

## School Home Communication

Usher-Collier ES is committed to open two-way communication with parents about their child's academic progress. Some of the ways we will communicate with parents about students' progress is listed below. If you have questions about your child's progress, you may contact your child's teacher by phone (404) 802-5701 or you can email your child's teacher. The Parent Resource Center is open Mon-Fri 8:00-3:00.

L. Strozier ,Family Engagement Liaison Contact:  
lwebb@apsk12.org

- School Website
- Progress Reports/Report Cards
- APTT meetings
- Flyers
- Telephone Communication
- Parental Workshops
- Email Text/Communication

### Mission

The staff at Usher-Collier will foster a caring and innovative environment where students are known by name and need in order to prepare future leaders that will graduate college and career ready.

### Vision

Usher-Collier Elementary is to inspire students to dream big and do the improbable through problem-solving, critical thinking, and decision-making skills.

### Theme

Building a Better World, One Entrepreneur at a Time, and our overall driving question was "How do we use STE(A)M to cultivate a maker culture to improve our community?"

### Motto

Work Hard, Get Smart, While Making No Excuses



Usher-Collier ES is proud to be apart of the Georgia Department of Education's APTT Cohort. WestEd's APTT is a classroom-based, teacher-led, data-driven, innovative family engagement model. It is grounded in the notion that schools can thrive when families and teachers work together, as genuine partners, to maximize student learning inside and outside the school. Its research-based infrastructure is rooted in aligning curriculum, instruction, and assessment as it builds the capacity of educators, families, and the community to advance student achievement by linking home and school learning. APTT is focused on building the foundational skills of students in order to reach specific academic goals each school year.

### APTT Meeting Calendar

October 31, 2024	11:30 am - 12:30 pm
Winter	TBD
Spring	TBD

\*Date is tentative and subject to change  
Join your child's classroom for 100% participation!

**School - Parent Compact**  
**Title I Program**  
**Revised October 2024**

# Bazoline

# Usher-Collier

# Elementary

631 Harwell Road  
Atlanta, Georgia 30318  
404-802-5700  
@UsherCollierES , @UsherCollierRoar

**Jerry Parker, III**  
**Principal**

## WHAT IS A SCHOOL-PARENT COMPACT?

A compact is a written agreement that explains how teachers and students work together to make sure students reach grade-level standards as measured by the state, district, and state assessments. The purpose of the school-parent contact is to explain how parents, students, and teachers will work together to make sure all our students reach grade-level standards.

### How is the compact developed?

The compact is reviewed and updated annually based on feedback from parents, teachers and staff members during School-wide Planning meetings, robo call and feedback forms. Parents and staff members work diligently to create a compact that reflects Usher-Collier ES.

Parents are welcome to contribute comments and provide feedback at any time. This can be done in person, by phone, survey, feedback form, or by emailing the Family Engagement Liaison Lawanda Strozier @ lwebb@apskk12.org

## Continuous Improvement Plan Goals 2024 -2025

**INCREASE THE PERCENT OF STUDENTS IN GRADES 3-5 SCORING IN THE PROFICIENT AND ABOVE CATEGORIES BY AT LEAST 3 PERCENTAGE POINTS FROM 25% IN SY 2024 TO 28% IN SY 2025 ON THE EOG GMAS.**

**INCREASE THE PERCENT OF STUDENTS IN GRADES 3-5 SCORING IN THE PROFICIENT AND ABOVE CATEGORIES BY AT LEAST 3 PERCENTAGE POINTS FROM 21% IN SY 2024 TO 24% IN SY 2025 ON THE EOG GMAS.**

**INCREASE THE PERCENTAGE OF STUDENTS ATTENDING SCHOOL 90% OF THE DAYS ENROLLED BY AT LEAST 3 PERCENTAGE POINTS FROM 58.6% TO 61.36 IN SY 2025 INDICATED BY OUR CCRPI.**

### Our Students Will:

- Daily use of phonics instructional practices to become more fluent in reading skills
- Daily use of intervention support for struggling students in specific content areas.
- Practice academic foundational skills using activities and games obtained from APTT meetings and other sources at home according to student's individual SMART goal.
- Share information, such as fliers, calendars, and newsletters with my parents about parental workshops and school events.

### Our Families Will:

- Attend scheduled APTT meetings, individual conferences, Title I workshops and other meetings to gain skills for helping students in reading, writing and math at home.
- Based on individual SMART goals, utilize games and activities obtained from APTT meetings at home to help improve student success in Reading/ELA and Math.
- Volunteer at school to read with students or to become a room parent.

### Our School and Teachers Will:

- Provide small group instruction to students in core content areas
- Engage in on-going professional learning on best practices
- Build partnerships
- Continuous implementation of data dives

