

2016 School Climate Results

The 2016 GADOE School Climate Surveys was administered to students, personnel, and parents during the 2015-2016 school year¹. These include four different surveys: and elementary school student survey (grades 3-5), a middle and high school student survey, and parent and personnel surveys.

The percentage of positive responses on the personnel survey results increased by 2.3 percentage points from 2015. An example of a positive response is when a respondent selects either “agree” or “strongly agree” to a description of a good outcome, such as, “I like school”. The other three surveys saw increases in positive responses of between 0.2 and 0.8 percentage points. The number of responses in 2016 increased for all surveys compared to 2015.

Figure 1. Overall percent positive and percentage point change from 2015

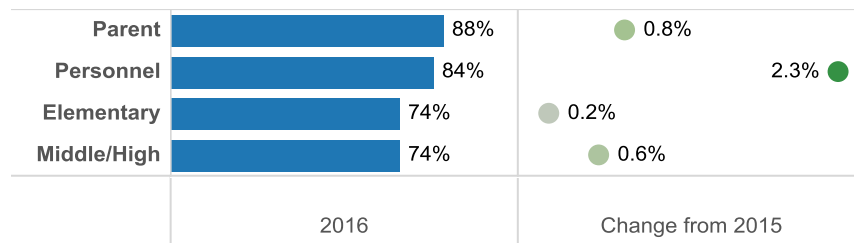
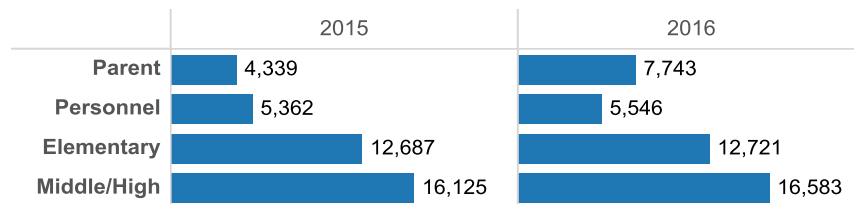


Figure 2. Response counts for 2015 and 2016



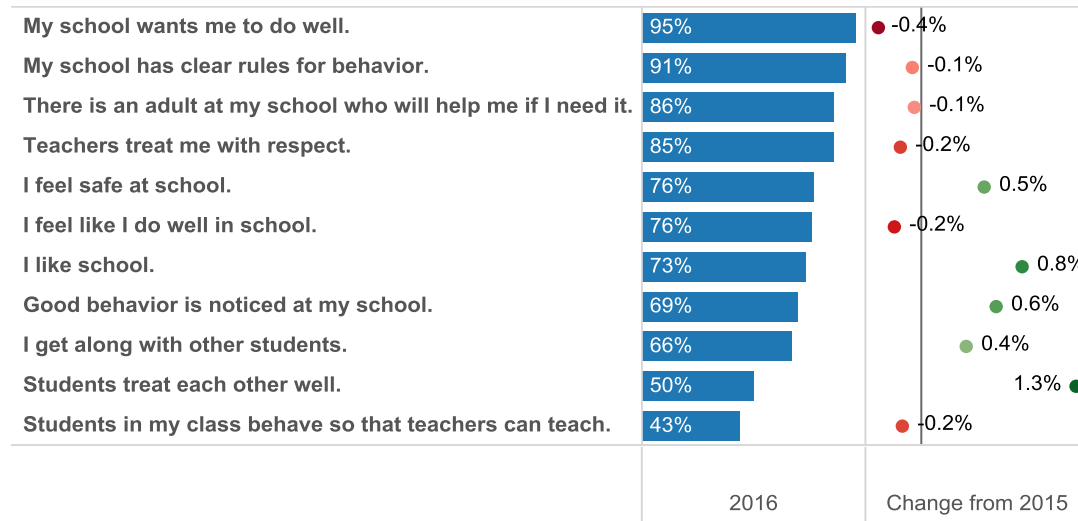
Results for each survey type are reported below. Individual question results are summarized for elementary school, which is the shortest survey, and domain-level results are summarized for the other three surveys.

Student Results

At the elementary level, 74% of student climate responses were positive. Students rated the items “my school wants me to do well” and “my school has clear rules for behavior” highest while rating “students in my class behave so that teachers can teach” the lowest. The item with the largest percentage point increase from last year’s survey was “students treat each other well.”

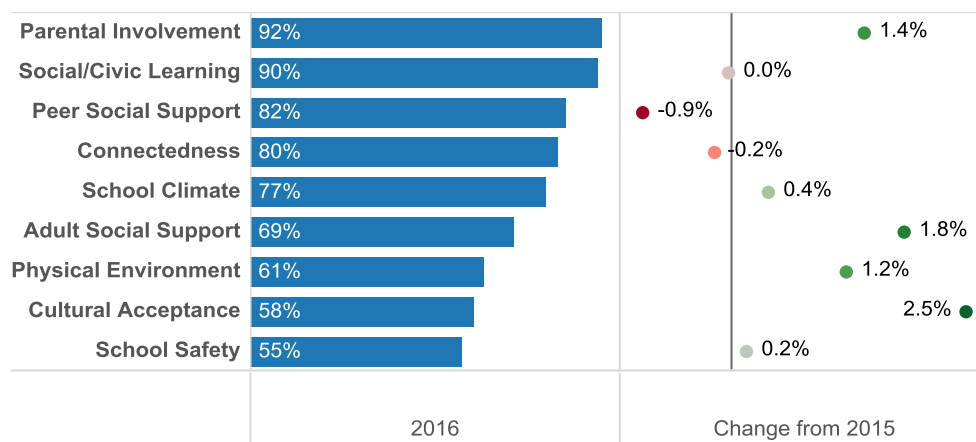
¹ This summary includes responses to agree/disagree and always/often/sometime/never questions from the surveys. Responses involving timelines are not summarized.

Figure 3. Percent positive climate for elementary items and percentage point change from 2015



At the middle and high school level, 76% of student climate responses were positive. Students rated the domains of parental involvement and social/civic learning the highest. The highest rated item on the survey was “my parents, or other adults at my home, think that education is important.” The domain with the lowest percentage of positive responses was school safety. The domain with the largest increases from the 2015 survey is cultural acceptance. The item “all students in my school are treated fairly regardless of their appearance” showed the largest percentage point increase from the 2015 survey.

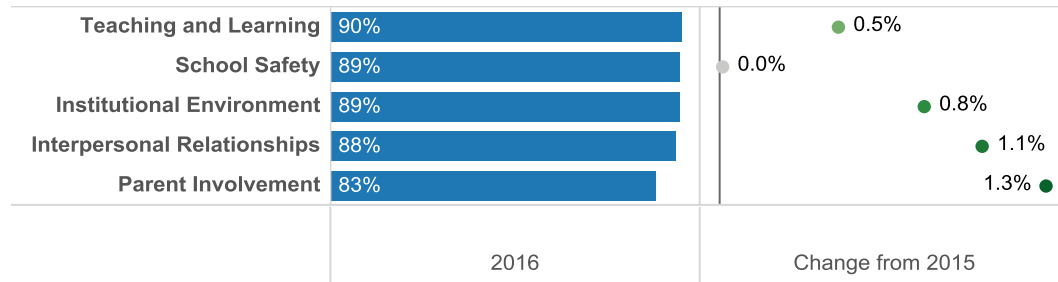
Figure 5. Percent positive climate for middle/high school and percentage point change from 2015



Parent Results

The parent climate survey responses were 88% positive. The most positive domain was Teaching and Learning at 90%, and three of the other four domains were within two percentage points. The lowest category reported by parents was parent involvement. However, this domain also saw the largest improvement from last year’s survey at 1.3 percentage points. The statement with the largest increase was, “I am involved in the decision making process for my student’s school”.

Figure 6. Percent positive climate for parent domains and percentage point change from 2015



Personnel Results

On the personnel survey 85% of responses were positive. The highest domains for personnel are staff connectedness and structure for learning and the lowest domain was parent involvement. All domains on the personnel survey improved compared to 2015. The item with the largest increase from 2015 was “Instructional materials are up to date and in good condition”.

Figure 7. Percent positive climate for personnel domains and percentage point change from 2015

