



# EAGLE NEWS

## FROM PRINCIPAL CHRISTIAN



BARACK AND MICHELLE OBAMA ACADEMY

Week of August 11, 2025

Greetings Eagle Nation!

Welcome to another edition of Eagle News. As promised, each week you will receive this special update along with loads of information regarding what is going on in our school. To ensure that you are up to date, Here are a few of this week's reminders:

### MAP Assessment

Next week our scholars will begin their fall Measures of Academic Progress (MAP) Assessment. The testing window will begin on **Monday, August 18, 2025**, and runs until **Friday, August 29, 2025**. Our Kindergarten through 4th grade scholars will complete the assessments for Reading and Math and our 5th grade scholars will take the Reading, Math and newly added Science assessments. The MAP Assessment helps your scholars' teachers determine what your scholars already know, what they need to learn next and what they may need to be taught again. In order for our teachers to collect the best data, it is extremely important that scholars are present and on time each day during the testing window and that they do their very best.

### Family Engagement Plan & Parent Right to Know

Included in this week's Courier you will find a copy of our Family Engagement Plan and the Parent Right to Know letter. The Family Engagement Plan establishes the school's expectation for parent and family engagement and describes how BaMO will implement a number of specific parent and family engagement activities. The Parent Right to Know letter details your rights as a parent to access certain information as it relates to your scholar's education. Please take a moment to review all of these documents. If you have questions regarding any of the information therein, please contact the school office.

### PTA Meeting & Curriculum Night

Mark your calendars and make plans to join us for our first BaMO PTA Meeting and Curriculum Night on **Wednesday, August 27, 2025**. This will be your time to hear directly from your scholar's teacher about all of the fabulous things that your scholar will be learning this school year. Curriculum Night will begin at 6:30 pm immediately following our first PTA Meeting of the school year which begins at 6:00 pm.

Finally, take a moment to review this week's Courier packet which includes our Year at a Glance Calendar. Remember that you can scan the QR Code below to view the electronic version of the weekly courier or visit the BaMO website.

In Service for Children,  
*Robin Christian*  
Robin Christian, Ed. D.  
Principal



Please scan the QR CODE  
for this week's Courier.

# Barack and Michelle Obama Academy

**Parent & Family Engagement Plan**  
**2025-2026 School Year**  
**Updated: 8/4/2025**

Dr. Robin Christian, Principal  
970 Martin Street SE  
Atlanta, Georgia 30331  
404-802-4200

[www.atlantapublicschools.us/BaMOAcademy](http://www.atlantapublicschools.us/BaMOAcademy)

## What is Title I?

BaMO Academy is identified as a Title I school as part of Every Student Succeeds Act. Title I is:

- A federally funded program which provides services to schools based on scholars economic needs.
- Designed to support State and local school reform efforts tied to challenging state academic standards to improve teaching and learning for students.

All Title I schools must jointly develop with all parents a written parent and family engagement plan.



## School Plan for Shared Student Achievement

### What is it?

This is a plan that describes how BaMO Academy will provide opportunities to improve family engagement to support student learning. BaMO Academy values the contributions and involvement of parents to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that BaMO Academy will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

### How is it revised?

BaMO Academy invited all parents to attend our School Wide Planning and Budget meeting to review and revise this parental involvement policy, our school-parent compact and the parental involvement budget. Additionally, parent input and comments regarding this plan are welcome during the school year through an online form. The plan is posted on our school Website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey online and by mail to ask parents for their suggestions on the plan and the use of funds for parental involvement. Parents can also give feedback during several parent meetings and activities during the school year including our PTA and Local Governance Team meetings.

### Who is it for?

All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan BaMO Academy will provide full opportunity for the participation of parents with limited English, parents with disabilities and parents of migratory children.

### Where is it available?

The plan is posted to the school Website, emailed to all parents, and distributed at the Annual Title I meeting. Parents can also retrieve a copy in the Parent Resource Center.

## **2025-2026 Goals for Achievement**

### **APS District Goal**

**APS Mission:** Through a caring culture of equity, trust, collaboration, every student will graduate ready for college, career, and life.

**APS Vision:** A high-performing school district where students love to learn, educators inspire, families engage, and the community trust the system.

### **BaMO School Goals**

#### **BaMO Academy Mission:**

Our mission is to enrich, nurture and respect all children as unique individuals while fostering an environment which develops the social, emotional physical and intellectual development of every child.

#### **BaMO Academy Vision:**

To work collaborative as school leaders, teachers, parents and community member to provide a child-centered learning environment focused on high student achievement for all students.

## **School-Parent Compacts**

As part of this plan, **BaMO Academy** and our families will develop a school-parent compact. It is an agreement that explains how parents, teachers and students work together to make sure all our students reach grade-level standards.

The compacts are reviewed and updated annually based on feedback from parents, students and teachers during the School-wide Planning meeting and the School Forum.

Parents and teachers worked diligently to create compacts specifically for each grade level. A copy of the school-parent compact brochure is distributed to every family to use during the year.

## **Let's Get Together!**

**BaMO Academy** will host the following events to build the capacity for strong parental involvement to support a partnership among the school, parents, and the community to improve student academic achievement.

### ***Open House –August 1, 2025***

Meet your scholar's teacher and our friendly and helpful school staff for the year.

### ***Curriculum Night- August 27, 2025***

Receive information from your scholar's teacher regarding the different areas of your scholar's academics for the upcoming school year.

### ***Fall Parent Teacher Conference Week – October 20-24, 2025***

Meet with your scholar's teacher to discuss their academic performance and learn ways that you can support their academic progress at home.

### ***Annual Title I Meeting-October 22, 2025***

Learn about our Title I program, including our parent and family engagement plan, the school-wide plan, the school-parent compacts, and parents' right to know. Invitations will be mailed and posted in the school newsletter and local media.

### ***Parent Literacy Night – October 30, 2025***

Learn reading strategies to do at home.

### ***Winter Parent Teacher Conference Week – January 12-16, 2026***

Meet with your scholar's teacher to discuss their academic performance and learn ways that you can support their academic progress at home.

### ***I Love Math Day – February 13, 2026***

Learn how to make Math fun at home.

### ***Spring Parent Teacher Conference Week – March 17-23, 2026***

Meet with your scholar's teacher to discuss their academic performance and learn ways that you can support their academic progress at home.

### ***GMAS Workshops – March 25, 2026***

Receive data on your student's academic performance. Learn tips on how to help prepare them for testing at home.

### ***Friday Morning Meetings – Monthly***

Assembly for students, staff and parents to recognize student achievement, review priorities and boost morale for the month.

*Future Events will be posted on the schools website, and announced through take home flyers, email, text, and voice messenger. Please get and install our (Remind 101) App.*

### **Parent Resource Center**

Our parent center has a variety of resources including meeting space, computers, a printer, a uniform closet, and washer and dryer. The Parent Center is available Monday-Friday 9:00 am –1:30 pm. Please contact our school at 404-802-4200 if you have any questions.

### **Parental Involvement**

**BaMO Academy** believes that parent involvement means the participation of parents in regular two-way communication involving student academic learning and other school activities, including ensuring:

- Parents play a role in assisting their scholar's learning.
- Parents are encouraged to be actively involved in their scholar's education at school and home.
- Parents are full partners in their scholar's education and are included in decision-making and on advisory committees to assist in the education of their scholar.
- The carrying out of other activities as described in this plan.

**Barack and Michelle Obama Academy** is committed to helping our parents attend the parental activities listed in this plan.  
404-802-4200

### **BaMO Academy is "Soaring Towards Limitless Possibilities"**

We will take the following measures to promote and support parents as an important foundation of the school in order to strengthen the school and reach our school goals.

We will:

- Ensure that all information related to school and parent programs, meetings, and other activities is published in English and Spanish, posted on the school Web site, and included in the monthly school newsletter for all parents.
- Provide monthly trainings for staff during their planning periods on strategies to improve communication with parents and ideas to increase family engagement. Staff will also share best practices during regularly scheduled faculty meetings.
- Partner with Head Start and Early Reading programs by conducting joint staff meetings for parents and sending school information about parent engagement activities to help prepare parents and their scholar for kindergarten and improve school transition.
- Share information in English and Spanish on the school blog and in the school newsletter for parents to understand the school's academic standards and assessments as well as the ways parents can monitor their scholar's progress and work with educators.
- Communicate with all families and the community on a regular basis regarding Schoolwide events and activities, through phone messages, social media, and flyers.
- Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parental involvement.
- Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their scholar to improve their scholar's achievement.
- Use our Partners in Education and Family Engagement Committee to improve awareness of the activities and events listed in the school parental involvement policy.
- Collect feedback from parents at all events, place input cards around the building and post suggestion forms on the school website in order to respond to parents' requests.



## Parent Involvement Standards

BaMO Academy and our parents have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

## Family Engagement Committee

- ☐ Yes, I am excited about joining the FEC
- ☐ Yes, please contact me so I can learn more about the FEC
- ☐ Yes, this sounds like a great idea, please keep me posted about future meetings

**Please print...**

Name: \_\_\_\_\_

Child's Name and Grade: \_\_\_\_\_

Email Address: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Best time to contact me: \_\_\_\_\_

## Family Engagement Committee

BaMO invites **ALL** parents to join the Title I Family Engagement Committee to share ideas and ways to involve other parents/guardians to build partnerships with school, families, and the community. The team will meet during the school year, but parents can also submit their ideas or suggestions during all activities and meetings as well as through our parent surveys and website.

If you would like to learn more about the Title I Family Engagement Committee, please contact our school at 404-802-4200 or complete the form and leave it in then the Parent Resource Center.

## Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel does not enhance the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office or Parent Resource Center:

---

---

---

---

Please provide your name and number if you want someone to contact you.

Name: (optional)

\_\_\_\_\_

Telephone Number: (optional)

\_\_\_\_\_

# Atlanta Public Schools Family Engagement Statement

Revised May 29, 2025

The Atlanta Public School District (APS) works to ensure families are full partners in their child's education. Family Engagement builds genuine relationships with families to support their overall well-being to include students' learning and healthy development both at home and at school. We believe when families are engaged and partnerships are created with a common focus, it leads to helping children grow and thrive. *adopted from [childwelfare.gov](http://childwelfare.gov)*

## What is Title I?

Title I is a federal program that provides funding to local school districts to help ensure all children in Title I schools meet the state's high academic standards. Title I, Part A provides for substantive family engagement at every level of a student's education. Section 1116 of the ESSA contains the primary Title I, Part A requirement for schools and school systems is to involve families in their children's education.

## What is Family Engagement?

Family engagement is the participation of families in regular, two-way, meaningful communication involving student academic learning and other school activities, ensuring that they:

- Assist in their child's learning;
- Remain actively involved in their child's education;
- Become full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees; and
- Carry out other activities, as described in Section 1116 of the Every Student Succeeds Act (ESSA).

## Jointly Developed

The Family Engagement statement is jointly developed with families of children attending APS Title I schools. The statement is distributed at schools and on district and school websites.

Parents and Guardians may submit feedback about the statement by participating in the district's annual Family Engagement Survey distributed each year via local school newsletters, the district website, and APS social media channels.

## We Value Collaboration

### Strengthening Our Schools

The APS Office of Federal Programs in partnership with the Office of Family Engagement provides technical assistance and support to all Title I schools on effective family engagement practices as well as Title I requirements. Schools are provided with resources and training to build the capacity of their staff, parents, and families. The Office of Federal Programs and the Office of Family Engagement conduct regular school visits to monitor program implementation and provide on-site technical support designed to enhance family engagement in APS.

### Reservation of Funds

APS will reserve greater than the required one percent from the total amount of Title I funds allocated for the 2025-2026 school year to carry out family engagement requirements listed in Section 1116 of the ESSA. APS will ask parents and guardians for feedback on using the one percent for family engagement activities by including a question in the district's annual Family Engagement Survey. APS will distribute funds to schools based on poverty counts multiplied by a Parent Family Engagement per-pupil allocation. This method ensures priority is given to schools with the highest needs. APS will provide clear guidance and communication to assist each Title I school in developing and adequately utilizing Title I funds to support their needs assessments and family engagement programs.

### Accessibility

In carrying out family engagement requirements, the APS Federal Programs and Family Engagement Offices partner with the Office of Multilingual Programs + Services to ensure information is communicated in a language parents and guardians can understand.

### Family Engagement Evaluation

The Family Engagement Office works with Title I schools to evaluate the effectiveness of family engagement programs through the district's annual Family Engagement Survey, distributed each year via local school newsletters, the district website, and APS social media channels. Title I schools also gather feedback on their Family Engagement Plans and programs through ongoing surveys and the in-person annual Spring Title I Input Meeting hosted at each school site.

Office of Multilingual Services

404-802-7580

<https://www.atlantapublicschools.us/Page/37955>

# We Value Capacity Building

## Building Capacity for School Staff

APS hosts regular training opportunities for school staff and principals that highlight Title I, Part A Family Engagement requirements. These training sessions focus on strategies to increase family engagement, improve school-family communication, create a welcoming environment, improve two-way communication, and build relationships with families and the community. Training sessions may be redelivered to school level staff to further enhance their capacity to engage families as equal partners in their child's education.

Additionally, APS encourages school staff to attend local and national professional conferences on effective Family Engagement. Conferences provide an opportunity for schools to network with other districts and learn best practices in the field of family engagement.

APS Title I Schools use the Academic Parent Teacher Teams (APTT) Family Engagement model. APTT is an evidence-based program wherein teachers and families partner to address academic goals through at-home learning activities. Training and support for the APTT model is provided through the Georgia Department of Education.

## Building Capacity for Parents and Families

APS provides families with information about the Title I program in an understandable format, and to the extent practical, in a language parents can understand. Residential facilities in APS are included in Family Engagement correspondence and activities. APS works with Title I schools to help families understand:

- Academic expectations for student learning and progress;
- Specific information related to family participation;
- The State's challenging academic standards, local and state assessments, including alternative assessments; and
- Use of the APS student information system Infinite Campus, and other digital resources, including the harms of copyright piracy.

APS collaborates with federal and state funded preschool programs within the district and locally. In the spring, schools host Kindergarten Round-Up, Middle and High School Transition Nights, and College and Career Fairs, providing information to families that helps prepare students for a smooth transition into the next stage of academic learning.

# We Value Community Input

## Want More APS?

There's lots of good news happening in and around Atlanta Public Schools. Follow us to find out more!

### APS Today

<https://apstoday.us/>

### APS Insights

<https://apsinsights.org/blog/>

### APS Newsroom

<https://www.atlantapublicschools.us/Page/42366>

### ¡Hola APS!

<https://www.atlantapublicschools.us/holaaps>

## Opportunities for Meaningful Parent Consultation

Parents, family, and community input is essential to the Title I, Part A Family Engagement program. All families are invited to participate in the following opportunities to share their ideas and suggestions to help the district, schools, and students reach our student achievement goals.

### Family Engagement Events

<https://www.atlantapublicschools.us/domain/15598>

### Go Teams

<https://www.atlantapublicschools.us/Domain/1483>

### Cluster Meetings

<https://www.atlantapublicschools.us/Domain/16987>

### Let's Talk

<https://www.atlantapublicschools.us/domain/14240>

### Social Media

@apsupdate / @fedprograms / @APSFam\_Alum

<https://www.youtube.com/user/apsupdate/videos>

<https://www.facebook.com/AtlantaPublicSchools/>

Barack and Michelle Obama Academy

**SAVE THE DATE**

# **CURRICULUM NIGHT**

**Wednesday, August 27, 2025**

**PTA Meeting @ 6:00PM**

**Curriculum Night Activities  
@ 6:30PM**

**Come Meet Your Scholar's Teacher!**





**BARACK AND MICHELLE OBAMA ACADEMY**

970 MARTIN STREET, S.E.  
ATLANTA, GEORGIA 30315  
PHONE (404)-802-4200 (FAX) 404-802-9780

Robin Christian, Ed.D.  
Principal  
[robin.christian@atlanta.k12.ga.us](mailto:robin.christian@atlanta.k12.ga.us)

---

## Right to Know Professional Qualifications of Teachers and Paraprofessionals

August 4, 2025

Dear BaMO Parents,

In compliance with the requirements of Every Student Succeeds Act, Barack & Michelle Obama Academy would like to inform you that you may request information about the professional qualifications of your student's teacher(s) and/ or paraprofessional(s). The following information may be requested:

- Whether the student's teacher—
  - has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
  - is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
  - is teaching in the field of discipline of the certification of the teacher.
  
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

If you wish to request information concerning your child's teacher's and/ or paraprofessional's qualifications, please contact me directly at [robin.christian@apsk12.org](mailto:robin.christian@apsk12.org) or call the school office at 404-802-4200.

Sincerely,

*Robin Christian*

Robin Christian, Ed.D.  
Principal

**"SOARING TOWARDS LIMITLESS POSSIBILITIES"**

BARACK AND MICHELLE OBAMA ACADEMY



**Spirit Wear Friday**

**FRIDAY, AUGUST 15, 2025**

**Show your school spirit  
and wear your Falcons gear!**

**RISE  
UP** 

