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**APS International Baccalaureate
SY2020 Overview**

Changes Due to COVID-19

In response to COVID-19, the International Baccalaureate (IB) Diploma Programme (DP) and Career-related Programme (CP) cancelled all external written components of the May 2020 examinations.

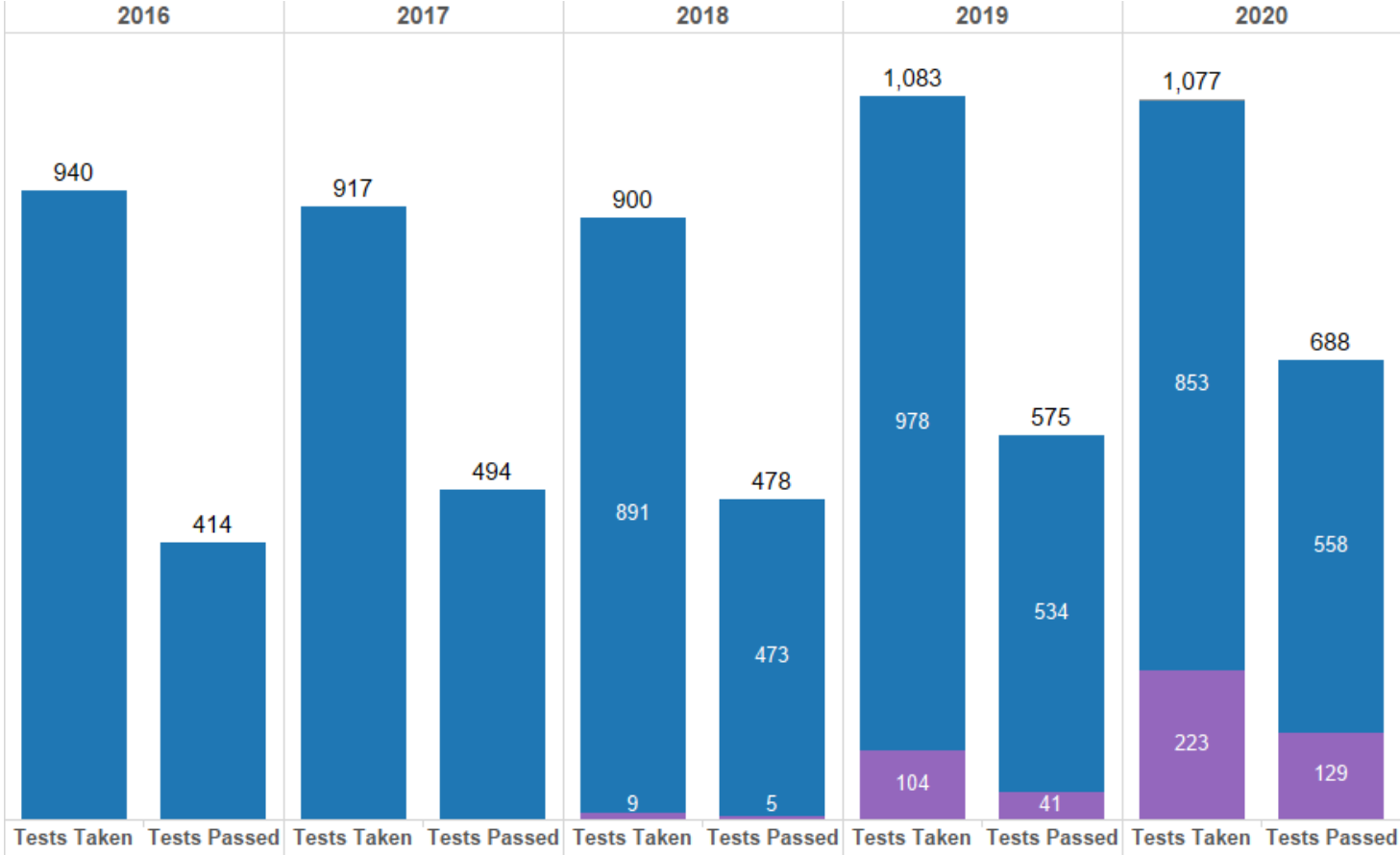
The following components were required from students and schools to assess students in the May 2020 session:

- Student completion of Internal Assessment coursework.
- School submission of registered student coursework.
- School submission of predicted grades for each subject taken by a student.

IB staff worked in conjunction with an education organization that specializes in data analysis, standards, assessment and certification to develop a method that used historical and present data to determine individual student subject grades. The grades were then converted into points that contributed to the student's overall DP results.

District IB Exam Summary, 2016-2020

The number of International Baccalaureate (IB) exams administered in 2020 did not differ substantially from the number administered in 2019. In 2020, there was an increase in the number of IB exams passed, the number exams administered to CP students, and in the number of exams passed by CP students.

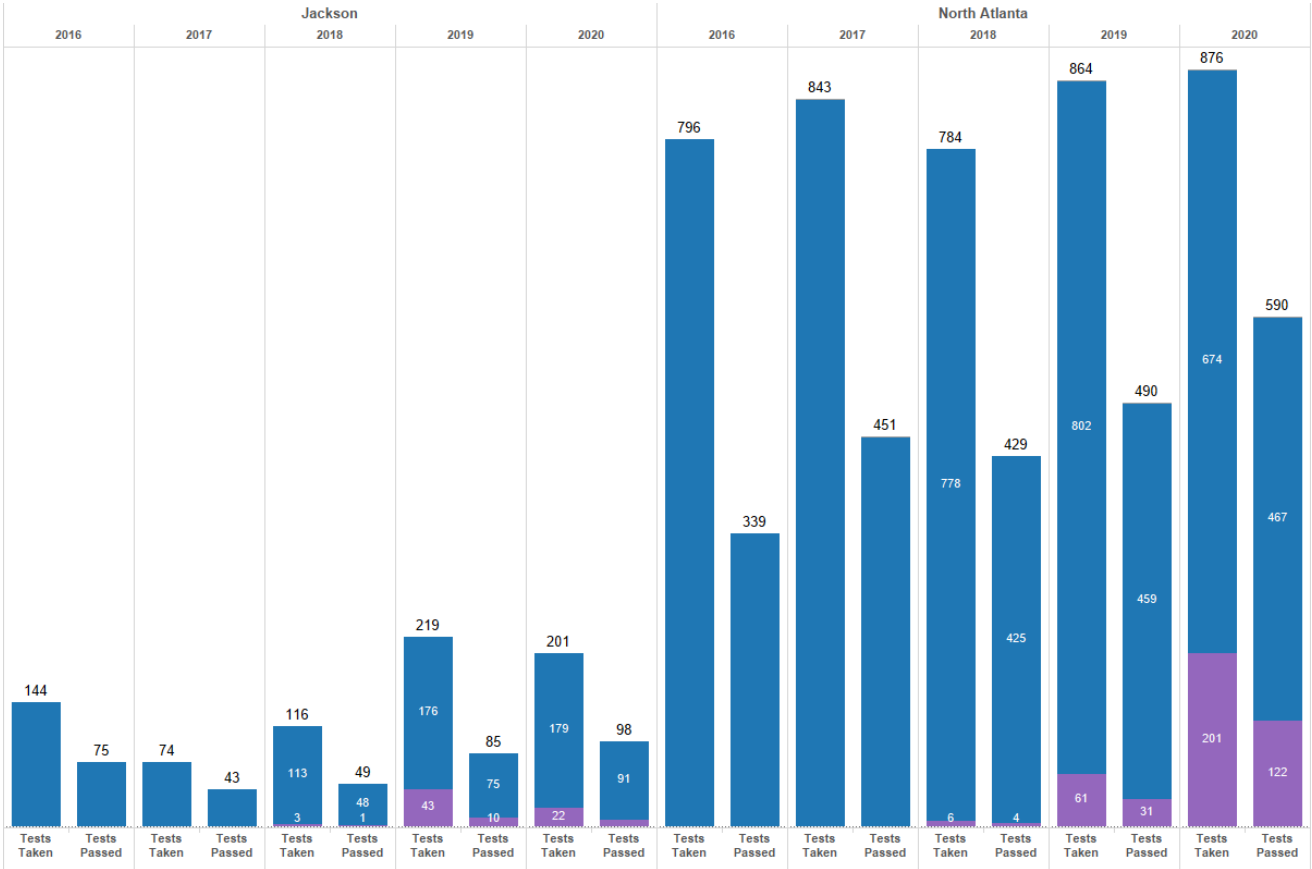


IB exams are passed with a score of 4, 5, 6, or 7. Please note that unlike previous school years, the external components of IB examination did not take place in SY2020. Therefore, please exercise caution when comparing SY2020 to previous school years.

Diploma Programme (DP)
 Career-related Programme (CP)

School-level IB Exam Summary, 2016-2020

In 2020, North Atlanta accounted for the majority of administered IB exams. At North Atlanta, the number of exams administered to CP students and the number of exams passed by CP students increased substantially. At Jackson, the number of exams administered to CP students and the number of exams passed by CP students decreased.



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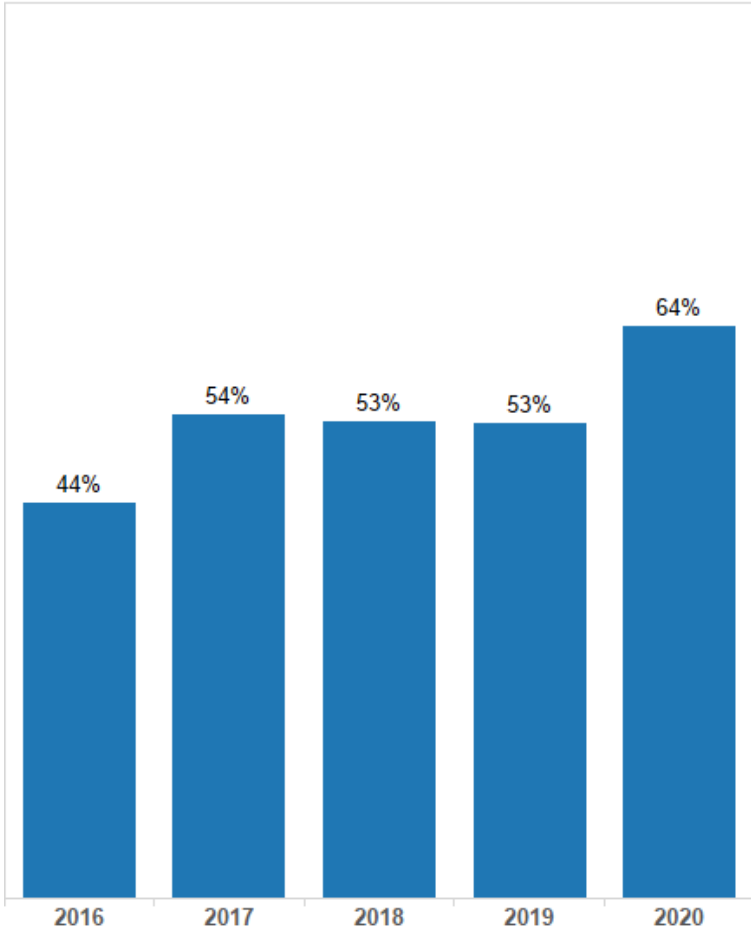
Diploma Programme (DP)

Career-related Programme (CP)

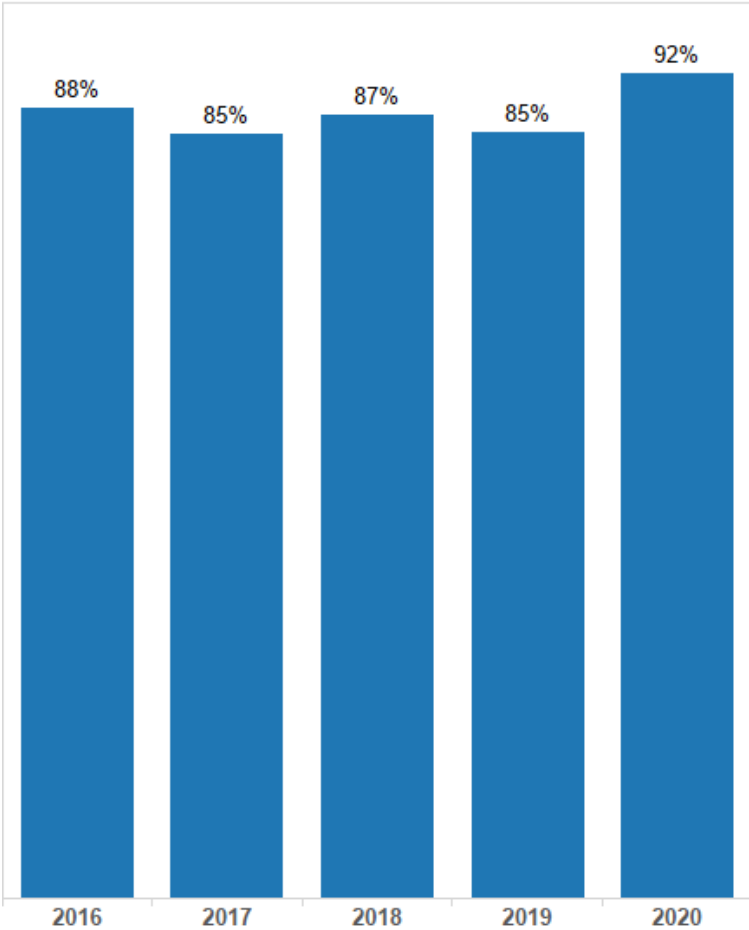
District IB Pass Rate, 2016-2020

In 2020, the exam pass rate increased to 64% and the percentage of students who passed at least one of the IB exams that they took increased to 92%.

Percent of exams passed



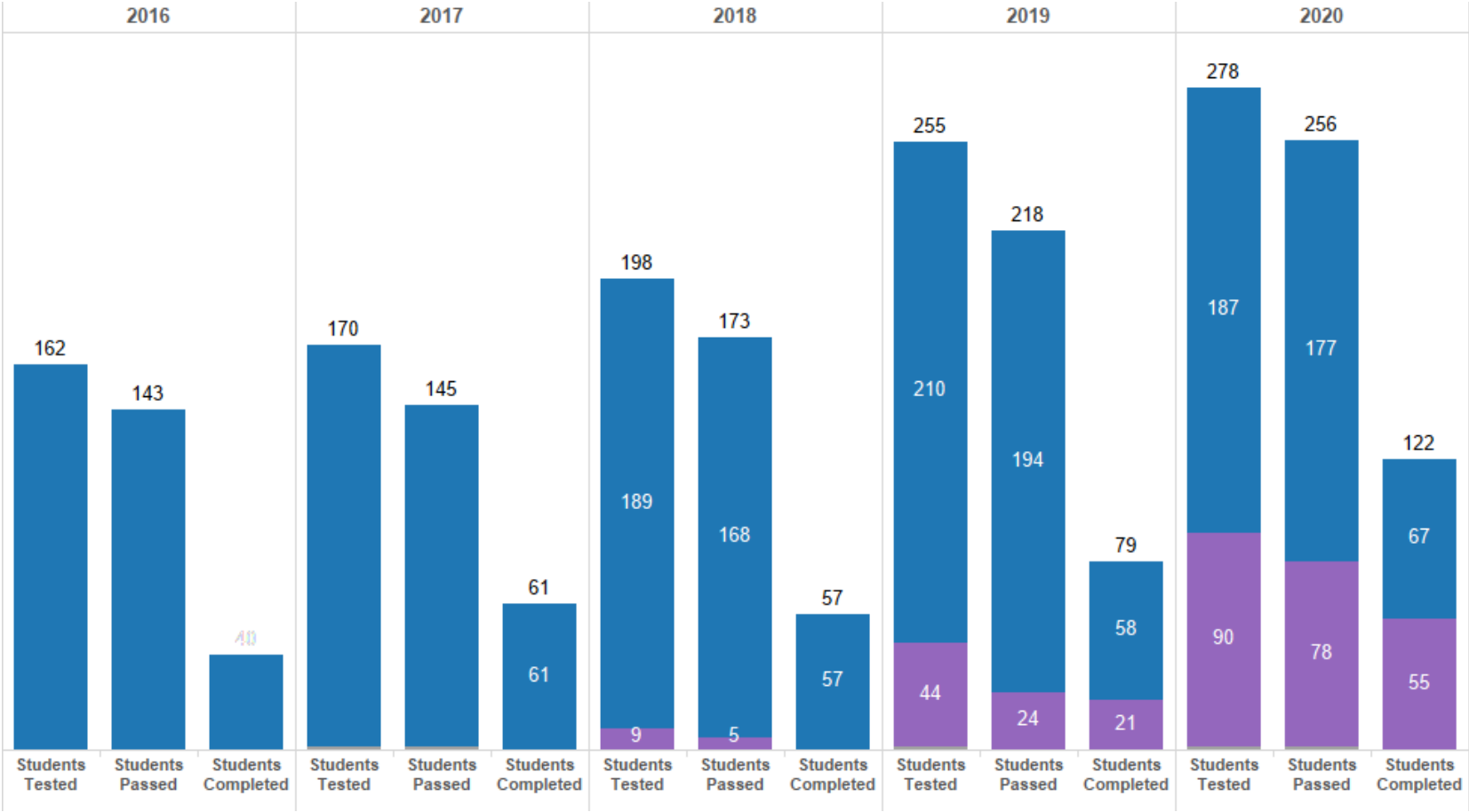
Percent of students passing at least 1 exam



IB exams are passed with a score of 4, 5, 6, or 7. Please note that unlike previous school years, the external components of IB examination did not take place in SY2020. Therefore, please exercise caution when comparing SY2020 to previous school years.

District IB Student Summary, 2016-2020

Most students pass at least one exam, but not as many earn IB diplomas. Almost all IB exams are taken in 12th grade, however, students can take an exam in 11th grade. Only 12th grade students may be awarded IB diplomas.



IB exams are passed with a score of 4, 5, 6, or 7. Students Completed refers to students who completed the Diploma Programme or the Career-related Programme. Please note that unlike previous school years, the external components of IB examination did not take place in SY2020. Therefore, please exercise caution when comparing SY2020 to previous school years.

Diploma Programme (DP)
 Career-related Programme (CP)

IB Subject Pass Rates, 2018-2020

As subjects, English Literature and History had the greatest number of exams administered and had among the highest pass rates for the last three years. Mathematics saw a large increase in both the number of exams taken (+19) and the pass rate (+35%).

Economics had the largest decrease in tests taken from 2019 to 2020 (-24). This decrease is lower than the decrease from 2018 to 2019 (-38).

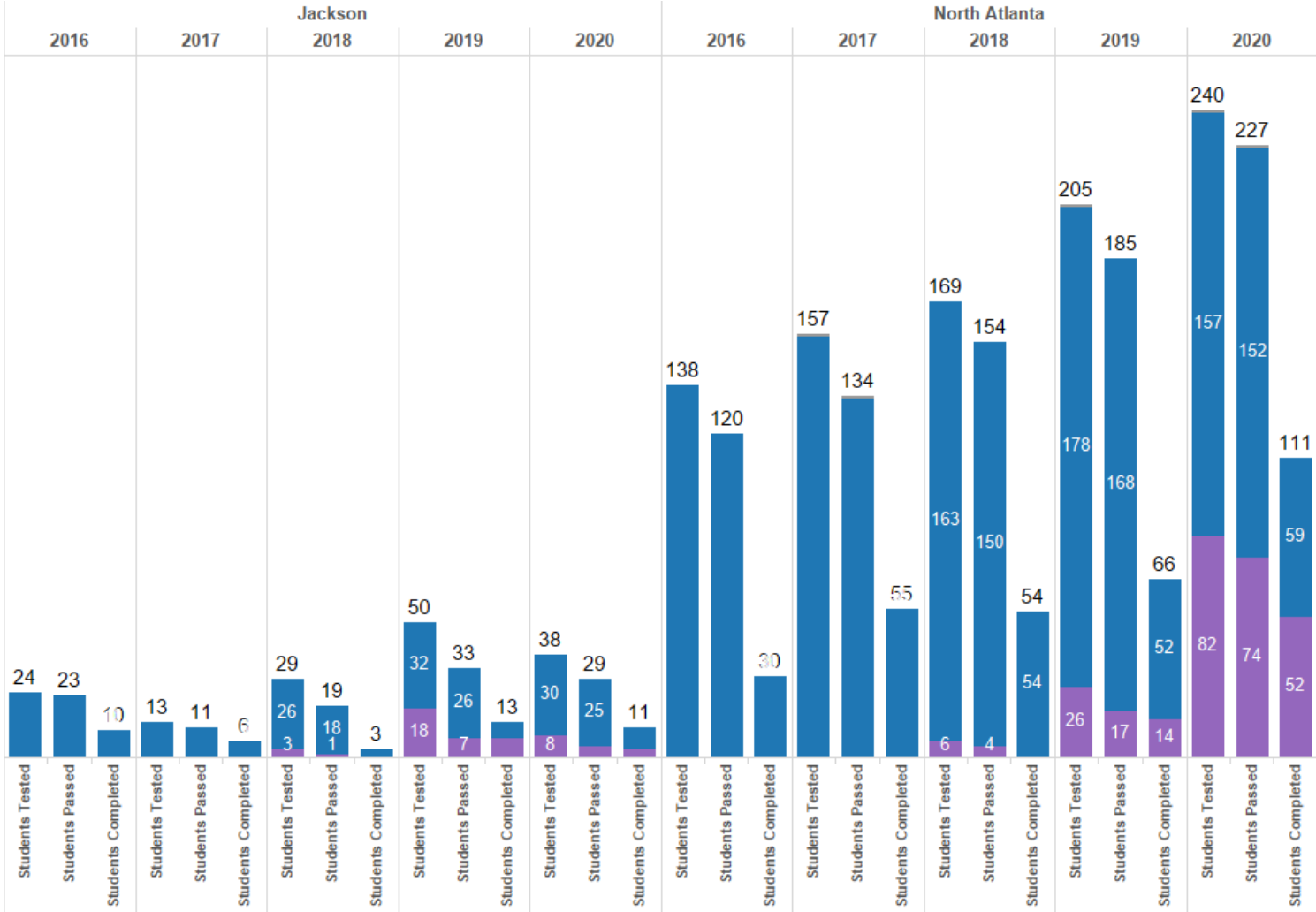
Business Management had the highest pass rate of any exam subject from 2018 to 2020.

Subject	2018		2019		2020	
	# Taken	% Passed	# Taken	% Passed	# Taken	% Passed
ENGLISH A LIT	143	83%	187	76%	199	84%
HISTORY	143	82%	183	82%	194	80%
BIOLOGY	81	53%	118	27%	111	44%
MATHEMATICS	63	35%	67	43%	86	78%
MATH.STUDIES	93	26%	104	17%	85	26%
BUS MAN	56	84%	67	84%	72	92%
FRENCH B	65	31%	67	33%	71	23%
SPANISH B	48	44%	62	40%	55	55%
PHYSICS	47	13%	25	48%	38	66%
FILM	32	50%	26	69%	37	62%
MANDARIN AB.	13	38%	21	52%	25	48%
VISUAL ARTS			31	48%	24	63%
CHEMISTRY	14	50%	32	53%	20	50%
SPANISH AB.			23	26%	18	44%
DANCE			12	42%	17	59%
ECONOMICS	70	26%	32	22%		
FRENCH AB.			11	36%		

IB exams are passed with a score of 4, 5, 6, or 7. Subjects in which less than 10 exams were taken are not displayed. Please note that unlike previous school years, the external components of IB examination did not take place in SY2020. Therefore, please exercise caution when comparing SY2020 to previous school years.

Appendix A: School-Level Data

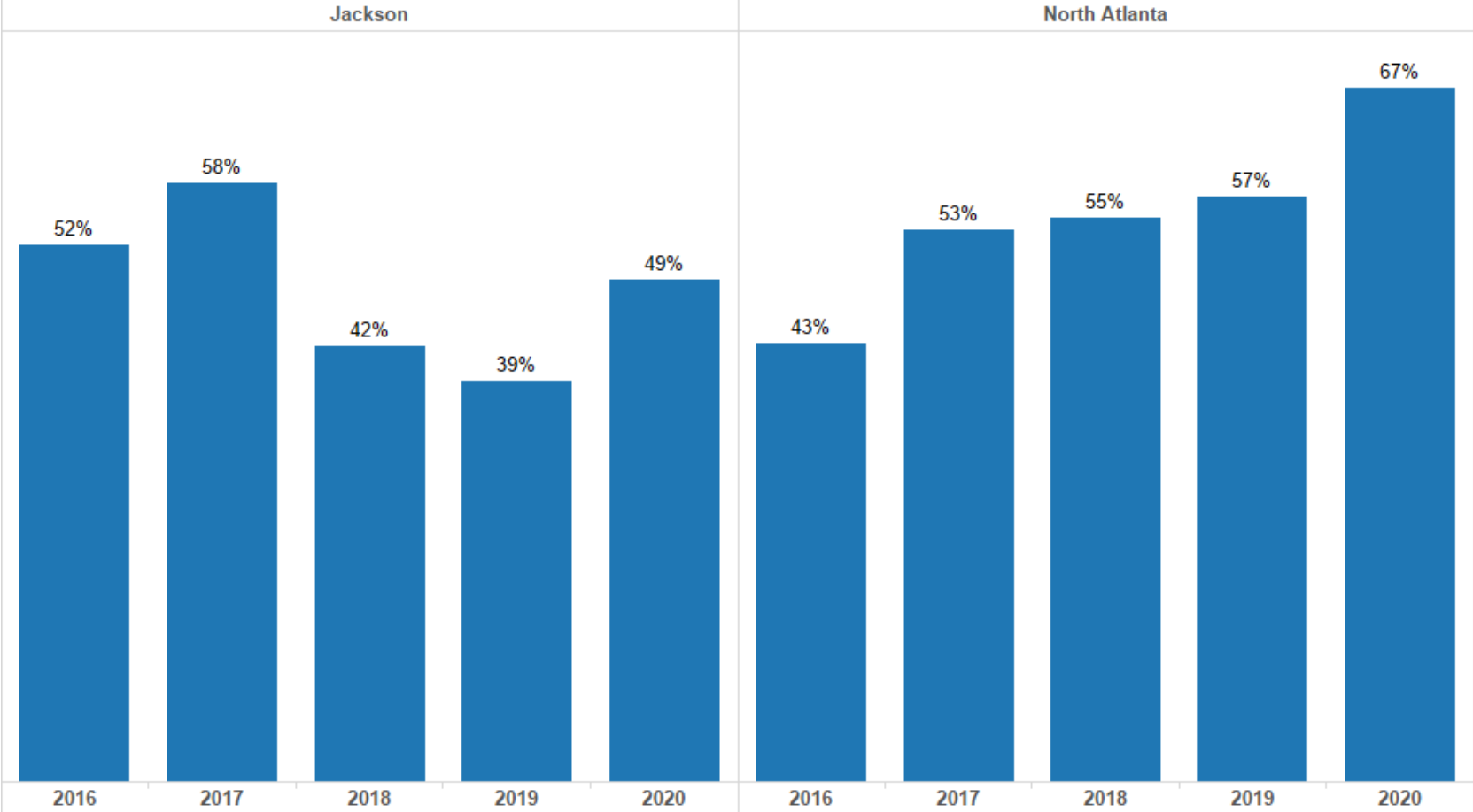
School IB Student Summary, 2016-2020



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Diploma Programme (DP)
Career-related Programme (CP)

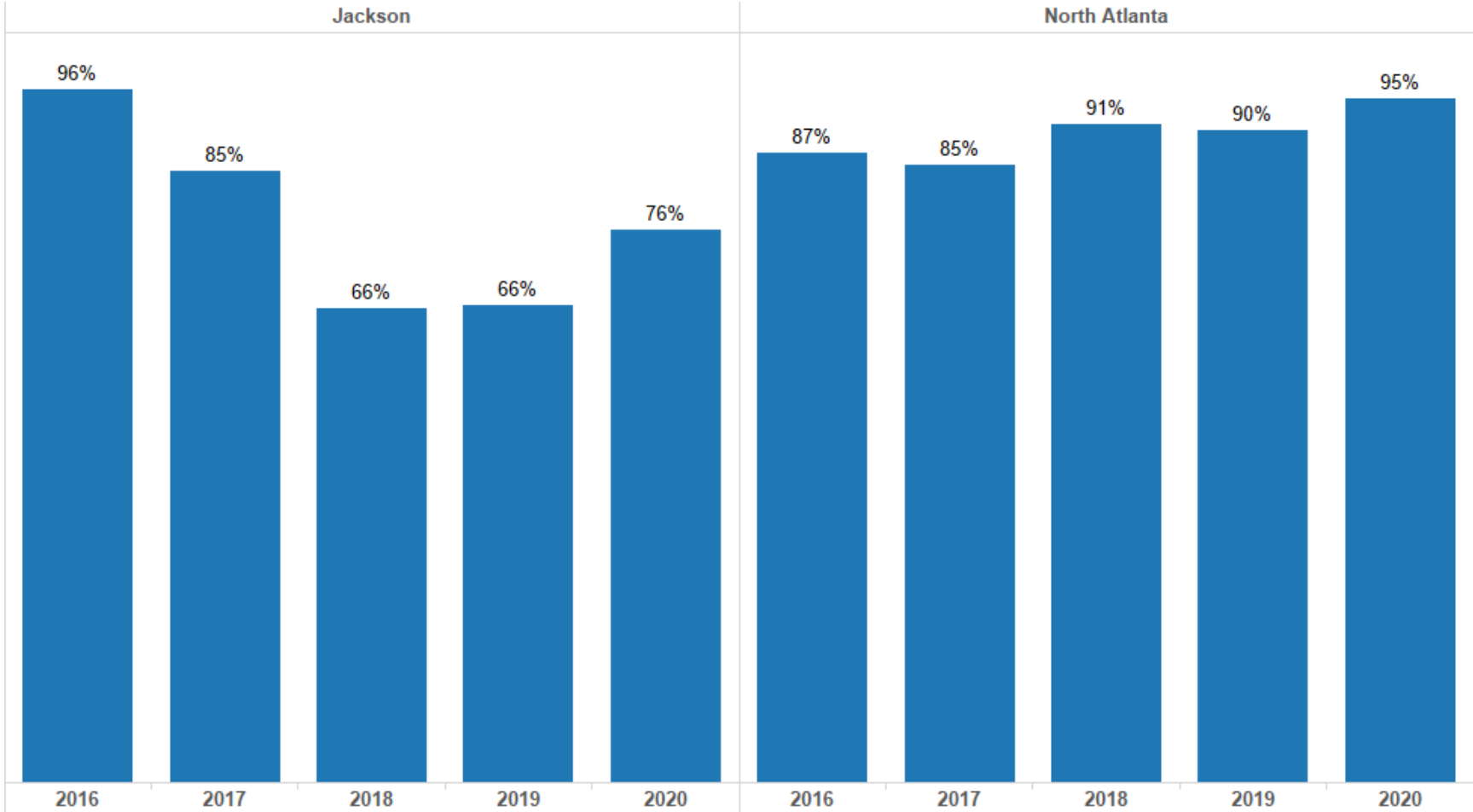
School IB Exam Pass Rate, 2016-2020



IB exams are passed with a score of 4, 5, 6, or 7. Please note that unlike previous school years, the external components of IB examination did not take place in SY2020. Therefore, please exercise caution when comparing SY2020 to previous school years.

School IB Student Pass Rate, 2016-2020

Percent of students passing at least one exam



IB exams are passed with a score of 4, 5, 6, or 7. Please note that unlike previous school years, the external components of IB examination did not take place in SY2020. Therefore, please exercise caution when comparing SY2020 to previous school years.

2020 IB Participation

- Total Student Body Participation**

Jackson	8%	3%	2%
North Atlanta	20%	11%	11%
	% Took IB Course	% Took IB Exam	% Passed IB Exam

- Total Student Body Participation by Gender**

Jackson	9%	7%	3%	2%	3%	1%
North Atlanta	16%	23%	10%	13%	10%	12%
	% Males Took IB Course	% Females Took IB Course	% Males Took IB Exam	% Females Took IB Exam	% Males Passed IB Exam	% Females Passed IB Exam

- IB participation at North Atlanta High School favors female students in comparison to male students. The reverse is seen at Jackson High School, however, the difference is not as substantial.

Please note that the external components of IB examination did not take place in SY2020 and that almost all IB exams are administered to students in their 12th grade year.

Appendix B: Diploma Programme vs. Career Programme

Diploma Programme (DP)

- This program was established to provide students with a balanced education, facilitate geographic and cultural mobility, and to promote international understanding.
- The curriculum consists of the DP core and six subject groups.
 - DP Core
 - Theory of Knowledge Course^a
 - The Extended Essay^a
 - Creativity, Activity, and Service
 - Six Subject Groups
 - Studies in Language and Literature
 - Language Acquisition
 - Individuals and Societies
 - Sciences
 - Mathematics
 - The Arts
- Students have the potential to earn a DP diploma, however, they are not required to pursue it and may solely take courses.

^aThe deadline for these components passed before the COVID-19 situation, therefore student completion of the work should not have been influenced by the pandemic and these components were examined as usual.

Career Programme (CP)

- This program was established to provide students with an international education oriented towards career-related learning that incorporates the vision and educational principles of the IB program.
- Students take a minimum of two DP courses from any of the six DP subject groups, a CP core consisting of four components and a career-related study.
- The CP core links the theoretical DP courses to the practical career study.
- Four Components of the CP core
 - Personal and Professional Skills Course
 - Service Learning
 - Reflective Project
 - Language Development
- The career-related study provides a space for students to learn theories and concepts through application and practice while developing broad-based skills in career contexts.
- Students have the potential to earn a CP certificate.