

Our Core Values

B - Bold
L - Loving
A - Accountable
Z - Zealous
E - Empathetic

What makes us special?

B - We take BOLD steps to create an arts-rich learning environment.

L - We develop and maintain a LOVING atmosphere of mutual respect and trust amongst our families.

A - We are ACCOUNTABLE for strengthening and sustaining a strong partnership with our school community.

Z - We are ZEALOUS in our pursuit to provide scholars a well-rounded education.

E - We develop EMPATHETIC leaders through a robust social and emotional learning program.

Parent Liaison

Joan Francis
Main line: 404-802-8500
Direct line: 404-802-8529
joan.francis@atlanta.k12.ga.us

The Parent Liaison works to bridge the gap between home and school by giving parents the information and support they need to ensure their child's academic and social success.

Parent Liaisons work to empower parents and make sure they understand what they can do to get involved, stay informed, and share information to ensure that their child does his or her best.

Our Vision

To become a high-achieving, supportive, thriving, and equitable community of college and career ready scholars, expert educators, and engaged parents and partners.

Our Mission

Lovingly preparing all scholars to blaze a path towards their college and career choice

Our Motto

All in, All the time!

Harper-Archer Elementary School

3399 Collier Drive NW

Atlanta, GA 30331

404-802-8500

Dr. Dione Simon, Principal

www.haestrailblazers.com



Wraparound Services Team

Parent Liaison

School Social Worker

Counselors

Family Ties

Communities in Schools

SEL Coach

MTSS Specialist

Deans of Culture

School Social Worker

Stephanie Griffin

Direct line: 404-802-8530

stephanie.griffin@atlanta.k12.ga.us

Social workers identify resources for schools, students, and families, on typical wrap around needs such as housing, food, clothing, etc. They also assist with attendance monitoring, DFAC referrals, mental health supports, and homeless and foster care supports.

Counselors

Francine Samuels

Direct line: 404-802-8518

fsamuels@atlanta.k12.ga.us

Wendy Jackson-Wilson

Direct line: 404-802-8531

wjackson@atlanta.k12.ga.us

Counselors complete College and Career lessons and other required duties such as small group and individual counseling for students.

Family Ties

Referrals made through Ms. Griffin, the School Social Worker.

Family Ties, Inc., founded in 1994, provides intensive counseling and community integration services for families and children.

Communities in Schools

Valia Phillips

Direct line: 404-802-8515

valia.spencer@atlanta.k12.ga.us

The site coordinator works collaboratively with school staff to connect students and families with community resources that help to address both academic and non-academic needs, allowing students to show up healthy, safe and prepared to learn

Social Emotional Learning (SEL) Coach

Erik Metzger

Main office: 404-802-8500

fmetzger@atlanta.k12.ga.us

The SEL Coach assists with the implementation of the SEL framework and programming. He is an essential part of the team and works to build positive relationships in the school community.

MTSS Specialist

James Davis

Direct line: 404-802-8526

davisj@atlanta.k12.ga.us

The MTSS Specialist provides consultation and support with the selection of interventions and referrals to the Student Support Team (SST) for scholars who need support with academics and/or behavioral concerns.

Deans of Culture

Mr. Mobley

Direct line: 404-802-8539

deanathony.mobley@atlanta.k12.ga.us

Mr. McGruder

Direct line: 404-802-8524

gordon.mcgruder@atlanta.k12.ga.us

Ms. Hart

Direct line: 404-802-8521

tmhart@atlanta.k12.ga.us

The Deans of Culture support students, families, and staff in building and maintaining a positive school culture in support of maximizing instructional time. The Deans of Culture support student discipline systems and work to build families as partners in their child's education. They also manage systems to reinforce explicit and high behavioral expectations for students, families, and staff by ensuring fidelity to the APS Student Handbook and Harper-Archer Playbook through clear and frequent communication.