

# Paul L. Dunbar Elementary School

## Parent Meeting Chick-In (Check In)



**Ernest Sessoms, Jr., Principal**  
**Fantara Houston, Assistant Principal**  
**Rachel Gilmore, Instructional Coach**  
**Martina Jackson, Instructional Coach**  
**Keith Tennyson, IB Coordinator**

**Anita Bouie, Counselor**  
**Karon Conyers, Parent Liaison**



# Today's Agenda

## 9/2/21



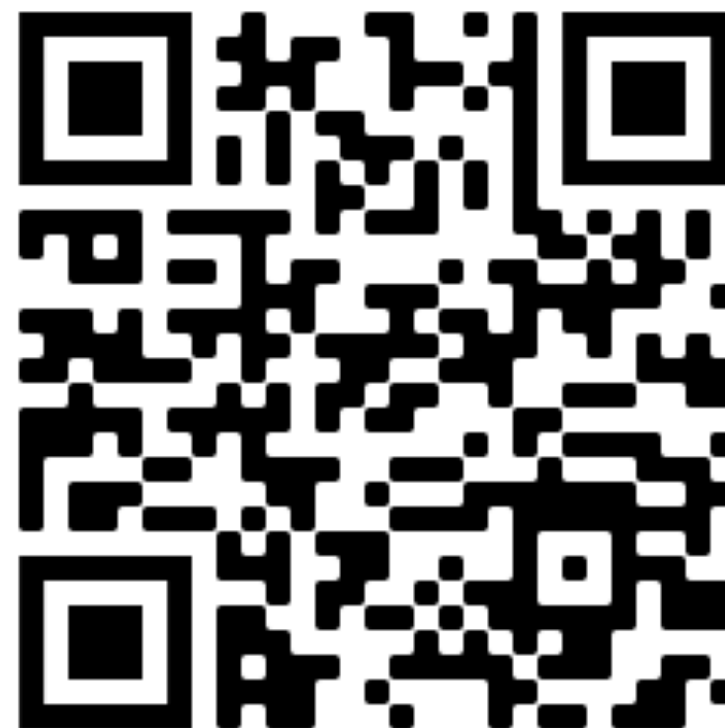
- 1. Welcome.....Principal Sessoms**
- 2. Title I & Parent Updates...Ms. Conyers, Parent Liaison**
- 3. International Baccalaureate Updates.....Mr. Tennyson**
- 4. Counselor Updates.....Ms. Bouie**
- 5. Instruction and COVID Updates.....Principal Sessoms**
- 6. Closing and Pre-K and Kindergarten Parent Break-out Meetings**
- 7. Grab and Go Lunch (Chick Fila)**

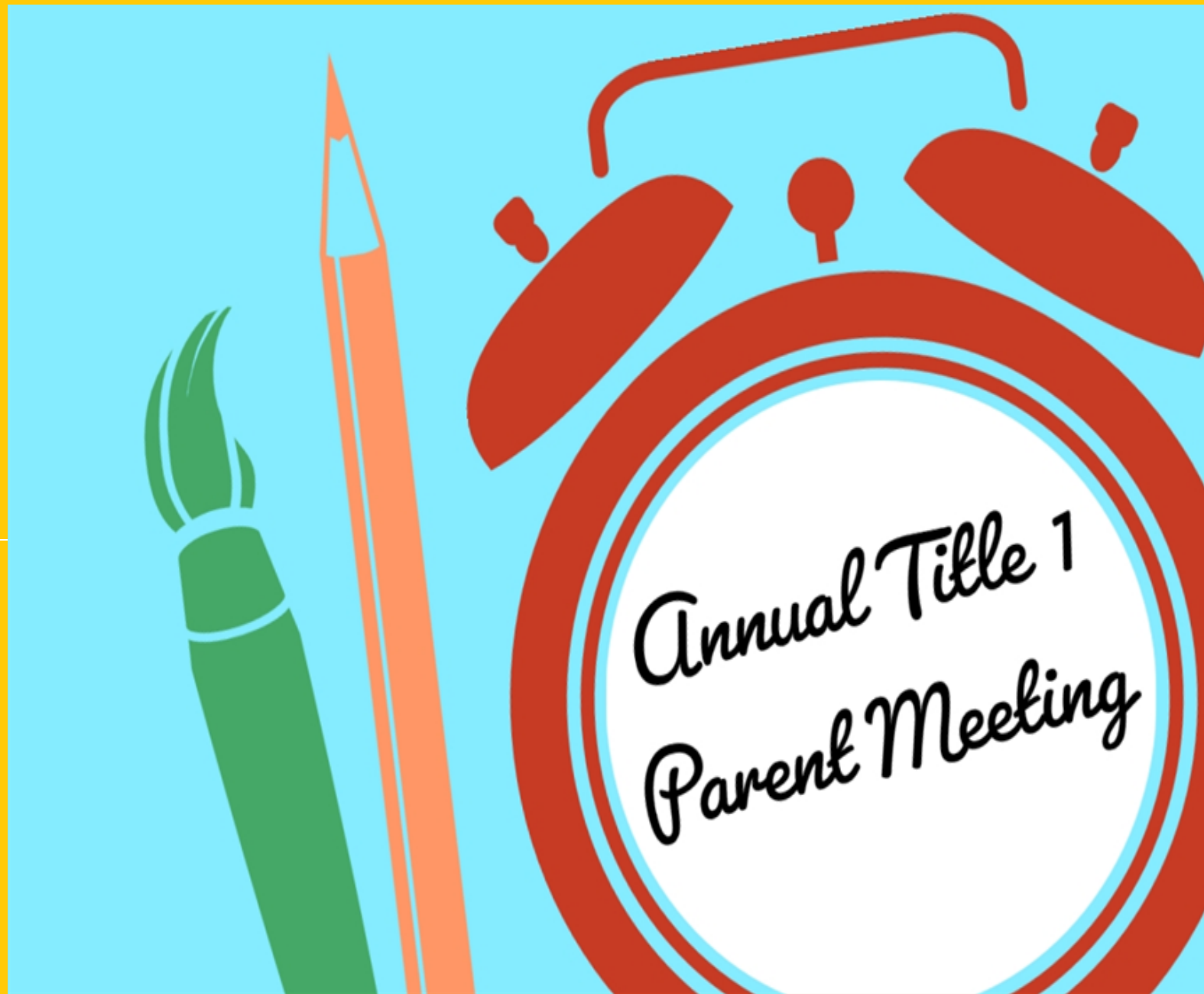
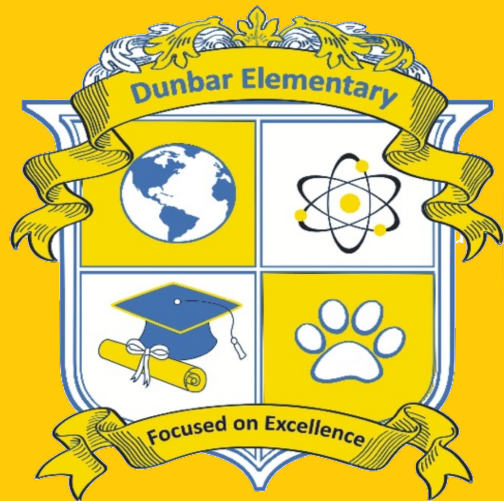


# Sign In 9/2/21



- Use your Cell Phone to  
Complete the Sign-In**
- Scan the QR Code**





# What is Title I ?

- It's the largest federal aid program for public schools in the United States.
- Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improving teaching and learning for students.
- Title I programs must be based on effective means of improving student achievement and include strategies to support parent and family engagement.



WHAT IS PARENT AND FAMILY  
ENGAGEMENT?

**Parent and Family Engagement is an ongoing process that increases active participation, communication, and collaboration between parents, schools, and communities with the goal of educating the whole child to ensure student achievement and success.**

## **SCHOOL PARENT AND FAMILY ENGAGEMENT PLAN**

The plan establishes the school's expectations for parent and family engagement and describes how our school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

## **SCHOOL PARENT COMPACT**

School parent compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards.

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## **DISTRICT PARENT AND FAMILY ENGAGEMENT STATEMENT**

The statement establishes Atlanta public school's expectations and objectives for meaningful parent and family engagement and describes how the district will implement a number of specific parent and family engagement activities, and it is incorporated into the lea's plan submitted to the Georgia Department of Education.

**SCHOOL COMPACTS AND PLANS WILL BE DISTRIBUTED ONLINE AND  
THROUGHOUT THE SCHOOL YEAR.**

# International Baccalaureate

## Mr. Tennyson



# Counselor Updates

## Ms. Bouie





# Sessoms Spotlight Updates

- 1. School Improvement Plan**
- 2. In-Person Instruction**
- 3. COVID Safety Updates**
  - ✓ **School Safety Measures**
  - ✓ **What Happens if Positive or Close Contact**
  - ✓ **Virtual Learning**
- 4. Communication Methods**



## School Improvement Plan

Our Overarching Needs		
(ES: Literacy Proficiency) To increase the number of students that are proficient in ELA	(ES: Numeracy Proficiency) To increase the number of students that are proficient in Math	(Whole Child/Student Support) To decrease the number of out of school suspensions based on the 19-20 school year
SMART Goals (Elementary)		
<p><b>Increase the % of grades 3-5 students scoring proficient or above in reading from 17% Spring GMAS 2019 to 20% on Spring GMAS 2022</b></p>	<p><b>Increase the % of grades 3-5 students scoring proficient or above in math from 15% on Spring GMAS 2019 to 18% on Spring GMAS 2022</b></p>	<p><b>Reduce the number of insubordinate behavior referrals by 10%</b></p>
Progress Monitoring Measures		
<ul style="list-style-type: none"> <li>● NWEA/MAP Universal Screener (K-5)</li> <li>● iRead(K-2)</li> <li>● System 44/Read 180 (K-5)</li> <li>● Write Score assessment Data (3-5)</li> <li>● iReady for RTI/SST (K-5)</li> </ul>	<ul style="list-style-type: none"> <li>● NWEA/MAP Universal Screener (K-5)</li> <li>● Do the Math (K-5)</li> <li>● Exit Tickets</li> <li>● Formative Assessments</li> </ul>	<ul style="list-style-type: none"> <li>● Behavioral Referrals</li> <li>● Universal Behavioral Screener</li> <li>● Counselor Referrals</li> <li>● Family Ties Referrals</li> </ul>



PAUL LAURENCE DUNBAR ELEMENTARY SCHOOL



**7:20 AM-Building Opens**

**7:20-7:45 AM-BREAKFAST**

**7:45 AM-INSTRUCTION**

**STARTS**

**7:46 AM-Tardy**

***If Tardy, please sign your child in.***

**Early Dismissals Before 2:00 PM**



# In-Person Instruction



1st Grade Schedule						
TIME	DEPARTMENT	Monday	Tuesday	Wednesday	Thursday	Friday
7:15 am-7:45 am	First Grade	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast
7:45 am-8:00 am	15 mins.	SEL	SEL	SEL	SEL	SEL
8:00 am-8:15 am	15 mins.	Math	Math	Math	Math	Math
8:15 am-8:45 am	30 mins.	Target Time	Target Time	Target Time	Target Time	Target Time
8:45 am-9:00 am	15 mins.	Math	Math	Math	Math	Math
9:00 am-10:00 am	60 mins.	SPECIALS/PLCs	SPECIALS/PLCs	SPECIALS/PLCs	SPECIALS/PLCs	SPECIALS/PLCs
10:00 am-10:15 am	15 mins.	Recess	Recess	Recess	Recess	Recess
10:15 am-10:45 am	30 mins.	Lunch	Lunch	Lunch	Lunch	Lunch
10:45 am-11:15 am	30 mins.	Math	Math	Math	Math	Math
11:15 am-1:25 pm	130 mins.	ELA	ELA	ELA	ELA	ELA
1:25 pm-2:00 pm	35 mins.	Social Studies	Social Studies	Social Studies	Social Studies	Social Studies
2:00 pm-2:40 pm	40 mins.	Science	Science	Science	Science	Science
2:40 PM		Dismissal	Dismissal	Dismissal	Dismissal	Dismissal
1st Grade Team- Bell, Hill, Smith			IB Units Implementation			



# In-Person Instruction



## 4th Grade Schedule

TIME	DEPARTMENT	Monday	Tuesday	Wednesday	Thursday	Friday
7:15 am-7:45 am	Fourth Grade	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast
7:45 am-8:00 am	15 mins.	SEL	SEL	SEL	SEL	SEL
8:00 am-9:15 am	75 mins.	Math	Math	Math	Math	Math
9:15 am-9:45 am	30 mins.	Target Time	Target Time	Target Time	Target Time	Target Time
9:45 am-11:30 am	105 mins.	ELA	ELA	ELA	ELA	ELA
11:30 am-11:45 am	15 mins.	Recess	Recess	Recess	Recess	Recess
11:45 am-12:15 pm	30 mins.	Lunch	Lunch	Lunch	Lunch	Lunch
12:15 pm-12:55 pm	40 mins.	Social Studies	Social Studies	Social Studies	Social Studies	Social Studies
12:55 pm-1:40 pm	45 mins.	Science	Science	Science	Science	Science
1:40 pm-2:40 pm	60 mins.	SPECIALS/PLCs	SPECIALS/PLCs	SPECIALS/PLCs	SPECIALS/PLCs	SPECIALS/PLCs
2:40 PM		Dismissal	Dismissal	Dismissal	Dismissal	Dismissal
4th Grade Team-Jones, Taylor, Ware			IB Units Implementation			



# COVID Safety



# PLEASE HELP

## STOP THE SPREAD

**Consent to Have Your Child  
Tested for Covid-19 at School**



**Testing at **no cost**  
to parents**



**Quick and **painless**  
swab at the tip  
of the nose**



**Results in only  
**15 minutes****

**Visit our website  
or scan this QR code**



**[TinyURL.com/HealthyAPS](https://TinyURL.com/HealthyAPS)**



# COVID Safety



## DUNBAR ES SEATING & LINE CHART (3RD-5TH W/DESKS)

Teachers, complete and update this chart, as new students arrive, to ensure Close Contact Tracing can be completed effectively in the event there is a positive COVID-19 identification or exposure among your classroom. All staff are expected to ensure that students remain in the assigned seats daily and line up for restroom breaks, transitions to Specials or other classes based on this chart. Staff are expected to NEVER be in Close Contact with students or other staff (CLOSE CONTACT=Within 6 feet for 15 minutes or more among adults; Within 3 feet for 15 minutes or more next to students). You may use first names and last initials; Ernest S.

### SEATING CHART

Desk	Desk	Desk	Desk	Desk
Desk	Desk	Desk	Desk	Desk
Desk	Desk	Desk	Desk	Desk
Desk	Desk	Desk	Desk	Desk

### LINE ORDER CHART EX. 1<sup>st</sup>-20<sup>th</sup> in Line

1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>
9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	13 <sup>th</sup>	14 <sup>th</sup>	15 <sup>th</sup>	16 <sup>th</sup>
17 <sup>th</sup>	18 <sup>th</sup>	19 <sup>th</sup>	20 <sup>th</sup>	21 <sup>st</sup>	22 <sup>nd</sup>	23 <sup>rd</sup>	24 <sup>th</sup>

## DUNBAR ES SEATING & LINE CHART (PREK-2ND W/TABLES)

Teachers, complete and update this chart, as new students arrive, to ensure Close Contact Tracing can be completed effectively in the event there is a positive COVID-19 identification or exposure among your classroom. All staff are expected to ensure that students remain in the assigned seats daily and line up for restroom breaks, transitions to Specials or other classes based on this chart. Staff are expected to NEVER be in Close Contact with students or other staff (CLOSE CONTACT=Within 6 feet for 15 minutes or more among adults; Within 3 feet for 15 minutes or more next to students). You may use first names and last initials; Ernest S.

### SEATING CHART

Table 1	Table 2	Table 3
Table 4	Table 5	Table 6

### LINE ORDER CHART

#### EX. 1<sup>st</sup>-20<sup>th</sup> in Line

1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>
9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>	13 <sup>th</sup>	14 <sup>th</sup>	15 <sup>th</sup>	16 <sup>th</sup>
17 <sup>th</sup>	18 <sup>th</sup>	19 <sup>th</sup>	20 <sup>th</sup>	21 <sup>st</sup>	22 <sup>nd</sup>	23 <sup>rd</sup>	24 <sup>th</sup>

# Positive Test



# COVID Notification Letters

# Close Contact



**Paul L. Dunbar Elementary**  
500 Whitehall Terrace  
Atlanta, GA 30312  
Phone (404) 802-7950

Ernest Sessoms, Jr.  
Principal  
[csessoms@atlanta.k12.ga.us](mailto:csessoms@atlanta.k12.ga.us)

**Paul L. Dunbar Elementary**  
500 Whitehall Terrace  
Atlanta, GA 30312  
Phone (404) 802-7950

Ernest Sessoms, Jr.  
Principal  
[csessoms@atlanta.k12.ga.us](mailto:csessoms@atlanta.k12.ga.us)

Dear Parent/Guardian,

On \_\_\_\_\_ we learned, your child tested positive with COVID-19 during Viral Solutions surveillance COVID testing. We have been working closely with the local public health department to make sure your child with COVID-19 is isolated.

**Your child, \_\_\_\_\_, tested positive with COVID-19 and should quarantine for 10 days.**

**Your child's return date to school is \_\_\_\_\_.**

- 1. Monitor for symptoms.** For 14 days after the exposure to someone with COVID-19, assess your child for the below COVID-19 symptoms using the following checklist:  

<input type="checkbox"/> Fever or chills	<input type="checkbox"/> New severe/bad headache	<input type="checkbox"/> Sore throat
<input type="checkbox"/> New cough	<input type="checkbox"/> New loss of taste or smell	<input type="checkbox"/> Fatigue
<input type="checkbox"/> Shortness of breath or trouble breathing	<input type="checkbox"/> New congestion or runny nose	<input type="checkbox"/> Diarrhea
	<input type="checkbox"/> Nausea or vomiting	
- 2. Get tested.** DPH recommends your child get tested for COVID-19 at least once during quarantine, even if they are fully vaccinated. If your child does not have symptoms, the test should take place 5 days after they were exposed. If your child develops symptoms, they should be tested as soon as possible. **If your child develops symptoms of COVID-19, they should follow the guidance under "What should I do if I am a close contact to someone with COVID-19 and get sick?" found at <https://dph.georgia.gov/contact>.**
- 3. Alert the school.** Tell the school IMMEDIATELY if your child develops COVID-19 symptoms. Please read the quarantine guidance from the Georgia Department of Public Health for more recommendations - <https://dph.georgia.gov/contact>.

[Dunbar Elementary School] and [Fulton County Health Dept] will continue to work together to monitor the situation. If you have any questions, please call [Nurse Evans] at [404-802-7964].

Sincerely,  
*Ernest Sessoms, Jr.*  
Ernest Sessoms, Jr.  
Principal

Dear Parent/Guardian,

On \_\_\_\_\_ we learned a student/teacher/staff member was diagnosed with COVID-19. We have been working closely with the local public health department to make sure the student/teacher/staff with COVID-19 is isolated, close contacts are identified, and the school is cleaned and disinfected.

**Your child, \_\_\_\_\_, was a close contact to someone diagnosed with COVID-19 and should quarantine for 10 days.**

**Your child's return date to school is \_\_\_\_\_.**

A close contact means being within 6 feet of a person with COVID-19 for a total of 15 minutes or more OR having direct contact with a person with COVID-19 (e.g. being coughed on, kissing, sharing utensils or water bottles, etc.).

All close contacts should still:

- 1. Monitor for symptoms.** For 14 days after the exposure to someone with COVID-19, assess your child for the below COVID-19 symptoms using the following checklist:  

<input type="checkbox"/> Fever or chills	<input type="checkbox"/> New severe/bad headache	<input type="checkbox"/> Sore throat
<input type="checkbox"/> New cough	<input type="checkbox"/> New loss of taste or smell	<input type="checkbox"/> Fatigue
<input type="checkbox"/> Shortness of breath or trouble breathing	<input type="checkbox"/> New congestion or runny nose	<input type="checkbox"/> Diarrhea
	<input type="checkbox"/> Muscle or body aches	<input type="checkbox"/> Nausea or vomiting
- 2. Get tested.** DPH recommends your child get tested for COVID-19 at least once during quarantine, even if they are fully vaccinated. If your child does not have symptoms, the test should take place 5 days after they were exposed. If your child develops symptoms, they should be tested as soon as possible. **If your child develops symptoms of COVID-19, they should follow the guidance under "What should I do if I am a close contact to someone with COVID-19 and get sick?" found at <https://dph.georgia.gov/contact>.**
- 3. Alert the school.** Tell the school IMMEDIATELY if your child develops COVID-19 symptoms. Please read the quarantine guidance from the Georgia Department of Public Health for more recommendations - <https://dph.georgia.gov/contact>.

[Dunbar Elementary School] and [Fulton County Health Dept] will continue to work together to monitor the situation. If you have any questions, please call [Nurse Evans] at [404-802-7964].

Sincerely,  
*Ernest Sessoms, Jr.*

Ernest Sessoms, Jr.  
Principal



# COVID Notification Letters



**Paul L. Dunbar Elementary**  
500 Whitehall Terrace  
Atlanta, GA 30312  
Phone (404) 802-7950

Ernest Sessoms, Jr.  
Principal  
[esessoms@atlanta.k12.ga.us](mailto:esessoms@atlanta.k12.ga.us)

Dear Parent/Guardian,

This letter is being sent for your information. On \_\_\_\_\_ we learned of a student/teacher/staff member who tested positive for COVID-19. We have been working closely with the local public health department to make sure the student/teacher/staff with COVID-19 is isolated, close contacts are identified, and the school is cleaned and disinfected.

**At this time, your child is NOT a close contact and does NOT need to quarantine at home.**

Even though your child is not a close contact and does not need to quarantine at home, please continue to check your child's health every day for fever and symptoms of respiratory illness.

**Consider the following Georgia Department of Public Health (DPH) recommendations:**

1. **BEFORE SENDING YOUR CHILD TO SCHOOL or the SCHOOL BUS**, check your child every day for COVID-19 symptoms:

<input type="checkbox"/> Fever or chills	<input type="checkbox"/> New severe/bad headache	<input type="checkbox"/> Sore throat
<input type="checkbox"/> New cough	<input type="checkbox"/> New loss of taste or smell	<input type="checkbox"/> Fatigue
<input type="checkbox"/> Shortness of breath or trouble breathing	<input type="checkbox"/> New congestion or runny nose	<input type="checkbox"/> Diarrhea
	<input type="checkbox"/> Muscle or body aches	<input type="checkbox"/> Nausea/vomiting
2. If your child develops COVID-19 symptoms, please keep them out of school and group activities, such as sports or play groups, and contact your child's healthcare provider as soon as possible. Tell the healthcare provider that a COVID-19 case was identified in your child's school. DPH recommends your child get tested for COVID-19 if they develop symptoms, even if they are fully vaccinated.
3. Call the school **IMMEDIATELY**, if your child develops COVID-19 symptoms **OR** has direct contact with someone who has been diagnosed with COVID-19.
4. Talk to your child about COVID-19 and remind them to wear a mask if they are not vaccinated against COVID-19 (or even if they are fully vaccinated) and follow physical distancing guidance. Dunbar Elementary School and [Fulton County Health Department] will continue to work together to monitor the situation. If you have any questions, please call [Nurse Evans] at [404-802-7964].

Sincerely,

Ernest Sessoms, Jr.  
Principal

## NOT a Close Contact



# Virtual Learning-Emergency Plan



## Dunbar Elementary School Kindergarten Virtual Learning Schedule 2021-2022



Greetings Parents,

Please use this schedule to provide instruction at home if we are unable to provide teacher-led instruction. The activities listed are designed to ensure your child receives meaningful instruction to address learning needs for every child.

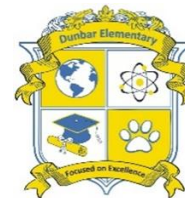


Time	Daily
7:30-7:45	ATTENDANCE Complete the Google Survey Attendance below: <a href="https://forms.gle/1lc7E3miTvvr8xso6">https://forms.gle/1lc7E3miTvvr8xso6</a>
7:45-8:45	READING LANGUAGE ARTS (Target Time Intervention) <u>My Backpack Activities</u> *iRead Or *LexiaCore5
8:45-9:30	PHONICS/FUNDATIONS (Google Classroom Folder)
9:30-10:30 (30 min)	MATHEMATICS (Target Time Intervention) <u>My Backpack Activities</u> *Nearpod *Freckle
10:30-11:30	RECESS/MIND-BREAK
11:30-12:00	LUNCH
12:00-12:30	SCIENCE (Google Classroom Folder)
12:30-1:30	SOCIAL STUDIES (Google Classroom Folder)



TEACHER: Ms. Finch

GOOGLE CLASSROOM CODE: qbzv2ug



## Dunbar Elementary School 3rd Virtual Learning Schedule 2021-2022



Greetings Parents,

Please use this schedule to provide instruction at home if we are unable to provide teacher-led instruction. The activities listed are designed to ensure your child receives meaningful instruction to address learning needs for every child.



Time	Daily
7:30-7:45	ATTENDANCE Complete the Google Survey Attendance below: <a href="https://forms.gle/1lc7E3miTvvr8xso6">https://forms.gle/1lc7E3miTvvr8xso6</a>
7:45-8:45	READING LANGUAGE ARTS (Target Time Intervention) <u>My Backpack Activities</u> *Systems44 /Read 180 Or *LexiaCore5
8:45-9:30	Writing Composition (Google Classroom Folder)
9:30-10:30 (30 min)	MATHEMATICS (Target Time Intervention) <u>My Backpack Activities</u> *DO THE MATH
10:30-11:30	RECESS/MIND-BREAK
11:30-12:00	LUNCH
12:00-12:30	SCIENCE (Google Classroom Folder)
12:30-1:30	SOCIAL STUDIES (Google Classroom Folder)



TEACHER: Ms. Moore

GOOGLE CLASSROOM CODE: 7AU7ai



# Virtual Learning with Teacher



## Instructional Delivery

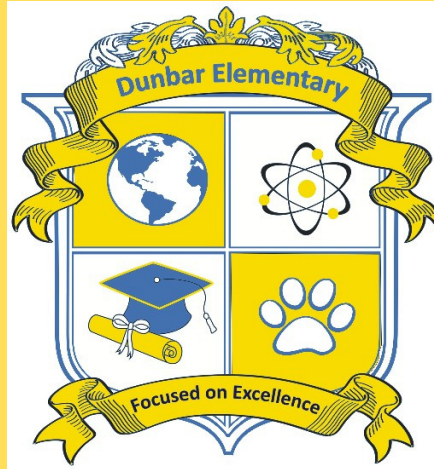
## Level 1

- ➤ All Teachers (***Homeroom, SPED, Specials, and Gifted***) should plan to provide remote learning to students via Zoom, Google Classroom, and MyBackPack.
- ➤ All Teachers should have already set-up Google Classrooms for the 2021-2022 school year with embedded Zoom information, assignments, learning videos.
- ➤ Substitute Work for Remote Learning-Google Classrooms should have a SUBSTITUTE FOLDER set up with Learning Videos, assignments, and class schedules in the even a Virtual Substitute has been secured.
- ➤ All teachers should submit an updated Classroom Profile sheet with Zoom, Google Classroom, Rosters, and Class Schedules.



## Communication Methods

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# PAUL L. DUNBAR ELEMENTARY "FOCUSED ON EXCELLENCE"

REGISTRATION



SCHOOL WEBSITE



DUNBAR  
TWITTER



500 Whitehall Terrace  
Atlanta, GA 30312  
(404) 802-7950

DUNBAR  
INSTAGRAM





# Sign In 9/2/21



- Use your Cell Phone to  
Complete the Sign-In**
- Scan the QR Code**

