



45 Day Check-in and Preparing for Budget Development

GO Team Business Meeting #3

Boyd Elementary School, November 30, 2023

@ 3:30p.m.



Agenda

Continuous Improvement Plan

45 Day Check-in

Fall to Winter MAP Data Discussion

Review of Strategic Plan and priorities progress

Strategic Plan Updates

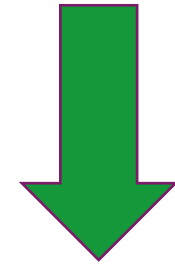
Preparing for the Budget Development

Rank Strategic Priorities



Timeline for GO Teams

You are **HERE**



1

Fall 2021

GO Team Developed 2021-2025 Strategic Plan

2

Summer 2023

School Leadership completed Needs Assessment and defined overarching needs for SY23-24

3

August 2023

School Leadership completed 2023-2024 Continuous Improvement Plan

4

Sept. - Dec. 2023

Utilizing current data, the **GO Team** will review & possibly update the school strategic priorities and plan

5

Before Winter Break

GO Team will take action (vote) on the school's strategic plan and vote on the ranked strategic plan priorities for SY24-25 budget discussions.



Continuous Improvement Plan



Quarterly CIP Check-in

As part of the Continuous Improvement process, all APS schools are completing a quarterly check-in for the Continuous Improvement Plans.

Questions to Consider

- Based on our year long CIP plan, what are the actions that the school has already completed?
- What data supports the completion of an action step and success criteria (both implementation and student achievement)?



William M. Boyd Elementary

PURPOSE OF THE TRANSFORMATION INITIATIVE: Articulate in a few sentences a clear and motivational aspiration for pursuing this transformation initiative.

William M. Boyd is fully committed to ensuring that every child receives a world class education through rigorous Tier I instruction. With an engaging and nurturing environment our students will be exposed to enriching learning experiences that will prepare them for their best future.

UTILIZE DATA ANALYSIS PROTOCOL SYNTHESIS RESPONSES

Strengths	Challenges
-Increased vocabulary achievement	Increasing independent reading time
-Daily implementation of writing	Building teacher capacity in the area of writing instruction
-Teaching strategies aligned to the standard	Consistent implementation of guided reading
-Lesson internalization	Implementation of new math curriculum and framework

Our Overarching Needs

Literacy: -Consistent implementation of small group instruction -Increase independent reading opportunities	Numeracy: Consistent implementation of the APS instructional framework Consistent use of collaborative groups Consistent use of assessing and advancing questions	Whole Child & Intervention: -Increase wrap-around services -Increase personalized learning opportunities
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Literacy Problem Statement	Numeracy Problem Statement	Whole Child & Intervention Problem Statement
Based on a variety of qualitative and quantitative data rigorous Tier I instruction is not pervasive in every learning environment thus manifesting as low rigor instruction for students. While there is access to high quality curriculum the system of preparing teachers for small group lesson implementation is ineffective.	Based on a variety of qualitative and quantitative data rigorous Tier I instruction is not pervasive in every learning environment thus manifesting as low rigor instruction for students. While there is access to high quality curriculum the system of preparing teachers for small group lesson implementation is ineffective.	Based on a variety of qualitative & quantitative data inconsistent student daily attendance is a pervasive issue thus manifesting in chronic absenteeism.

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Our Overarching Needs: Elementary & Middle Schools		
<p style="text-align: center;">Literacy:</p> <ul style="list-style-type: none"> -Consistent implementation of small group instruction -Increase independent reading opportunities 	<p style="text-align: center;">Numeracy:</p> <ul style="list-style-type: none"> Consistent implementation of the APS instructional framework Consistent use of collaborative groups Consistent use of assessing and advancing questions 	<p style="text-align: center;">Whole Child & Intervention:</p> <ul style="list-style-type: none"> -Increase wrap-around services -Increase personalized learning opportunities
SMART Goals (Elementary and Middle Schools)		
By the end of the 2024 academic year, literacy achievement will increase by a minimum of 5% as evidenced by the number of scholars scoring proficient or higher on the EOG increasing from 3% to 8%.	By the end of the 2024 academic year, mathematics achievement will increase by a minimum of 5% evidenced by the number of scholars scoring proficient or higher on the EOG increasing from 8% to 13%.	By the end of the 2024 academic year, the percentage of students who are absent fewer than 10% of enrolled days, as evidenced by the CCRPI decreasing from 39.3 to 36.3

Elementary & Middle Schools Literacy CIP Goal:

Continuous School Improvement Plan Literacy Goal #1: By the end of the 2024 academic year, literacy achievement will increase by a minimum of 5% as evidenced by the number of scholars scoring proficient or higher on the EOG increasing from 17.3% to 22%.

Action Step	Person/Position Responsible	Timeline of Implementation	Method for Monitoring Implementation	Method for Monitoring Effectiveness	Funding Source	APS 5
1. Monitor the literacy collaborative planning process to ensure Tier 1 instruction is fully aligned with the rigor and expectations of the standard based on GaDOE's High Impact Collaborative Planning Rubric	Principal Assistant Principal Instructional Coaches	8/1/23-5/24/24	90% of collaborative planning teams will embed teaching practices connected to student learning gaps in their lesson plans as evidenced by GaDOE's HIP Collaborative Planning Rubric	70% of students will demonstrate 75%+ mastery on Ready Gen Common Formative Assessments	Cares III Fund 150	C&I
2. Monitor the literacy instructional framework to ensure that teachers are providing high impact instructional practices based on GaDOE's Instructional Awareness Walk form	Principal Assistant Principal Instructional Coaches	8/1/23-5/24/24	80% of teachers are delivering a lesson that is aligned from the standard to the learning target to the task as evidenced by instructional walkthroughs.	70% of students will demonstrate 75%+ mastery on Ready Gen Common Formative Assessments	Cares III Fund 150	C&I
3. Monitor the analysis of literacy common formative assessments during data meetings using Boyd's Data Meeting Protocol	Principal Assistant Principal Instructional Coaches	8/1/23-5/24/24	80% of teachers will analyze assessment data using the district-wide data protocol and plan for the reteach/extension opportunity.	70% of students will demonstrate 75%+ mastery on Ready Gen Common Formative Assessments	Cares III Fund 150	Data

Elementary & Middle Schools Numeracy CIP Goal:

Continuous School Improvement Plan Math Goal #2: By the end of the 2024 academic year, mathematics achievement will increase by a minimum of 5% evidenced by the number of scholars scoring proficient or higher on the EOG increasing from 23.8% to 28%.

Action Step	Person/Position Responsible	Timeline of Implementation	Method for Monitoring Implementation	Method for Monitoring Effectiveness	Funding Source	APS 5
1. Monitor the math collaborative planning process to ensure Tier 1 instruction is fully aligned with the rigor and expectations of the standard based on GaDOE's High Impact Collaborative Planning Rubric	Principal Assistant Principal Instructional Coaches	8/1/23-5/24/24	90% of collaborative planning teams will embed teaching practices connected to student learning gaps in their lesson plans as evidenced by GaDOE's HIP Collaborative Planning Rubric	70% of students will demonstrate 75%+ mastery on Common enVisions Formative Assessments	Fund 150 Cares III	Curriculum and Instruction/Personalized Instruction
2. Monitor the math instructional framework to ensure that teachers are providing high impact instructional practices based on GaDOE's Instructional Awareness Walk form	Principal Assistant Principal Instructional Coaches	8/1/23-5/24/24	90% of teachers are delivering a lesson that is aligned from the standard to the learning target to the task as evidenced by instructional walkthroughs.	70% of students will demonstrate 75%+ mastery on Common enVisions Formative Assessments	Fund 150 Cares III	Curriculum and Instruction
3. Monitor the analysis of math common formative assessments during data meetings using Boyd's Data Meeting Protocol	Principal Assistant Principal Instructional Coaches	8/1/23-5/24/24	90% of teachers will analyze assessment data using a schoolwide data protocol and plan for the reteach/extension opportunity.	70% of students will demonstrate 75%+ mastery on Common enVisions Formative Assessments	Fund 150 Cares III	Data Driven

Whole Child & Intervention CIP Goal:

Continuous School Improvement Plan Attendance Goal #3: Decrease the percentage of chronically absent students by 5 percentage points from 58% in May 2023 to 53% in May 2024.

Action Step	Person/Position Responsible	Timeline of Implementation	Method for Monitoring Implementation	Method for Monitoring Effectiveness	Funding Source	APS 5
1. Monitor the implementation of school wide attendance protocol through the SAC Team	Principal Assistant Principal Instructional Coaches Attendance Specialist	8/1/23-5/24/24	100% of the SAC team will implement the school wide attendance protocol by the end of October 2023.	100% of students enrolled Aug. 1st will have an ADA of 90% or above.	General Funds	Whole Funds

Data Discussion



FALL MAP READING RESULTS



Achievement by Grade							
William M. Boyd Elementary School Reading							
Grade ↑	Achievement Fall 2023-2024 Median and Distribution			Sort by	Number of Students		
				-- select an option --			
Grade KK	50th	10%	20%	36%	30%	4%	50
Grade 1	43rd	24%	24%	25%	24%	3%	71
Grade 2	24th	49%	18%	12%	12%	9%	67
Grade 3	24th	49%	17%	11%	20%	3%	71
Grade 4	20th	53%	18%	11%	8%	10%	62
Grade 5	29th	45%	17%	10%	21%	7%	58

FALL MAP MATH RESULTS



Achievement by Grade

William M. Boyd Elementary School | Math K-12

Grade ↑	Achievement Fall 2023-2024 Median and Distribution	Sort by	Number of Students
Grade PK	49th	-- select an option --	26
Grade KK	46th		64
Grade 1	29th		61
Grade 2	21st		71
Grade 3	15th		60
Grade 4	22nd		60
Grade 5	22nd		52

WINTER MAP RESULTS

Students are currently testing in this window. Data is not available for review



GO Team Discussion: Data Protocol

- What do you notice?
- What are your wonderings?
- What additional questions do you have?



Strategic Plan Progress



Our Strategic Plan

Mission: Develop future STEAM Leaders using 21st Century Essential Skills including collaboration, communication, problem-solving, creativity, and critical thinking.

SMART Goals

By the end of the 2024 academic year, literacy achievement will increase by a minimum of 5% as evidenced by the number of scholars scoring proficient or higher on the EOG increasing from 17.3% to 22%.

William M. Boyd School

By the end of the 2024 academic year, mathematics achievement will increase by a minimum of 5% evidenced by the number of scholars scoring proficient or higher on the EOG increasing from 23.8% to 28%.

Vision: Engage students and stakeholders in inquiry-based instruction that challenges their curiosity, connects their learning with content, and applies experiential experiences that foster ingenuity.

Decrease the percentage of chronically absent students by 5 percentage points from 58% in May 2023 to 53% in May 2024.

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All

Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support

Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff

Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support

Collective Action, Engagement
& Empowerment

School Strategic Priorities

- Sacred PLC internalization and Data analysis time in master schedule
- Tiered Coaching based on instructional practices of teachers
- Provide students with wrap around services to remove any barriers to learning
- Instructional paraprofessionals in all none co-teaching classrooms
- Provide equipment and instructional resources to all teachers and paraprofessionals
- Utilize Attendance specialist to spearhead all student and family engagement activities and partnerships
- Utilize Attendance Specialist to create attendance initiatives that support all areas of the student experience

School Strategies

1A. Provide resources and professional learning for all instructional programming

1B. Create master schedule that allows for collaborative planning for all instructional stakeholders

1C. Create and provide tiered coaching schedules that impact study achievement

Use Counselor, Master-Teacher Leaders, Social Worker and Attendance Specialist to create a CARE Team to provide support to students and families.

Provide professional learning to paraprofessionals so that they have the skills and resources to impact student achievement.

Provide relevant resources and equipment to impact student achievement

Create a student experience that is not only engaging academically, but socially and emotionally, as well. Develop and sustain partnerships that impact the school experience and impact student achievement.

Activity & Discussion

GO TEAM DISCUSSION: Review the priorities and goals in your **strategic plan** and reflect on if the expected progress is being made. These guiding questions will help you determine what, if any, updates are needed for your school's strategic plan.

What progress has been made towards the priorities identified in our Strategic Plan? What evidence/data do we have?

- *Actively type here during the meeting...*

Based upon available data, are there any other adjustments we need to make to the Strategic Plan?

- *Actively type here during the meeting...*

Updates to the Strategic Plan

1. *Enter all changes/updates to your plan – be sure to include accountability measures, as appropriate.*

(Actively type here during meeting)

Action on the Updated Strategic Plan

The GO Team needs to **TAKE ACTION (vote)** on its updated Strategic Plan. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.

Preparing for Budget Development



Discussion

Strategic Plan Priority Ranking

In preparation for the 2024-2025 Budget Development (January–March 2024), the GO Team needs to rank its Strategic Plan Priorities. Use the next slide to capture the priority ranking.

Strategic Plan Priority Ranking

Higher



Lower

1. Sacred PLC internalization and Data analyzation time in master schedule
2. Tiered Coaching based on instructional practices of teachers
3. Provide students with wrap around services to remove any barriers to learning
4. Instructional paraprofessionals in all non co-teaching classrooms
5. Utilize Attendance Specialist to create attendance initiatives that support all areas of the student expectations, as well as spearhead student and family engagement activities and partnerships
6. Provide equipment and instructional resources to all teachers and paraprofessionals

Action on the Strategic Plan Priorities

The GO Team needs to **TAKE ACTION (vote)** on its ranked Strategic Plan Priorities. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.



Where we're going

At our next meeting we will begin the discussion of the 2024-2025 budget.

Let me or the Chair know of any additional information you need for our future discussion.

Thank you