

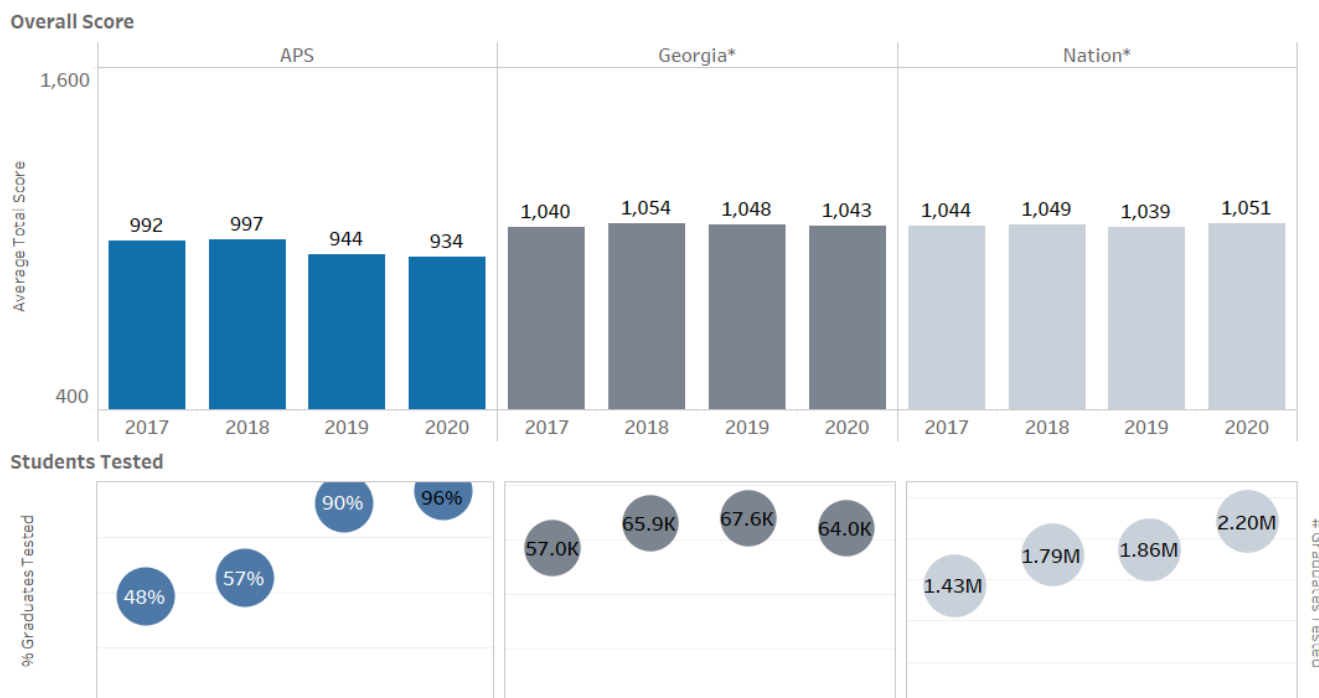


The College Board released the 2020 Graduating Class data in September 2020. The SAT is a college entrance exam and has two subject area scores (evidence-based reading & writing (ERW) and math) as well as a composite score. Each subject is scored out of 800 points, and the total score is out of 1600 points.

The figures reported in this brief include the most recent scores of 2020 APS graduates who took the SAT at any point during high school. The SAT changed format in March 2016; this data only includes results from the new SAT. If students tested more than once, this includes their most recent scores. Students identify themselves as graduates by reporting their expected graduation date to the College Board. Because of the change in test format, results prior to 2017 are not comparable.

The APS class of 2020 was the second cohort to participate in SAT School Day: students had the opportunity to take the SAT in their own schools, on a school day, at no cost to them. As a result of this initiative, 96% of 2020 APS graduates took the SAT – nearly 200 students more than the class of 2019. As expected with increases in participation, the average total SAT score for the class of 2020 has decreased compared to 2019, from 944 to 934. This is consistent with state trends. Figure 1 shows SAT scores and participation over the last 4 years for APS, Georgia, and the nation. Data for the state and nation represent public school students only.

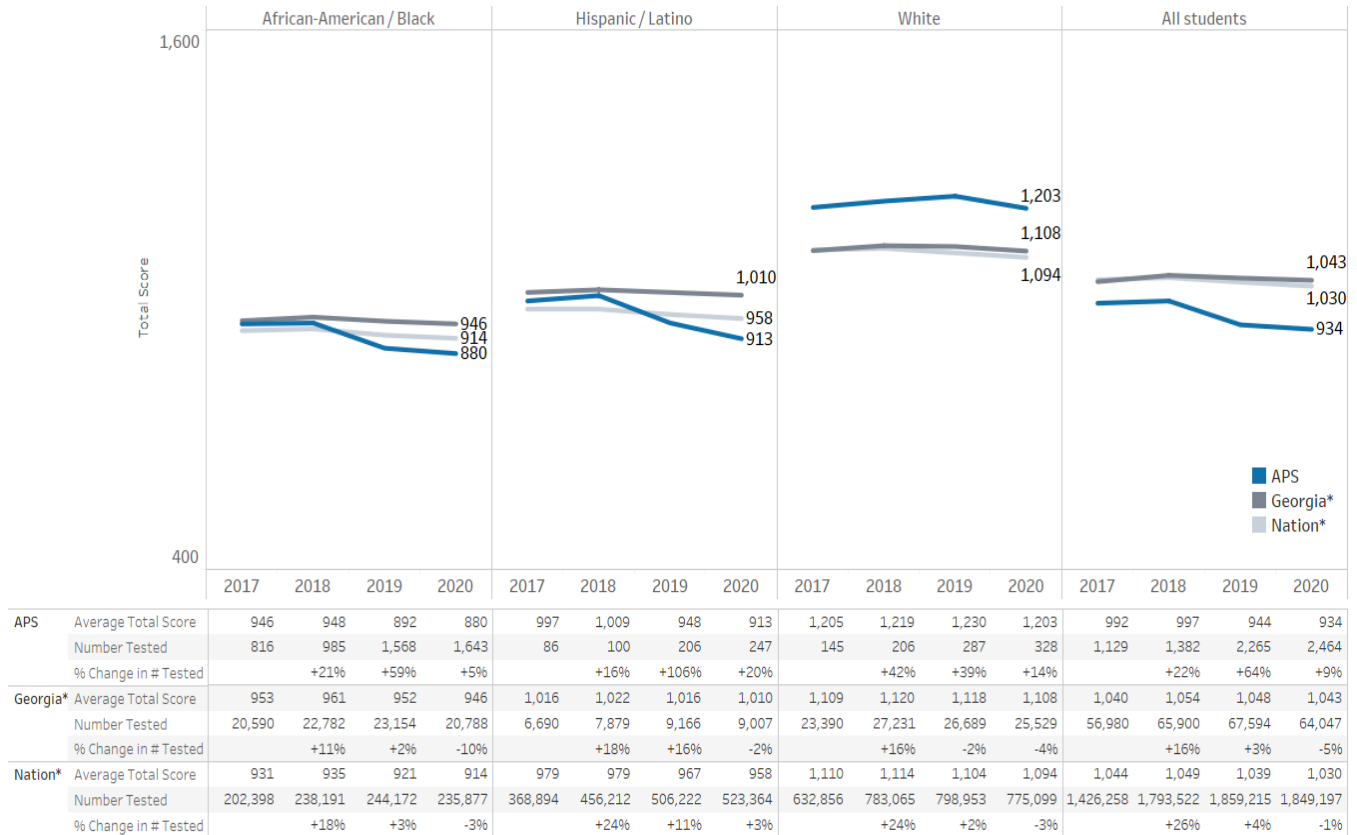
Figure 1. Average SAT score and participation – APS, Georgia, and nation



* Public school students
The APS class of 2019 was the first cohort to participate in SAT School Day: students had the opportunity to take the SAT in their own schools, on a school day, at no cost to them. More than 95% of 2019 graduates from traditional (non-charter) APS high schools took the SAT.

In 2020, APS saw an increase in number of students testing across all racial subgroups as a result of SAT School Day, with the number of Hispanic test-takers increasing by 20 percentage points from 2019 to 2020. At the state and national level, 2020 SAT participation among these subgroups decreased compared to last year. As shown in Figure 2, Black and Hispanic APS students' average performance has remained below state and national averages since 2019 while White students in APS continue to outperform their state and national peers.

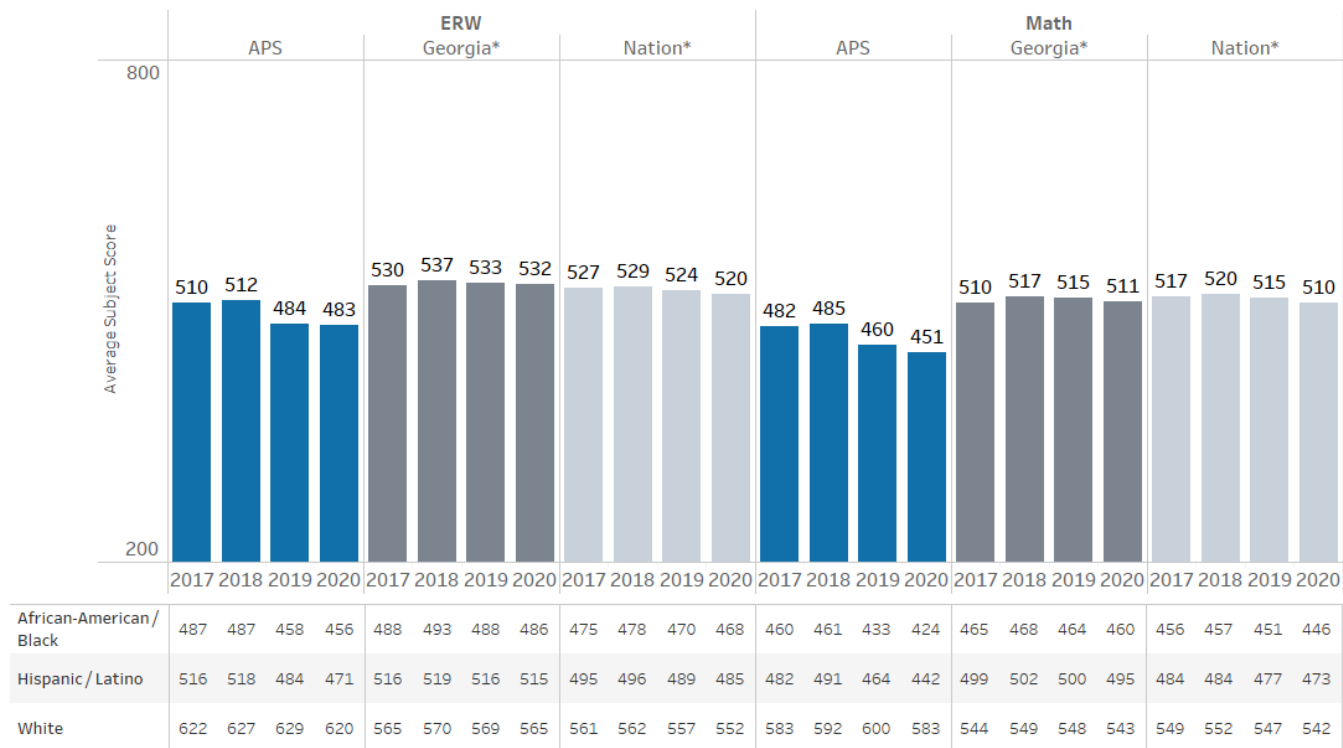
Figure 2. Average SAT score and change in participation by race



*Public school students

Consistent with state and national trends, APS students score higher on the evidence-based reading and writing section than on the math section of the test. See Figure 3.

Figure 3. APS SAT Scores by Subject Area Over Time



*Public school students

For more information about class of 2020 SAT performance, please see press releases from [GADOE](#) and the [College Board](#).