

What is a School-Parent Compact?

The families, students and staff of T.H. Slater Elementary developed this School-Family- Student Compact for Achievement.

Teachers suggested home learning strategies, families added ideas to make them more specific, and students told us what would help them learn.

Jointly Developed

The compact was jointly developed by the school and parents.

- It shall be distributed and returned by all parents of the school, signed and dated.*
- Made available on the school website, Main Office, Parent Center as well as sent home to all parents/guardians.*
- Describe opportunities for parents to volunteer and be engaged at school and home.*
- Parents are welcome to contribute comments at any time.*
- Used as a strategy to address/share student progress during parent-teacher conferences*

Activities to Build Partnerships

COMMUNICATING

Social Media
Flyers
Email
ClassDojo
Phone Contacts and Robo Calls

VOLUNTEERING

Our School Volunteer Hours:
Wednesdays from 8am to 1pm
beginning 10/1/2025.

LEARNING AT HOME

Georgia Standards of Excellence &
Standardized Testing Resources
Catalog of materials available in the Parent
Center is available upon request

DECISION MAKING

**Title I Annual Meeting -
September 19, 2025**

TH Slater GoTeam

***Digital Parent Resource Center
currently under construction***

TH Slater Elementary Parent-Compact For Achievement

**TH SLATER
ELEMENTARY**



2025-2026

Mr. Jovan Miles, Principal
Ms. Andrea Nunn, Assistant Principal
Dr. Margaret Dantzler, Assistant
Principal
1320 Pryor Rd SW, Atlanta, GA 30315
404-802-4050
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Revised 8/2025

PBSA Commitment

At Purpose Built Schools, every student receives rigorous, engaging, and equitable learning experiences. We cultivate classrooms where critical thinking, creativity, and curiosity are actively nurtured; where instruction is student-centered, culturally responsive, and grounded in real-world application; and where innovation is inspired through inquiry and imagination.

2025 – 2026 School Goals

Our Continuous Improvement Plan goals are as follows:

- *By the end of the 2025-2026 school year, Slater will increase the percentage of students in grades 3-5 scoring at developing and above from 41.9 % to 52% and those scoring at proficient and above from 16.2% to 24% (SY25-26) on the spring 2026 EOG in ELA by ensuring that students are able to fully respond to a writing prompt to produce a final draft given a specific time limit.*
- *By the end of the 2025-2026 school year, Slater will increase the percentage students in grades 3-5 scoring developing and above from 55.1% to 60% and those scoring at proficient and above from 17.9% to 22% (SY25-26) on the spring 2026 EOG in Math by ensuring that students are able to self-select an appropriate concrete, representational, or abstract strategy to solve math word problems.*
- *K-2: 60% of all rostered students will meet their individual MAP growth goals in both ELA and Math*
- *K-2: The median growth percentile for your class will be in the 60th percentile or better for ELA and Math*

Teachers, Parents, and Students—Together for Success

Teacher/School Responsibilities

- *Provide academic critical writing and thinking skills and activities in ELA by implementing guided reading groups, phonics skills, and Lucy Calkins writing curriculum during the reading instructional block.*
- *Provide Parent Conferences, Cluster Parenting with Purpose events, and bi-annual make-and-take curriculum nights to help parents work together with their children on what they are learning in school.*
- *Provide families with opportunities to review student MAP data.*

Family Responsibilities

- *Parents will attend Parent Conferences, Cluster Parenting with Purpose events, and bi-annual make-and-take curriculum nights to be able to work together with their children on what they are learning in school.*
- *Parents will ensure that students have daily on-time attendance for more than 90% of their children's enrolled days.*
- *Parents will utilize the suggested resources to help build reading comprehension, reading stamina, and mathematical problem-solving abilities in their students. .*

Student Responsibilities

- ***Students will engage in daily writing practice during tier 1 instruction.***
- ***Students will engage in daily mathematics problem solving activities during tier 1 instruction.***
- ***Students will participate in review and/or extension activities during small group instruction.***