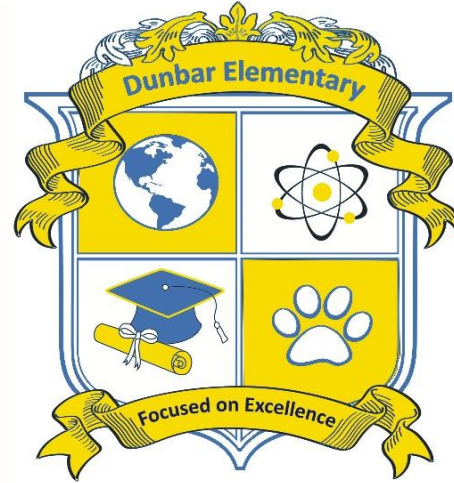


# PRINCIPAL SESSIONS REPORT



**Dunbar Elementary**  
**GO Team Meeting #2**  
**10/20/22**

Where we are – Where we're going

# Where We Are

Our strategic plan is the guide for the work we're doing in the school. By monitoring the plan and ranking priorities, we can all work towards the common goals. Using the priorities in the strategic plan, the school leadership team developed a Continuous Improvement Plan (CIP) for the current school year.



# Timeline for GO Teams

You are **HERE**



1

## **Fall 2021**

GO Team Developed  
2021-2025 Strategic  
Plan

2

## **Summer 2022**

School Leadership  
completed Needs  
Assessment and defined  
overarching needs for  
SY22-23

3

## **August 2022**

School Leadership  
completed 2022-2023  
Continuous  
Improvement Plan

4

## **Sept. - Dec. 2022**

Utilizing current data,  
the **GO Team** will review  
& possibly update the  
school strategic  
priorities and plan

5

## **Before Winter Break**

**GO Team** will take  
action (vote) on the rank  
of the strategic plan  
priorities for SY23-24 in  
preparation for budget  
discussions.



# Discussion Items

## **Current Strategic Plan**

## **Continuous Improvement Plan**

Needs Assessment

SMART GOALS

Monitoring Measures

## **MAP Data**

Data Protocol



# Current Strategic Plan

2021-2025

**Mission-Paul Laurence Dunbar Elementary is a school that nurtures and develops life- long learners who are problem solvers and internationally minded citizens.**

**SMART Goals**

Increase the % of grades 3-5 students scoring proficient or above in reading from 17% Spring GMAS 2019 to 20% on Spring GMAS 2022

Increase the % of grades 3-5 students scoring proficient or above in math from 15% on Spring GMAS 2019 to 18% on Spring GMAS 2022

Reduce the number of insubordinate behavior referrals by 10% from 2019 to 2021-2022 SY

Increase parent participation in school hosted events

**Paul L. Dunbar Elementary**

**Vision-Paul Laurence Dunbar is a school where excellence is expected and all students are developed academically, socially, and emotionally in order to become globally competitive.**

**APS Strategic Priorities & Initiatives**

**Fostering Academic Excellence for All**  
Data  
Curriculum & Instruction  
Signature Program

**Building a Culture of Student Support**  
Whole Child & Intervention  
Personalized Learning

**Equipping & Empowering Leaders & Staff**  
Strategic Staff Support  
Equitable Resource Allocation

**Creating a System of School Support**  
Collective Action, Engagement  
& Empowerment

**School Strategic Priorities**

1. Weekly Data Review PLCS
2. International Baccalaureate school-wide implementation
3. Focus on Literacy and Math instructional best practices
4. Intervention Block with HMH
5. After School Tutorial
6. BASC-3 Behavior Screener
7. Weekly CARE Team Meetings
8. Grade Level Leaders
9. Leadership Development Opportunities (Coordinators; Club Sponsors)
10. ESOL, SPED, & Homeless Inclusion
11. Community Partners Network
12. On-Campus AVLIF resources
13. Parent Liaison and Parent Center
14. Community CARE Closet
15. Sheltering Arms Educare Center

**School Strategies**

- 1A. Review of NWEA/MAP, HMH, Attendance, and Behavior Data weekly
- 1B. Quarterly Parent Teacher Data Conferences
- 1C. Learning Walks for Intervention, Guided Reading, IB, and Math

- 2A. Care Team weekly meetings and student tracker
- 2B. Pre and Post Data for students attending after school tutorial
- 2C. Full-time Wrap-Around Supports (Counselor, Behavior Specialist, MTSS, Social Worker)

- 3A. PLC Norms and Protocols
- 3B. After School Coordinator Leadership Opportunities and Planning Meetings
- 3C. Allocation of General Budget and other funding sources for ESOL, SPED, & Poverty Students

- 4A. Monthly School Newsletters
- 4B. Monday Folder communication of flyers and announcements
- 4C. Social Media Blasts
- 4D. Robo Calls and Class Dojo

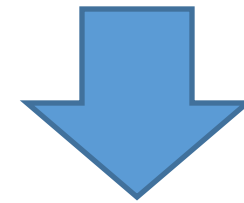
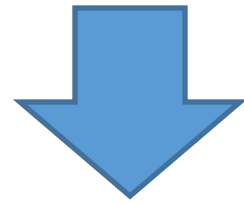
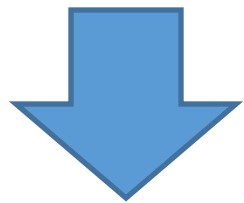


# Continuous Improvement Plan

SY 2022-2023

Strengths	Opportunities/Challenges
Students demonstrated better performance on GMAS on narrative writing.	Increase the number of students that are proficient in ELA
Students performed better in ELA on GMAS than other content areas.	Increase the number of students that are proficient in Math
47% of Students at Dunbar Exceeded Growth Targets Fall to Spring for MAP ELA	Increase the number of students that are proficient in Science
	Decrease the number of out of school suspensions based on the 2021-2022

Our Overarching Needs		
Literacy: To increase the number of students that are proficient in ELA	Numeracy: To increase the number of students that are proficient in Math	Whole Child & Student Support: To decrease the number of out of school suspensions based on the 2021-2022 school year



[Jamboard Link](#)

Literacy Problem Statement	Numeracy Problem Statement	Whole Child & Student Support Problem Statement
Over 50% of students did not score proficient in Reading based on GMAS and NWEA/MAP.	Over 50% of students did not score proficient in math based on GMAS and NWEA/MAP.	Dunbar staff need culturally responsive engagement strategies to address the needs of Dunbar students.





Our Overarching Needs

<p>LITERACY (ES: Literacy Proficiency)</p> <p>To increase the number of students that are proficient in ELA</p>	<p>NUMERACY (ES: Numeracy Proficiency)</p> <p>To increase the number of students that are proficient in Math</p>	<p>WHOLE CHILD &amp; STUDENT SUPPORT (Whole Child/Student Support)</p> <p>To decrease the number of incidences of fighting as compared to the 2021-2022 school year.</p>
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SMART Goals (Elementary/Middle School)

<p>Increase the % of grades 3-5 students scoring proficient or above in reading from 13% Spring GMAS 2022 to 18% on Spring GMAS 2023 (5% Growth)</p>	<p>Increase the % of grades 3-5 students scoring proficient or above in math from 7% Spring GMAS 2022 to 12% on Spring GMAS 2023 (5% Growth)</p>	<p>Reduce the number of fighting incidences by 2%</p>
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SMART Goals (High School)

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<ul style="list-style-type: none"> <li>●Georgia Milestones</li> <li>●NWEA/MAP Universal Screener (K-5)</li> <li>●iRead (K-2)</li> <li>●System 44/Read 180 (K-5)</li> <li>●Write Score assessment Data (3-5)</li> </ul>	<ul style="list-style-type: none"> <li>●Georgia Milestones</li> <li>●NWEA/MAP Universal Screener (K-5)</li> <li>●Study Island Math</li> </ul>	<ul style="list-style-type: none"> <li>●Behavioral Referrals (APS Graphs &amp; IC)</li> <li>●Universal Behavioral Screener (BASC-3)</li> <li>●Family Ties Referrals</li> </ul>
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# Our Current Progress Monitoring Measures

## Literacy

- Georgia Milestones
- NWEA/MAP Universal Screener (K-5)
- iRead (K-2)
- System 44/Read 180 (K-5)
- Write Score assessment Data (3-5)

## Numeracy

- Georgia Milestones
- NWEA/MAP Universal Screener (K-5)
- Exact Path-Edmentum Math

## Whole Child

- Behavioral Referrals (APS Graphs & IC)
- Universal Behavioral Screener (BASC-3)
- Family Ties Referrals



# NWEA/MAP Data

Fall Administration



# GMAS 2019 & 2022 RESULTS



School Year 2022

## Achievement Level Breakdown: Dunbar

Comparison Group

All

school

Test Subject

Grade

year

Comparison.. Tested

subject

ELA

Dunbar

ELA

3

2022

All

65

Grade

(Multiple valu...

4

2022

All

48

Separate Grades

5

2022

All

45

Separate Grades



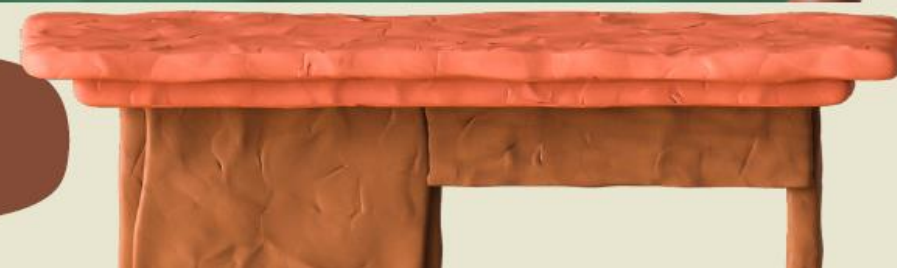
5+  
Proficient>

6  
Proficient>

8  
Proficient>



2022 GMAS Reading  
Data



School Year 2022

## Achievement Level Breakdown: Dunbar

Comparison Group

All

subject Math

Grade (Multiple valu...

Separate Grades

Separate Grades

school Test Subject Grade year Comparison.. Tested

Dunbar Math 3 2022 All 65

4 2022 All 48

5 2022 All 45



5  
Proficient

3  
Proficient

1+1  
Proficient




2022 GMAS Math Data



# GO Team Discussion: Data Protocol

- What do you notice?
- What are your wonderings?
- What additional questions do you have?



Strategic planning will help  
you fully uncover your  
available options, set priorities  
for them, and define the  
methods to achieve them.

Robert J. Mckain

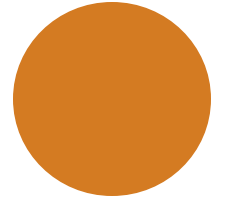


# Where we're going

At our next meeting(s) we will discuss how our data is aligning to our strategic plan and determine if we need to make any adjustments.

Before the end of Fall Semester, we will take **Action** (vote) on ranking our strategic priorities for the 2023-2024 school year.

Let me or the Chair know of any additional information you need for our future discussion.





Thank you

