

What is a School-Parent Compact?

The School-Parent Compact is an agreement that the parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students reach grade level standards on the district and school's goals for student academic achievement.

Jointly Developed

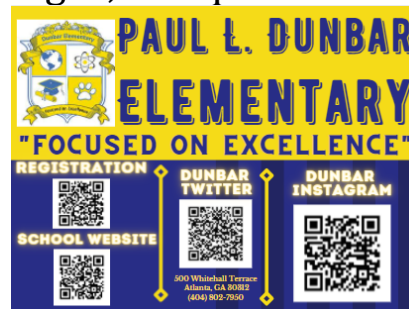
The parents and staff of Dunbar Elementary School jointly developed this School-Parent Compact for the purpose of fostering student achievement. Teachers suggested home-learning strategies. The administration identified school and district goals. Parents added suggested items for the students' roles. Meetings are held each year to review the compact and make additions or revisions based on the needs of students.

Activities to Build Partnerships

- Annual Title I Meeting
 - Curriculum Nights
 - Open House
 - GO Team Meetings
 - Dunbar Partner Appreciation Breakfast
-

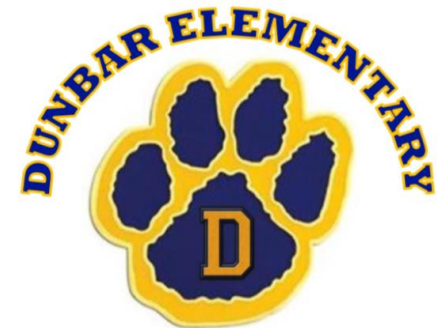
Communication about Student Learning

- School Website
- Robo-Calls
- Social Media
- Progress & Report Cards
- School Posters, Yard Signs, Marquee



Paul L. Dunbar Elementary School

SCHOOL-PARENT COMPACT 2021-2022



**Ernest Sessoms Jr.
Principal
Fantara Houston
Assistant Principal**

**500 Whitehall Terrace SW
Atlanta, GA 30312
404-802-7950**

Atlanta Public Schools Goals

Without clear measures of success, we will not know if we are successful in graduating students ready for college, career, and life. These strategic goals provide us indicators we can use to better understand where to focus attention. If we implement our strategy with fidelity, we should see positive results in increasing the percentage and closing the gaps in each of these strategic goals.

STRATEGIC PLAN GOALS



Increase the Percentage & Close the Gaps of students proficient or above in English Language Arts



Increase the Percentage & Close the Gaps of 8th grade students proficient or above in math



Increase the Percentage & Close the Gaps of students' scores improving on the SAT/ACT



Increase the Percentage & Close the Gaps of students graduating



Dunbar Elementary School Improvement 2021-2022 Goals

Increase the % of grades 3-5 students scoring proficient or above in reading from 17% Spring GMAS 2019 to 20% on Spring GMAS 2022

Increase the % of grades 3-5 students scoring proficient or above in math from 15% on Spring GMAS 2019 to 18% on Spring GMAS 2022

Reduce the number of insubordinate behavior referrals by 10%

Teachers, Parents, and Students—Together for Success

Family Responsibilities

Parent Responsibilities:

1. Utilize academic based resources at home to help improve student success in Math, ELA, Science and Social Studies.
2. Ensure students read daily.
3. Participate in Curriculum and Grade Level Nights
4. Attend regular Parent-Teacher conferences

School/Teacher Responsibilities:

1. Provide parent-teacher conferences to discuss student achievement and social emotional learning.
2. Provide academic, writing, problem-solving, and social emotional activities as it relates to Math, ELA, Social Studies and Science.
3. Provide parents progress reports, report cards, and NWEA/Map data reports.
4. Offer opportunities for parent volunteerism for both home and at school.

Student Responsibilities:

1. Review academic progress bi-weekly with teacher and parents
2. Complete homework and do read every night for pleasure.
3. Participate in After School Clubs (Reading Bowl, Art, Spanish, and Gardening).
4. Develop mental math and Concrete-Abstract math strategies.
5. Read with parents and peers at least twice a week.
6. Maintain a home library with books provided by the school and community partners.

