

Tuskegee Airmen Global Academy
Date: Wednesday, September 28, 2022

Time: 4 PM EST

Location: Zoom

- I. Call to Order: 4:01 PM EST; Meeting Established**
- II. Roll Call**

Role	Name (or Vacant)	Present or Absent
Principal	Melanie Sithole	Present
Parent/Guardian	Alexis Nicole White	Present
Parent/Guardian	Lauren Floyd	Present
Parent/Guardian		
Instructional Staff	Amari Jones	Present
Instructional Staff	Raven Parrott-Johnson	Absent
Instructional Staff	Renina Knapp	Present
Community Member	David Hefner	Present
Community Member	Charlese Malcom	Present
Swing Seat	Camri Dorsey	Present
Student (High Schools)		

III. Action Items

- a. **Approval of Agenda: Motion Passes**
- b. **Approval of Previous Minutes: Motion Passes**
- c. **Action Item 1: Fill Parent Vacancy Motion Passes**

Parent/Guardian	Lauren Owens
Appointee	Melanie Sithole
GO Team in Favor	Charlese Malcom, Amari Jones, Renina Knapp, Lauren Floyd, David Hefner, Alexis White, Camri Dorsey
GO Team Members Opposed	None
GO Team Members Abstaining	None

- d. **Action Item 2: Review Continuous Improvement Plan Passes**
 - i. **Timeline for GO Teams**
 - 1. **Fall 2021**
 - 2. **Summer 2022**

3. August 2022

4. September – December 2022 – *We are here*

a. Review of Strategic Plan (Goals, priorities, and plan of action from 2020-2025)

i. Three priorities:

- 1. Content Mastery**
- 2. Social and Emotional Intelligence**
- 3. Re-Engaging Families**

b. Continuous Improvement Plan

i. A living document that can be revised periodically as the needs of the school changes

ii. Identified strengths

iii. Analyze opportunities and challenges

iv. Overarching Needs:

1. Literacy

- a. Last year data based on Georgia Milestone 7.6% are proficient/distinguished**

- b. Goal is to increase this year by 3% to total 10.6%**

2. Numeracy

- a. Last year data based on Georgia Milestones was 11.2%**

- b. Goal is to increase this year by 3% to 14.2%**

3. Whole child and Student's Support

v. Reviewed SMART Goals

vi. Recognized Progress Monitoring Measures

- 1. MAP screeners three times a year (Fall, November, and March)**

- 2. Tutorial programs**

- 3. Ongoing teacher feedback and instructional coaching**

- 4. Whole child CARE team plan of action to ensure all needs of the child(ren) are met**

- a. BASC/BESS Universal screeners in the fall and Spring**

5. Before Winter Break

IV. Discussion Point: Review Fall 2022 MAP Data [Passes](#)

- i. Kindergarteners take a different version of the MAP assessments specifically focused on foundational reading and numeracy skills.
- ii. Review of 2nd – 5th grade comparison with the district
- iii. Analyzed the data to understand if growth targets were met or exceeded projected targeted growth
 - 1. How do we accelerate the proficiency to meet the growth? (David)
 - a. Goal setting that are attainable to close the gaps
 - b. Case Loads to partner with the children to better support them in realizing their goals
 - i. More emphasis is placed on Third Grade Cohort as they were the most impacted by COVID-19 in kindergarten
 - 2. Parent engagement to enable the families to better support their children? (Alexis)
 - a. Curriculum Night to help provide insight and resources
 - b. Parent Liaison with service providers to help support the families and strategies
 - c. Boys & Girls Tutorial Services (one on one and group settings) with certified teachers (learning coaches) to help support the students
 - i. If not at Boys & Girls, there is a 24-hour homework helpline to ensure support is available to the children
 - 3. What would you like to see from parents to help enhance proficiency with our students? (Lauren F)
 - a. Continuing to work with the students with reading to improve their curiosity, creativity and increase vocabulary (context and print)
 - 4. Why do we stop phonics and basic reading skills at the 3rd grade? (Lauren F.)
 - a. Typically, the tailoring of this ends at 2nd grade but was extended to 3rd grade due to COVID-19.
 - b. Students who need further support have extended opportunities to improve their understanding through small group instruction and the MTSS process if needed.
 - 5. How do you differentiate the learning from those who are proficient as opposed to those who are not? (Lauren F.)
 - a. Learning is differentiated in all classes PK-5 based on student's needs.

- V. Information Items: Principals Report [Passes]**
 - i. Free books, library and reading opportunities to help improve reading comprehension level
 - ii. September Highlights
 - iii. Review of Georgia Milestones Results
- VI. Announcements [Passes]**
 - a. GO Team Newsletter
 - b. Elis Trainings
 - c. Live new member trainings
 - d. APS Sporting Events Cancelled due to weather
 - e. Next Meeting: Wednesday, October 26 @ 4PM EST
 - f. Next Steps: MAP Data emailed
- VII. Public Comment**
 - a. No public Comment
- VIII. Adjournment: Motion [Passes](#)**
 - a. Lauren Floyd
 - b. Camri Dorsey