

# 2018 Georgia Milestones End-of-Grade Assessment Brief July 2018

On July 27, 2018, the state released the results for the 2018 Georgia Milestones End-of-Grade (EOG) assessments. This is the assessment's fourth year of administration.

Student learning is assessed along four levels of performance: *Beginning Learner, Developing Learner, Proficient Learner, and Distinguished Learner.* Each level provides information based on students' mastery of the content standards. According to the Georgia Department of Education (GaDOE):

<u>Distinguished Learners</u> demonstrate advanced proficiency in the knowledge and skills necessary at this grade level/course of learning... and are well prepared for the next grade level or course.

<u>Proficient Learners</u> demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning... and are prepared for the next grade level or course.

<u>Developing Learners</u> demonstrate partial proficiency in the knowledge and skills necessary at this grade level/course of learning... and need additional academic support to ensure success in the next grade level or course.

<u>Beginning Learners</u> do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning... and need substantial academic support to be prepared for the next grade level or course.

Previously, Atlanta Public Schools (APS) reported results using the percentage of students scoring developing and above. This year, in alignment with the state, APS is focusing on the two highest levels of performance: proficient and distinguished.

EOGs are administered in grades 3 through 8. The English Language Arts (ELA) and Math exams are given in each of these grades. Beginning in 2017, only grades 5 and 8 take the Science and Social Studies assessments. This is in contrast to previous Milestones administrations in which grades 3 through 8 tested in all four subjects. All Science and Social Studies figures presented in this brief, including historical and state comparisons have been limited to grades 5 and 8. All figures in this brief have been rounded to the tenth decimal place, however differences in results are calculated prior to rounding.

#### 2018 Results: Georgia Milestones Grades 3-8

Table 1 shows the percentage of APS students scoring in each performance level. The percentage of students scoring at proficient and above ranged from 28.9% in Social Studies to 33.3% in ELA. Additional grade-level detail can be found in Appendix A.

Table 1: APS 2018 Milestones EOG Results, Average of Grades 3-8

Subject	Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner	Proficient and Above
ELA	37.6%	29.1%	24.6%	8.6%	33.3%
Mathematics	31.4%	35.7%	22.5%	10.3%	32.8%
Science	43.7%	26.4%	20.5%	9.4%	30.0%
Social Studies	33.4%	37.7%	18.4%	10.6%	28.9%

Table 2 shows how the percentage of students scoring proficient and above compared to the state. APS performs below the state in all subjects, with the greatest gap in Mathematics (-8.7) and the smallest gap in Science (-6.4).

Table 2: APS Comparison to Georgia, 2018 Milestones EOG Results, Proficient and Above

Subject	APS	GA*	Difference
ELA	33.3%	39.5%	-6.2
Mathematics	32.8%	41.6%	-8.7
Science	30.0%	35.7%	-5.7
Social Studies	28.9%	35.3%	-6.4

<sup>\*</sup>State data was reported as whole number percentages by grade and subject.

Table 3 compares the past four years of APS results. The percentage of students scoring proficient and above was up in all subjects compared to 2017. The increases ranged from 1.4 percentage points (ELA) to 3.5 percentage points (Social Studies). Additional grade-level detail can be found in Appendix B and school-level detail can be found in Appendices C (elementary), D (middle), and E (multiple grade bands).

Table 3: APS Year-over-Year Milestones EOG Comparisons, Proficient and Above

Subject	2015	2016	2017	2018	Difference 2017 to 2018
ELA	32.2%	32.4%	31.9%	33.3%	1.4
Mathematics	28.4%	27.7%	29.7%	32.8%	3.1
Science	24.7%	26.3%	27.1%	30.0%	2.9
Social Studies	26.0%	26.4%	25.4%	28.9%	3.5

Table 4 shows the gaps in percentages of students scoring proficient and above between APS and the state for the past four years. For example, the APS percentage of students scoring proficient and above in Social Studies in 2017 was 8.4 percentage points below the state. In 2018 the gap is 6.4 percentage points. This represents a 2.0 percentage point decrease in the gap. In 2018, the gap in performance between APS and the state decreased in all subjects. The largest decrease was in Science (3.0).

Table 4: APS Milestones EOG Gap with Georgia, Proficient and Above\*

Subject	2015	2016	2017	2018	State Gap Change 2017 to 2018
ELA	-5.5	-6.3	-7.0	-6.2	-0.8
Mathematics	-9.1	-11.2	-10.0	-8.7	-1.3
Science	-9.3	-9.1	-8.7	-5.7	-3.0
Social Studies	-5.0	-7.3	-8.4	-6.4	-2.0

<sup>\*</sup>State data was reported as whole number percentages by grade and subject.

### **Disaggregated Results: Race and Ethnicity**

Table 5 shows the percentage of students scoring proficient and above by race/ethnicity. In all four content areas, Asian and white students performed above the district and state average. Hispanic and black students performed below the district and state average in each content area.

Table 5: APS 2018 Milestones EOG Results: Race/Ethnicity, Proficient and Above

Subject	Asian/Pacific Islander	Black	Hispanic	White	District	State*
ELA	65.4%	21.7%	28.1%	82.1%	33.3%	39.5%
Mathematics	79.1%	21.3%	30.5%	81.3%	32.8%	41.6%
Science	68.6%	18.6%	28.9%	80.0%	30.0%	35.7%
Social Studies	67.1%	17.3%	24.7%	77.7%	28.9%	35.3%

<sup>\*</sup>State data was reported as whole number percentages by grade and subject.

The black-white achievement gap remains high. Table 6 shows the percentage of black and white students scoringpProficient and above for the past two Milestones administrations, as well as the achievement gap for each year. In 2018, the percentage of white students scoring proficient and above is more than 60 percentage points higher than black students for each content area. Compared to the previous year, the black-white achievement gap narrowed (-1.4) in ELA, but increased in Mathematics (0.4), Science (0.4), and Social Studies (5.8).

Table 6: APS Milestones EOG Results: Black-White Achievement Gap, Proficient and Above

	20	17	2018		
Subject	Black	White	Black	White	
ELA	20.0%	81.8%	21.7%	82.1%	
Mathematics	18.3%	78.0%	21.3%	81.3%	
Science	17.2%	78.3%	18.6%	80.0%	
Social Studies	15.8%	70.4%	17.3%	77.7%	

Achievement Gap						
2017	2018	Change 2017 to 2018				
61.8	60.4	-1.4				
59.7	60.0	0.4				
61.1	61.4	0.4				
54.6	60.4	5.8				

# **School Results**

Table 7 shows the percentages of students in elementary schools scoring proficient and above by subject. If the school also serves middle grades, only results from grades 3, 4, and 5 are included.

Table 7: APS 2018 Milestones EOG Results: Elementary Grades, Proficient and Above

School	ELA	Mathematics	Science	Social Studies	Grand Total
ANCS Elementary	60.2%	63.4%	47.9%	57.7%	59.5%
BAMO	18.8%	22.7%	22.2%	2.2%	18.5%
Beecher	39.2%	36.6%	28.3%	17.4%	34.4%
Benteen	17.1%	15.8%	20.8%	8.3%	16.0%
Bolton	37.3%	35.4%	39.8%	38.6%	37.0%
Boyd	9.6%	11.7%	18.2%	7.3%	11.1%
Brandon	75.4%	80.1%	82.6%	82.6%	78.9%
Burgess	45.1%	44.6%	42.6%	32.8%	43.0%
Cascade	16.0%	20.5%	15.1%	13.7%	17.2%
Centennial	33.8%	36.1%	29.0%	14.0%	31.6%
Classical	64.6%	47.8%	40.7%	16.7%	49.3%
Cleveland	18.5%	25.3%	36.7%	11.7%	22.5%
Continental	14.5%	18.4%	10.0%	8.6%	14.6%
Deerwood	25.6%	25.2%	10.7%	8.7%	21.6%
Dobbs	14.8%	10.0%	18.5%	9.2%	12.7%
Drew Elementary	60.3%	68.7%	60.6%	73.0%	65.1%
Dunbar	15.7%	19.8%	10.3%	6.9%	15.7%
E Rivers	49.6%	43.1%	51.7%	50.8%	47.6%
Fain	4.5%	5.0%	8.2%	0.0%	4.6%
Fickett	22.2%	28.8%	14.6%	10.1%	22.4%
Finch	11.8%	11.8%	7.9%	5.3%	10.5%
FL Stanton	12.3%	12.2%	11.1%	2.2%	10.9%
Garden Hills	43.7%	45.7%	38.0%	29.6%	42.1%
Gideons	7.4%	20.0%	2.4%	2.4%	11.4%
Heritage	16.1%	18.9%	21.4%	12.9%	17.4%
Hillside	0.0%	0.0%	0.0%	0.0%	0.0%
Hollis	11.8%	15.6%	12.5%	1.3%	12.0%
Hope-Hill	28.2%	36.2%	36.6%	31.7%	32.6%
Humphries	16.1%	10.1%	4.4%	8.9%	11.5%
Hutchinson	10.0%	10.0%	26.7%	8.3%	11.7%
Jackson Elementary	81.4%	84.7%	85.1%	87.6%	83.9%
Jones	20.5%	15.6%	15.9%	11.4%	17.0%
Kimberly	11.9%	16.7%	8.3%	5.6%	12.5%

Kindezi	41.0%	56.4%	40.0%	35.5%	46.4%
Kindezi O4W	31.4%	40.6%	15.3%	11.9%	30.3%
KIPP STRIVE	32.4%	31.5%	23.4%	27.3%	28.7%
KIPP STRIVE Primary	39.7%	43.5%			41.6%
KIPP Vision	26.6%	27.8%	31.6%	38.0%	31.0%
KIPP Vision Primary	24.5%	32.4%			28.4%
KIPP WAYS	21.3%	25.0%	40.0%	41.8%	32.0%
KIPP WAYS Primary	18.1%	38.7%			28.3%
Lin	80.4%	84.5%	81.1%	67.8%	80.6%
Miles	14.7%	22.9%	12.5%	6.7%	16.5%
Morningside	75.7%	80.2%	83.9%	74.1%	78.2%
Parkside	27.7%	30.9%	24.7%	18.2%	27.5%
Perkerson	13.6%	12.6%	5.6%	2.8%	10.8%
Peyton Forest	21.0%	21.7%	15.5%	2.4%	18.4%
Scott	10.1%	10.5%	23.3%	10.0%	11.8%
Slater	7.9%	14.5%	14.9%	9.6%	11.5%
Smith	65.6%	65.4%	60.0%	59.4%	64.1%
Springdale	77.1%	80.1%	69.6%	75.9%	77.1%
Thomasville	5.1%	10.1%	1.9%	3.8%	6.7%
Toomer	17.8%	18.3%	11.6%	4.3%	15.4%
Towns	14.5%	20.5%	4.8%	1.6%	13.6%
Tuskegee	15.8%	20.1%	18.2%	12.1%	17.3%
Usher	15.6%	18.5%	9.7%	8.1%	15.2%
Wesley	56.0%	56.0%	48.9%	52.2%	54.6%
West Manor	42.2%	29.2%	42.2%	35.6%	36.4%
Westside	48.8%	48.8%	48.7%	30.8%	46.6%
Woodson Park	11.4%	13.7%	3.8%	6.7%	10.7%

Table 8 shows the percentages of students in middle schools scoring Proficient and above by subject. If the school also serves elementary grades, only results from grades 6, 7, and 8 are included.

Table 8: APS 2017-2018 Milestones EOG Results: Middle Grades, Proficient and Above

School	ELA	Mathematics	Science	Social Studies	Overall
ANCS Middle	55.6%	48.7%	43.4%	43.4%	50.0%
BEST MS/HS	18.9%	23.2%	13.3%	15.2%	19.4%
Brown	13.1%	11.5%	16.6%	11.3%	12.7%
Bunche	20.2%	14.4%	11.6%	18.5%	16.8%
Centennial	38.4%	19.1%	30.4%	52.2%	31.9%

Classical	70.4%	41.7%	60.4%	52.8%	57.9%
CSK	25.3%	16.6%	3.6%	6.7%	16.5%
Drew Secondary	57.1%	56.9%	50.0%	33.9%	53.3%
Forrest Hill	1.8%	0.0%	0.0%	1.9%	0.9%
Harper-Archer	9.9%	2.9%	1.0%	4.7%	5.4%
Hillside	5.3%	5.3%	0.0%	0.0%	3.9%
Hollis	11.9%	13.6%			12.7%
Inman	67.8%	67.7%	40.6%	64.7%	65.2%
Invictus	9.5%	8.2%			8.8%
Kindezi	29.3%	39.1%	30.0%	10.0%	30.7%
Kindezi O4W	36.8%	38.7%			37.7%
King	16.4%	16.1%	15.2%	23.9%	17.0%
KIPP STRIVE	41.2%	44.5%	50.6%	36.8%	43.0%
KIPP Vision	22.8%	28.3%	13.2%	14.3%	22.6%
KIPP WAYS	34.6%	32.8%	42.4%	32.6%	34.7%
Long	14.8%	12.0%	9.8%	9.8%	12.5%
Price	10.7%	5.2%	6.3%	3.1%	7.2%
Sutton	56.4%	48.9%	55.9%	54.4%	53.3%
Sylvan	14.0%	11.3%	12.4%	22.6%	13.8%
Wesley	43.5%	33.8%	41.3%	50.0%	40.5%
Westside	35.5%	25.8%			30.6%
Young	13.6%	12.4%	7.0%	5.3%	11.4%

Table 9 shows the percentages of students scoring proficient and above by subject for all grades at schools that serve students in both elementary and middle school grades.

Table 9: APS 2018 Milestones EOG Results: Multiple Grade Bands, Proficient and Above

School	ELA	Mathematics	Science	Social Studies	Overall
Centennial	35.8%	28.9%	29.6%	29.6%	31.7%
Classical	67.5%	45.3%	50.5%	34.6%	53.3%
Hollis	11.8%	15.2%	12.5%	1.3%	12.1%
Kindezi	35.9%	48.8%	35.0%	23.0%	39.3%
Kindezi O4W	33.5%	39.9%	15.3%	11.9%	32.6%
KIPP STRIVE	38.6%	40.7%	35.4%	31.5%	37.6%
KIPP Vision	23.6%	28.2%	21.8%	25.3%	25.1%
KIPP WAYS	31.5%	31.0%	41.3%	36.8%	33.9%
Wesley	49.9%	45.5%	45.3%	51.2%	47.9%
Westside	46.1%	44.1%	48.7%	30.8%	44.0%

# **Summary**

The percentage of students scoring proficient and above is highest in ELA at 33.3 percent and lowest in Social Studies at 28.9 percent. Scores in all content areas (ELA, Mathematics, Science, and Social Studies) saw an increase when compared to 2017 results. APS performance is below Georgia's, however the district made progress in closing the gap with state performance in each content area. APS continues to see a wide range in performance based on student race/ethnicity.

Appendix A: APS 2018 Milestones EOG Results by Grade and Subject

Grade	Subject	Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner	Proficient and Above
3	ELA	42.8%	25.3%	21.0%	10.8%	31.8%
3	Mathematics	25.7%	35.7%	27.4%	11.3%	38.6%
4	ELA	37.3%	27.4%	26.2%	9.1%	35.3%
4	Mathematics	24.4%	38.3%	26.1%	11.2%	37.3%
	ELA	33.3%	31.2%	24.8%	10.8%	35.5%
5	Mathematics	32.5%	34.0%	21.5%	12.1%	33.5%
5	Science	40.5%	26.4%	21.4%	11.7%	33.1%
	Social Studies	32.4%	38.7%	16.5%	12.4%	28.9%
6	ELA	40.9%	27.1%	25.4%	6.6%	32.0%
0	Mathematics	35.2%	36.4%	19.2%	9.2%	28.4%
7	ELA	40.1%	29.8%	24.1%	5.9%	30.1%
/	Mathematics	36.0%	34.1%	18.3%	11.6%	29.9%
	ELA	29.9%	35.7%	27.1%	7.2%	34.4%
8	Mathematics	39.6%	35.6%	20.3%	4.5%	24.8%
0	Science	48.1%	26.3%	19.3%	6.3%	25.6%
	Social Studies	34.6%	36.3%	20.9%	8.1%	29.0%

Appendix B: APS Year-over-Year Milestones EOG Comparisons, Proficient and Above

Subject	Grade	2017	2018	Difference
	3	31.2%	31.8%	+0.7
	4	35.0%	35.3%	+0.3
ELA	5	32.7%	35.6%	+2.9
ELA	6	32.4%	32.0%	-0.4
	7	28.4%	30.2%	+1.7
	8	31.1%	34.4%	+3.2
	3	33.7%	38.6%	+4.9
	4	35.7%	37.3%	+1.6
Mathematics	5	30.1%	33.5%	+3.5
Mathematics	6	27.4%	28.4%	+1.0
	7	29.1%	30.0%	+0.8
	8	17.0%	24.8%	+7.8
Coionas	5	31.3%	33.1%	+1.8
Science	8	21.1%	25.6%	+4.5
Social	5	25.3%	28.9%	+3.6
Studies	8	25.6%	29.1%	+3.4

Appendix C: APS Year-over-Year Milestones EOG Comparisons: Elementary Grades, Proficient and Above

Subject ELA		ELA	Mathematics		Science		Social Studies		Overall	
School	2018	Difference from 2017	2018	Difference from 2017	2018	Difference from 2017	2018	Difference from 2017	2018	Difference
ANCS Elementary	60.2%	0.6	63.4%	9.0	47.9%	-9.1	57.7%	7.7	59.5%	3.4
BAMO	18.8%	7.3	22.7%	7.1	22.2%	10.9	2.2%	-0.1	18.5%	6.8
Beecher	39.2%	3.8	36.6%	3.5	28.3%	1.2	17.4%	0.7	34.4%	2.8
Benteen	17.1%	6.6	15.8%	1.3	20.8%	7.5	8.3%	6.1	16.0%	4.6
Bolton	37.3%	4.6	35.4%	3.0	39.8%	6.0	38.6%	1.8	37.0%	3.8
Boyd	9.6%	0.0	11.7%	7.4	18.2%	13.4	7.3%	2.5	11.1%	4.6
Brandon	75.4%	-2.6	80.1%	2.0	82.6%	7.4	82.6%	10.5	78.9%	1.9
Burgess	45.1%	-2.5	44.6%	-2.1	42.6%	21.7	32.8%	16.5	43.0%	2.2
Cascade	16.0%	-2.7	20.5%	-1.5	15.1%	-3.7	13.7%	-0.9	17.2%	-2.3
Centennial	33.8%	-0.9	36.1%	2.5	29.0%	-3.5	14.0%	-8.8	31.6%	-1.0
Classical	64.6%	2.6	47.8%	-0.6	40.7%	-10.2	16.7%	-19.7	49.3%	-3.0
Cleveland	18.5%	0.3	25.3%	1.8	36.7%	-22.9	11.7%	-18.1	22.5%	-3.6
Continental	14.5%	-2.4	18.4%	4.6	10.0%	-0.4	8.6%	2.1	14.6%	1.1
Deerwood	25.6%	0.0	25.2%	2.7	10.7%	-9.1	8.7%	-0.3	21.6%	-0.1
Dobbs	14.8%	3.4	10.0%	1.1	18.5%	1.8	9.2%	-0.5	12.7%	1.9
Drew Elementary	60.3%	2.8	68.7%	8.8	60.6%	6.2	73.0%	2.4	65.1%	5.4
Dunbar	15.7%	3.2	19.8%	3.7	10.3%	-8.8	6.9%	-9.3	15.7%	0.5
E Rivers	49.6%	-0.4	43.1%	-6.1	51.7%	6.1	50.8%	17.2	47.6%	0.6
Fain	4.5%	-0.2	5.0%	1.2	8.2%	5.4	0.0%	0.0	4.6%	1.1
Fickett	22.2%	6.0	28.8%	10.2	14.6%	4.3	10.1%	3.2	22.4%	7.1
Finch	11.8%	-0.2	11.8%	3.8	7.9%	5.5	5.3%	4.1	10.5%	2.5
FL Stanton	12.3%	1.4	12.2%	0.1	11.1%	0.0	2.2%	2.2	10.9%	0.9
Garden Hills	43.7%	4.6	45.7%	8.7	38.0%	3.4	29.6%	0.1	42.1%	5.5
Gideons	7.4%	-2.5	20.0%	8.7	2.4%	-5.9	2.4%	-3.8	11.4%	1.6
Heritage	16.1%	-2.9	18.9%	-5.9	21.4%	-0.8	12.9%	6.5	17.4%	-2.9
Hollis	11.8%	2.8	15.6%	5.7	12.5%	9.6	1.3%	-1.6	12.0%	4.1
Hope-Hill	28.2%	10.0	36.2%	13.5	36.6%	11.6	31.7%	24.0	32.6%	13.0
Humphries	16.1%	-2.5	10.1%	-3.3	4.4%	-17.0	8.9%	-19.7	11.5%	-6.6
Hutchinson	10.0%	1.7	10.0%	-2.4	26.7%	15.4	8.3%	1.2	11.7%	1.6
Jackson Elementary	81.4%	0.9	84.7%	3.5	85.1%	8.6	87.6%	20.9	83.9%	5.4
Jones	20.5%	0.7	15.6%	-3.4	15.9%	-10.1	11.4%	-6.4	17.0%	-3.0
Kimberly	11.9%	-2.3	16.7%	2.6	8.3%	-7.1	5.6%	-5.2	12.5%	-1.3
Kindezi	41.0%	5.6	56.4%	14.6	40.0%	11.6	35.5%	13.3	46.4%	10.9
KIPP STRIVE	32.4%	-0.5	31.5%	2.3	23.4%	-5.8	27.3%	-5.7	28.7%	-2.4
KIPP STRIVE Primary	39.7%	4.5	43.5%	11.3					41.6%	7.9
KIPP Vision	26.6%	9.7	27.8%	13.2	31.6%	10.3	38.0%	23.4	31.0%	14.2
KIPP Vision Primary	24.5%	-9.5	32.4%	-7.9					28.4%	-8.7

KIPP WAYS	21.3%	2.6	25.0%	6.4	40.0%	13.3	41.8%	-0.1	32.0%	5.5
KIPP WAYS Primary	18.1%		38.7%						28.3%	
Lin	80.4%	2.1	84.5%	5.1	81.1%	2.1	67.8%	11.8	80.6%	4.7
Miles	14.7%	6.3	22.9%	7.8	12.5%	6.5	6.7%	5.0	16.5%	6.6
Morningside	75.7%	3.7	80.2%	4.5	83.9%	-0.7	74.1%	4.0	78.2%	3.6
Parkside	27.7%	1.2	30.9%	10.4	24.7%	8.6	18.2%	2.1	27.5%	5.9
Perkerson	13.6%	4.5	12.6%	-0.6	5.6%	1.6	2.8%	1.5	10.8%	1.8
Peyton Forest	21.0%	5.7	21.7%	0.7	15.5%	2.7	2.4%	0.1	18.4%	2.8
Scott	10.1%	-1.2	10.5%	3.8	23.3%	5.0	10.0%	3.3	11.8%	1.9
Slater	7.9%	-5.9	14.5%	-0.8	14.9%	5.0	9.6%	-0.3	11.5%	-2.0
Smith	65.6%	2.5	65.4%	7.0	60.0%	3.0	59.4%	5.9	64.1%	4.5
Springdale	77.1%	-0.6	80.1%	-2.1	69.6%	-4.4	75.9%	23.4	77.1%	1.1
Thomasville	5.1%	-1.0	10.1%	0.4	1.9%	-9.7	3.8%	-7.8	6.7%	-2.0
Toomer	17.8%	-13.9	18.3%	-4.0	11.6%	-8.0	4.3%	-2.2	15.4%	-8.1
Towns	14.5%	-1.8	20.5%	-0.8	4.8%	-5.8	1.6%	1.6	13.6%	-2.1
Tuskegee	15.8%	1.0	20.1%	4.5	18.2%	0.6	12.1%	4.7	17.3%	2.8
Usher	15.6%	3.8	18.5%	-0.2	9.7%	-8.5	8.1%	2.9	15.2%	0.9
Wesley	56.0%	10.1	56.0%	14.8	48.9%	12.1	52.2%	9.7	54.6%	12.0
West Manor	42.2%	-6.0	29.2%	-2.5	42.2%	-5.9	35.6%	-1.0	36.4%	-4.1
Westside	48.8%	7.2	48.8%	8.1	48.7%	14.2	30.8%	3.2	46.6%	7.5
Woodson Park	11.4%	3.8	13.7%	4.7	3.8%	-2.0	6.7%	5.6	10.7%	3.4

Appendix D: APS Year-over-Year Milestones EOG Comparisons: Middle Grades, Proficient and Above

Subject ELA		Mathematics		Science		Social Studies		Overall		
School	2018	Difference from 2017	2018	Difference from 2017	2018	Difference from 2017	2018	Difference from 2017	2018	Difference
ANCS Middle	55.6%	-4.0	48.7%	-0.2	43.4%	4.5	43.4%	18.7	50.0%	1.3
BEST MS/HS	18.9%	8.2	23.2%	11.3	13.3%	7.6	15.2%	10.9	19.4%	9.8
Brown	13.1%	3.9	11.5%	4.2	16.6%	9.7	11.3%	-16.9	12.7%	2.1
Bunche	20.2%	2.8	14.4%	2.6	11.6%	0.1	18.5%	6.0	16.8%	2.8
Centennial	38.4%	-0.7	19.1%	-11.2	30.4%	-22.8	52.2%	35.2	31.9%	-3.1
Classical	70.4%	4.4	41.7%	-5.4	60.4%	60.4	52.8%	15.8	57.9%	3.5
CSK	25.3%	5.5	16.6%	4.8	3.6%	-6.1	6.7%	-5.0	16.5%	2.0
Drew Secondary	57.1%	5.9	56.9%	15.2	50.0%	5.2	33.9%	-10.1	53.3%	7.3
Forrest Hill	1.8%	0.0	0.0%	-0.9	0.0%	0.0	1.9%	-1.5	0.9%	-0.5
Harper-Archer*	9.9%	2.5	2.9%	0.3	1.0%	-1.6	4.7%	-1.7	5.4%	0.5
Hollis	11.9%		13.6%						12.7%	
Inman	67.8%	1.6	67.7%	4.4	40.6%	-2.7	64.7%	8.3	65.2%	3.3
Invictus*	9.5%	1.7	8.2%	4.9				0.0	8.8%	3.3
Kindezi	29.3%	6.7	39.1%	5.1	30.0%	10.0	10.0%	-6.7	30.7%	4.1
Kindezi O4W	36.8%		38.7%						37.7%	

King	16.4%	1.8	16.1%	1.0	15.2%	-1.3	23.9%	-2.4	17.0%	0.6
KIPP STRIVE	41.2%	2.4	44.5%	4.9	50.6%	21.5	36.8%	16.5	43.0%	7.3
KIPP Vision	22.8%	2.0	28.3%	4.3	13.2%	-1.4	14.3%	-6.4	22.6%	1.4
KIPP WAYS	34.6%	4.5	32.8%	9.1	42.4%	11.5	32.6%	-18.0	34.7%	4.4
Long	14.8%	0.2	12.0%	1.0	9.8%	4.8	9.8%	4.8	12.5%	1.6
Price	10.7%	3.8	5.2%	0.9	6.3%	1.3	3.1%	-0.9	7.2%	1.9
Sutton	56.4%	-2.1	48.9%	2.5	55.9%	13.3	54.4%	7.4	53.3%	2.5
Sylvan	14.0%	1.8	11.3%	2.5	12.4%	-13.7	22.6%	0.3	13.8%	0.2
Wesley	43.5%	7.8	33.8%	8.5	41.3%	18.6	50.0%	26.0	40.5%	11.5
Westside	35.5%		25.8%						30.6%	
Young	13.6%	-0.9	12.4%	0.5	7.0%	0.7	5.3%	-3.2	11.4%	-0.4

<sup>\*</sup>Harper-Archer figures reflect 7<sup>th</sup> and 8<sup>th</sup> grade only. Invictus comparison figures based on 2017 Harper-Archer 6<sup>th</sup> grade results.

Appendix E: APS Year-over-Year Milestones EOG Comparisons: Schools with Multiple Grade Bands (All Grades), Proficient and Above

		ELA		Mathematics		Science		Social Studies		Overall	
	2018	Difference from 2017	2018	Difference from 2017	2018	Difference from 2017	2018	Difference from 2017	2018	Difference from 2017	
Centennial	35.8%	-0.7	28.9%	-3.4	29.6%	-10.6	29.6%	9.0	31.7%	-1.8	
Classical	67.5%	3.5	45.3%	-2.6	50.5%	0.5	34.6%	-2.1	53.3%	0.1	
Hollis	11.8%	2.8	15.2%	5.3	12.5%	9.6	1.3%	-1.6	12.1%	4.2	
Kindezi	35.9%	4.8	48.8%	9.7	35.0%	8.9	23.0%	2.2	39.3%	6.7	
Kindezi O4W	33.5%		39.9%		15.3%		11.9%		32.6%		
KIPP STRIVE	38.6%	1.3	40.7%	3.6	35.4%	6.2	31.5%	4.8	37.6%	3.3	
KIPP Vision	23.6%	3.9	28.2%	6.7	21.8%	3.6	25.3%	7.8	25.1%	5.4	
KIPP WAYS	31.5%	4.3	31.0%	8.6	41.3%	12.5	36.8%	-9.3	33.9%	4.9	
Wesley	49.9%	9.1	45.5%	11.9	45.3%	15.0	51.2%	17.2	47.9%	11.8	
Westside	46.1%	4.5	44.1%	3.4	48.7%	14.2	30.8%	3.2	44.0%	4.9	