Specialists Corner!



Happy 2nd Semester! My how time flies when you're learning. We have accomplished a lot and are moving onto greater things. Scholars are learning how to distinguish between various genres of literature and going beyond the text to determine meaning. We have witnessed GREAT growth in our scholar's reading skills and are looking forward to seeing them use the many strategies taught over the span of the school year to comprehend text. By now our scholars should be familiar with the Race2Read platform where they log the total number of minutes they have read for the day. This is another way to track minutes read. Please continue to encourage your scholar(s) to read for a minimum of 20 minutes daily! As always, I am available to support you and your scholar and I am only a call or click away. I look forward to our continued partnership.







Full STEM ahead with Project Based Learning Units



Dr. Ngubeni



work, our scholars will develop the four C's of 21st century skills: Critical thinking, Creativity, Collaboration, & Communication. STEM materials kits will be sent home in the coming

During the 2nd semester, all Stanton scholars will engage in Project Based Learning through the instructional framework of the Engineering Design Process. Through this

> weeks for 3rd-5th grade scholars to be used with the Engineering is Elementary Modules.



Our 4th grade students will continue to experience Coding with Mr. Shawn Woodall of Code Elephant as a part of our STEM Professional School Partnership (SPSP) Program.

We are I-Ready at Frank L. Stanton E. S.

How will a parent know how their child is doing? The teacher will share an overall Reading and Math profile of your scholar's performance at parent/teacher conferences.

How can parents help their child prepare for an I-Ready assessment? It is important for parents to encourage their scholar to try their best on the assessment. Make sure they have plenty of rest, attend school regularly, and eat a light breakfast.

Our scholars are supported school-wide through the I-Ready online assessment and instruction that helps teachers provide all tier 2 scholars a path to proficiency and growth in reading and math.

As Coordinator of the Georgia Numeracy Project, I am excited to update you on the progress we have made this school year and ways you can help your scholar(s) at home. The Georgia Numeracy Project is a numeracy development resource provided by the Georgia Department of Education which focuses on developing scholars' understanding of numbers, and their use of numbers to solve problems. We are implementing the project in Kindergarten through 5th grade and providing support to scholars. Also, remember that manipulatives and models are useful tools. The scholars can use many household items coins, beans, marbles, playing cards, egg cartons, etc. If you have any questions or comments please feel free to contact me at pgause@atlanta.k12.ga.us or by phone 470-377-1688. We are excited for your continued support in helping your scholar at home.





ø 3 ni mbers up to 120.

K-2: Counting forwards and backwards from an number to 120, number recognition to 120, and



3-5: Add and subtract 3-digit numbers using various strategies (making ten, doubles using compensation, decomposing nu ompensation with known facts, etc.) Multiplication of 1-digit by 1-digit digit by 1-digit using various strategies (doubles or compensati and division using various strategies.