



45 Day Check-in

Dunbar Elementary School GO Team Meeting #3
11/17/2022



Agenda

CIP-45 Day Check-in

Fall ACES Presentation

School Strategic Plan

Discussion on Strategic Plan and progress

Updates for Strategic Plan (*as necessary*)

Preparing for the Budget Development

Rank Strategic Priorities

Timeline for GO Teams

You are **HERE**



1

Fall 2021

GO Team Developed
2021-2025 Strategic
Plan

2

Summer 2022

School Leadership
completed Needs
Assessment and defined
overarching needs for
SY22-23

3

August 2022

School Leadership
completed 2022-2023
Continuous
Improvement Plan

4

Sept. - Dec. 2022

Utilizing current data,
the **GO Team** will review
& possibly update the
school strategic
priorities and plan

5

Before Winter Break

GO Team will take
action (vote) on the
school's strategic plan
and vote on the ranked
strategic plan priorities
for SY23-24 budget
discussions.



Quarterly CIP Check-in

As part of the Continuous Improvement process, all APS schools are completing a quarterly check-in for the Continuous Improvement Plans.

Questions to Consider

- Based on our year long CIP plan, what are the actions that the school has already completed?
- What data supports the completion of an action step and success criteria (both implementation and student achievement)?

Quarterly Continuous Improvement Check-In

School Name: Paul L. Dunbar Elementary School

Associate Superintendent: Dr. Kala Goodwine

Continuous Improvement Plan Goal #1:

Implement rigorous, culturally relevant, and linguistically responsive curriculum with fidelity in ELA strengthening instructional best practices in Tier 1 instruction.

Completed Action Steps

Evidence of Completed Actions Steps (Implementation or Student/Teacher progress data)

Artifacts available

1. Implement interdisciplinary units with integrated literature from IB Planners with fidelity and consistency.

IB Units have been completed on each grade level

Toddle Entries
IB Padlet

2. Plan and implement professional development for Guided Reading, Phonics, and Writing

Guided Reading PL has been provided during Pre-Planning as well as collaborative planning

Agendas, PLC Presentations

3.

Summary of next steps and district support needed to continue progress: Nothing needed at this time.

Action Steps in Progress

Anticipated Date of Completion

Necessary Resources to Complete Step

Implement Fountas & Pinnel & Foundations (Phonics) with fidelity.

May 2023

Instructional coaches and Literacy content Specialists

Support teachers with the implementation of the literacy and intervention block through ongoing observations/feedback, coaching, and monitoring.

May 2023

Admin, Coaches, and Content Specialists

Implement writing curriculum with fidelity with differentiated supports for students

May 2023

Admin, Coaches, and Content Specialists

Summary of next steps and district support needed to complete action steps currently in progress: Periodic monitoring/observations by Content Specialists and other Teaching and Learning staff.

Pending Action Steps

Anticipated Start Date

Necessary Resources to Begin/Complete Step

Summary of next steps and district support needed to start action steps:

Quarterly Continuous Improvement Check-In

School Name: Paul L. Dunbar Elementary School

Associate Superintendent: Dr. Kala Goodwine

Continuous Improvement Plan Goal #2:

Implement consistent, rigorous, and problem-based curriculum with fidelity in Math strengthening instructional best practices in Tier 1 instruction.

Completed Action Steps

Evidence of Completed Actions Steps
(Implementation or Student/Teacher progress data)

Artifacts available

1.

2.

Summary of next steps and district support needed to continue progress:

Action Steps in Progress

Anticipated Date of Completion

Necessary Resources to Complete Step

Students will participate in weekly fluency activities and extracurricular activities focused on math content.

March 2023

Fluency Resources and Activities

Student progress/growth will be monitored through the use of pre- and post-assessments and Exit Tickets

May 2023

MAP Data and Data Talk Protocols

Plan and implement professional development for effective number talks, problem solving and content knowledge

March 2023

District Math Curriculum Resources and Content Specialists

Provide ongoing observations/feedback, coaching, and monitoring to support teachers with the implementation of effective math instruction (instructional strategies, differentiation and vocabulary)

May 2023

Coaching Cycle and Schedule

Summary of next steps and district support needed to complete action steps currently in progress:

Pending Action Steps

Anticipated Start Date

Necessary Resources to Begin/Complete Step

Summary of next steps and district support needed to start action steps:

Quarterly Continuous Improvement Check-In

School Name: Paul L. Dunbar Elementary School

Associate Superintendent: Dr. Kala Goodwine

Continuous Improvement Plan Goal #3:

Implement a Whole-Child system of supports that integrates social-emotional learning, behavior, wellness, and comprehensive academic intervention plans

Completed Action Steps

Evidence of Completed Actions Steps
(Implementation or Student /Teacher progress data)

Artifacts available

1.

2.

Summary of next steps and district support needed to continue progress:

Action Steps in Progress

Anticipated Date of Completion

Necessary Resources to Complete Step

Utilize the Behavior Specialist & Counselor to provide behavior management strategies, SEL and professional development to teachers.

May 2023

FT BS & Counselor, CARE TEAM, and SEL Resources

Host school-wide virtual assembly that reviews behavioral expectations, IB Learner Profiles, rewards, and PBIS Matrix review.

April 2023

Admin, Counselor, B Spec., IB Coordinator

Provided and implement Restorative Practices PL and strategies to students and staff.

May 2023

Trainings for new staff

Schedule and host parent workshops on effective communication strategies for students and conflict resolution

October 2022, January 2023

District Engagement Office

Schedule monthly CARE Team meetings and use data from the BASC3 BESS diagnostic to support students in the SST/RTI process in alignment with the APS 5

May 2023

CARE Team Tracker and Rolling Agenda

Summary of next steps and district support needed to complete action steps currently in progress: None at this time.

Pending Action Steps

Anticipated Start Date

Necessary Resources to Begin/Complete Step

Summary of next steps and district support needed to start action steps:



Accountability
Collaboration
Equity
Support

NOTE to Principal: Please insert your
ACES presentation after this slide.

Fall 2022 ACES Presentation





Accountability
Collaboration
Equity
Support

Signature Programming



Principal Information

Years at School: 5 years
Years as a Principal: 5 years

Signature Program:

Current Status: **IB**
In Progress
Targeted Date of Authorization/Certification or Evaluation/
Recertification: November 2022

Two areas of focus: Teaching and Learning
Student Academic Ownership

Enrollment Information

SY2023 Enrollment: 288
SY2022 Enrollment: 301
Change in Enrollment: -13

Staffing Information

Number of First Year Teachers: 2
Number of Vacancies: 0

Personalized Learning Cohort

Wave 1 (SY22 Implementation) 1
Wave 2 (SY23 Implementation) 7
Wave 3 (SY24 Implementation)

Student Population

English Learners: N/A (<10 students)
Students with disabilities: 21 students
Gifted: N/A (<10 students) (29 TD)



Ensuring Equitable Funding



Increasing Access to Effective Leaders and Teachers



Supporting Special Populations



Increasing Access to Advanced Coursework



Accountability
Collaboration
Equity
Support

Whole Child and Intervention



SY23 Attendance*

Indicator	Time Frame	
	September 2021	September 2022
Attendance Take Rate	100%	100%
ADA Attendance Rate	87.9%	91.3%
Students not chronically absent	54%	72.6%

*As of 10/02/2022

SY23 Behavior*

OSS Suspension Rate = 0.09

Suspension Rate by Subgroup

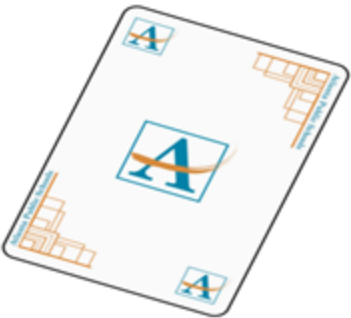
	Total number of students	
Female	145	0
Male	142	.17
SWD	19	0
Black	274	0.07
Hispanic	N/A	N/A
Multi-race	N/A	N/A
White	N/A	N/A
Asian	N/A	N/A

*As of 09/28/2022



Addressing disproportionate discipline practices

Integrating social, emotional and academic practices



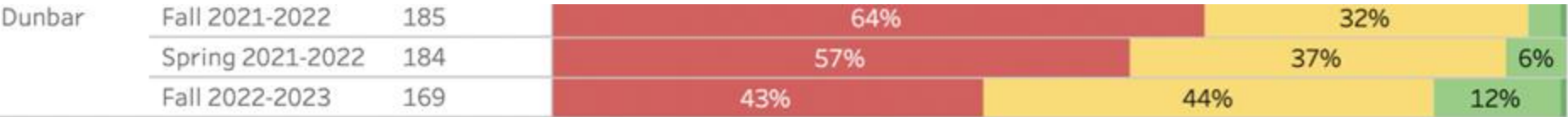
Accountability
Collaboration
Equity
Support

Data



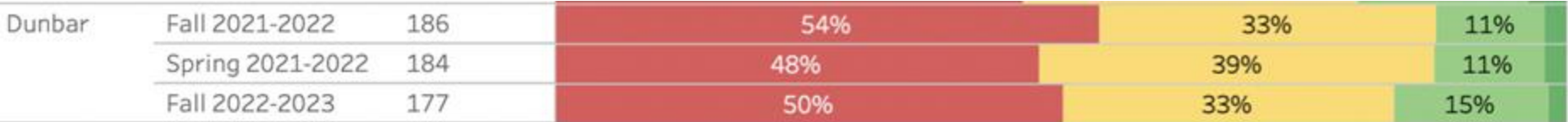
NWEA MAP Assessment Results Math Performance

Fall 2021 to Fall 2022 Comparison

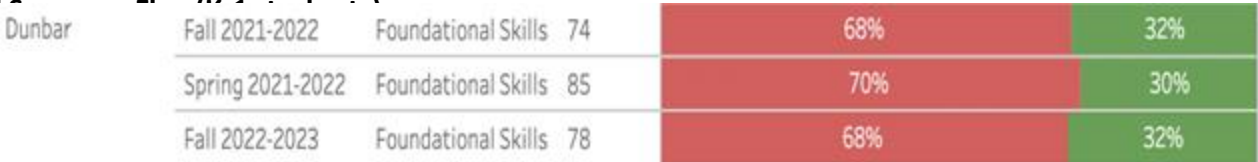


ELA Performance

Fall 2021 to Fall 2022 Comparison



MAP Fluency Universal



Universal Screener Flag
Not Flagged
Flagged



Ensuring Equitable Learning Environments



Leveraging School Improvement to Advance Equity



Accountability
Collaboration
Equity
Support

Data

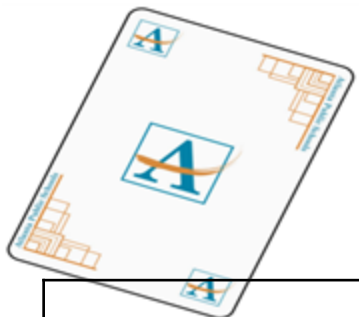


HMH Dosage

Program				
	Spring 2022*	Fall 2022**	Spring 2022	Fall 2022
System 44	22.4 minutes	18.3 minutes	2.8 days	2.4 days
iRead	29.9 minutes	29.3 minutes	2.7 days	2.0 days

*Spring 2022: As of April 30, 2022

**Fall 2022: As of September 16th, 2022



Accountability
Collaboration
Equity
Support

Curriculum and Instruction



	CIP Strategy	Action Step Progress Update
ELA	Implement rigorous, culturally relevant, and linguistically responsive curriculum with fidelity in ELA strengthening instructional best practices in Tier 1 instruction.	Support teachers with the implementation of the literacy and intervention block through ongoing observations/feedback, coaching, and monitoring. Progress Update: The A Team has been diligent on using the coaching schedule/tracker to provide coaching supports to assigned teachers on a 2-week cycle.
Math	Implement consistent, rigorous, and problem-based curriculum with fidelity in Math strengthening instructional best practices in Tier 1 instruction.	Students will participate in weekly fluency activities and extracurricular activities focused on math content. Progress Update: Students have been making progress by increasing math fluency of math facts based on Friday Fluency Days.
Whole Child & Student Support	Implement a Whole-Child system of supports that integrates social-emotional learning, behavior, wellness, and comprehensive academic intervention plans.	Schedule monthly CARE Team meetings and use data from the BASC3 BESS diagnostic to support students in the MTSS process in alignment with the APS 5. Progress Update: The CARE Team/SAC has met consistently on Mondays at 3PM and have been supporting students needs. Behavior plans have been developed and are being implemented by AP, BS, and Counselor.
Family Engagement	Provide opportunities for parents to be actively engaged in the learning experiences of students monthly throughout the school year.	Provide opportunities for parents to be actively engaged in the learning experiences of students monthly throughout the school year. Progress Update: Monthly “Main Event” parent workshops/events are scheduled and have been averaging 70 or more parents per event with positive parent survey feedback.



Leveraging School Improvement to Advance Equity



Partnering with families and communities



Improving Access to High-Quality Instructional Programming and Materials



Accountability
Collaboration
Equity
Support

APPENDIX



Accountability
Collaboration
Equity
Support

Needs

Highest Priority Need:

What support do you need to accomplish your SY23 goals?
Currently, the highest priority need for Dunbar is assistance with Math content knowledge for teachers coupled with instructional framework design to address the differentiated needs of students. Our goal is to focus on grade level content along with providing opportunities for mastery of math fluency and problem solving strategies. Although we see some gains in MAP for math from Fall 2021 to Fall 2022, we want to keep that momentum and gain 15% or higher of proficient and distinguished students.



Leveraging School Improvement to Advance Equity



Accountability
Collaboration
Equity
Support

Milestones EOG SY22

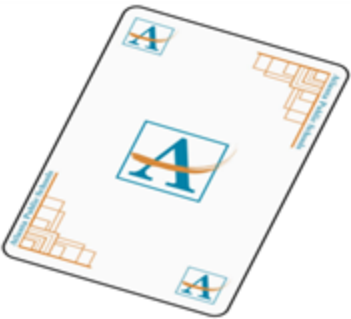
Math Performance



ELA Performance



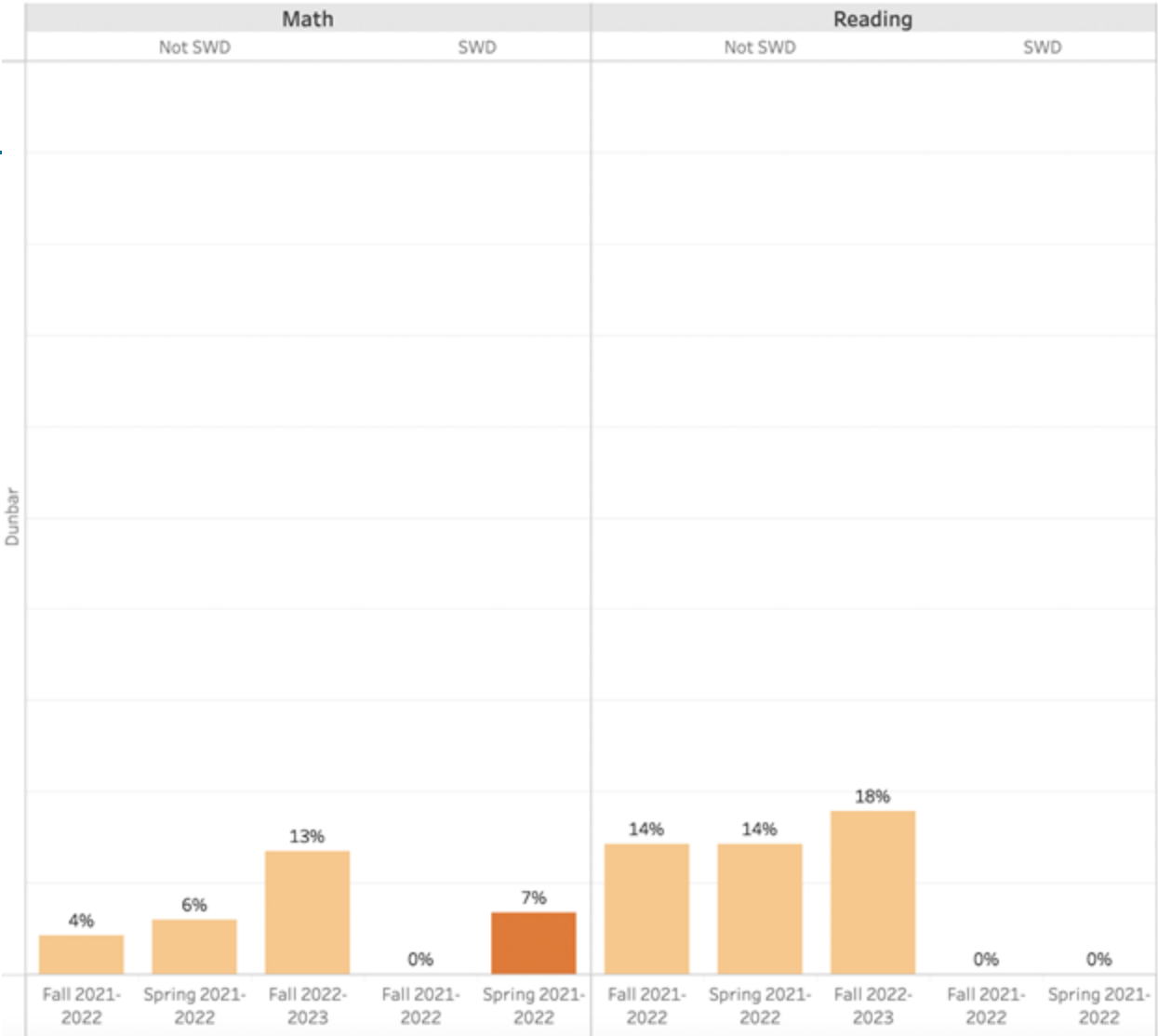
Beginning Learner Developing Learner Proficient Learner Distinguished Learner

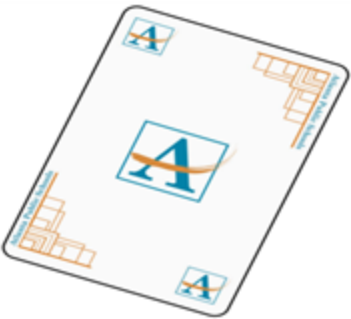


Accountability
Collaboration
Equity
Support

MAP Data

MAP Subgroup Comparison Projected Proficient and Above

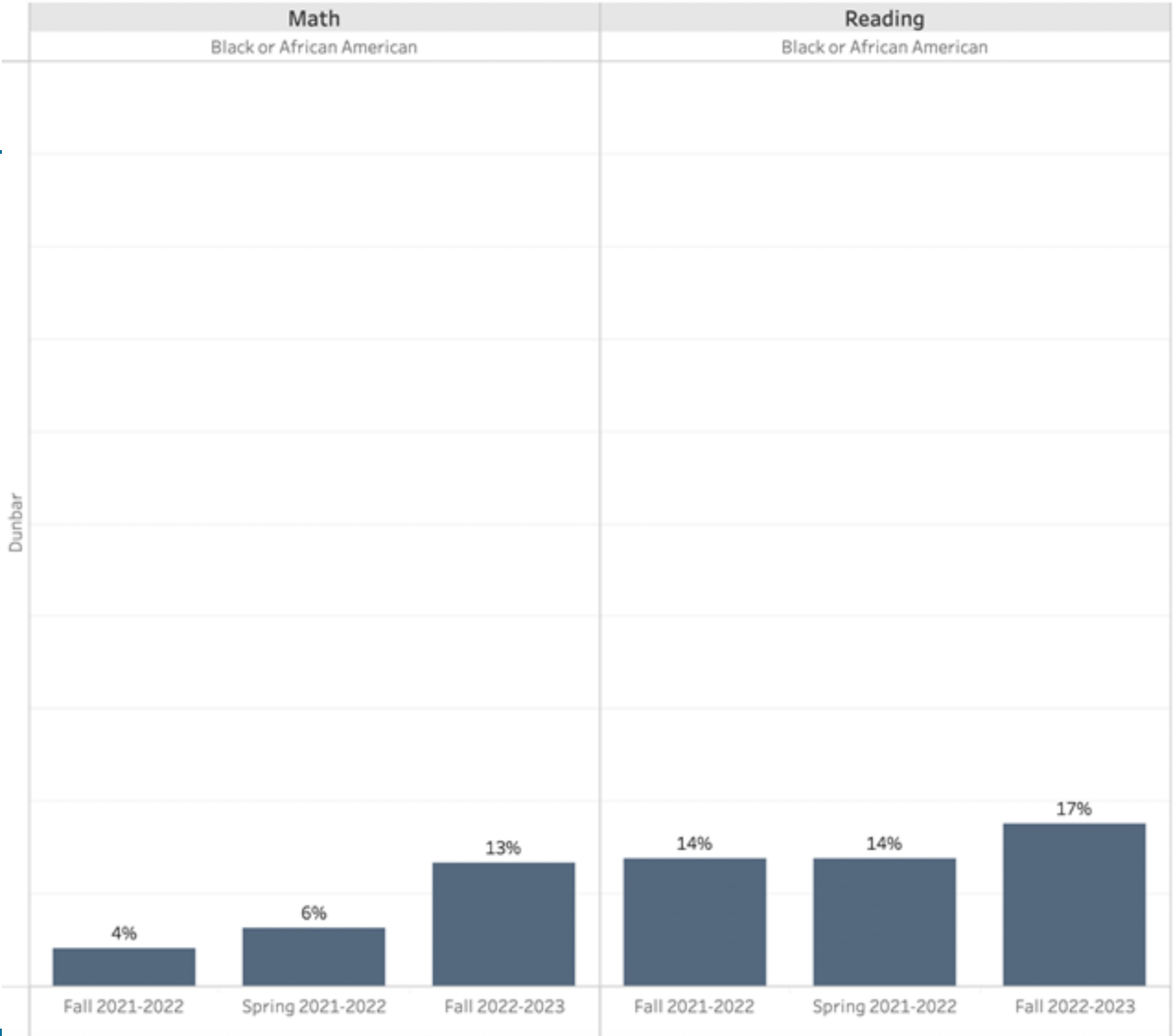




Accountability
Collaboration
Equity
Support

MAP Data

MAP Subgroup Comparison Projected Proficient and Above



Strategic Plan Progress



Mission-Paul Laurence Dunbar Elementary is a school that nurtures and develops life- long learners who are problem solvers and internationally minded citizens.

SMART Goals

Increase the % of grades 3-5 students scoring proficient or above in reading from 17% Spring GMAS 2019 to 20% on Spring GMAS 2022

Increase the % of grades 3-5 students scoring proficient or above in math from 15% on Spring GMAS 2019 to 18% on Spring GMAS 2022

Reduce the number of insubordinate behavior referrals by 10% from 2019 to 2021-2022 SY

Increase parent participation in school hosted events

Paul L. Dunbar Elementary

Vision-Paul Laurence Dunbar is a school where excellence is expected and all students are developed academically, socially, and emotionally in order to become globally competitive.

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All

Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support

Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff

Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support

Collective Action, Engagement
& Empowerment

School Strategic Priorities

1. Weekly Data Review PLCS
2. International Baccalaureate school-wide implementation
3. Focus on Literacy and Math instructional best practices
4. Intervention Block with HMH
5. After School Tutorial/Saturday School
6. BASC-3 Behavior Screener
7. Weekly CARE Team Meetings
8. Innovative Lead Teacher (LIT Squad)
9. Leadership Development Opportunities (Coordinators; Club Sponsors)
10. ESOL, SPED, & Homeless Inclusion
11. Community Partners Network
12. On-Campus AVLIF resources
13. Parent Liaison and Parent Center
14. Community CARE Closet
15. Sheltering Arms Educare Center

School Strategies

- 1A. Review of NWEA/MAP, HMH, Attendance, and Behavior Data weekly
- 1B. Quarterly Parent Teacher Data Conferences
- 1C. Learning Walks for Intervention, Guided Reading, IB, and Math

- 2A. Care Team weekly meetings and student tracker
- 2B. Pre and Post Data for students attending after school tutorial
- 2C. Full-time Wrap-Around Supports (Counselor, Behavior Specialist, MTSS, Social Worker)

- 3A. PLC Norms and Protocols
- 3B. After School Coordinator Leadership Opportunities and Planning Meetings
- 3C. Allocation of General Budget and other funding sources for ESOL, SPED, & Poverty Students

- 4A. Monthly School Newsletters
- 4B. Monday Folder communication of flyers and announcements
- 4C. Social Media Blasts
- 4D. Robo Calls and Class Dojo

Activity & Discussion

Review the priorities and goals in your **strategic plan** and reflect on if the expected progress is being made. These guiding questions will help you determine what, if any, updates are needed for your school's strategic plan.

Are all CIP Goals reflected in our Strategic Plan Priorities? If not, which CIP Goal(s) are missing and should be added to the Strategic Plan?

What progress has been made towards the priorities identified in our Strategic Plan? What evidence/data do we have?

Based upon available data, are there any other adjustments we need to make to the Strategic Plan?



Updates to the Strategic Plan

1. *Enter all changes/updates to your plan – be sure to include accountability measures, as appropriate.*

Questions?

Wonderings?

Comments?



Preparing for Budget Development



You are **HERE**



1

Fall 2021

GO Team Developed
2021-2025 Strategic Plan

2

Summer 2022

School Leadership
completed Needs
Assessment and defined
overarching needs for
SY22-23

3

August 2022

School Leadership
completed 2022-2023
Continuous Improvement
Plan

4

Sept. - Dec. 2022

Utilizing current data, the
GO Team will review &
update the school
strategic priorities and
plan, as needed

5

Before Winter Break

GO Team will take action
(vote) on the school's
strategic plan and vote on
the ranked strategic plan
priorities for SY23-24
budget discussions.

Action on the Updated Strategic Plan

The GO Team needs to **TAKE ACTION (vote)** on its updated Strategic Plan. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.

Discussion

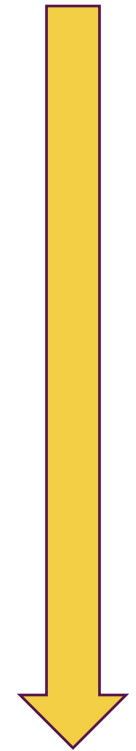
Strategic Plan Priority Ranking

In preparation for the 2023–2024 Budget Development (January–March 2023), the GO Team needs to rank its Strategic Plan Priorities. Use the next slide to capture the priority ranking.

Strategic Plan Priority Ranking

Insert the school's priorities from Higher to Lower

Higher



Lower

1. **Weekly Data Review PLCS**
2. **International Baccalaureate school-wide implementation**
3. **Focus on Literacy and Math instructional best practices**
4. **Intervention Block with HMH**
5. **After School Tutorial/Saturday School**
6. **BASC-3 Behavior Screener**
7. **Weekly CARE Team Meetings**
8. **Grade Level Leaders/LIT Squad Innovative Teachers**
9. **Leadership Development Opportunities (Coordinators; Club Sponsors)**
10. **ESOL, SPED, & Homeless Inclusion**
11. **Community Partners Network**
12. **On-Campus AVLRF resources**
13. **Parent Liaison and Parent Center**
14. **Community CARE Closet**
15. **Sheltering Arms Educare Center**

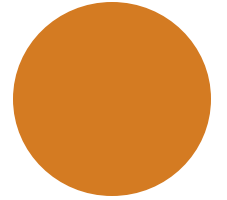
Action on the Strategic Plan Priorities

The GO Team needs to **TAKE ACTION (vote)** on its ranked Strategic Plan Priorities. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.

Where we're going

At our next meeting(s) we will begin the discussion of the 2023-2024 budget.

Let me or the Chair know of any additional information you need for our future discussion.





Thank you

