

Atlanta Public Schools
District Assessment Program
2019 -2020

Universal Screening Process	
Purpose—Identify students in need of support services and advanced enrichment.	
Assessment	Grades K-10 STAR Screener
OUTCOME	<p><u>Reading & Math</u>: Identification of present levels of performance and growth over time</p> <p>Used to determine needs and to identify students who may require intervention or place in special programs (gifted, etc.)</p> <p>Provides norm-referenced scores</p> <p>Informs placement in RTI and other programs</p>
GRADE LEVELS	PreK, Gr. 1-8 Select students in Grades 9-10
SUBJECTS ASSESSED	Reading and Math
FREQUENCY	<p>2-3 times per year</p> <p>1st administration: August 12 – September 11</p> <p>2nd administration window: December 2 – December 20</p> <p>3rd administration window: March 2 – April 1</p>
MODE OF ADMINISTRATION	Online
STAR is an assessment that will provide formative assessment data aligned to standards to be used for RTI purpose. STAR 360 information is available at https://www.renaissance.com/products/assessment/star-360/ .	
Owner: Testing + Assessment	

Comprehensive Local Assessment Program		
Purpose		
Benchmarks: Measure student progress on standards-based units of instruction; identify where follow-up instruction is needed; inform unit development process.		
Fountas & Pinnell: Determine students’ independent and instructional reading levels; identify where reading interventions are needed.		
Assessment	District Benchmark Assessments	Fountas & Pinnell
OUTCOME	Identification of student mastery of Georgia standards (District created)	Determination of student independent and instructional reading levels
GRADE LEVELS	K-12	K-5
SUBJECTS ASSESSED	K-2: Math Gr. 3-8: ELA, Math, Science, & Social Studies HS: EOC courses	Reading
FREQUENCY	Gr. 1 - 2: 3 times per year K, Gr. 3-12: 2 times per year	<p>3 times per year</p> <p>1st administration: August 12 – September 11</p> <p>2nd administration window: December 2 –December 20</p> <p>3rd administration window: March 2 – April 1</p>
MODE OF ADMINISTRATION	Online (Phoenix 2.0)	One to one administration
Fountas & Pinnell BAS information is available at https://www.fountasandpinnell.com/assessment/ .		
<p>Owners:</p> <p>District Benchmarks: Kelly Day, Director, Curriculum & Instruction; Testing + Assessment (Phoenix 2.0)</p> <p>Fountas & Pinnell: Kelly Day, Director, Curriculum & Instruction</p>		

Atlanta Public Schools
District Assessment Program
2019 -2020

National Assessment of Educational Progress (NAEP)	
Purpose—NAEP is the largest nationally representative and continuing assessment of what America's students know and can do in various subject areas.	
Assessment	NAEP
OUTCOME	Serves as a common metric for all states and selected urban school districts
GRADE LEVELS	4, 8, 12
SUBJECTS ASSESSED	Reading, writing, mathematics
FREQUENCY	MS Window: October 14 – December 20 ES Window: January 6 – March 13 HS Window: March 16 – May 22
MODE OF ADMINISTRATION	Online
NAEP information is available at https://nces.ed.gov/nationsreportcard/ .	
Owner: Testing + Assessment	

State Assessment Program		
Purpose—Measure student achievement of the state-adopted content standards and inform efforts to improve teaching and learning		
Assessment	Grade Levels	Mode of Administration
ACCESS for ELLs Alternate ACCESS for ELLs	K- 12 1-12	Online (1-12) Paper-pencil for K and special cases
GAA 2.0	K, 3-8, 11	Online submission No science and social studies for K, 3, 4, 6, 7
GKIDS 2.0 GKIDS Readiness	K	Online submission
Georgia Milestones	3-12	Online submission No science and social studies for 3, 4, 6, 7
Visit the GADOE Assessment website for more information about state tests http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Assessment/Pages/default.aspx .		
Owner: Testing + Assessment		

Gifted Achievement Assessment	
Purpose—To measure achievement level for gifted eligibility	
Assessment	NWEA MAP

CTAE Assessments		
Purpose— To measure mastery of academic and technical concepts in preparation for post-secondary options (e.g. college/university or the workforce)		
Assessment	ACCUPLACER	EOPA

Atlanta Public Schools
District Assessment Program
2019 -2020

OUTCOME	<p><u>Reading & Math</u>: Identification of present levels of performance</p> <p>Used to determine needs and to identify students who may require intervention or place in special programs (gifted, etc.)</p> <p>Provides nationally normed scores</p> <p>Informs RTI, gifted, and other programs</p>
GRADE LEVELS	K-12
SUBJECTS ASSESSED	Reading and Math
FREQUENCY	January 6 – February 14
MODE OF ADMINISTRATION	Online
<p>NWEA MAP is an adaptive assessment that will provide NRT data to be used in the Comprehensive Local Assessment Program. Information regarding MAP can be found at https://www.nwea.org/map-skills/.</p>	
<p>Owner: Dr. Quail Arnold, Coordinator, Gifted & Talented Education</p>	

OUTCOME	Identification of student mastery of reading, writing and mathematical skills needed to be successful in technical schools (College Board created)	Identification of student mastery of technical standards in a state approved CTAE pathway (Created by various companies)
GRADE LEVELS	9-12	11-12
SUBJECTS ASSESSED	Reading Writing Mathematics	All CTAE pathways found in high schools
FREQUENCY	September 16 – 27, February 3 - 14 Makeup October 7 – 11, March 2 - 6	December 3 – 4, March 23 - 30 Retest December 16 – 20, April 13 - 17
MODE OF ADMINISTRATION	Online	Online
<p>EOPA (End of Pathway Assessment) is administered to students have completed three (3) courses in a CTAE pathway. Information on EOPA can be found at http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/CTAE-Georgia-Assessments.aspx.</p> <p>Information on ACCUPLACER can be found at https://accuplacer.collegeboard.org/student/taking-the-test.</p>		
<p>Owners: EOPA: Dr. Dwionne Freeman, Coordinator, Career Education; ACCUPLACER: Dr. Shaundra Fears, Program Administrator, Career Education</p>		

IB Assessments	
Purpose—To measure student mastery of Advanced Placement college	
Assessment	IB Diploma Program
OUTCOME	<p>Measure mastery of IB DP content</p> <p>Used towards earning HOPE scholarship and college</p>

PSAT/SAT/AP Assessments			
Purpose— To measure mastery of academic and technical concepts in preparation for post-secondary options (e.g. college/university or the workforce)			
Assessment	PSAT/NMSQT	SAT	AP
OUTCOME	<p>Measures what you learn in school</p> <p>Identifies what</p>	<p>Measures what you learn in high school</p> <p>Identifies what</p>	<p>Measure mastery of IB DP content</p>

Atlanta Public Schools
District Assessment Program
2019 -2020

	credit
GRADE LEVELS	9-12
SUBJECTS ASSESSED	IB Courses
FREQUENCY	April 30 – May 22
MODE OF ADMINISTRATION	Paper (online coming soon)
IB Diploma Program assessments provide data to be used for preparing for college and/or earning IB DP credit	
Owner: Thea Murphy , Coordinator, College and Career Readiness	

	students need for college Used to counsel students on pathways towards college	students need for college	Used towards earning HOPE scholarship and college credit
GRADE LEVELS	PSAT/NMSQT Grade 11 PSAT/NMSQT Grade 10 PSAT 8/9 Grade 8	SAT Grade 11	9-12
SUBJECTS ASSESSED	Reading, Writing, Language & Math	Reading, Writing, Language & Math	AP Courses
FREQUENCY	October 30	March 4 March 25 (Makeup)	May 4 - 15
MODE OF ADMINISTRATION	Paper	Paper	Paper
PSAT, PSAT 8/9, SAT, and AP are College board assessments that provide data to be used for preparing for college and/or earning college credit Information on College Board Assessments can be found at https://www.collegeboard.org/ .			
Owners: PSAT/PSAT 8/9/AP: Dr. Kenya Gilliard , Coordinator, College and Career Readiness SAT: Dr. Isaac Sparks , Program Director, Office of High Schools Testing & Assessment (Pre-ID Labels)			