

Frank L. Stanton Elementary School

Parental Involvement Policy and Plan for Shared Student Success 2024-2025 School Year



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What is Title I?

F. L. Stanton is identified as a Title I school as part of the Elementary and Secondary Education Act of 1965 (ESEA). Title I is:

- *federally funded program which provides services to schools based on student economic needs.*
- *designed to support state and local school reform efforts tied to challenging state academic standards to improve teaching and learning for students.*

Title I schools must jointly develop inclusive of parental input a written parental involvement policy.



School Plan for Shared Student Achievement

What is it?

This is a plan that describes how Frank L. Stanton Elementary School will provide opportunities for families to be engaged and to support student learning. Frank L. Stanton Elementary School values the contributions and involvement of parents to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that F. L. Stanton Elementary School will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it developed?

Frank L. Stanton invited all parents to attend our Parental Involvement Policy and School Parent Compact meeting to review and revise this parental involvement policy and our school-parent compact. Additionally, parent input and comments regarding this plan are welcome during the school year through an online survey. The plan is posted on our school website for parents to view and submit feedback throughout the year. Parental feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey online and by mail to ask parents for their suggestions on the plan and the use of funds for parental involvement. Parents can also give feedback during several parent meetings and activities throughout the school year.

Who is it for?

All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. Frank L. Stanton will provide full opportunity for the participation of parents with limited English, parents with disabilities and parents of migratory children.

Where is it available?

The plan is posted to the school's website, sent home with students. Parents can also retrieve a copy in the Parent Resource Center.

2024-2025 School Goals

Our students will be well-rounded individuals who possess the necessary academic skills and knowledge and are excited about learning.

Literacy/Reading: By the end of 2024-2025 academic year, literacy achievement will increase by a minimum of 4% as evidence by the number of scholars scoring proficient or higher on the EOG.

Math: By the end of the 2024-2025 school year, the number of students scoring proficient or above on the Mathematics EOG Milestones Assessment in grades 3-5 will increase by a minimum of 4%.

School-Parent Compacts

As part of this plan, Frank L. Stanton and our families will develop a school-parent compact. It is an agreement that explains how parents, teachers and students work together to make ensure all our students reach grade-level standards.

The compacts are reviewed and updated annually based on feedback from parents, students, and teachers during the Parental Involvement Policy and School Parent Compact Revision meeting.

Parents and teachers worked diligently to create compacts specifically for each grade level. A copy of the school-parent compact brochure is distributed to every family to use during the year.

Let's Get Together!

Frank L. Stanton will host the following events to build the capacity for strong parental engagement to support a partnership among the school, parents, and the community to improve student academic achievement.

Fall 2024

Open House- Come and meet your child's teacher and our friendly and helpful school staff for the year.

Title 1 Parent Meeting-We invite you to join us virtually to learn more about our school and sharing about our Title I program, including our parental involvement policy, the school-wide plan, the school-parent compacts, parents' right to know, and numerous community resources.

Parent Curriculum Workshops- Provide materials and training to help parents to work with their children to improve their children achievement, such as ELA, math, science and social studies.

Social Emotional Workshops-Come to this informative workshop and learn how you can encourage emotionally intelligent behavior in your child.

APTT (Academic Parent Teacher Training) - A family engagement model which meets three times a year that strengthens teacher-family relationships by focusing on student academic growth and achievement.

Winter 2025

Parent Curriculum Workshops- Provide materials and training to help parents to work with their children to improve their children's achievement, such as ELA, math, science and social studies.

APTT (Academic Parent Teacher Training) - A family engagement model which meets three times a year that strengthens teacher-family relationships by focusing on student academic growth and achievement.

Compacts & Conversation- A sit down with parents to review and update School Parent Compact & School Plan.

Spring 2025

Parent Curriculum Workshops- Provide materials and training to help parents to work with their children to improve their children's achievement, such as ELA, math, science and social studies.

APTT (Academic Parent Teacher Training) - A family engagement model which meets three times a year that strengthens teacher-family relationships by focusing on student academic growth and achievement.

Spring Title 1 Parent Meeting- You can give your input how we can provide the necessary support for our families; how we can improve parent engagement; and topics on how parents can help achieve student success.

Future Events will be posted on the school's website, and announced through take home flyers, Class Dojo, and voice messages.

Parent Resource Center

Our Parent Resource center is located in the front of the school building across from the front office. We have several academic resources geared to helping parents to help their children at home. Please stop by.

It is open Monday-Friday 8:00 am – 2:45 pm.

Please contact Dorene Brown, Parent Liaison at dorene.brown@atlanta.k12.ga.us or 404-802-7523 if you have any questions.

Parental Engagement

Frank L. Stanton believes that parent engagement means the participation of parents in regular two-way, and communication involving student academic learning and other school activities, including ensuring:

- Parents play a role in assisting their child's learning.
- Parents are encouraged to be actively involved in their child's education at school and home.
- Parents are full partners in their child's education and or included in decision-making and on advisory committee to assist in the education of their child.
- Carrying out of other activities as described in this plan.

Frank L. Stanton is committed to helping our parents attend the parental activities listed in this plan. Please call or email us if you need assistance with childcare or transportation in order to participate in our programs.

404-802-7523

Dorene Brown, Parent Liaison
dorene.brown@atlanta.k12.ga.us

Frank L. Stanton Tigers!

We will take the following measures to promote and support parents as an important foundation of the school in order to strengthen the school and reach our school goals.

We will:

- Ensure that all information related to school and parent programs, meetings, and other activities is published in English and Spanish, posted on the school web site, and included in the school newsletter for all parents.
- Provide trainings for staff to improve communication with parents and ideas to increase family engagement.
- Partner with Head Start and Early Reading programs by conducting joint staff meetings for parents and sending school information about parent engagement activities to help prepare parents and their child for kindergarten and improve school transition.
- Share information in English and Spanish on the school's Blog, Class DoJo, and newsletter for parents to understand the school's academic standards and assessments, as well as, the ways parents can monitor their child's progress and work with educators.
- Communicate with all families and the community on a regular basis regarding school-wide events and activities, through REMIND 101 phone messages, social media, website, and flyers.
- Provide necessary educational resources for parents to work with their child to improve achievement.
- Collect feedback from parents at all events, post suggestions forms in the parent center in order to respond to parents' requests.

Parent Involvement Standards

Frank L. Stanton and our parents have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

Family Engagement Committee

Frank L. Stanton invites **ALL** parents to join the Title I Family Engagement Committee to share ideas and ways to involve other parents/guardians to build partnerships with school, families, and the community. The team will meet during the school year, but parents can also submit their ideas or suggestions during all activities and meetings as well as through our parent surveys and website.

If you would like to learn more about the Title I Family Engagement Committee please contact Parent Liaison Dorene Brown at dorene.brown@atlanta.k12.ga.us or call 404-802-7523.

Family Engagement Committee (FEC)

- ☐ Yes, I am excited about joining the FEC
- ☐ Yes, please contact me so I can learn more about the FEC
- ☐ Yes, this sounds like a great idea, please keep me posted about future meetings

Please print...

Name: _____

Child's Name and Grade: _____

Email Address: _____

Phone Number: _____

Best time to contact me: _____

Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this plan that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office or Parent Resource Center:

Please provide your name and number if you want someone to contact you.

Name: (optional)

Telephone Number: (optional)
