

**North Atlanta High School
Scheduling Information
Class of 2020
Rising 9th Grade**

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North Atlanta High School



Mission Statement

Through a nurturing culture that embraces diversity, promotes academic rigor, and fosters integrity, North Atlanta High School will develop inquiring, responsible, and caring young adults who will graduate ready for college and career.

Vision Statement

North Atlanta High School, through holistic learning and collaboration among students, educators, families, and community, will foster an environment of critical thinkers who are globally and culturally aware.

IB Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

Agenda



- Welcome and Introduction
- Course Level Explanation
- Course Placement Criteria
- Courses Offered
- Electives Offered
- Advanced Placement Information
- Move on When Ready
- IB Diploma Programme Information
- Course Request Report Sample
- Course Request Change Process
- Remaining Scheduling Process Timeline
- Questions & Contact Information

Course Levels Explanation



- Support
 - Offered in literature and math courses (Elective Class)
- College Preparatory
 - On grade level course
 - Most students are in this level
- Honors
 - More rigorous content and assessments
- Gifted
 - Similar rigor to the honors level
 - For students identified as gifted by Georgia DOE rules
- Advanced Placement
 - College Level content
 - Highly rigorous
 - Expect at least 1-2 hours of homework every night

Core Class Levels



- College Prep – On grade level
 - 23.0610001 9th Lit/Comp
- Honors – Same standards as College Prep, moves faster, more rigorous assessments
 - 23.0610041 9th Lit/Comp H
- Gifted – Similar to Honors, for students identified as Gifted by state eligibility requirements
 - 23.2610041 9th Lit/Comp H
- Support – An extra class to provide support and remediation, frequently computer based, sometimes same title, sometimes different
 - 23.1810001 Communication Skls

Course Placement Criteria



- Placement is based on students' current level of performance in 8th grade classes
- Performance on EOC Milestone assessments will also be considered
- In some cases, performance on the Computer Adapted Assessment System (CAAS) will be considered

If coming from a non-public Georgia school, will also consider nationally normed standardized tests

Courses We Offer – 8 Courses a Year



- Core Academic Classes (5 Courses)
 - 9th Grade Literature
 - Biology
 - Mathematics
 - Social Studies
 - World Language (Arabic, Chinese, French, Spanish)
- Elective Classes (3 Courses)
 - Personal Fitness/Health
 - Fine & Performing Arts
 - JROTC
 - CTAE
 - Journalism
 - 2nd World Language

Elective Descriptions



- All freshmen will take Personal Fitness and Health, each for 1 semester
- Students in Support classes will have those electives in their schedule
- Students in AP Human Geography can take American Government as a semester long elective paired with Comparative Religion
- Most electives will be year long selections
- Most electives will be geared toward a career pathway

Elective Descriptions



- Career pathways have been mandated by the Georgia Department of Education
 - Business & Technology
 - Digital Technology
 - Graphic Design
 - Fine Arts (Includes Band, Chorus, Dance, Drama, Guitar, Orchestra, Visual Arts)
 - Journalism (Leads to Newspaper & Yearbook)
 - JROTC (Can count for Personal Fitness/Health requirements if taken for 3 years)
 - 2nd World Language
 - Audio, Visual, Technology & Film (10th grade & higher only)

Elective Descriptions



- Stand Alone Electives:
 - Social Studies
 - Students taking AP Human Geography can take American Government/Comparative religion
 - Music Technology/Music Appreciation

AP Information



- Freshmen can take 1 AP class, AP Human Geography.
- It is a college level course.
- There is an expectation of very rigorous course work, including extensive homework requirements.
- There is an expectation that the students will take the AP exam.
- Criteria for placement is based on Language Arts, Reading and Social Studies performance.

Advanced Placement Results



North Atlanta has seen a steady increase in the number of students taking AP classes and exams with improving results

School Year	Total Number of Tests Taken	Total number of students earning 3, 4, or 5	Percentage of students earning 3, 4, or 5
11-12	80	8	10%
12-13	77	11	14%
13-14	383	215	56%
14-15	336	206	61%

2014-2015 AP Exam Results

AP Exam Courses	Number of tests taken	Number of students scoring 3, 4, or 5	2015 Percent of students scoring 3, 4, or 5
Art History	1	0	0%
Biology	22	14	64%
Calculus AB	8	4	50%
Chemistry	15	7	47%
English Language and Composition	16	6	38%
English Literature and Composition	10	4	40%
Human Geograpy	101	85	84%
Physics 1	7	1	14%
Spanish Language	12	12	100%
Statistics	2	0	0%
Studio Art 2d Design	8	6	75%
Studio Art 3d Design	3	0	0%
Studio Art Drawing	1	1	100%
U.S. History	12	1	8%
World History	118	65	55%

Move On When Ready



- Formerly Called Dual Enrollment
- Provides for students to take postsecondary coursework for credit towards both high school graduation and postsecondary requirements.
- Current Partnerships with:
 - ❖ Georgia State University
 - ❖ Atlanta Metropolitan College
 - ❖ Kennesaw State University
 - ❖ Clark Atlanta University
 - ❖ Georgia Perimeter College
 - ❖ Atlanta Technical College

IB Diploma Programme Information



- To be eligible as an 11th and 12th grader in the IB Diploma Programme:
 - There is NO pre-IB DP track
 - Must have an 85 average in all Core classes, including World Language, in 9th and 10th grade
 - Must have 4 years of the same world language
 - Must complete the MYP Personal Project in 10th Grade
 - Must complete the IB Contract

International Skills Diploma Seal



Hot News

- NAHS is among the first 60 schools in the state approved to offer it. It serves as a signal to employers that students are ready for a global economy.
- To be awarded the **International Skills Diploma Seal**, students need to complete:
 1. 8 credits total of World Languages (at least three credits in the same world language and/or ESOL)
 2. At least four credits in courses determined to have an international focus, such as world literature, world/non—U.S. history, world geography, etc.
 3. At least four extracurricular activities and experiences with global themes and/or in global contexts (e.g. exchange programs, international and language clubs, travel abroad)
 4. Twenty hours of community service involving a global/cross-cultural public service project
 5. Capstone presentation on the knowledge gained in the courses and activities listed above

Sample Course Request Report



- Will show 16 courses because students take 8 courses a semester
 - Most are year long, lasting both semesters
 - Students earn .5 credits for every semester passed
- Course Number Meanings (examples)
 - .2 indicates gifted
 - .1 indicates support
 - .9 indicates special education, team-taught class
 - Ending in 51, 52, & 600 means ESOL instruction

Student, Sample
Student Number: 123456
Grade: 09

“Requested” just means these are Course Requests, not scheduled

Requested Courses:

17.0110001 General Health
36.0510001 Personal Fitness
23.2610041 9th Lit/Comp H
23.2610042 9th Lit/Comp H
26.2120041 Biology H
26.2120042 Biology H
45.2770001 AP Human Geography
45.2770002 AP Human Geography
60.0720042 Spanish 2 H
60.0720041 Spanish 2 H
23.0320002 Journalism I
23.0320001 Journalism I
50.0211002 Visual Arts/Comprehensive I
50.0211001 Visual Arts/Comprehensive I
27.2972041 G CCGPS Analytic Geometry H
27.2972042 G CCGPS Analytic Geometry H

The .2 in the course number means gifted, regardless of the name of the course.

Parent/Guardian Signature _____ Date _____

Above you will see listed the courses requested for your student for the 2016-17 school year. These are ONLY requests and there is a chance that your student will not be placed in these classes. Course requests are subject to change. Some requests for changes will require a waiver to be completed by the parent. Your student should have 16 items listed, which equals 8 classes for 2 semesters. Those courses should include Literature, Mathematics, Science, Social Studies and, for most students, World Language.

If you have any questions or concerns about your student’s requested courses, please contact Meredith Kaltman at makaltman@atlanta.k12.ga.us by March 15th. Change requests received after that date might not be honored.

DO NOT RETURN THIS FORM TO SUTTON. NO SIGNATURE IS NEEDED FOR CHANGES, JUST EMAIL.

Please Note:

- This report should say "Course Requests:" NOT Required Courses.
- All 9th graders take either Health/Personal Fitness or JROTC
- The .2 in the course number means gifted, regardless of the name of the course.

Parent Phone Number

Parent Email

Si usted necesita una copia de este documento en un idioma otro que el inglés, por favor llame al número siguiente: 404-802-7580.

Course Request Changes



- Changes Allowed
 - Change in World Language choice
 - Change in Elective choices
 - Change in Course Level (Will require signed Waiver)
- Courses that cannot be removed
 - All students will take Literature, Math, Biology, and Social Studies
 - All students will take Personal Fitness/Health or JROTC
 - Support classes cannot be removed without a meeting with the administrator over that department

Scheduling Process Timeline



- We have finalized our course offerings
- February 3-4, Sutton 8th graders make Elective and Language Choices
- February 4 – February 29th, Enter Course Requests
- March 8th, 1st Course Request Report sent home through homeroom
- March 15th, deadline to email change requests to Meredith Kaltman
- March 25th, 2nd Course Request Report sent home through homeroom
- April 1st, deadline to email change requests to Meredith Kaltman
- May 25th, Schedules in Hand (or 3rd Course Request Report)



QUESTIONS & CONTACT INFORMATION