

Mary Lin Elementary (Grady Cluster)

District Mission & Vision

Our Mission

With a caring culture of trust and collaboration, every student will graduate ready for college and career.

Our Vision

A high-performing school district where students love to learn, educators inspire, families engage and the community trusts the system.

Cluster Mission & Vision

A high-performing cluster where educators inspire, families engage, and students love to learn.

School Mission & Vision

Vision

Mary Lin's vision is to have our students embrace a learning environment that inspires the best curiosity, compassion and the desire to achieve academic excellence. **Mission**

We provide academic achievement for each student. We establish a creative, collaborative and respectful culture where each student's social, emotional and physical well-being is valued.

Signature Program: College and Career Readiness

School Priorities

- Improve student academic growth
- Improve academic performance of students in subgroups (e.g. African-American)

- Implement more teacher-led professional development, with emphasis on practice (vs. passive development with information imparted by experts)
- Implement vertical and horizontal planning for teachers in core subjects

- Ensure that budgeting and resource distribution aligns with the school's strategic priorities
- Develop a clear process of monitoring the academic growth of individual students by instructional per

- Improve parent/teacher/staff partnership
- Develop a positive and informed school culture
- Improve Social-Emotional skills in students

School Strategies

- Providing additional support from the math coach, including modeling lessons, planning, and data review
- Maximizing instructional time for students (e.g. "bell to bell teaching," limiting classroom disruption)
- Providing professional development for staff in phonics
- Increasing rigor in mathematics (e.g. increased challenging, differentiated instruction)
- Integrating writing throughout the curriculum (e.g. science and math journals)
- Training whole staff on autism and special education
- Continuing targeted tutoring
- Using formative assessments to gauge students' understanding throughout lessons and units of study
- Implementing Response to Intervention (RTI) by using progress monitoring to identify students' specific needs and utilizing research-based strategies that target specific skills more effectively
- Sharing student growth reports and effective strategies among colleagues, vertically and horizontally
- Providing semi-annual update on academic performance (e.g. STAR 360, Benchmark scores) to GO Team

- Imbedding teacher-led Professional Learning (PL) into the PL calendar
- Imbedding vertical planning into the PL calendar
- Providing daily common planning time for grade-level teams

- Using flexible spending to hire key staff members including an instructional coach
- Using STAR360 to monitor growth in Math and ELA
- Employing standards-based report card for K students
- Using data to inform instruction that is tied to the TKES for all teachers
- Providing grade level Resource closet/ leveled book room

- Offering monthly principal's coffee and quarterly grade-level meetings to inform parents about current and relevant school events
- Providing weekly messages to parents and the community in the Rocket Blast
- Facilitating Staff/Parent/Teacher Partnership through celebration together at the beginning and end of the year
- Implementing Second Step Curriculum and SEL in all classrooms daily

Key Performance Measures

NOTE: these measures should be examined and potentially revised each year

Achieve median student growth percentile (SGP) of 60 in ELA and Math

Increase by 3% students scoring proficient or distinguished in 3-5 math

80% of our students will attain the mid-point of their grade level Lexile band. 2nd Grade: 420, 3rd Grade: 620, 4th Grade: 740, 5th Grade 875

Increase by 3% students in subgroups scoring proficient or distinguished in all subjects

Maintain or improve climate score



Academic Program



Talent Management



Systems & Resources



Culture