

School Strategic Plan Workbook & Template

2022-2025

Mission: Our mission to ensure that all students receive a world-class education that prepares them for success in college, career, and life

William M. Boyd School

Vision: Our vision is that every student is achieving at his or her maximum potential in an engaging, inspiring and challenging environment.

SMART Goals

These efforts will lead to increased student achievement in RMAth by having 3% growth in content mastery according to the ELA GMAS

These efforts will lead to increased student achievement in Reading by having 3% growth in content mastery according to the ELA GMAS

Increase student attendance by 3% according to the 2020-2021 ADA.

APS Strategic Priorities & Initiatives

School Strategic Priorities

School Strategies

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

1. Utilize Eureka Math, Fountas and Pinnell and FUNdations with fidelity
2. Sacred PLC internalization and Data analysis time in master schedule
3. Tiered Coaching based on instructional practices of teachers
4. Provide students with wrap around services to remove any barriers to learning
6. Instructional paraprofessionals in all non co-teaching classrooms
7. Provide equipment and instructional resources to all teachers and paraprofessionals
8. Utilize Engagement specialist to spearhead all student and family engagement activities and partnerships
9. Utilize Attendance Specialist to create attendance initiatives that support all areas of the student experience

- 1A. Provide resources and professional learning for all instructional programming
- 1B. Create master schedule that allows for collaborative planning for all instructional stakeholders
- 1C. Create and provide tiered coaching schedules that impact study achievement

Use Counselor, Social Worker and Attendance Specialist to create a CARE Team to provide support to students and families.

Hire a Full time clinical therapist to support students and families experiencing emotional, mental and/or behavioral health concerns in school

Provide professional learning to paraprofessionals so that they have the skills and resources to impact student achievement.

Provide relevant resources and equipment to impact student achievement

Create a student experience that is not only engaging academically, but socially and emotionally, as well.
Develop and sustain partnerships that impact the school experience and impact student achievement.

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support
Collective Action, Engagement & Empowerment

ACTIVITY: Reflect on the Work

Review what you said you were going to do in your **previous strategic plan** and reflect on whether you achieved the impact you expected. These guiding questions will help set that stage for the rest of the needs assessment.

Impact: Did you achieve or make progress towards the goals identified in your strategic plan? What evidence/data do you have?

Implementation: Did you do (with fidelity) what you said you were going to do in your strategic plan? What evidence/data do you have?

Reflection: If you did not have the impact expected or implement with fidelity, why? What should you be aware of in this planning process?

Strengths	Opportunities
CCRPI Growth Opportunities in ELA and Math	Improve overall CCRPI (from 43.7 in 2019)
	Increase Literacy Proficiency (from 14.29% according to 2019 CCRPI)
	Increase Student Attendance (from 63.53% according to 2019 CCRPI)
	Improve Content Mastery of ELA Standards (from 21.99 according to 2019 CCRPI)
	Improve Content Mastery of Math Standards (from 28.01 according to 2019 CCRPI)

Our Overarching Needs

Improve Literacy Proficiency	Improve Numeracy Proficiency	Improve Student Attendance
------------------------------	------------------------------	----------------------------

Why? Inconsistent Instructional Practices	Why? Inconsistent Instruction	Why? Inaccurate reporting of daily student attendance
Why? Gap between Instructional Practices and Data Driven Instruction	Why? Gap between Instructional Practices and Data Driven Instruction	Why? High suspension rate
Why? Gap between Instructional Planning and Instructional Delivery	Why? Gap between Instructional Planning and Instructional Delivery	Why? Inconsistent communication to parents
Why? Gap between Instructional Practices and Instructional Planning	Why? Gap between Instructional Practices and Instructional Planning	Why? Inconsistent responsiveness from parents
Why? Inconsistent assessment practices	Why? Inconsistent assessment practices	Why? Teachers need support with engaging with parents in our community

Root Cause

There are gaps between instructional planning, instructional best practices, data driven instruction and assessment implementation and use	There are gaps between instructional planning, instructional best practices, data driven instruction and assessment implementation and use	Inconsistent responsiveness from parents, low school-to-parent and parent-to-school engagement,
--------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------