

2016-2017 Georgia Milestones End-of-Grade Assessment Results Atlanta Public Schools July 2017

Georgia Milestones Overview

On July 20, 2017, the state released the results for the 2016-2017 Georgia Milestones End-of-Grade assessments. This is the third year these tests have been based on new, more rigorous Georgia Standards of Excellence.

The Georgia Milestones assesses student learning along four levels of performance: *Beginning Learner*, *Developing Learner*, *Proficient Learner*, and *Distinguished Learner*. Each level provides information based on students' mastery of the content standards. According to the Georgia Department of Education:

Distinguished Learners demonstrate advanced proficiency in the knowledge and skills necessary at this grade level/course of learning... and are well prepared for the next grade level or course.

Proficient Learners demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning... and are prepared for the next grade level or course.

Developing Learners demonstrate partial proficiency in the knowledge and skills necessary at this grade level/course of learning... and need additional academic support to ensure success in the next grade level or course.

Beginning Learners do not yet demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning... and need substantial academic support to be prepared for the next grade level or course.

End-of-Grade Milestones are administered in grades 3 through 8. The English Language Arts (ELA) and Math exams are given in each of these grades. Only grades 5 and 8 took the Science and Social Studies assessments this year. This is in contrast to previous Milestones administrations in which grades 3 through 8 tested in all four subjects. All Science and Social Studies figures presented in this brief, including historical and state comparisons have been limited to grades 5 and 8.

2016-2017 Results: Georgia Milestones Grades 3-8

Table 1 shows the percentage of Atlanta Public School (APS) students scoring in each performance level. The percentage of students scoring at Developing and Above ranged from 51.7% in Science to 65.2% in Math. Developing and Above reported as a group is consistent with how the Georgia Department of Education reports results. Additional grade-level detail can be found in Appendix A.

Table 1: APS 2016-2017 Milestones EOG Results, Average of Grades 3-8

Subject	Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner	Developing and Above
ELA	38.5%	29.5%	23.1%	8.8%	61.5%
Mathematics	34.8%	35.5%	20.8%	8.9%	65.2%
Science	48.3%	24.6%	20.0%	7.1%	51.7%
Social Studies	37.2%	37.4%	17.3%	8.1%	62.8%

Table 2 shows how the percentage of students scoring Developing and Above compared to the state. APS performs below the state in all subjects, with the greatest gap in Math (-12.7) and the smallest gap in ELA (-11.3).

Table 2: APS Comparison to Georgia, 2016-2017 Milestones EOC Results, Developing and Above

Subject	APS	GA*	Difference
ELA	61.5%	72.8%	-11.3
Mathematics	65.2%	77.9%	-12.7
Science	51.7%	64.0%	-12.3
Social Studies	62.8%	74.5%	-11.7

*State data was reported as whole numbers by grade and subject.

Table 3 compares the past three years of APS results. Scores in all subjects in 2017 were relatively consistent with performance in 2016. The largest difference in students scoring Developing and Above was a gain of 2.8 percentage points in Math. Social Studies also saw an increase (+0.4). Conversely, there were declines in ELA (-1.1) and Science (-1.0). Since grades 5 and 8 were the only tested grades in Science and Social Studies in 2017, only grade 5 and 8 results are included in 2015 and 2016 figures. Additional grade-level detail can be found in Appendix B and school-level detail can be found in Appendices C (elementary), D (middle), and E (multiple grade bands).

Table 3: APS Year over Year Milestones EOG Comparisons, Developing and Above

Subject	2015	2016	2017	Difference 2016 to 2017
ELA	61.6%	62.5%	61.5%	-1.1
Mathematics	63.9%	62.4%	65.2%	2.8
Science	51.7%	52.7%	51.7%	-1.0
Social Studies	61.8%	62.4%	62.8%	0.4

Table 4 shows the gaps in percentages of students scoring Developing and Above between APS and the state for the past three years. For example, the APS percentage of students scoring Developing and Above in Math in 2016 was 14.3 percentage points below the state. In 2017 the gap is 12.7 percentage points. This represents a 1.6 percentage point decrease in the gap. The largest gap size increase was in ELA (-1.8 points).

Table 4: APS Milestones EOG Gap with Georgia, Developing and Above*

Subject	2015	2016	2017	State Gap Change 2016 to 2017
ELA	-9.4%	-9.6%	-11.3%	-1.8
Mathematics	-12.6%	-14.3%	-12.7%	1.6
Science	-11.4%	-11.5%	-12.3%	-0.7
Social Studies	-11.8%	-14.1%	-11.7%	2.4

*State data was reported as whole numbers by grade and subject.

Disaggregated Results: Race and Ethnicity

Table 5 shows the percentage of students scoring Developing and Above by race and ethnicity groups. In all four content areas, Asian and white students performed above the district and state average. Hispanic students performed slightly below the district average in ELA and Math and above the district average in Science and Social studies. Black students performed below the district and state average in each content area. For the second year in a row, the black-white achievement gap is highest in science, where 93.9 percent of white students scores Developing and Above compared to 42.9 percent of black students.

Table 5: APS 2016-2017 Milestones EOG Results: Race/Ethnicity, Developing and Above

Subject	Asian/Pacific Islander	Black	Hispanic	White	District	State*
ELA	91.4%	52.6%	62.1%	96.3%	61.5%	72.8%
Mathematics	94.5%	57.8%	64.4%	96.5%	65.2%	77.9%
Science	88.9%	42.9%	52.7%	93.9%	51.7%	64.0%
Social Studies	95.5%	54.9%	65.3%	96.4%	62.8%	74.5%

*State data was reported as whole numbers by grade and subject.

School Results

Table 6 shows the percentages of students in elementary schools scoring Developing and Above by subject. If the school also serves middle grades, only results from grades 3, 4, and 5 are included.

Table 6: APS 2016-2017 Milestones EOG Results: Elementary Grades, Developing and Above

School	ELA	Mathematics	Science	Social Studies	Overall
ANCS Elementary	88.3%	90.1%	79.2%	91.7%	88.2%
Beecher	66.3%	68.0%	54.2%	64.6%	65.5%
Benteen	46.7%	53.3%	28.9%	28.9%	45.2%
Bolton	67.7%	71.0%	61.3%	73.4%	68.9%
Boyd	29.4%	39.0%	26.2%	42.9%	34.3%
Brandon	93.5%	95.1%	94.4%	95.0%	94.4%
Burgess	84.8%	89.3%	58.1%	62.8%	81.1%
Cascade	48.4%	64.3%	45.8%	66.7%	56.3%
Centennial	68.9%	77.0%	62.5%	75.9%	72.0%
Classical	93.9%	92.0%	81.8%	94.5%	91.7%
Cleveland	55.2%	72.9%	72.3%	76.6%	66.4%
Continental	46.6%	54.1%	41.6%	54.5%	49.7%
Deerwood	59.9%	66.3%	49.5%	59.5%	61.0%
DH Stanton	43.4%	45.9%	31.8%	47.7%	43.4%
Dobbs	48.7%	53.2%	52.8%	58.3%	52.0%
Drew Elementary	87.7%	92.7%	85.3%	97.1%	90.4%
Dunbar	45.7%	60.3%	44.1%	60.3%	52.8%
E Rivers	76.3%	83.3%	76.0%	79.7%	79.3%
Fain	25.7%	30.4%	22.5%	20.0%	26.4%
Fickett	44.6%	58.0%	37.9%	48.3%	49.4%

Finch	38.2%	44.2%	23.5%	30.6%	37.9%
FL Stanton	40.4%	43.6%	35.2%	33.3%	40.0%
Garden Hills	79.1%	81.1%	64.1%	79.5%	78.0%
Gideons	37.6%	48.2%	33.3%	35.4%	40.7%
Heritage	57.4%	72.3%	54.0%	66.7%	63.9%
Hollis	34.3%	50.4%	24.3%	20.3%	37.7%
Hope-Hill	50.8%	61.3%	46.2%	53.8%	54.7%
Humphries	45.7%	59.6%	54.8%	71.4%	55.1%
Hutchinson	39.6%	46.1%	36.6%	54.3%	43.5%
Jackson Elementary	96.7%	97.0%	92.4%	97.0%	96.3%
Jones	58.6%	61.2%	58.9%	57.5%	59.5%
Kimberly	42.0%	53.6%	40.0%	47.7%	46.9%
Kindezi	67.5%	84.0%	61.7%	64.2%	72.8%
KIPP STRIVE	78.0%	76.8%	59.8%	79.3%	73.5%
KIPP STRIVE Primary	71.9%	77.7%			74.8%
KIPP Vision	59.6%	52.8%	49.4%	66.3%	57.0%
KIPP Vision Primary	68.0%	80.4%			74.2%
KIPP WAYS	67.4%	65.1%	70.9%	80.2%	70.9%
Lin	96.6%	95.5%	92.0%	94.0%	95.3%
Miles	37.8%	54.0%	33.6%	41.4%	43.9%
Morningside	90.4%	94.3%	93.2%	93.9%	92.6%
Parkside	51.7%	60.7%	46.9%	63.0%	55.9%
Perkerson	32.9%	50.0%	21.1%	31.2%	37.5%
Peyton Forest	43.8%	48.2%	36.0%	37.2%	43.8%
Scott	41.6%	47.8%	46.7%	55.0%	46.2%
Slater	45.7%	55.8%	38.3%	49.4%	49.1%
Smith	85.9%	86.7%	83.1%	83.8%	85.7%
Springdale	91.8%	96.3%	90.0%	89.9%	93.1%
Thomasville	21.2%	41.8%	30.2%	51.2%	33.4%
Toomer	59.0%	65.5%	50.0%	52.2%	59.5%
Towns	40.6%	62.5%	40.4%	44.7%	49.5%
Tuskegee	46.0%	52.1%	48.1%	57.4%	50.0%
Usher	48.2%	58.2%	48.1%	54.5%	52.7%
Wesley	78.6%	80.9%	65.5%	74.7%	77.3%
West Manor	81.6%	78.2%	82.7%	88.5%	81.4%
Westside	69.9%	80.5%	48.3%	58.6%	70.8%
Whiteford	58.6%	65.5%	60.0%	80.0%	63.9%
Woodson Park	36.9%	46.3%	23.5%	15.3%	36.5%

Table 7 shows the percentages of students in middle schools scoring Developing and Above by subject. If the school also serves elementary grades, only results from grades 6, 7, and 8 are included.

Table 7: APS 2016-2017 Milestones EOG Results: Middle Grades, Developing and Above

School	ELA	Mathematics	Science	Social Studies	Overall
ANCS Middle	90.2%	86.4%	72.7%	80.5%	85.4%
BEST MS/HS	40.1%	49.5%	34.3%	38.6%	42.6%
Brown	42.8%	43.1%	19.1%	64.9%	42.7%
Bunche	51.8%	51.0%	33.0%	51.1%	49.1%
Centennial	79.3%	63.6%	74.5%	66.0%	71.5%
Classical	94.4%	87.0%		94.4%	91.7%
CSK	59.9%	55.3%	38.7%	61.7%	55.8%
Drew Secondary	81.4%	82.0%	81.9%	78.4%	81.3%
Forrest Hill	14.5%	15.1%	7.3%	6.9%	12.3%
Harper-Archer	33.8%	28.6%	15.3%	30.5%	29.4%
Hillside	19.0%	19.0%	27.3%	27.3%	21.9%
Inman	86.5%	87.9%	70.1%	80.8%	84.8%
Kindezi	59.6%	79.4%	36.7%	66.7%	66.4%
King	49.5%	53.3%	39.5%	63.4%	51.4%
KIPP STRIVE	76.9%	81.2%	62.0%	75.9%	76.6%
KIPP Vision	61.2%	69.6%	51.2%	65.9%	63.7%
KIPP WAYS	72.3%	77.1%	71.6%	86.4%	75.8%
Long	48.0%	54.0%	21.7%	36.9%	45.8%
Price	34.3%	30.5%	13.9%	29.0%	29.7%
Sutton	84.1%	79.4%	68.2%	80.0%	80.0%
Sylvan	47.3%	47.0%	52.3%	58.9%	49.1%
Wesley	79.2%	71.7%	53.3%	72.0%	72.6%
Young	44.6%	45.9%	24.6%	42.1%	42.1%

Table 8 shows the percentages of students scoring Developing and Above by subject for all grades at schools that serve students in both elementary and middle school grades.

Table 8: APS 2016-2017 Milestones EOG Results: Multiple Grade Bands, Developing and Above

School	ELA	Mathematics	Science	Social Studies	Overall
Centennial	73.2%	71.7%	66.9%	72.2%	71.8%
Classical	94.2%	89.9%	80.4%	94.5%	91.6%
Kindezi	64.8%	82.4%	55.0%	64.9%	70.7%
KIPP STRIVE	77.2%	80.1%	60.9%	77.6%	75.6%
KIPP Vision	60.8%	65.2%	50.3%	66.1%	61.4%
KIPP WAYS	71.0%	74.0%	71.3%	83.2%	74.1%
Wesley	78.9%	76.6%	59.9%	73.5%	75.1%

Summary

The percentage of students scoring Developing and Above is highest in Math at 65.2 percent and lowest in Science at 51.7 percent. Scores in all subjects were consistent with performance in 2016. The largest increase was in Math (+2.8) and the largest decrease was in ELA (-1.1). When compared to state results, the percentage of APS students scoring Developing and Above is below the state in all subjects, but compared to 2016 results APS closed the gap with state performance in Mathematics and Social Studies.

Appendix A: APS 2016-2017 Milestones EOG Results by Grade and Subject

Grade	Subject	Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner	Developing and Above
3	ELA	40.4%	28.4%	20.7%	10.5%	59.6%
	Mathematics	31.1%	35.2%	25.1%	8.6%	68.9%
4	ELA	39.4%	25.7%	21.5%	13.5%	60.6%
	Mathematics	27.7%	36.6%	25.0%	10.7%	72.3%
5	ELA	35.4%	31.9%	25.7%	7.0%	64.6%
	Mathematics	35.5%	34.5%	20.2%	9.9%	64.5%
	Science	43.0%	25.7%	22.3%	9.1%	57.0%
	Social Studies	35.4%	39.3%	15.4%	9.9%	64.6%
6	ELA	41.3%	26.3%	24.1%	8.3%	58.7%
	Mathematics	37.8%	34.8%	19.5%	7.9%	62.2%
7	ELA	41.1%	30.6%	22.4%	6.0%	58.9%
	Mathematics	36.9%	34.0%	17.5%	11.6%	63.1%
8	ELA	33.2%	35.7%	24.8%	6.3%	66.8%
	Mathematics	44.5%	38.5%	13.9%	3.1%	55.5%
	Science	55.8%	23.1%	16.8%	4.3%	44.2%
	Social Studies	39.5%	34.8%	19.8%	5.8%	60.5%

Appendix B: APS Year over Year Milestones EOG Comparisons, Developing and Above

Subject	Grade	2016	2017	Difference
ELA	3	59.0%	59.6%	0.6
	4	60.3%	60.6%	0.3
	5	65.4%	64.6%	-0.8
	6	58.7%	58.7%	0.0
	7	63.0%	58.9%	-4.1
	8	70.2%	66.8%	-3.4
Mathematics	3	68.0%	68.9%	0.9
	4	67.6%	72.3%	4.7
	5	61.5%	64.5%	3.0
	6	57.4%	62.2%	4.9
	7	59.3%	63.1%	3.8
	8	57.0%	55.5%	-1.5
Science	5	58.2%	57.0%	-1.1
	8	46.2%	44.2%	-2.0
Social Studies	5	63.6%	64.6%	1.0
	8	60.9%	60.5%	-0.4

Appendix C: APS Year over Year Milestones EOG Comparisons: Elementary Grades, Developing and Above

	ELA		Mathematics		Science		Social Studies	
	2017	Difference from 2016	2017	Difference from 2016	2017	Difference from 2016	2017	Difference from 2016
ANCS Elementary	88.3%	-2.4	90.1%	2.2	79.2%	-5.6	91.7%	0.0
Beecher	66.3%	3.8	68.0%	3.0	54.2%	10.3	64.6%	10.9
Benteen	46.7%	6.4	53.3%	9.4	28.9%	-10.0	28.9%	-18.3
Bolton	67.7%	0.3	71.0%	2.4	61.3%	-0.4	73.4%	6.4
Boyd	29.4%	6.5	39.0%	9.0	26.2%	5.2	42.9%	17.1
Brandon	93.5%	-2.7	95.1%	0.0	94.4%	1.3	95.0%	-2.7
Burgess	84.8%	15.5	89.3%	9.8	58.1%	6.7	62.8%	-5.8
Cascade	48.4%	-0.6	64.3%	9.1	45.8%	-2.2	66.7%	3.2
Centennial	68.9%	12.6	77.0%	10.9	62.5%	-4.2	75.9%	9.3
Classical	93.9%	1.8	92.0%	5.4	81.8%	4.0	94.5%	3.8
Cleveland	55.2%	-3.2	72.9%	-2.3	72.3%	-5.4	76.6%	3.3
Continental	46.6%	-2.2	54.1%	-2.2	41.6%	-0.4	54.5%	-13.2
Deerwood	59.9%	-1.6	66.3%	-0.4	49.5%	0.0	59.5%	0.8
DH Stanton	43.4%	10.1	45.9%	7.6	31.8%	13.2	47.7%	26.8
Dobbs	48.7%	-3.8	53.2%	-2.7	52.8%	-14.9	58.3%	-7.8
Drew Elementary	87.7%	1.1	92.7%	1.2	85.3%	5.0	97.1%	5.8
Dunbar	45.7%	3.4	60.3%	4.9	44.1%	5.8	60.3%	30.5
E Rivers	76.3%	1.4	83.3%	5.9	76.0%	-11.1	79.7%	-6.2
Fain	25.7%	-6.3	30.4%	1.4	22.5%	0.1	20.0%	2.1
Fickett	44.6%	-9.3	58.0%	-2.2	37.9%	-9.9	48.3%	0.4
Finch	38.2%	5.1	44.2%	-2.9	23.5%	-2.3	30.6%	6.4
FL Stanton	40.4%	2.9	43.6%	0.2	35.2%	-10.6	33.3%	0.0
Garden Hills	79.1%	1.2	81.1%	-1.3	64.1%	-6.0	79.5%	-3.6
Gideons	37.6%	7.7	48.2%	5.5	33.3%	0.8	35.4%	5.4
Heritage	57.4%	-0.4	72.3%	5.0	54.0%	8.8	66.7%	21.5
Hollis	34.3%	3.4	50.4%	10.3	24.3%	13.6	20.3%	13.0
Hope-Hill	50.8%	-8.2	61.3%	3.4	46.2%	13.5	53.8%	25.3
Humphries	45.7%	-3.3	59.6%	3.0	54.8%	3.7	71.4%	11.9
Hutchinson	39.6%	-1.0	46.1%	0.8	36.6%	9.3	54.3%	34.3
Jackson Elementary	96.7%	1.5	97.0%	0.5	92.4%	-3.6	97.0%	-0.6
Jones	58.6%	0.6	61.2%	3.8	58.9%	-2.4	57.5%	-2.5
Kimberly	42.0%	-5.7	53.6%	11.8	40.0%	17.9	47.7%	13.4
Kindezi	67.5%	-2.4	84.0%	7.9	61.7%	2.8	64.2%	-3.8
KIPP STRIVE	78.0%	-10.5	76.8%	1.0	59.8%	1.1	79.3%	-3.5
KIPP STRIVE Primary	71.9%	-11.6	77.7%	-13.6				
KIPP Vision	59.6%	-0.2	52.8%	-23.8	49.4%	-1.2	66.3%	-5.1
KIPP Vision Primary	68.0%		80.4%					
KIPP WAYS	67.4%	-1.6	65.1%	27.0	70.9%	-2.9	80.2%	-0.7
Lin	96.6%	1.8	95.5%	1.8	92.0%	-2.2	94.0%	-2.1

Miles	37.8%	-4.9	54.0%	0.1	33.6%	-5.8	41.4%	-10.9
Morningside	90.4%	-2.8	94.3%	-1.7	93.2%	-3.4	93.9%	-1.8
Parkside	51.7%	-3.2	60.7%	-1.8	46.9%	-1.7	63.0%	13.0
Perkerson	32.9%	-4.8	50.0%	3.0	21.1%	-13.6	31.2%	-23.5
Peyton Forest	43.8%	0.9	48.2%	5.9	36.0%	-4.3	37.2%	-10.6
Scott	41.6%	-4.2	47.8%	2.7	46.7%	28.1	55.0%	31.7
Slater	45.7%	11.2	55.8%	4.8	38.3%	-4.6	49.4%	9.4
Smith	85.9%	-1.9	86.7%	-1.2	83.1%	-6.3	83.8%	-8.4
Springdale	91.8%	-2.9	96.3%	3.8	90.0%	-2.0	89.9%	-1.0
Thomasville	21.2%	-1.5	41.8%	15.6	30.2%	15.1	51.2%	31.9
Toomer	59.0%	0.3	65.5%	-0.1	50.0%	11.3	52.2%	7.0
Towns	40.6%	11.2	62.5%	16.7	40.4%	11.9	44.7%	14.1
Tuskegee	46.0%	0.1	52.1%	3.9	48.1%	4.1	57.4%	6.4
Usher	48.2%	8.7	58.2%	8.6	48.1%	-5.6	54.5%	-13.6
Wesley	78.6%	-1.8	80.9%	5.5	65.5%	3.7	74.7%	-1.7
West Manor	81.6%	8.2	78.2%	1.2	82.7%	8.4	88.5%	11.3
Westside	69.9%	-1.9	80.5%	1.0	48.3%		58.6%	
Whitefoord	58.6%	8.6	65.5%	4.3	60.0%	1.9	80.0%	12.3
Woodson Park	36.9%	2.2	46.3%	0.3	23.5%	-10.9	15.3%	-24.5

Appendix D: APS Year over Year Milestones EOG Comparisons: Middle Grades, Developing and Above

	ELA		Mathematics		Science		Social Studies	
	2017	Difference from 2016	2017	Difference from 2016	2017	Difference from 2016	2017	Difference from 2016
ANCS Middle	90.2%	2.3	86.4%	1.0	72.7%	-5.1	80.5%	12.5
BEST MS/HS	40.1%	2.1	49.5%	11.0	34.3%	12.9	38.6%	9.7
Brown	42.8%	-1.7	43.1%	3.9	19.1%	-7.3	64.9%	-2.3
Bunche	51.8%	-5.9	51.0%	4.6	33.0%	-2.1	51.1%	-7.6
Centennial	79.3%	3.4	63.6%	-12.3	74.5%		66.0%	
Classical	94.4%	-1.2	87.0%	-3.0			94.4%	9.3
CSK	59.9%	0.7	55.3%	2.8	38.7%	11.9	61.7%	11.7
Drew Secondary	81.4%	0.0	82.0%	6.7	81.9%	14.4	78.4%	-0.9
Forrest Hill	14.5%	4.8	15.1%	4.4	7.3%	2.6	6.9%	1.8
Harper-Archer	33.8%	-4.0	28.6%	-1.9	15.3%	-0.8	30.5%	-4.3
Hillside	19.0%	-12.2	19.0%	-15.4				
Inman	86.5%	2.1	87.9%	0.7	70.1%	-8.1	80.8%	-4.2
Kindezi	59.6%	-14.0	79.4%	11.6	36.7%	-46.7	66.7%	-33.3
King	49.5%	-6.0	53.3%	2.3	39.5%	-1.3	63.4%	-7.7
KIPP STRIVE	76.9%	-6.8	81.2%	0.4	62.0%	-8.1	75.9%	-11.1
KIPP Vision	61.2%	-1.1	69.6%	8.2	51.2%	16.7	65.9%	7.5
KIPP WAYS	72.3%	-11.4	77.1%	-5.2	71.6%	-7.1	86.4%	-2.3
Long	48.0%	0.9	54.0%	10.9	21.7%	-1.2	36.9%	9.5
Price	34.3%	-7.1	30.5%	-0.6	13.9%	-15.7	29.0%	-14.9
Sutton	84.1%	1.3	79.4%	1.2	68.2%	-3.1	80.0%	1.8
Sylvan	47.3%	0.5	47.0%	5.0	52.3%	9.7	58.9%	1.1
Wesley	79.2%	-3.1	71.7%	-2.8	53.3%	-10.3	72.0%	-0.7
Young	44.6%	-12.8	45.9%	3.0	24.6%	2.5	42.1%	4.3

Appendix E: APS Year over Year Milestones EOG Comparisons: Schools with Multiple Grade Bands (All Grades), Developing and Above

	ELA		Mathematics		Science		Social Studies	
	2017	Difference from 2016	2017	Difference from 2016	2017	Difference from 2016	2017	Difference from 2016
Centennial	73.2%	10.6	71.7%	2.5	66.9%	0.3	72.2%	5.6
Classical	94.2%	0.3	89.9%	1.6	80.4%	-0.2	94.5%	6.5
Kindezi	64.8%	-6.1	82.4%	8.5	55.0%	-9.8	64.9%	-10.6
KIPP STRIVE	77.2%	-7.8	80.1%	0.6	60.9%	-3.2	77.6%	-7.1
KIPP Vision	60.8%	-0.9	65.2%	0.2	50.3%	8.1	66.1%	1.5
KIPP WAYS	71.0%	-8.9	74.0%	3.1	71.3%	-5.0	83.2%	-1.5
Wesley	78.9%	-2.4	76.6%	1.5	59.9%	-2.7	73.5%	-1.4