



45 Day Check-in

GO Team Meeting #3



Agenda

CIP-45 Day Check-in

Fall ACES Presentation

School Strategic Plan

Discussion on Strategic Plan and progress

Updates for Strategic Plan (*as necessary*)

Preparing for the Budget Development

Rank Strategic Priorities



Timeline for GO Teams

You are **HERE**



1

Fall 2021

GO Team Developed 2021-2025 Strategic Plan

2

Summer 2022

School Leadership completed Needs Assessment and defined overarching needs for SY22-23

3

August 2022

School Leadership completed 2022-2023 Continuous Improvement Plan

4

Sept. - Dec. 2022

Utilizing current data, the **GO Team** will review & possibly update the school strategic priorities and plan

5

Before Winter Break

GO Team will take action (vote) on the school's strategic plan and vote on the ranked strategic plan priorities for SY23-24 budget discussions.



Humphries CIP 2022-2023

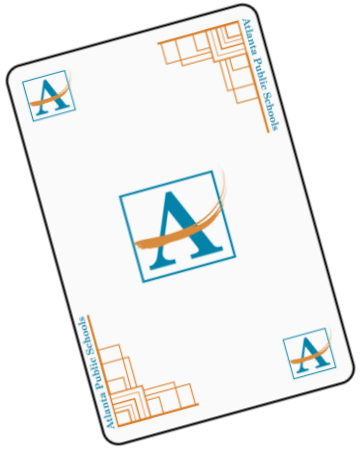
[Humphries CIP](#)

Quarterly CIP Check-in

As part of the Continuous Improvement process, all APS schools are completing a quarterly check-in for the Continuous Improvement Plans.

Questions to Consider

- Based on our year long CIP plan, what are the actions that the school has already completed?
- What data supports the completion of an action step and success criteria (both implementation and student achievement)?



Accountability
Collaboration
Equity
Support

NOTE to Principal: Please insert your ACES presentation after this slide.

Fall 2022 ACES Presentation



Strategic Plan Progress



Humphries Elementary

Mission: Our mission is to provide all students foundational preparation for college and career readiness by working collaboratively with all stakeholders.

Vision: Our vision is to develop critical thinkers and active learners in order to become future leaders.

SMART Goals

Increase the percentage of students in grades 3-5 scoring proficient or above in ELA from 20% to 21% by June 2022

Increase the percentage of students in grades 3-5 scoring proficient or above Mathematics from 20% to 21% June 2022

Decrease the percentage of students who miss more than 10 days of school from 14.6% to 12% by June 2022

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All

Data
Curriculum & Instruction
Signature Programs

Building a Culture of Student Support

Whole Child & Intervention

Equipping & Empowering Leaders & Staff

Strategic Staff Support

Creating a System of School Support

Strategic Staff Support

Equitable Resources

School Strategic Priorities

1. Improve the percent of students achieving at proficient and distinguished level on Georgia Milestones Assessment.
2. Implement STEM engineering and design program model that leads to obtaining STEM school certification.
3. Full implementation of District Intervention initiative
4. Build systems to promote social and emotional awareness of students
5. Build teacher capacity in core content areas, particularly reading, math, and science
6. Recommend high-quality staff for vacant position
7. Reduce barriers to school attendance and decrease chronic absenteeism
8. Support the social, emotional, behavioral and mental well-being of students and staff

School Strategies

1A. Provide remediation and acceleration as indicated by data

1B. Provide writing across the curriculum opportunities

Implement a balanced literacy block to improve student comprehension

1C. Incorporate manipulatives and visuals to enhance concrete understanding of abstract math concepts

1D. Implement the EDP across subject areas

2A. Monitor implementation and provide professional learning on the digital platform used for intervention

TBD: Implementation 30 minutes direct instruction daily

Provide targeted professional learning opportunities focused on mathematics, reading and writing.

Provide targeted professional learning opportunities focused on the implementation of standards and STEM

Implement criteria for hiring: staff recommendations, modeling a student lesson, student data review and reference check

Activity & Discussion

Review the priorities and goals in your **strategic plan** and reflect on if the expected progress is being made. These guiding questions will help you determine what, if any, updates are needed for your school's strategic plan.

Are all CIP Goals reflected in our Strategic Plan Priorities? If not, which CIP Goal(s) are missing and should be added to the Strategic Plan?

What progress has been made towards the priorities identified in our Strategic Plan? What evidence/data do we have?

Based upon available data, are there any other adjustments we need to make to the Strategic Plan?

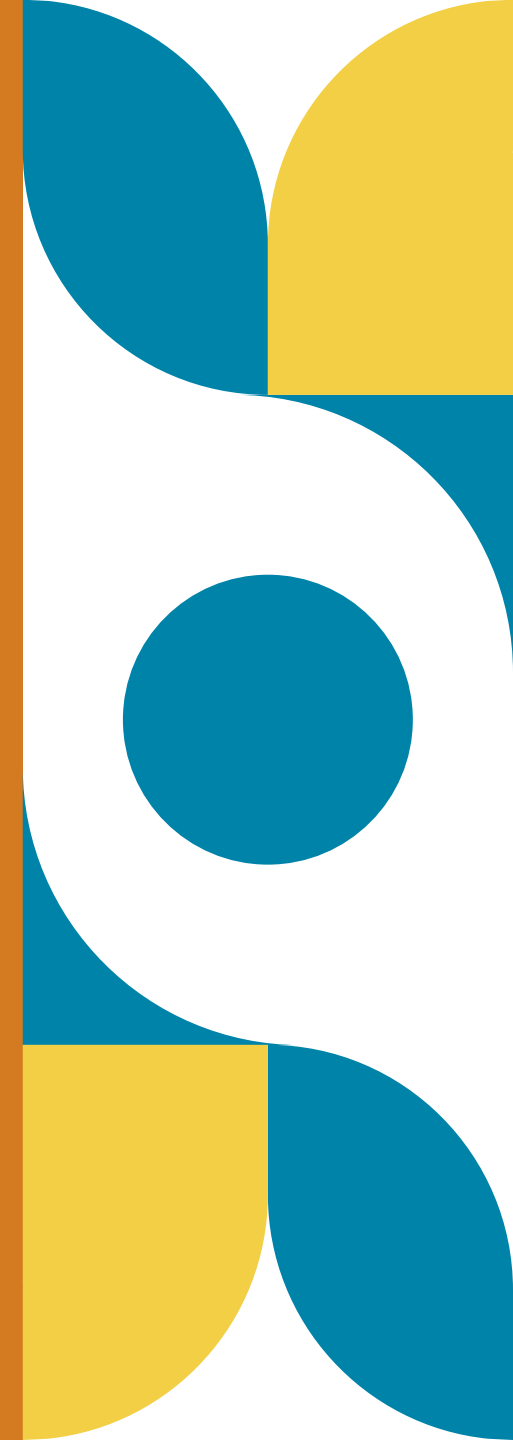
Updates to the Strategic Plan

1. *Enter all changes/updates to your plan – be sure to include accountability measures, as appropriate.*

Questions?

Wonderings?

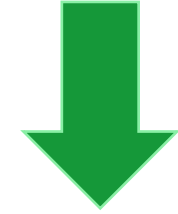
Comments?



Preparing for Budget Development



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Action on the Updated Strategic Plan

The GO Team needs to **TAKE ACTION (vote)** on its updated Strategic Plan. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.

Discussion

Strategic Plan Priority Ranking

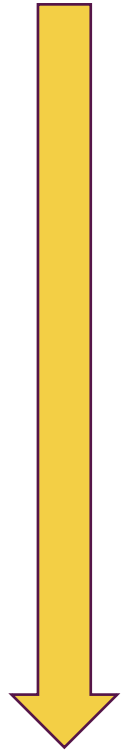
In preparation for the 2023-2024 Budget Development (January–March 2023), the GO Team needs to rank its Strategic Plan Priorities. Use the next slide to capture the priority ranking.



Strategic Plan Priority Ranking

Insert the school's priorities from Higher to Lower

Higher



1.

Lower



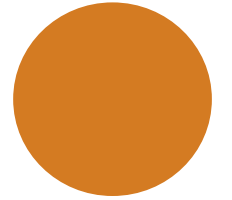
Action on the Strategic Plan Priorities

The GO Team needs to **TAKE ACTION (vote)** on its ranked Strategic Plan Priorities. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.

Where we're going

At our next meeting(s) we will begin the discussion of the 2023-2024 budget.

Let me or the Chair know of any additional information you need for our future discussion.





Thank you