice
 - ✓ Ends the “One-Size-Fits-All” approach to meeting student needs
 - ✓ Allows better use of our limited resources at the school and district level
 - ✓ Provides freedom from many education rules
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What is a Go Team (Local School Governance Team @APS)?

The Go Team is a school-level council with the power to make certain kinds of decisions and provide input on school and district ideas.

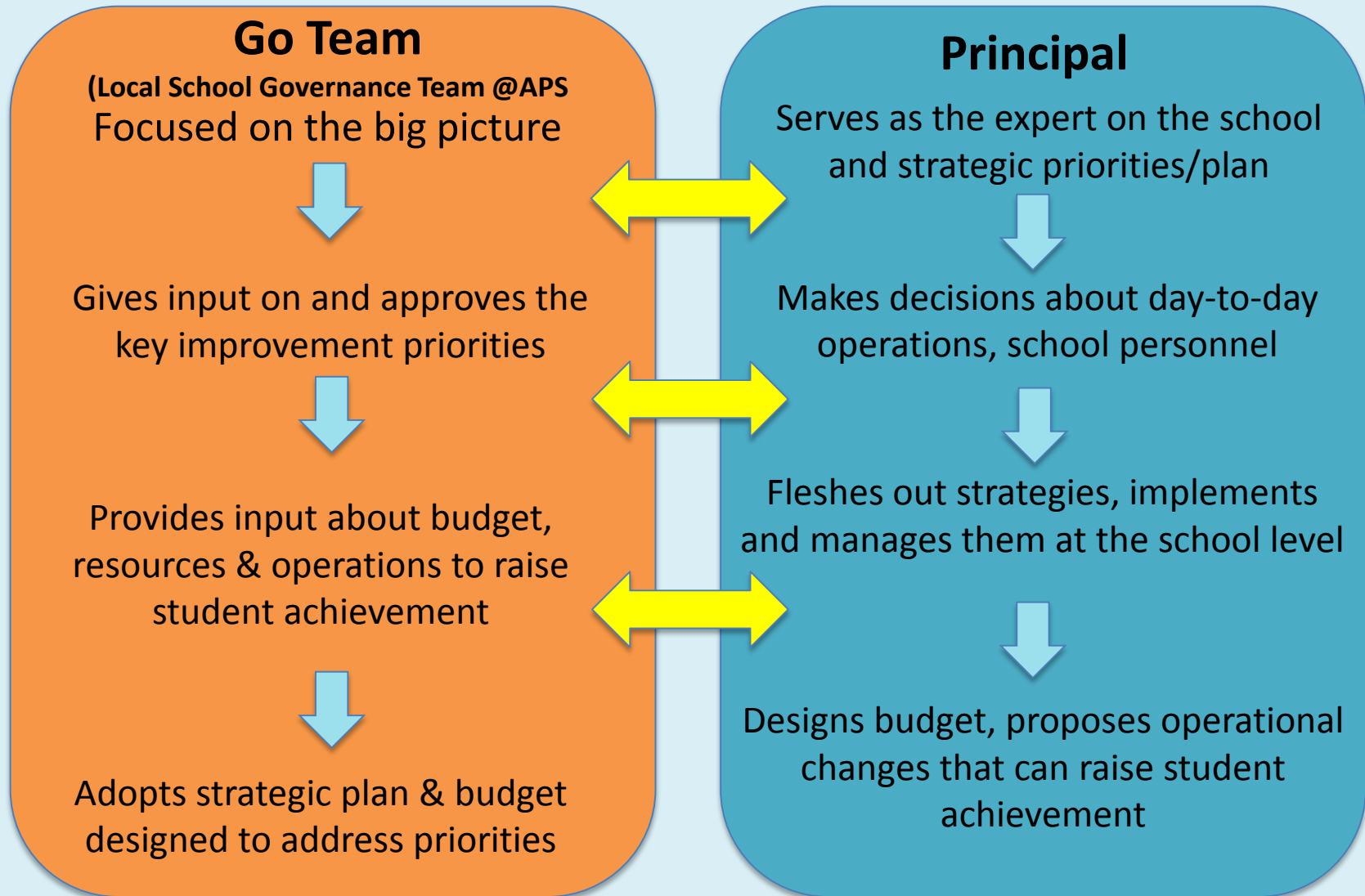
Membership is comprised of:

3 Parents/ Guardians Elected by Parents/ Guardians	2 Community Members Nominated by Principal and Approved by Go Team	3 Instructional Staff Elected by Staff	1 Swing Seat Filled by P/G, CM, or IS depending on team needs	Principal & Student Principal Ex Officio, Student Select Voting at HS level
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Basic size is 9 voting members, and teams may decide to change to 7 or 11 members in Year 2.

Go Team & Principal

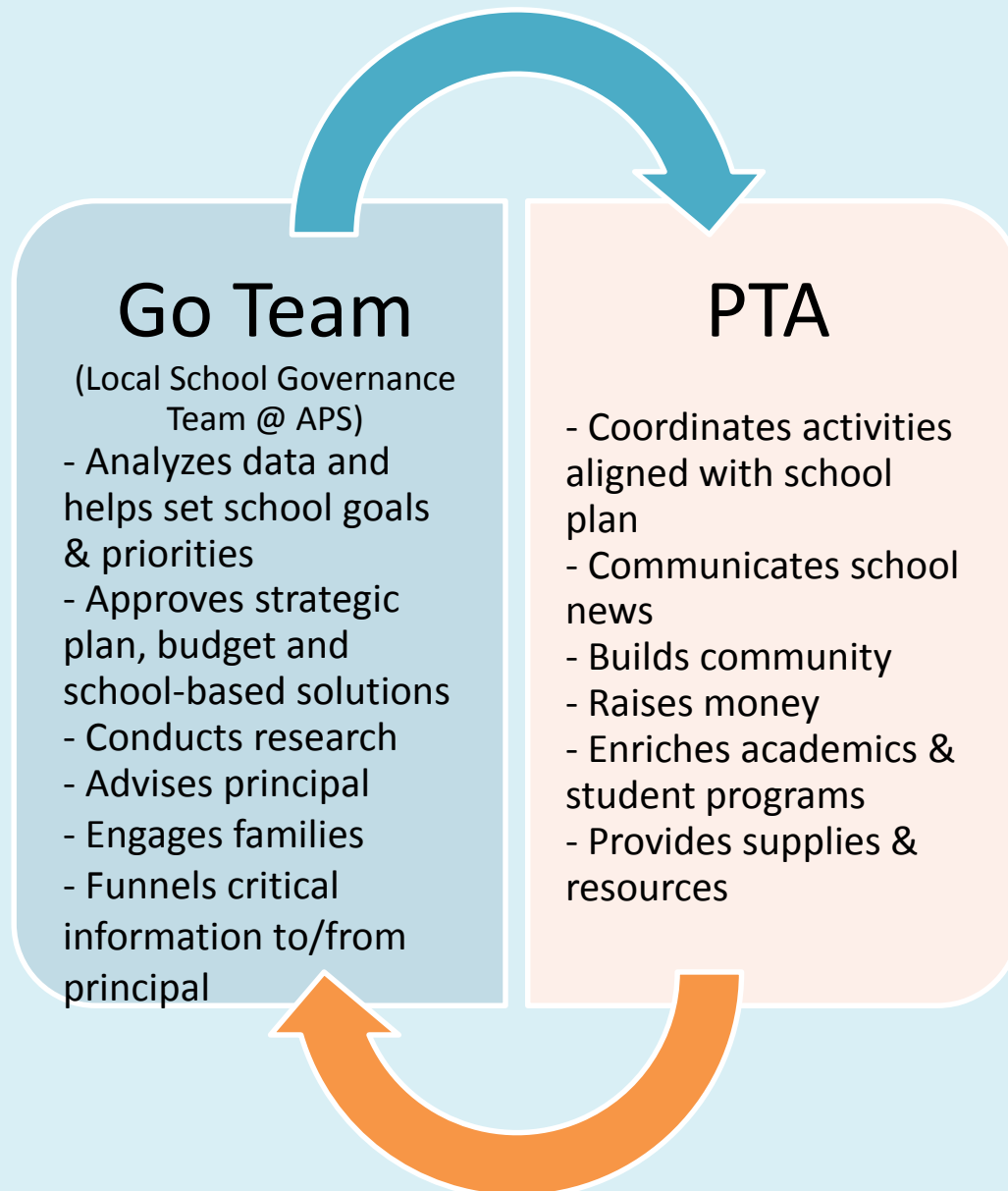
Working Together to Raise Student Achievement



What Will Be the Work of the Go Team (LSGT@APS)?

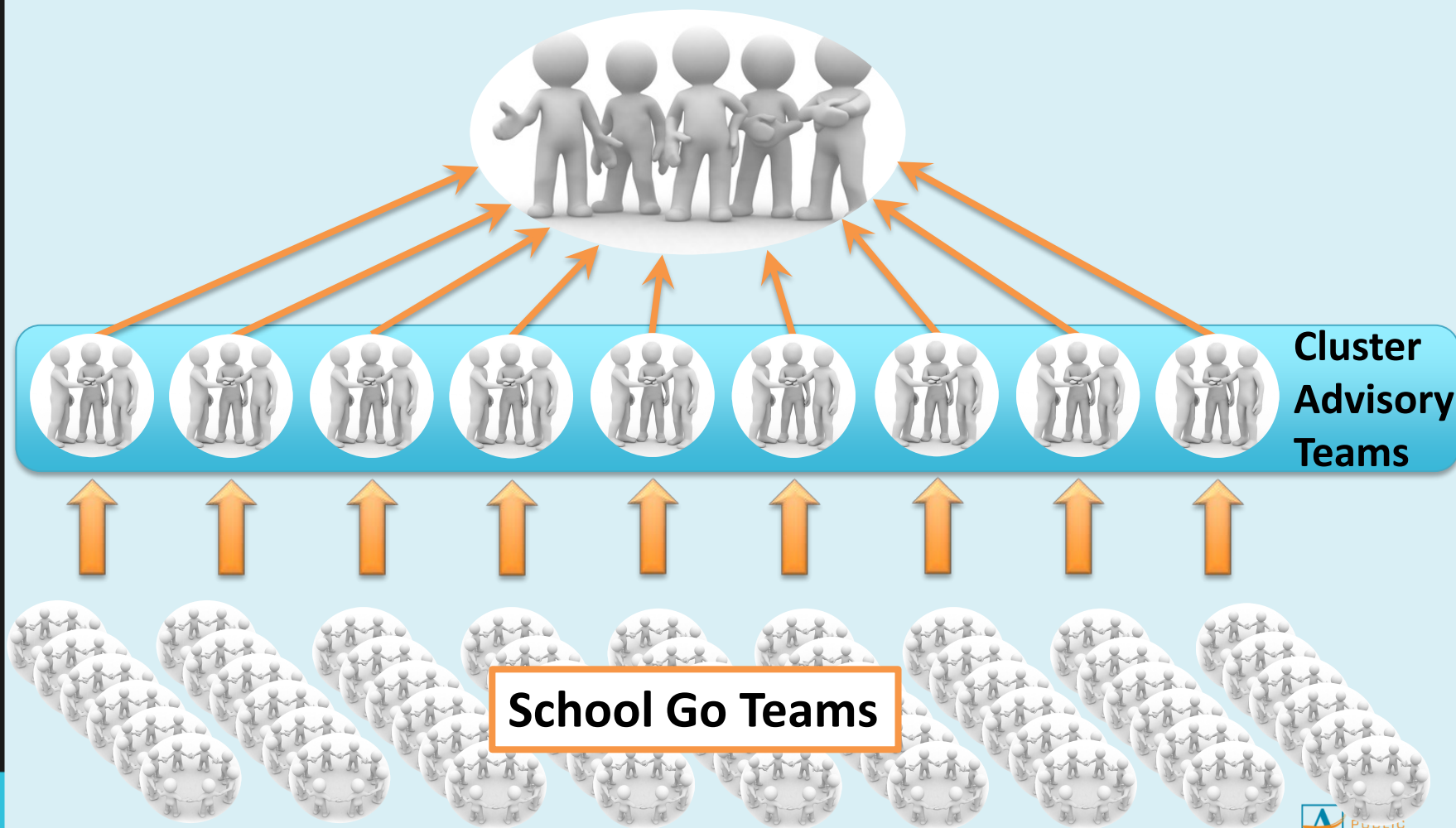
Domain	Required	Additional role in APS
Personnel	Input: Recommend the principal or school leader for selection by the Superintendent/BOE	Input: Annual feedback on principal's performance/interaction with LSGT Input: Input into preferred qualifications for principal and for staff positions created through the school-based solutions process
Finance & Resource Allocations	Input: Final recommendation for school budget Input: #/type of personnel, curriculum costs, supply, equipment, maintenance, operations costs	Autonomy: Develop/manage requests for funding to support approved LSGT school-based solutions
Curriculum	Input: Curriculum and accompanying instructional materials	Input/Autonomy: Align school's curriculum offerings and modes of delivery to cluster theme
School Improvement	Autonomy: Establish/monitor achievement of school improvement goals Autonomy: Approval of school improvement plan and oversight of its implementation	Autonomy: Develop and approve innovations aligned with the school strategic improvement plan.
School Operations	Input: school operations that relate to school improvement goals and/or charter system goals	Autonomy: Develop school-community communication strategies and creation of Parent/community involvement/engagement plan Input: School system calendar to share at Cluster Advisory Team meetings

Go Team v. Parent Teacher Association



Charter System Input Structure

District Executive Committee



Effective Go Team (LSGT@APS) Members



Running for Go Team (LSGT @APS) Membership

Candidate Training

*In each cluster and
available online Nov-
Dec.*

Terms

**2- and 3- year terms
available**

Time Commitment

*Meet monthly
throughout the
entire year*

Elections

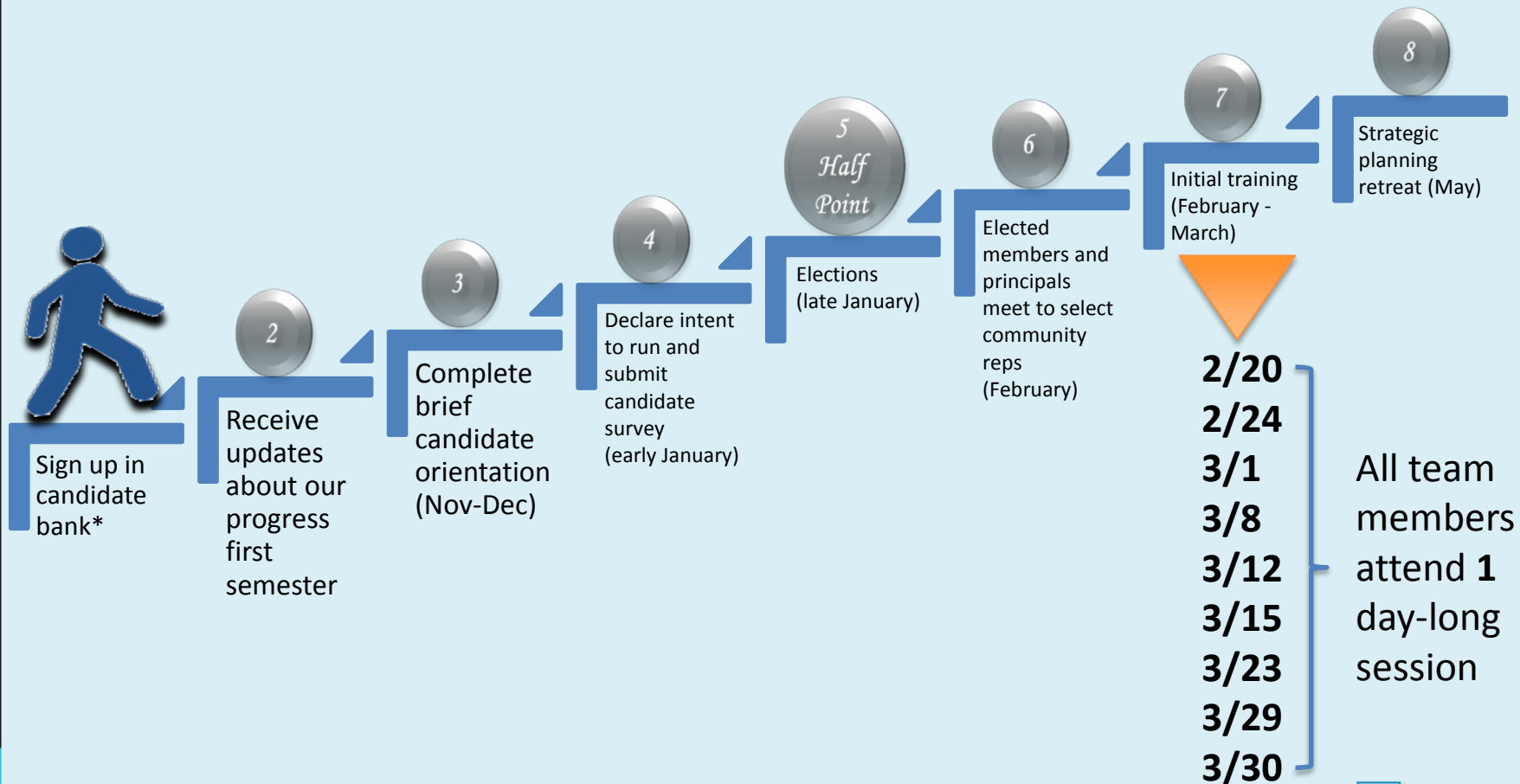
Held online and at
school sites in late
Jan*

Governance Training

*To be held in Feb-
March*

* District is building an online voting platform for convenience.

Process for Prospective Go Team (LSGT@APS) Members



*Note: signing up for the Candidate Bank is NOT required to run for Go Team

Ready to



Let's **GO** 



Questions?

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