

What is a School – Parent Compact?

A compact is a written agreement stating how school, staff, and parents work together to help students achieve. Schools receiving Title 1 funds have a school compact.

The purpose of a school-parent compact is to address ways parents, students, and staff can build a partnership that promotes students achievement which encompasses:

- student achievement goals
- emphasis on student learning
- sharing strategies that staff, parents, and students can use to support teaching and learning
- encouraging communication between parents, staff, and parents about student progress
- providing opportunities for parents to volunteer within the school.

What is the Parent Center and its purpose?

The parent center is located in a designated room within the school. This area is used to provide supplemental resources for parents to support students' academic progress. Parent information regarding Title I is located in the parent center. Questions are welcomed and should be directed to Ms. Dorene Brown, Parent Liaison.

Jointly Developed

This compact was jointly developed by the parents, staff, teachers, and community of Frank L. Stanton Elementary School. Meetings are held bi-annually to review the compact form and to make revisions based on students' needs.

Parents,

This school compact has been fully aligned to the district and school's academic goals for student achievement, as required by the Georgia Department of Education. Please review this school parent compact with your child and return it to your child's homeroom teacher.

Questions about parental engagement contact:

**Title I Parent Liaison
Parent Center
404-802-7523**

**Parent Center Hours
7:30 a.m. – 2:45 p.m.**

**Frank L. Stanton Elementary School
1625 Martin Luther King Drive, SW
Atlanta, GA 30314
Phone: 404-802-7500**



Frank L. Stanton Elementary School *School – Parent Compact 2024-2025*



To the Parents of:

*Revised 07/29/2024
Alisha L. Torres
Principal*

Atlanta Public Schools

APS Mission: With a caring culture of equity, trust and collaboration, every student will graduate ready for college, career and life.

Alisha L. Torres, Principal

"Because the world is complicated and the underserved deserve to be seen, heard and engage meaningfully in the educational process; WE MUST advocate for and empower them with the appropriate tools so they develop agency and find their seat at the table!"

School's Goals:

Literacy: By the end of the 2024-2025 academic year, literacy achievement will increase by a minimum of 4% as evidenced by the number of scholars scoring proficient or higher on the EOG.

Math: By the end of the 2024-2025 school year, the number of students scoring proficient or above on the Mathematics EOG Milestones Assessment in grades 3-5 will increase by a minimum of 4%.

Frank L. Stanton Commits to:

- establishing and maintaining a strong line of communication between teachers, students and, parents by way of Robo calls, weekly calendar, and information packets.
- offering weekly tutorial sessions to provide targeted support in all core areas.
- providing workshops (literacy, math science, social studies, to build parents' capacity.
- providing resources for parents to utilize at home to assist with homework assignments.
- providing a Title I Parent Center that offers resources for parents to assist their children with school work.

In Our Classrooms, teachers Commit to:

- assigning daily differentiated homework for students including reinforcement and remediation resources to strengthen students' knowledge and understanding of reading /ELA, social studies, math, science and literacy events.
- creating opportunities for parents to observe and/or volunteer for reading/ELA, math, social studies, science, health/SEL, and literacy events.
- providing tutorial sessions to assist students with reading/ELA, math, social studies, science, health/SEL.
- offering assistance to parents who may need additional reading/ELA, math, social studies, and science resources to support their child's learning through the Title I Parent Resource Center and during APTT (Academic Parent Teacher Team) Meetings.
- hosting APTT meetings three times per year to discuss student progress and set goals with parents in reading/ELA, math, science, health/SEL.
- practicing grade level assignments and activities during APTT Meetings.
- hosting Parent-Teacher Conferences to explain expectations and strategies to use at home.

Please review this School-Parent Compact with your child. This School – Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. A copy of this compact will be available in the school Parent Center for all parents/guardians.



Students Commit To:

- increasing reading stamina by reading daily and completing practice activities geared toward strengthening literacy skills.
- learning and applying math strategies to solve math word problems.
- studying at least 30 minutes daily.
- participating in Literacy, Science, Social studies, and Math tutorial programs, Accelerated Reader Program, and to read independently for 30 minutes daily.
- encouraging parents to participate in workshops in reading, math, science, social studies and utilizing resources available within the school.
- participating in school Social Studies and Science Fair.

Parents Commit To:

- chaperoning his/her child to the library to check out books.
- participating in workshops in ELA/Reading, math, social studies, science, and health/SEL.
- learning more about Georgia Standards of Excellence through reading literature provided by Title I Parent Center and my child's school.
- attending regular Parent-Teacher conferences checking student(s) progress on Infinite Campus.
- visiting the Title I Parent Center at Frank L. Stanton Elementary School.
- attending three Academic Parent Teacher Team Meetings (APTT) yearly.
- reviewing and practicing ELA and math strategies at home given after APTT Meetings.