

Partnership Luncheon

DR. T. WILSON, CEO/PRINCIPAL

THANK YOU FOR JOINING US. WE WILL BEGIN SHORTLY.

4

Expanded Collaboration Across Agencies & Industries

Increase alignment across state funding agencies and the funding streams that align around talent and job training.

A. The state should set shared, cross-agency goals and metrics to which workforce, education, and training programs and agencies are all working to advance with regular monitoring and support from Georgia's leadership.

B. The state should incentivize schools and institutions to regularly include employers in the development of curriculum, skill-building activities, career exploration, and work-based learning opportunities.

The days of simply saying “any education will lead to success” are long gone.

We need to make smarter, strategic investments to support all students and develop talent that can meet the high-demand needs of our rapidly growing economy.



Agenda

Partnership Awards

Program Overview

Partnership Opportunities for 2025-256SY

Tour



thank you

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Distinguished Partnership Awards

Distinguished Partner Awards



Metro Atlanta Chamber (Tim Cairl) – Service Award

For providing invaluable industry data to help guide the creation of pathways.

MaxAir Mechanical (Brian Shea) – Service Award

For participating in Industry Days, providing WBL opportunities, and hiring students.

Georgia Center for Nursing Excellence (Pat Horton) – Service Award

For providing professional learning to our Patient Care teacher.

Grady (Sarah Bontrager) – Service Award

For co-teaching with Ms. Latham, offering WBL and jobs for students, providing scholarships for graduates, and assisting with marketing efforts.

Hertz – Service Award

For providing ongoing EV certification to students.

Delta Airlines (Bill Smith) – Service Award

For providing resources to launch and sustain the AM program, offering field trips and exposure opportunities, and participating in recruitment events.

Atlanta Technical College (Niya Eady, Dr. McCoy Wilson) – Service Award

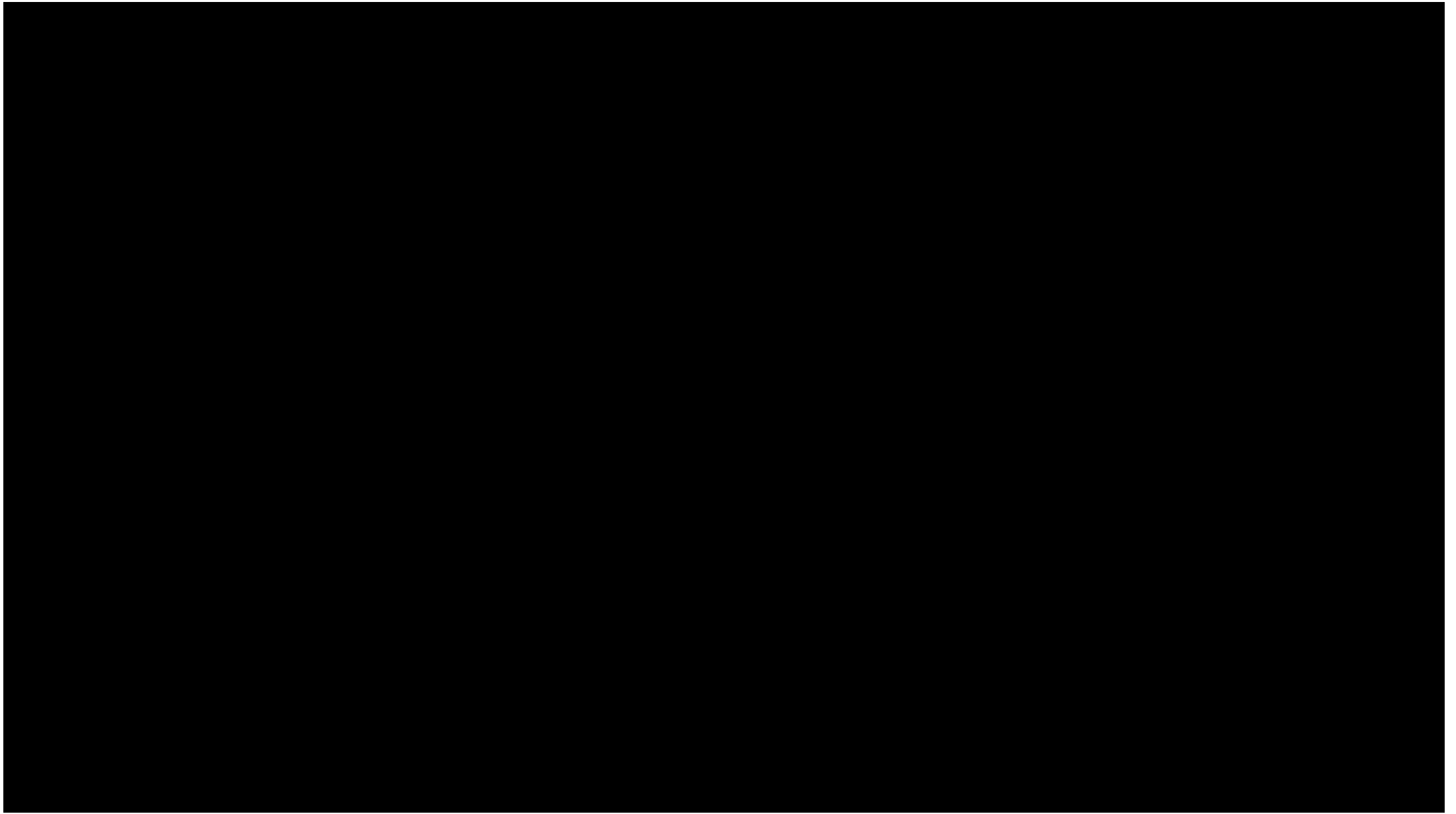
For certifying our teachers and connecting us with department heads to plan pathways.

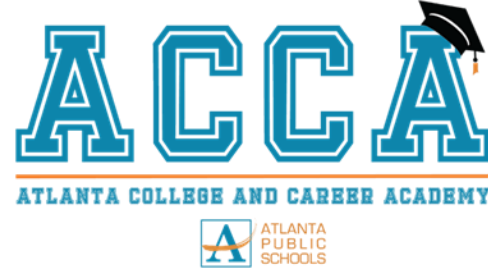
Atlanta Fire Department (Captain Chatman) – Service Award

For supporting our recruitment events.

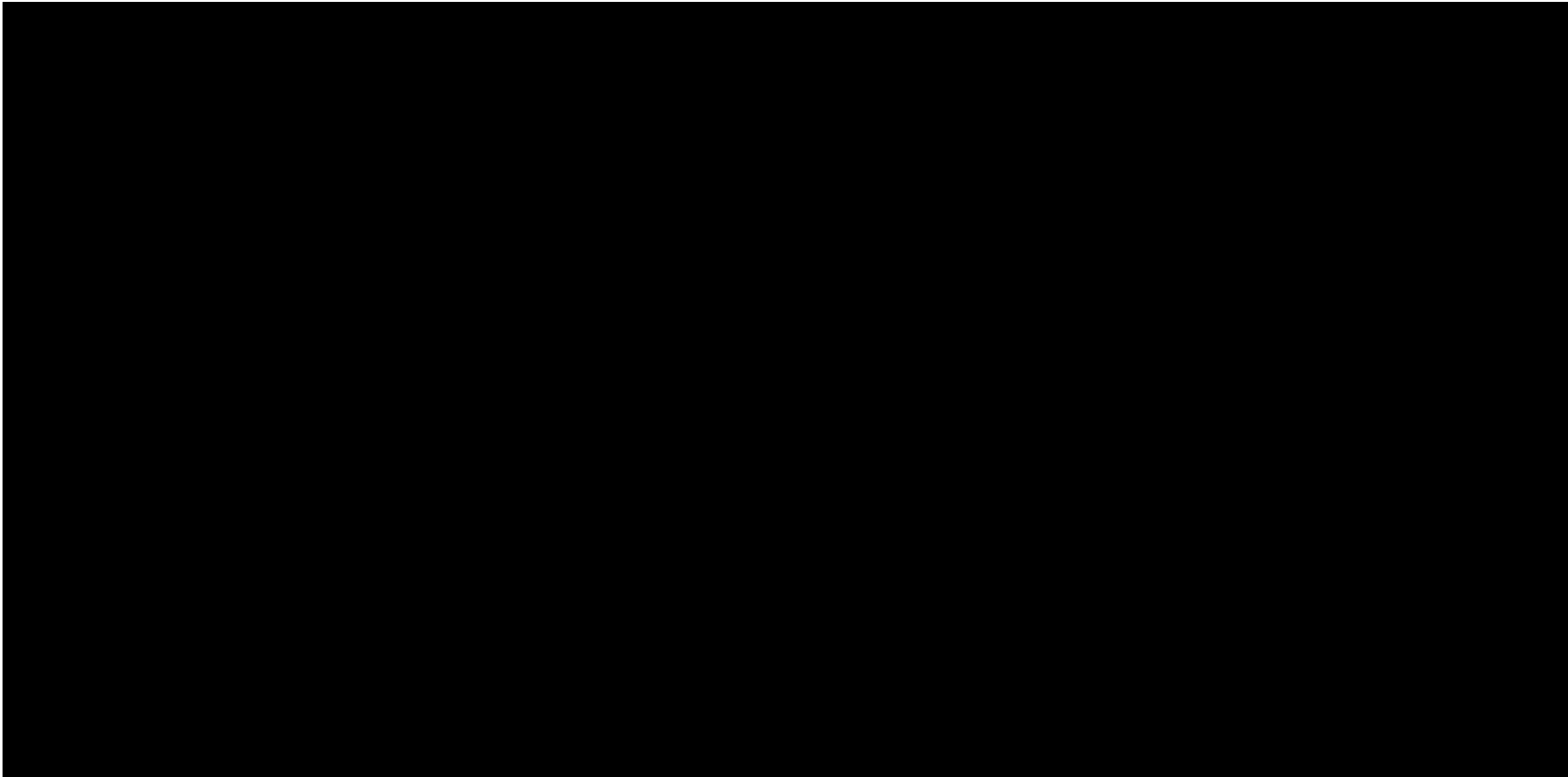
Katie Howard (District 1 APS Board Member) – Service Award

For advocating for our programs and assisting with marketing efforts.





Program Overview





ATLANTA COLLEGE AND CAREER ACADEMY




YOUR PATHWAY TO COLLEGE, CAREER AND LIFE

SUMMARY OF PROGRAM

ACCA is an innovative APS program that supports our mission to graduate all students ready for college, career and life. ACCA provides students with a variety of career and technical training programs aligned to in-demand careers in the Metro-Atlanta area. What is unique and innovative about ACCA is our accelerated curriculum which allows students the opportunity to complete an entire pathway in one academic year. Scholars can also earn college credit while in high school, earn an industry credential aligned to in-demand Metro Atlanta careers, and engage with Industry leaders to learn what it takes to be successful in their chosen career path.

PATHWAYS ON THE CAMPUS OF ATLANTA COLLEGE & CAREER ACADEMY

- Automotive Technology TCC (Dual Enrollment)
- Carpentry TCC (Dual Enrollment)
- Criminal Investigation
- Cybersecurity TCC (Dual Enrollment)
- Culinary Arts
- Dental Science
- Early College Essentials TCC (Dual Enrollment)
- Graphic Design
- Hospitality, Recreation and Tourism
- HVAC & Refrigeration
- Infant Toddler Childcare Specialist TCC (Dual Enrollment)
- Patient Care
- Programming TCC (Dual Enrollment)
- Teaching as a Profession

PATHWAYS ON THE CAMPUS OF ATLANTA TECHNICAL COLLEGE

- Aviation Maintenance (Dual Enrollment)
- Diesel Technology TCC (Dual Enrollment)
- Emergency Medical Responder TCC (Dual Enrollment)
- Natural Gaslight Technician TCC (Dual Enrollment)
- Welding TCC (Dual Enrollment)



ACCAInformation@atlanta.k12.ga.us

(404) 802-6400

Accelerated Career Pathways

AE41 Auto Electrical Electronics Systems Tech TCC/ ASG1 Automotive Chassis Tech Specialist TCC			
Fall		Spring	
Automotive Technology Introduction	AUTT 1010	Automotive Brake Systems	AUTT 1030
Automotive Electrical Systems	AUTT1020	Automotive Suspension and Steering Systems	AUTT 1050
CW71 Cybersecurity Fundamentals TCC (Year 2 at ATC for ACD)			
Fall		Spring	
Computer Concepts	CIST 1001	Hardware Installation and Maintenance	CIST 1122
Computer Networking Fundamentals	CIST 1401	Security Policies and Procedures	CIST 1602
Information Security Fundamentals	CIST 1601		
EC31 Early Childhood Care and Ed Basics TCC / IC31 Infant/Toddler Care Specialist TCC			
Fall		Spring	
Introduction to Early Childhood Care and Education	ECCE 1101	Infant/Toddler Development	ECCE 2330
Child Growth and Development	ECCE 1103	Infant/Toddler Group Care and Curriculum	ECCE 2332
Health, Safety and Nutrition	ECCE 1106		
CF21 NCCER Carpentry Fundamentals TCC (Year 2 at ATC Pending for ACD)			
Fall		Spring	
Construction Trades Core	COFC 1080	Structural Framing I	CARP 1015
Fundamental Carpentry Skills	CARP 1000	Structural Framing II	CARP 1020
CP21 C++ Programmer TCC (Year 2 at ATC for ACD)			
Fall		Spring	
Program Design and Development	CIST 1305	Structured Query Language (SQL)	CIST 1220
C++ Programming I	CIST 2361	C++ Programming II	CIST 2362

Pathways on ACCA's campus

**Teaching as a
Profession**
Dara Tekolu

Automotive
*Andrea
Strommen*

Carpentry
Harry Morgan

**Criminal
Investigation**
Lasandra Arnold

Culinary Arts
*Shernett
Wheatle*

Cybersecurity
*Amber
Williamson*

Dental Science
Shante' Mosley

**Infant/Toddler
Childcare**
Keiah Moreno

Graphic Design
Jason Stubbs

**Early College
Essentials**
Atlanta Technical College

HVACR
*Charles
Strickland*

Patient Care
Tamika Latham

Programming
Mishun Miller



Accelerated Career pathways offer qualified students a unique path to high school graduation. Students choose to simultaneously earn a high school diploma and a college Associate of Applied Science Degree, Technical Diploma, an approved program that leads to licensure, or two (2) approved Technical Certificates of Credit (TCC's) in a specific career pathway. Accelerated Career students will utilize the "ACE" Grant to cover their pathway of choice, and must be enrolled in a TCSG institution. Students interested in pursuing Accelerated Career pathways should contact their high school counselor or any of the 22 Technical College System of Georgia's colleges.



High School & College Requirements



HIGH SCHOOL REQUIREMENTS

- 2 English Courses (including EOC course)
- 2 Mathematics Courses (including EOC course)
- 2 Science Courses (including EOC course)
- 2 Social Studies Courses
- 1 Health/Fitness Course

Students may replace one Social Studies course with an additional Math course. Local School Districts may NOT add additional requirements above the state minimum.

COMPLETE ANY OF THE FOLLOWING TECHNICAL COLLEGE CREDENTIALS

- 2 Approved Technical Certificates or
- A Technical Diploma or
- A Program Leading to Licensure or
- An Associates of Applied Science Degree

AAS and Diploma program offerings and placement criteria vary by college. Please contact your TCSG College for program availability and eligibility.

Dual Enrollment/Accelerated Career Pathways on ATC's Campus



Aviation Maintenance (Continue at ATC after high school)			
Fall		Spring	
Aircraft Maintenance and Regulations	AVMT 1011	Aircraft Applied Sciences I	AVMT 1021
Aircraft Applied Sciences II	AVMT 1026	Aviation Physics	AVMT 1211
DE11 Diesel Electrical/Electronic Systems Tech TCC / DE21 Diesel Engine Service Technician			
Fall		Spring	
Introduction to Diesel Technology, Tools and Safety	DIET 1000	Diesel Engines	DIET 1030
Diesel Electrical and Electronic Systems	DIET 1010		
EB71 Emergency Medical Responder TCC			
Fall		Spring	
Structure and Function of the Human Body	ALHS 1011	Emergency Medical Responder	EMSP 1010
Medical Terminology for Allied Health Sciences	ALHS 1090		
AZ31 Air Conditioning Technician Assistant / NGT1 Natural Gas Technician			
AZ31		NGT1	
Refrigeration Fundamentals 157.5	AIRC 1005	Interpersonal Relations and Professional Development	EMPL 1000
Refrigeration Principles and Practices 157.5	AIRC 1010	Gas Heat	AIRC 1070
Refrigeration Systems Components 157.5	AIRC 1020	Constructions Trades Core	COFC 1080
		Special Piping	PPFT 1070
FS31 Basic Shielded Arc Welder / GTA1 Gas Tungsten Arc Welder			
Fall		Spring	
Introduction to Welding Technology	WELD 1000	Flat Shielded Metal Arc Welding	WELD 1040
Oxyfuel and Plasma Cutting	WELD 1010	Gas Metal Arc Welding	WELD 1090

Your Pathway to College, Career, and Life!

Pathway Completer

Industry Credentials aligned to in-demand Metro-Atlanta careers

Diploma Seals

- Georgia Best – Employability Skills

College Credit

Work-Based Learning

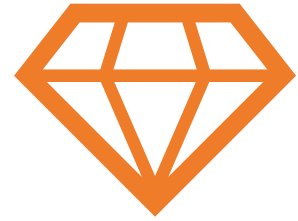
Job/Apprenticeship/Internship



Time



Talent



Treasure

Partnership Opportunities

Time

Industry Mentor

Teacher Externship



Industry Mentor

Aligned to student pathway

Focus: Technical and Employability Skills

Mentor Meeting dates

October 24, 2025

December 5, 2025

January 30, 2026

February 27, 2026

March 27, 2026

AM Session 10:45 a.m. – 11:15 a.m.

PM Session 2:15 p.m. – 2:45 p.m.

*****Requires a Level 2 Background Check*****

Teacher Externship Design

The ACCA Teacher Externship is designed to provide both the participating educators and host business sites with information and documents that frame the experience. Components have been adapted from several national models that include the

Nebraska Work-based Learning Manual
(<http://nlcs1.nlc.state.ne.us/epubs/E2400/H039-2001.pdf>),

Nashville Tennessee Externship Project
(<http://www.mnps.org/Page74440.aspx>)

Licking County Educational Service Center
(<http://www.lcesc.org/STEP/STEP.html>),

Career Academy Support Network, University of California at Berkeley
(<http://casn.berkeley.edu/resources.php?r=251>)

Georgia Department of Education CTAE Externship Guidelines

Benefits of Teacher Externships

Business partners will have the opportunity to:

- Make a positive impact on classroom curriculum and instructional practices.
- Aid in preparing students with the skills they need to enter the workforce.
- Gain a realistic perspective about teaching and learning in schools today.
- Develop personal connections with educators and students.
- Discuss project-based learning opportunities
- Understand ways to connect with instructors to setup shadowing, mentorships, and Work Based Learning
- Have direct contact with educators, and increased ability to influence the future workforce.

Educators will have an opportunity to:

- Gain an understanding of the skills needed in today's workplace.
- Develop personal connections with business professionals.
- Increase knowledge of changing workplace competencies and attitudes.
- Obtain a better understanding of the post-secondary requirements students need.
- Examine new teaching strategies reflected in business organization structures (i.e. team approach, project management).
- Understand the application of soft-skills in the workplace and employer challenges
- Increase collaboration opportunities for real-world project based learning
- Compare and contrast the management/leadership styles in industry to K-12 – strengthening ability to better prepare students for the future workforce
- Understand dual enrollment programs to increase enrollment in certification programs and/or college prep courses
- Develop a “Student Career Tool Box” of information for classroom instruction

Students will have an opportunity to:

- Understand and experience how school learning relates to the workplace.
- Identify the skills and competencies required in the workplace and in post-secondary education.
- Participate in an active and content-relevant learning environment.
- Experience a curriculum and projects that employs real world applications.
- Interact with employers, participate in shadowing, mentoring and Work Based Learning experiences

Teacher Externship Overview

Teachers will participate in externships on Monday, February 16, 2026.

Teachers will spend 7.5 hours on your job site (in-person).



Talent



Fourth Quarter Work-Based Learning

Dates: 3/23/2026 - 5/8/2026

What is Work-Based Learning

Structured experience that connects the student's career goal and classroom learning with a productive work environment.

Work-Based Learning provides students with opportunities for instruction not only in academics but also in occupational skills, career exploration, and guidance in identifying employment and educational goals.

Students connect what they learn in school with work-site application, enabling a smooth transition into the workforce and/or postsecondary education.

ACCA Fourth Quarter WBL Pathways

Graphic
Design

Criminal
Investigations

HVAC

Culinary Arts

Dental
Science

Work-Based Learning

Students can earn a half credit for WBL during 4th quarter 3/23/2026 - 5/8/2026 (TBD)

Students will report to their “worksite” daily (Monday-Friday) during their scheduled ACCA time.

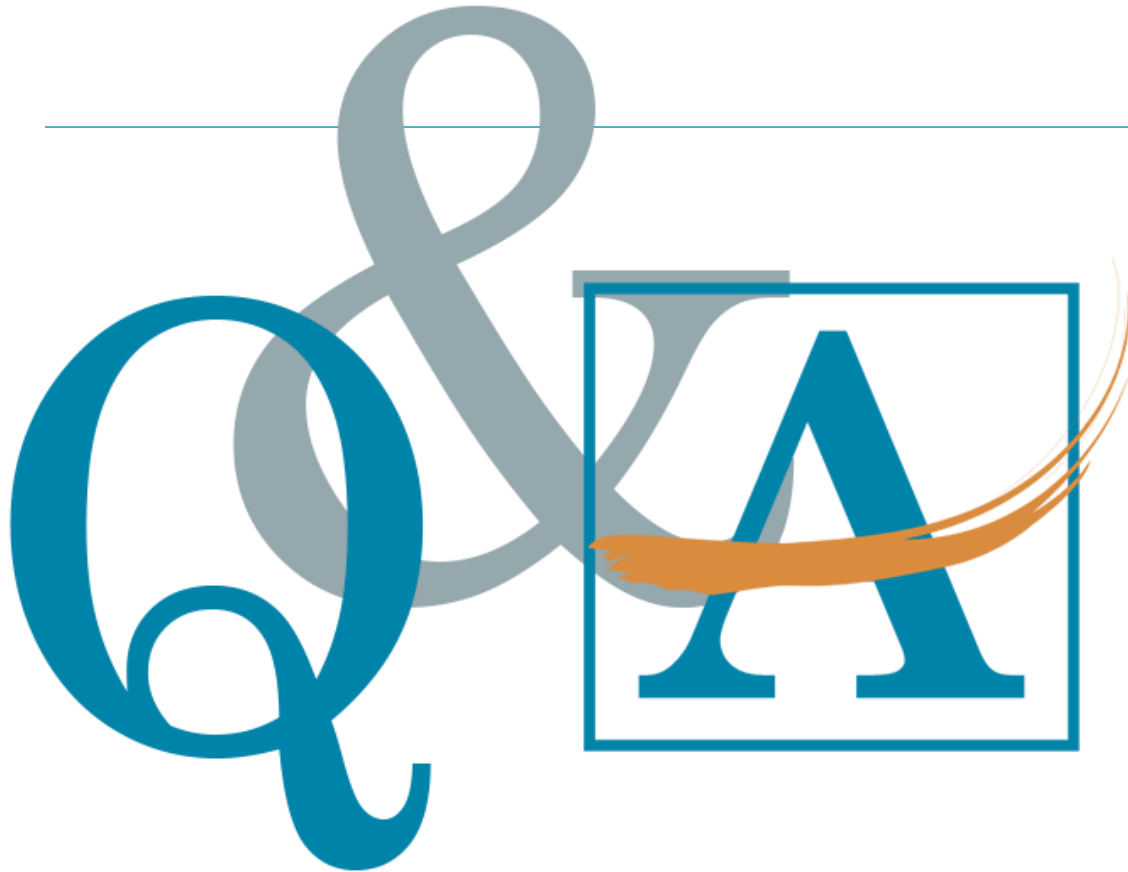
Times

Morning Session: 9: 15 – 11:30 a.m.

Afternoon Session: 12:30 – 2:45 p.m.

Times above reflect when ACCA classes are held. Work-based learning times may be longer to accommodate business and/or student scheduling needs.

Interested?



<http://tinyAPS.com/?ACCAWBL>

Treasure



Treasure

Professional Clothing Closet

Student/Staff Incentives

Donors Choose

- <https://www.donorschoose.org/schools/georgia/atlanta-public-schools/atlanta-college-and-career-academy/126478>

Peach Education Tax Credit



WHAT IS THE PEACH EDUCATION TAX CREDIT

- Georgia individuals and corporations can donate to public education via the PEACH Education Tax Credit and receive a dollar-for-dollar tax credit on their Georgia state income taxes.
- The tax credit is capped at \$5 million and is approved on a first-come, first-serve basis.
- PEACH funds may be awarded to local education agencies, public schools, charter schools, and 501(c)(3) organizations partnering with these entities implementing programs with an innovative focus.
- Priority is given to schools identified in the bottom 5% of performance.

MAXIMUM CONTRIBUTIONS

Individuals and businesses can donate up to the following amounts to the Georgia Foundation for Public Education in exchange for a PEACH Education tax credit as long as tax credits remain available.

3

Married couple
filing jointly:
UP TO \$2,500

1

Single Individual or
Head of Household:
UP TO \$1,000

2

Married couple
filing separate:
UP TO \$1,250

4

S Corporation
Shareholder, LLC
Member or
Partnership:
UP TO \$10,000

5

Corporation or
Fiduciary Taxpayer:
**UP TO 75% of annual
Georgia income tax
liability**



Next Steps

Partnership Survey

- Contact information
- Pathways you're interested in supporting
- Volunteer opportunities you want to participate in
- Background check requirements
 - APS Board Policy requires individuals that work with students to complete a Level 2 background check.
 - All background checks must be completed by the APS Security Department
 - Scan QR Code for the Partnership Survey

ACCA Partnership Website

One stop shop for all your needs!

<https://sites.google.com/apsk12.org/accapartnershipconnect/home>

SCAN ME



Partnership Survey



THANK
YOU!