

**School-Parent Compact**  
*Cleveland Avenue Elementary School*  
*2017 - 2018*  
*Revised: May 12, 2017*

Dear Parent/Guardian,

Cleveland Avenue Elementary School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff and the students will share the responsibility for improved student academic achievement. It also describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

Please review the attached school-parent compact. Please sign and date below to acknowledge that you have received, read and agree to this School-Parent Compact. Once signed, please return this cover sheet form to your child's teacher and keep the School-Parent Compact as a reminder of your commitment. The school-parent compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. The School-Parent Compact may be used in the following ways:

**Students** - Use weekly and monthly when they receive their progress reports, report cards and assessments to measure goals for student achievement designed by the school.

**Parents** - Review weekly progress report data to school and District goals; measure success based on support and strategies for success laid out in the school wide plan; refer to the School-Parent Compact in parent teacher conferences, parent meetings, etc.

**Teachers and Staff** - Review weekly progress report data to school and District goals to students and parents; measure success based on support and strategies for success listed in the school wide plan; refer to the School-Parent Compact in parent teacher conferences, parent meetings, etc.; ensure student success in lessons by referring to student responsibilities; post to school's website for access by families; provide to parents and guardians through the school's listserv.

**Parent Liaison** - Make the School-Parent Compact available in the Main Office, Media Center and Parent Center; at all academic workshops, programs and events; on parent teacher conference days and provide information on the usage of the School-Parent Compact during faculty/staff trainings and meetings.

If you have any questions regarding the School-Parent Compact, please contact the Parent Liaison, Michele S. Gunn at (404) 802-8413 or the school principal via email at [apayne@atlanta.k12.ga.us](mailto:apayne@atlanta.k12.ga.us)

We look forward to our school-parent partnership!

School Representative Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## **What is a School-Parent Compact?**

*A School-Parent Compact is an agreement that parents, teachers, and students develop together. It explains how parents and teachers will work together to make sure all our students master grade-level standards.*

## **Vision Statement**

*Cleveland Avenue Elementary School, will become a high-performing S.T.E.M. school where teaching and learning is connected to real-world experiences and every child is nurtured in a caring culture of trust and collaboration, while being challenged to reach their highest potential.*



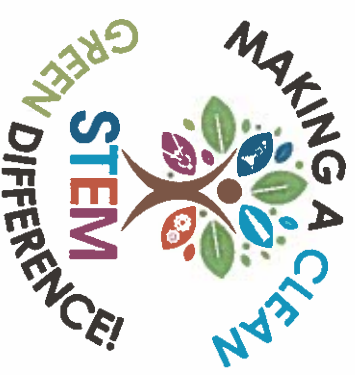
## **Communication about Student Learning**

*We are committed to two-way communication with families about their child's learning through:*

- *Weekly homework folders*
- *Notes or phone calls*
- *Updates on the school website*
- *Parent-Teacher conferences*

## **Mission Statement**

*The mission of Cleveland Avenue Elementary School is to provide a supportive learning environment which fosters intellectual, social-emotional and creative growth in order to prepare every student for college and career.*



**Cleveland Avenue  
Elementary School**

**"A Great Place to Learn"**

**School-Parent Compact**

*Revised*

*May 12, 2017*

*Dr. Anyee' Payne, Principal*

*Dr. Taijuan Clayton, Assistant Principal*

Dear Parent/ Guardian,

Our School-Parent Compact is our pledge to commit ourselves to the academic career of our students and jointly developed by parents, students, teachers, and staff based on the district's and school's goals for student academic achievement.

### **APS District Academic Goals**

**Our students will be well-rounded individuals who possess the necessary academic skills and knowledge and are excited about learning.**

#### **School Goals from School Wide Plan:**

With the 2018 administration of the Georgia Milestones Assessment, we foresee a need to:

- Decrease the percentage of 3<sup>rd</sup>-5<sup>th</sup> grade students in the **Beginning and Developing** categories in **all content areas** by 3%.
- Increase the percentage of 3<sup>rd</sup>-5<sup>th</sup> grade students in the **Proficient and Distinguished** categories in **all content areas** by 3%.

- To increase the percentage of K-2 students receiving on grade level scores on STAR Reading and Math by 3%.

### **School /Teacher Responsibilities**

1. Provide a variety of resources and activities to strengthen problem solving skills and the understanding of mathematical operations and reasoning.
2. Provide a variety of resources and activities to increase reading comprehension and vocabulary for students in 3<sup>rd</sup> -5<sup>th</sup> grade.
3. Provide real-life experiences to enhance in-depth understanding of standards for Science and Social Studies.



### **Student Responsibilities:**

1. Do my homework daily using a variety of resources to complete each task.
2. Participate in tutorial offered at school.
3. Read at least 30 minutes every day outside of school using a variety of genres, including fiction books of interest and non-fiction books to increase learning.

### **Parent Responsibilities:**

1. Attend PTA, Academic Nights, Open House, and support the academic curriculum of the school by regular visits to my child's classroom and volunteering.
2. Visit the Title I Parent Center to attend workshops and utilize their resources.
3. Provide real-life experiences to reinforce their child's knowledge of subject content matter.
4. Create a comfortable learning space and literate rich home environment.

# Cleveland Avenue Elementary School

## School Parent and Family Engagement Policy

### School Parent and Family Engagement Policy



## 2017 – 2018 School Year

### “A Great Place to Learn”

Dr. Anyee' Payne, Principal  
2672 Old Hapeville Road, S.E.  
(404) 802-8400

[www.atlantak12.ga.us](http://www.atlantak12.ga.us)

Plan Revised: May 12, 2017

## What is Title I?

Cleveland Avenue Elementary School is identified as a Title I school as part of the Every Student Succeed Act of 2017 (ESSA). Title I is a federal program that provides funding to local school districts to help ensure that all children in district Title I schools meet the state's high academic standards. Title I programs must be based on effective means of improving student achievement and including strategies to support parent and family engagement. All Title I schools must jointly develop with all parents and families a written School Parent and Family Engagement Policy.

## School Plan for Shared Student Achievement

### What is it?

The School Parent and Family Engagement Policy describes how Cleveland Avenue Elementary School will provide opportunities to improve parent engagement to support student learning. Cleveland Avenue Elementary School values the contributions and involvement of parents to establish an equal partnership for the common goal of improving student achievement. This policy describes the different ways that Cleveland Avenue Elementary School will support parent engagement and how parents can be involved.

### How is it revised?

Cleveland Avenue Elementary School invited all parents to attend our annual School Wide Plan meeting to review and revise this parental involvement policy, as well as the school-wide plan, our school-parent compact and the parental involvement budget. Additionally, parent input and comments regarding this policy are welcome during the school year. The policy is posted on our school website for parents to view and submit feedback throughout the year. Parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey to ask parents for their suggestions on the plan and the use of funds for parental involvement. Parents can also give feedback during several parent meetings and activities during the school year including our Parent Advisory Committee (PAC), PTSA and Local School Council (LSC) meetings.

### Who is it for?

All parents at Cleveland Avenue Elementary School are encouraged and invited to fully participate in the opportunities described in this policy. Cleveland Avenue Elementary School will provide full opportunity for the participation of parents with limited English, parents with disabilities and parents of migratory children.

### Where is it available?

At the end of the school year, the revised School Parent and Family Engagement Policy is sent home to all parents. Parents can also receive a copy of the Parental Involvement Policy in the Parent Resource Center located in Room 119 and is distributed at each Title I Parent workshop or activity. A copy of the School Parent and Family Engagement Involvement Policy is posted throughout the school year on the school website.

## **2017-2018 District Goals**

Our students will be well-rounded individuals who possess the necessary academic skills and knowledge and are excited about learning.

## **2017-2018 Your School's Goals From the School Wide Improvement Plan**

- Decrease the percentage of 3<sup>rd</sup>-5<sup>th</sup> grade students in the Beginning and Developing categories in all content areas by 3% on the 2018 administration of the Georgia Milestones Assessment.
- Increase the percentage of 3<sup>rd</sup>-5<sup>th</sup> grade students in the Proficient and Distinguished categories in all content areas by 3% on the 2018 administration of the Georgia Milestones Assessment.
- To increase the percentage of K-2 students receiving on grade level scores on STAR Reading and Math by 3%.



## **Let's Get Together!**

Cleveland Avenue Elementary School will host the following events, workshops and activities to build the capacity for strong parental involvement to support a partnership among the school, parents, and the community to improve student academic achievement. Invitations will be sent home and posted on the school's website.

*Parent Center Open House (August 2017)*

*Grandparents Day (September 2017)*

*Annual Title I Parent Night (October 2017)*

*Home Environment Workshop (October 2017)*

*Parent Engagement Month (November 2017) Activities to be announced.*

*S.T.E.M Workshop (December 2017))*

*Math Madness Workshop (January 2018)*

*Homework Hotline Workshop (January 2018)*

*Black History Month Crossing the Curriculum Workshop (February 2018)*

*Reading Skills Workshop (February 2018)*

*Read Across America Day (March 2018) Reading Workshop*

*Georgia Milestones Assessment / CCGPS Workshop (March 2018)*

*Pre-K Transition to Kindergarten Workshop (April 2018)*

*Transition to Middle School Workshop (April 2018)*

## School-Parent Compacts

*As part of this policy, Cleveland Avenue Elementary School and our families have developed a school-parent compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students and teachers at various times during the year. The school-parent compacts are kept in the Parent Resource Center located in Room 119.*

### *Parent Resource Center Room 119*

*Come visit the Parent Resource Center to check out books, study materials, and activities to use at home with your child. Computers are available for parents to explore the Parent Portal and educational resources.  
Monday – Friday, 8:00 am – 2:30 pm*

## Parental Involvement

Cleveland Avenue Elementary School believes that parental involvement means the participation of parents in regular two-way and meaningful communication involving student achievement and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning
- That parents are encouraged to be actively involved in their child's education
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child

## Cleveland Avenue Elementary School is "S.T.E.M"ing Up for Success

Cleveland Avenue Elementary School will take the following measures to promote and support parents as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- Provide parents with timely information related to the school and parent programs, meetings and other activities. This information will be sent in multiple languages, as needed, and posted on the school's website.
- Conduct an annual meeting at the onset of the school year to inform parents about the school's Title I Program, budget, parent requirements, School Parent and Family Engagement Policy and the School-parent Compact.
- Offer a flexible number of morning and evening meetings. Additionally, Title I funded services such as childcare and home visits will be available to parents if services are needed.
- Establish a Parent Advisory Committee (PAC), in the fall of the school year, which will consist of parents K-5<sup>th</sup> grade, parent liaisons, grade level chairpersons, instructional coach, and administrators.
- Communicate with all families and the community on a regular basis regarding school-wide events and activities, through phone messages, social media, and flyers.
- Provide parents with a thorough understanding of the Common Core Georgia Performance Standards and expectation requirements in grades K-5 through academic workshops.
- Provide materials and training to help parents work with their children to improve achievement. To foster parent involvement, a monthly Parent Engagement Calendar will be distributed focusing on daily home activities.
- Coordinate and integrate parental involvement programs, workshops and activities with Head Start, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by providing a meeting in the spring to provide information to parents and students the expectation and required courses for K-5<sup>th</sup> grade students.

## Parental Involvement Standards

Cleveland Avenue Elementary School and our parents have adopted the National PTA students, and the community.

These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting School Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

## Local School Council (LSC)

Cleveland Avenue Elementary School invites all parents to join the Local School Council (LSC) to share ideas and ways to involve other parents to build partnerships within the school, families and community. The Local School Council will meet four times during the school year, but parents can also submit their ideas or suggestions at any school activities, workshops and meetings; as well as through our parent surveys and website. If you would like to learn more and/or join the Local School Council, complete the interest form and leave it in the Main Office.

## Local School Council/PTA/ PAC

Yes, I am interested and wish to join the Local School Council and/or PTA At Cleveland Avenue Elementary School.

I am interested in joining the Parent Advisory Council (PAC)

Please contact me so I can learn more about joining the Local School Council, PTA, and Parent Advisory Council at Cleveland Avenue Elementary School.

Name: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Email address: \_\_\_\_\_

**\*\*Note: Please circle one or both of the committees which you are interested in\*\***

## Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this policy that you feel is not satisfactory with the student's and the school's goals for academic achievement, please provide us with your comments in the space provided and return this form to the main office for the Title I Parent Liaison, Mrs. Michele S. Gunn.

Parent Name: \_\_\_\_\_

Telephone Number: \_\_\_\_\_

Email Address: \_\_\_\_\_

Comments & Suggestions: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_