



**GO TEAM  
MEETING #1**

**September 25, 2023**

# TOPICS

School Strategic Plan

Strategic Plan & Priorities Review

SMART Goals

Data Discussion

Spring MAPS

GMAS

Principal's Report

Current Enrollment & Leveling

Information about our school



**2021-2025  
STRATEGIC PLAN**

**Mission:** Our mission is to provide a comprehensive and rigorous curriculum that will prepare all students to be life-long learners and globally minded citizens, who are growing in academics, character, and leadership.



**Vision** Frederick W. Benteen Elementary School is a school that provides a world class education that prepares students of today to be leaders of tomorrow.

**SMART Goals**

Students in grades 3-5 will increase the level of Proficient and above students by at least 3 percent on the EOG ELA GMAS

Students in grades 3-5 will increase the level of Proficient and above students by at least 3 percent on the EOG Math GMAS

To further support whole child development, the school will increase the integration of SEL strategies throughout the school day amongst and between school stakeholders inclusive of students, staff, parents, and community.

**APS Strategic Priorities & Initiatives**

**Fostering Academic Excellence for All**  
Data  
Curriculum & Instruction  
Signature Program

**Building a Culture of Student Support**  
Whole Child & Intervention  
Personalized Learning

**Equipping & Empowering Leaders & Staff**  
Strategic Staff Support  
Equitable Resource Allocation

**Creating a System of School Support**  
Collective Action, Engagement  
& Empowerment

**School Strategic Priorities**

1. Increase staff knowledge of math and ELA/reading best practices to impact student learning.
2. Focus on student reading and language development.
3. Increase implementation and intersection of IB and DLI

- 1 Develop a culture with an emphasis on Social Emotional Learning
- 2 Professionally develop the teaching staff by providing tailored, specific PD based on their collective and individual strengths and weaknesses

- 1 Build capacity of staff around ELL learners and strategies and tenets of IB.

- 1 Build a school structure to provide support and opportunities for staff feedback

**School Strategies**

- 1A. Create instructional frameworks to guide math and ELA/Reading instruction
- 1B. Strengthen language development with a literary focus on Interactive Read Alouds in ELA classes.
- 1C. Reflect & Revise IB unit planners after implementation, especially for grades 3 & 4 as the DLI program expands.

- 1: Increase the amount of time allocated in the master schedule for SEL instruction
- 2: Develop master schedule where teachers have collaborative planning opportunities to improve teacher efficiency in inquiry based instruction in all content areas.

- 1: Dual Language Immersion Program as the approved instructional model for ESOL students in grades K- 5 and provide opportunities and partnership with the EOSL/World Language Department for staff to become ESOL endorsed
- 2: Create a matrix and schedule to ensure all staff are trained on IB annually.

- 1: Consolidate the lead team & pedagogical lead team into one governing body to streamline operation and structure for support

# Strategic Plan Priority Ranking

Insert the school's priorities from Higher to Lower

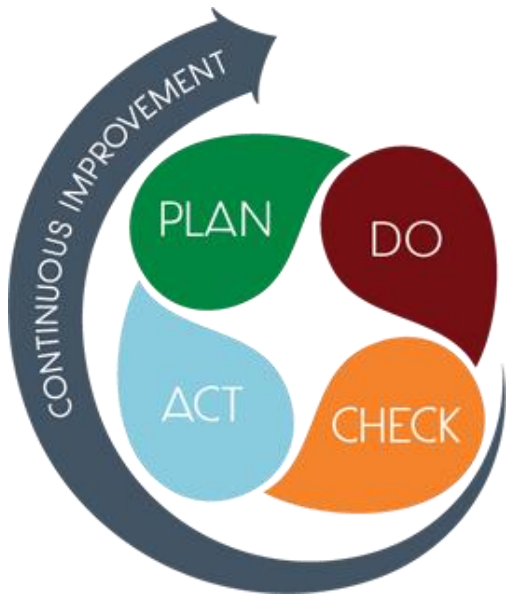
Higher



Lower

1. Focus on student reading and language development.
2. Increase staff knowledge of math and ELA/reading best practices to impact student learning.
3. Increase implementation and intersection of IB and DLI
4. Build capacity of staff around ELL learners and strategies and tenets of IB
5. Build a school structure to provide support and opportunities for staff feedback
6. Professionally develop the teaching staff by providing tailored, specific PD based on their collective and individual strengths and weaknesses
7. Develop a culture with an emphasis on Social Emotional Learning

# CONNECTING THE STRATEGIC PLAN & CONTINUOUS IMPROVEMENT PLAN



Increase staff knowledge of math and ELA/reading best practices to impact student learning.



Students in grades 3-5 will increase the level of Proficient and above students by at least 3 percent on the EOG ELA GMAS



KEY INDICATOR

Focus on student reading and language development.



Students in grades 3-5 will increase the level of Proficient and above students by at least 3 percent on the EOG ELA GMAS



KEY INDICATOR

Increase staff knowledge of math and ELA/reading best practices to impact student learning.



Students in grades 3-5 will increase the level of Proficient and above students by at least 3 percent on the EOG Math GMAS



KEY INDICATOR



**DATA  
DISCUSSION**

# SPRING MAP RESULTS

## MAP Growth Achievement Level Predictions by Grade



Georgia Milestones Achievement Level Predictions are only made for Grades 2-8 tests taken in English  
 \*click a grade-level or section to generate a list of students in that category combination below\*

School	Window	Grade	Exam	Exams	Achievement Level Predictions			
Benteen	Spring 2022-2023	02	Reading	37	46%	27%	22%	5%
		03	Reading	51	45%	27%	18%	10%
		04	Reading	39	46%	23%	26%	
		05	Reading	22	50%	14%	32%	

## MAP Growth Achievement Level Predictions by Grade



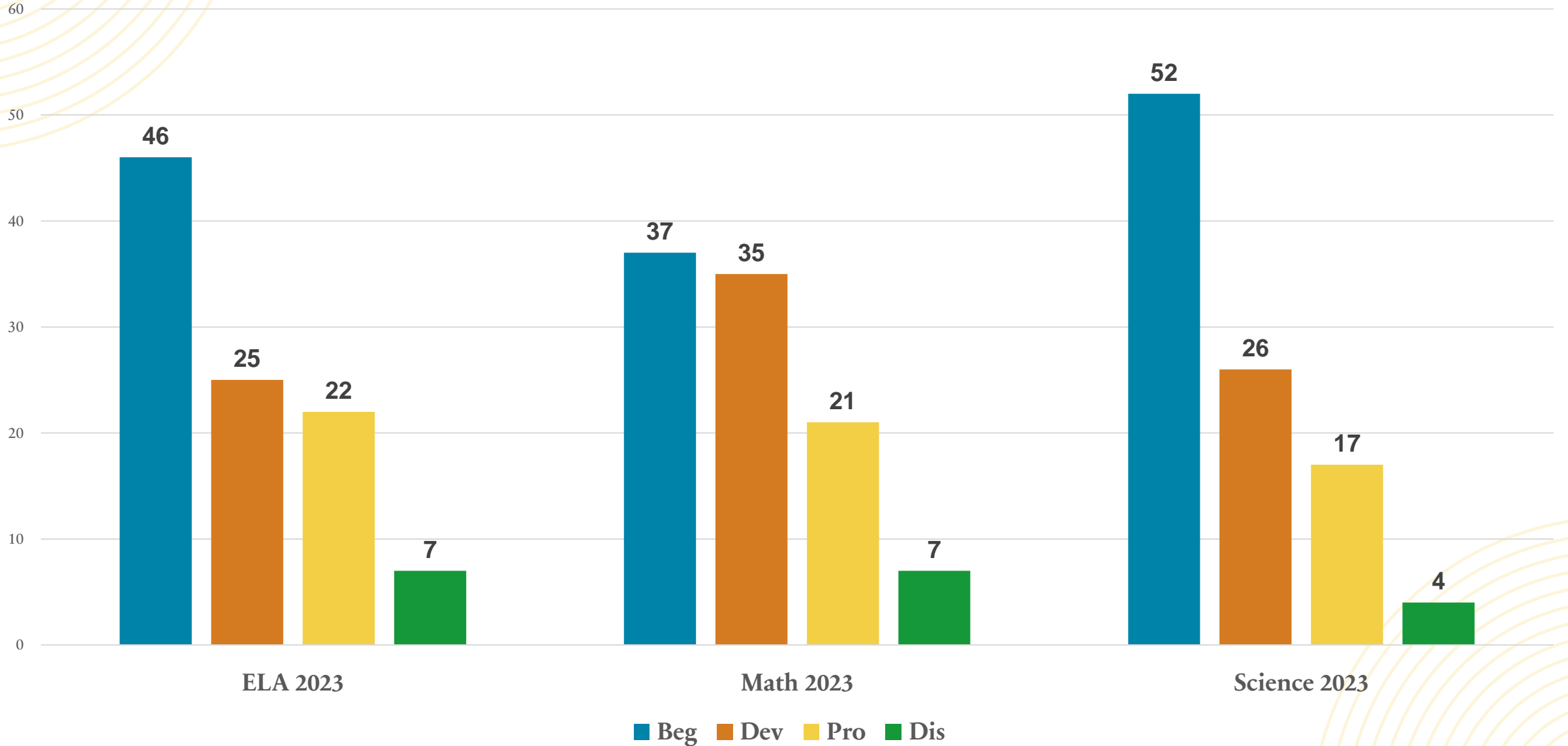
Georgia Milestones Achievement Level Predictions are only made for Grades 2-8 tests taken in English  
 \*click a grade-level or section to generate a list of students in that category combination below\*

School	Window	Grade	Exam	Exams	Achievement Level Predictions			
Benteen	Spring 2022-2023	02	Math	37	38%	43%	19%	
		03	Math	53	30%	40%	25%	6%
		04	Math	38	42%	45%	8%	5%
		05	Math	24	58%	17%	25%	

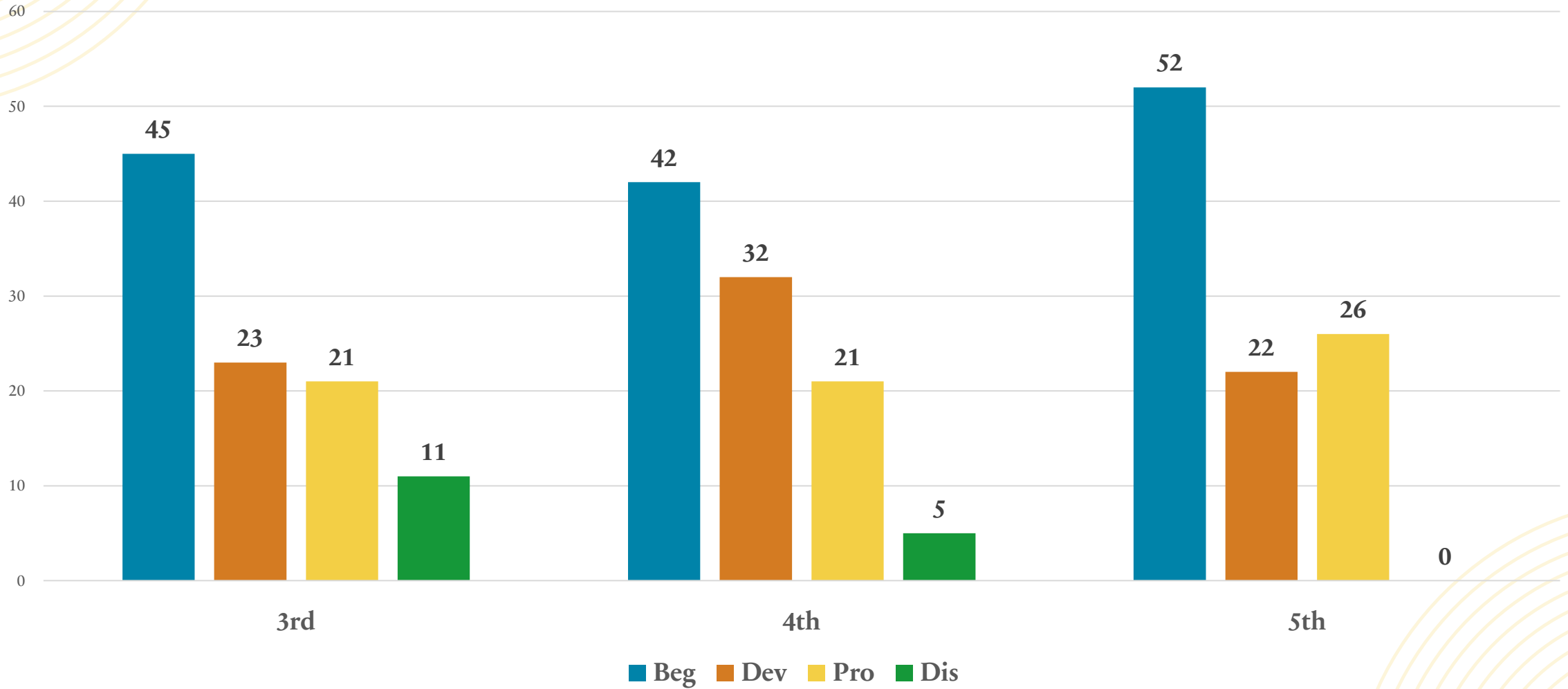


# **GMAS RESULTS**

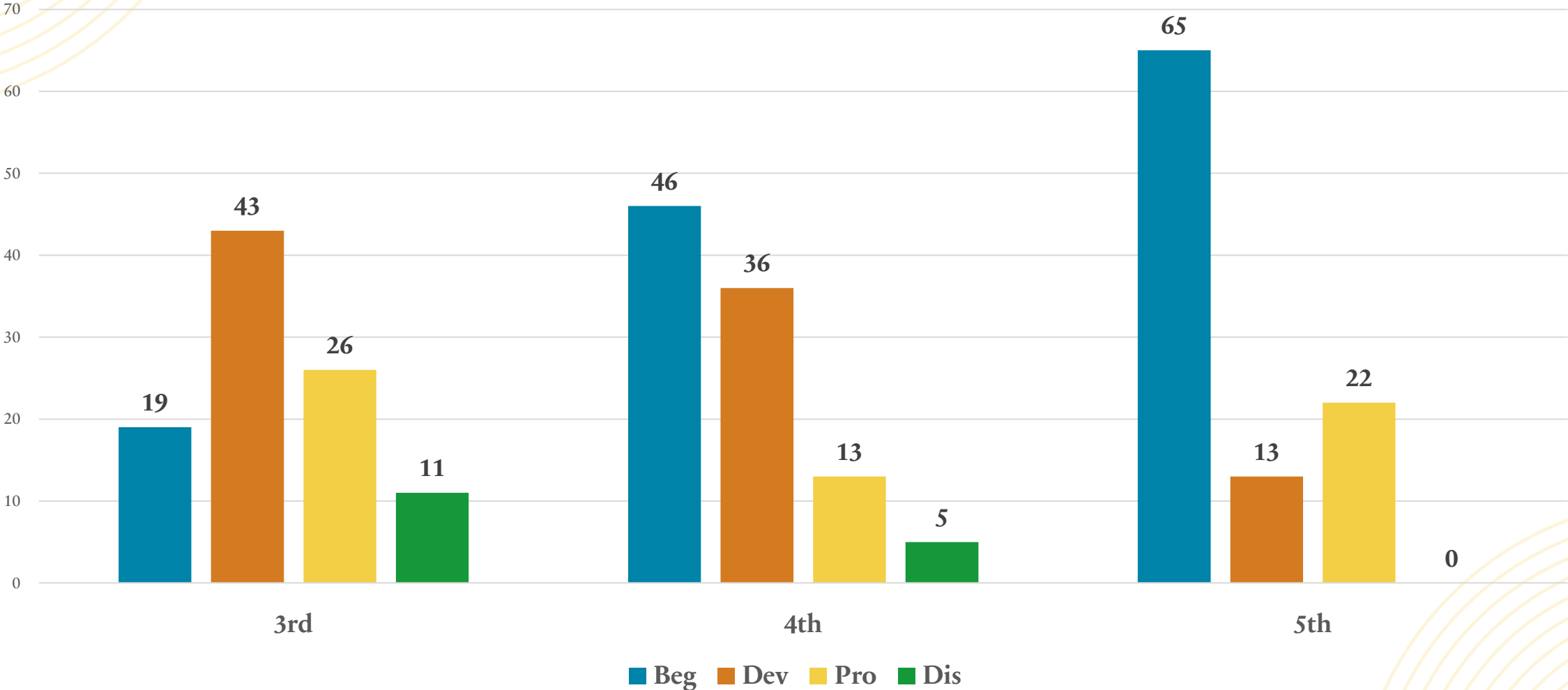
# Benteen 2023 Milestones Overall



# ELA Grade Level



# Math Grade Level



# GLOWS & GROWS

## GLOWS

- Increase in Proficient & Above (Math) from 2022 to 2023 – 17.0% to 27.8% (+10.8%)
- Increase in Proficient & Above (ELA) from 2022 to 2023 – 21.3% to 28.9% (+7.6%)
- Increase in Proficient & Above (Science) from 2022 to 2023 – 20% to 21.7% (+1.7%)

## GROWS

- Need to decrease the percent of students scoring in the beginning category for all content areas, especially science

**IMPACT**

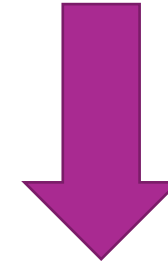
**ARE WE ON TARGET TO SUCCESSFULLY ACCOMPLISH OUR PRIORITIES?**

# GO TEAM DISCUSSION: DATA PROTOCOL

- What do you notice?
- What are your wonderings?
- What additional questions do you have?

# Timeline for GO Teams

You are **HERE**



1

## Fall 2021

GO Team Developed 2021-2025 Strategic Plan

2

## Summer

School Leadership completed Needs Assessment and defined overarching needs for SY22-23

3

## August

School Leadership completed 2022-2023 Continuous Improvement Plan

4

## Sept. - Dec.

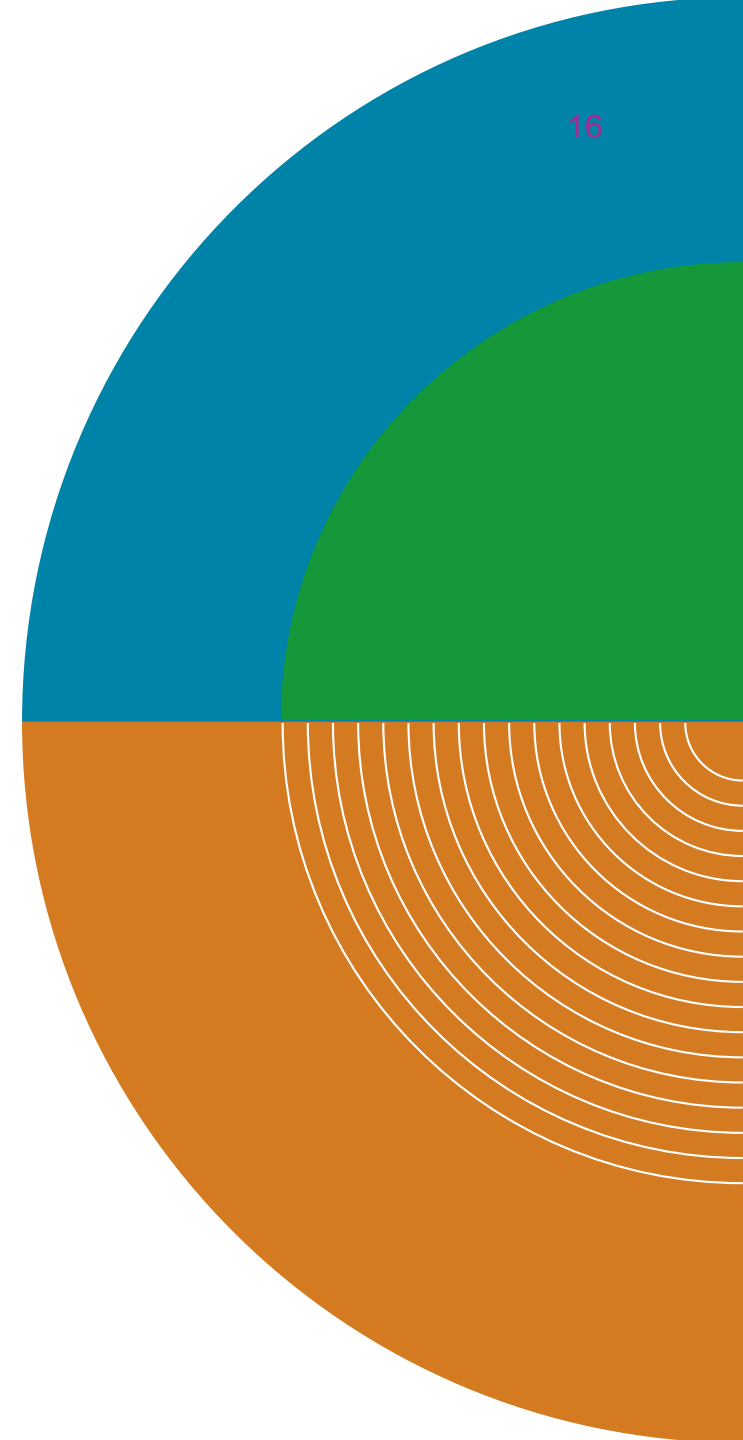
Utilizing current data, the **GO Team** will review & possibly update the school strategic priorities and plan

5

## Before Winter Break

**GO Team** will take action (vote) on the rank of the strategic plan priorities for SY23-24 in preparation for budget discussions.

**QUESTIONS?**







# **PRINCIPAL'S REPORT**

# ENROLLMENT

<b>Projected Enrollment</b>	<b>264</b>
<b>Current Enrollment</b>	<b>255*</b>
<b>Difference</b>	<b>-9</b>

# LEVELING

Leveling is the process the District uses to adjust school budget allocations to match student enrollment.

Leveling Change at Base Weight \$5,193	\$	<b>(46,737)</b>
School Reserve Funds	\$	57,826
Title I- Family Engagement	\$	(90)
General Fund Carryover	\$	19,537
Prorate Losses 50%	\$	23,369
<b>Total Adjustment</b>	<b>\$</b>	<b>53,905</b>

# 2023-2024 ENROLLMENT PROJECTIONS (*ADJUSTED*)

Grade	Projected Enrollment	Current Enrollment	Difference
Pre-Kindergarten	40	36	-4
Kindergarten	47	36	-11
1 <sup>st</sup> Grade	51	51	0
2 <sup>nd</sup> Grade	43	51	+8
3 <sup>rd</sup> Grade	34	38	+4
4 <sup>th</sup> Grade	49	52	+3
5 Grade	40	41	+1
TOTAL	304	305	+1

# Plan for FY24 Leveling Reserve

## \$ (53,905)

Priorities	APS FIVE Focus Area	Strategies	Requests	Amount
Technology Upgrades	<ul style="list-style-type: none"> <li>Curriculum &amp; Instruction</li> <li>Data</li> </ul>	<ul style="list-style-type: none"> <li>Technology integration</li> </ul>	<ul style="list-style-type: none"> <li>Purchase new laptop carts</li> <li>Purchase new technology resources to support instruction</li> </ul>	\$51,712
Supplies	<ul style="list-style-type: none"> <li>Curriculum &amp; Instruction</li> </ul>	<ul style="list-style-type: none"> <li>Teaching Supplies</li> </ul>	<ul style="list-style-type: none"> <li>Purchase instructional materials</li> </ul>	
Stipends	<ul style="list-style-type: none"> <li>Curriculum &amp; Instruction</li> <li>Whole Child &amp; Intervention</li> </ul>	<ul style="list-style-type: none"> <li>Stipends</li> </ul>	<ul style="list-style-type: none"> <li>Provide supplemental stipends for staff</li> </ul>	\$2,193

# INFORMATION ABOUT OUR SCHOOL

## 2022- 2023 Year in Review

### International Baccalaureate World School

- Implemented & Reflected on 6 IB Planners

Increased partnerships & strengthened the PTO

Launched a school steering committee with representation from the GO Team, PTA, Foundation, and staff

Expanded Dual Language Immersion Program

PreK – 4<sup>th</sup> Grade

Now PreK – 5<sup>th</sup> Grade

### Georgia Milestones Performance

- Increase in Proficient & Above (Math) from 2022 to 2023 – 17.0% to 27.8% **(+10.8%)**
- Increase in Proficient & Above (ELA) from 2022 to 2023 – 21.3% to 28.9% **(+7.6%)**
- Increase in Proficient & Above (Science) from 2022 to 2023 – 20% to 21.7% **(+1.7%)**

Major \$10.2 million dollar renovation

- Estimated completion of all projects 10/13/2023

**QUESTIONS?**



GO • GROW • GOVERN  
**SAVE THE DATE**

Plan for **AT LEAST 3**  
of your GO Team  
members to attend!

Saturday, Sept. 23rd  
8:30am - 2:30pm

Phoenix Academy  
256 Clifton St SE,  
Atlanta, GA 30317

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404-802-2885