

Frederick Wilson Benteen Elementary Strategic Plan (Jackson Cluster) –2019

District Mission & Vision

With a caring culture of trust and collaboration, every student will graduate ready for college and career.

A high-performing school district where students love to learn, educators inspire, families engage and the community trusts the system

Cluster Mission & Vision

MJHS Cluster Mission; to Graduate students who are productive, caring and lifelong learners.

MJHS Cluster Vision; a high-performing cluster where students love to learn, educators inspire, families engage and the community trusts the system.

School Mission & Vision

Our mission is to provide a comprehensive and rigorous curriculum that will prepare all students to be life-long learners and globally minded citizens who are growing in academics, character, and leadership.

Vision: Frederick W. Benteen Elementary is a school that provides a world class education that prepares students of today to be leaders of tomorrow.

Signature Program: International Baccalaureate PYP

Key Performance Measures

School Priorities

1. Cultivate a literate community in which students make conceptual connections and read and write with fluency in order to strengthen understanding of content across the curriculum.
2. Identify and implement consistent, intentional mathematical best practices across all grades to increase student inquiry and conceptual understandings, to strengthen fluency and coherence.
3. Expand the Dual Language Immersion Program until Pk-5th grade continuum.

School Strategies

- 1A. Build the 45 minute writing segment into the master schedule for grade K-5.
- 1B. Utilize a variety of text sources (i.e. Units of Study, Social Studies Weekly, Harcourt Science, etc.) to increase reading and writing fluency; student individual Lexile scores.
- 1C. Write instructional planners to strengthen support of conceptual connections across all content areas (i.e. Program of Inquiry/IB Thematic Units).
- 1D. Build 45 additional minutes of science lab support to 5th grade students to increase conceptual understandings between theoretical and practical implications of science content.
- 2A. Use of Eureka Math as a resource to teach Georgia standards of excellence to strengthen procedural fluency and coherence.
3. Hire DLI teachers in preparation for expansion of the program. Provide professional development opportunities for school team.

- Increase % scoring in the Developing Learner or above on all GMAS
- Increase % scoring at Proficient Learner or higher on all GMAS
- Increase % of EL with positive movement from one Performance Band to a higher Performance Band on ACCESS
- Increase % of students in grade 3 achieving a Lexile measure greater than or equal to 670 on the GMAS ELA EOG.
- Increase % of students in grade 4 achieving a Lexile measure greater than or equal to 840 on GMAS ELA EOG.
- Increase % of students in grade 5 achieving a Lexile measure greater than or equal to 920 on the GMAS ELA EOG.
- 100% of the staff will participate in IB training by the end of 2019-2020 SY.
- By the end of the 2019-2020 SY all grade levels will develop and implement 6 IB planners.
- Increase the climate survey score of 87% to 92% or above
- Maintain an average daily attendance rate of at least 95% for the school year.



Academic Program



Talent Management



Systems & Resources



Culture