School-Parent Compact
Cleveland Avenue Elementary School
2017 - 2018
Revised: May 12, 2017

Dear Parent/Guardian,

Cleveland Avenue Elementary School students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff and the students will share the responsibility for improved student academic achievement. It also describes how the school and parents will build and develop a partnership that will help children achieve the State’s high standards.

Please review the attached school-parent compact. Please sign and date below to acknowledge that you have received, read and agree to this School-Parent Compact. Once signed, please return this cover sheet form to your child’s teacher and keep the School-Parent Compact as a reminder of your commitment. The school-parent compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. The School-Parent Compact may be used in the following ways:

Students - Use weekly and monthly when they receive their progress reports, report cards and assessments to measure goals for student achievement designed by the school.

Parents - Review weekly progress report data to school and District goals; measure success based on support and strategies for success laid out in the school wide plan; refer to the School-Parent Compact in parent teacher conferences, parent meetings, etc.

Teachers and Staff - Review weekly progress report data to school and District goals to students and parents; measure success based on support and strategies for success listed in the school wide plan; refer to the School-Parent Compact in parent teacher conferences, parent meetings, etc.; ensure student success in lessons by referring to student responsibilities; post to school’s website for access by families; provide to parents and guardians through the school’s listserv.

Parent Liaison - Make the School-Parent Compact available in the Main Office, Media Center and Parent Center; at all academic workshops, programs and events; on parent teacher conference days and provide information on the usage of the School-Parent Compact during faculty/staff trainings and meetings.

If you have any questions regarding the School-Parent Compact, please contact the Parent Liaison, Michele S. Gunn at (404) 802-8413 or the school principal via email at apayne@atlanta.k12.ga.us

We look forward to our school-parent partnership!

School Representative Signature: ___________________________ Date: ___________

Parent/Guardian Signature: ___________________________ Date: ___________

Student Signature: ___________________________ Date: ___________
Mission Statement

The mission of Cleveland Avenue Elementary School is to prepare every student for college and career. To promote growth in order to achieve academic and creative growth, the school provides a supportive learning environment which fosters intellectual, social-emotional, and physical development. Every child is a unique and valued individual. Learning at Cleveland Avenue Elementary School is a high-performing 5:1 M school where being challenged to reach their highest potential is the norm. Trust and collaboration build a culture of inclusion and respect for every child is connected to real-world teaching and learning is in a STEM-focused school. Where school will become a high- performing school.

Vision Statement

A Great Place to Learn

Cleveland Avenue Elementary School

What is a School-Parent Compact?

A compact is an agreement that parents, teachers, and students develop together to make sure all our students master grade-level standards. Student learning and academic growth are the key to making sure that students will work and work to work and work. We are committed to two-way communication with families. Weekly homework folders, notes of phone calls, updates on the school website, and parent-teacher conferences about their child’s learning.

Communication about Student Learning

Making a Clean Stem

Green Differences!
Social Studies

3. Provide real-life experiences to enhance in-depth understanding of 1st-5th grade students in the 3rd-5th grades.

2. Support the academic achievement of students in 1st-5th grades.

1. Attend PTA Academic Night's Open House and classroom and volunteer time.

Parent Responsibilities:

Parent responsibilities include:

- Attend PTA Academic Night's Open House and classroom and volunteer time.
- Support the academic achievement of students in 1st-5th grades.
- Provide real-life experiences to enhance in-depth understanding of 1st-5th grade students in the 3rd-5th grades.

School/Teacher:

- Read at least 20 minutes, 2. Participate in reading books of different genres every day, at school.
- Do my homework daily.

Student Responsibilities:

- Reading and Math by 3%
- Practice the Academic games.
- Attend PTA Academic Night's Open House and classroom and volunteer time.
- Support the academic achievement of students in 1st-5th grades.
- Provide real-life experiences to enhance in-depth understanding of 1st-5th grade students in the 3rd-5th grades.

Dear Parent/Guardian:

 APS District Academic Goals

Academic achievement and success for our students is the academic center of our school. Our school's curriculum is our academic center.

Increase the percentage of 3rd-5th grade students in the 3rd-5th grades.

Dear Parent/Guardian:

Social Studies

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What is Title I?

A Great Place to Learn

2017 - 2018 School Year

School Board Policy

Cleveland Avenue Elementary School

The School Board and Family Engagement Policy is posted on the school website. A copy of the School Board and Family Engagement Policy is posted in the school office. Parent Resource Center located in Room 119 and is distributed at each Title I Parent Workshop.

WHERE IS AVAILABLE?

Disabilities and parents of minority children will provide all opportunities for the participation of parents with limited English proficiency in the opportunities described in this policy. Cleveland Avenue Elementary School encourages and invites all Title I parents to participate in Cleveland Avenue Elementary School activities.

Who is it for?

and Local School Council (LSC) meetings.

TITLE I

Title I is a federal program that provides funding to local schools districts to help ensure high academic standards. Title I programs must be in place in all children in District Title I schools meet the state's Title I school as part of the Every Student Succeeds Act (ESSA).

What is IT?

Plan Revised: May 12, 2017

Dr. Annie Pape, Principal

2072 Old Hahkle Road SE

Title I, which focuses on the common goal of improving student achievement, describes how Cleveland Avenue Elementary School supports parental engagement.

Cleveland Avenue Elementary School is identified as a Title I school as part of the Every Student Succeeds Act (ESSA).

STEM

Making a Clean Difference

School Board Policy

School Board

Cleveland Avenue Elementary
Let's Get Together!

Cleveland Avenue Elementary School will host the following events, workshops, and activities to build the capacity for strong parental involvement to support a partnership among families.

2017-2018 District Goals

Assessment:
Growth and Value by 3%.

Reading and Math by 3%.

To increase the percentage of K-2 students receiving an effective Level score on STAR.

Assessment: administration of the Georgia Milestones in all content areas by 3% on the 2018 in the probation and distinguished categories.

Increase the percentage of 3rd-5th grade students in the beginning and developing.

Decrease the percentage of 3rd-5th grade students in the beginning and developing.

School Wide Improvement Plan

2017-2018 Yearly Strategies

- Continue to improve student academic achievement.
- Increase the percentage of students in the beginning and developing categories.
- Increase the percentage of students in the beginning and developing categories in all content areas.
- Increase the percentage of students in the beginning and developing categories in all content areas by 3% on the 2018 in the probation and distinguished categories.
- Increase the percentage of students in the beginning and developing categories by 3% on the 2018 in the probation and distinguished categories.
 Parents and students experience an expectation and required courses for K-5th grade education and support students in the learning environment. In this setting, students will take the following measures to promote Cleveland Avenue Elementary School’s “S.Y.E.M” UP for Success:

- Coordinate and implement parental involvement programs, workshops, and events.
- Implement a Parent-Teacher Program and provide school and parent resources.
- Hold a Parent-Teacher Program and workshops for parents.
- Provide materials and training to help parents work with their children.
- Develop workshops and educational materials and expect achievement in grades K-5 through the proficiency instructional coach and administrators.

- Communicate with all families and the community on a regular basis regarding progress.
- Involve parents in school-wide events and activities throughout the year.
- Provide opportunities for parents to participate in school activities.
- Offer a flexible number of meetings and evening meetings.

- Conduct an annual meeting at the start of the school year to inform parents and faculty of important information.
- Provide parents with timely information related to the school and parent.

- Cleveland Avenue Elementary School is located in Room 119, and the Parent Resource Center is located in Room 119.

- School-parent compacts are held in the Parent Resource Center.

- Teachers will discuss various issues during the year and discuss students and support as an important foundation of the school.

- As part of this policy, Cleveland Avenue Elementary School assists in the education of their child.

- Parents are encouraged to be actively involved in their child’s education and to support their child’s education.

- Provide an integral role in assisting other school activities, including student achievement and communication involvement in school-wide events and activities in grades K-5.

- Cleveland Avenue Elementary School follows the Parent Resource Center.
Local School Council (LSC)

Welcome! Cleveland Avenue Elementary School values all Cleveland Avenue Elementary School families and students and their families. We want to hear from you, if you have any suggestions or if there is any part of this policy you think needs to be revised. Please provide us with your comments in the space provided and return this to the main office for the Title I Parent Liaison, Mrs. Michelle Gunin.

Note: Please circle one or both of the committees which you are interested in:

- Parent Advisory Council
- PTA

If you are interested in joining the Parent Advisory Council (PAC) at Cleveland Avenue Elementary School, please contact me so I can learn more about joining the Local School Council.

I am interested in joining the Parent Advisory Council (PAC) at Cleveland Avenue Elementary School. □ Yes □ No

Local School Council/PTA/PAC

6. Collaborating with Community
5. Sharing Power
4. Speaking Up for Every Child
3. Supporting School Success
2. Communicating Effectively
1. Welcoming All Families

These standards are:

Parents have adopted the National PTA Cleveland Avenue Elementary School and our Parent Involvement Standards.