

Burgess-Peterson Academy

Mission

BPA and its community strive to develop knowledgeable and caring learners, guiding them to become life-long thinkers and internationally minded citizens through engaging, inquiry based learning experiences.

Vision

Our Vision is to become the neighborhood school of choice and a compelling traditional public school option for the child of any family in the East Atlanta Village and Reynoldstown.



BPA Strategic Plan for School Years 2020-2023

Strat Plan Performance Measures Spring 2020	Status	Narrative
Increase the % of students attending BPA from the BPA zone from 65% to 75% by Spring 2019	Green	82% 9/2019, 73.7% 1/2019, 67% 11/2017
GMAS; Fewer than 25% will fail (level 1) any content or grade tested	Yellow	TRUE <i>Except</i> 5th Gr. Math and Sci
At Least 10% will score Level 4 in all tested subject areas and grades	Yellow	TRUE <i>Except</i> 5th Grade SS (9%)
>90% of Students will leave 2nd grade reading at/above grade level	Yellow	May 2019 STAR Data. 81%, up from 65% in 2018
% of BPA 5th graders matriculating to 6th grade at King Middle School NEED BASELINE	Yellow	??????????
75% of 3rd, 4th, 5th, graders will attain Lexile of 670, 840 and 920 respectively	Red	approx. 55% for Spring 2019
All Grade Levels will Develop, Implement, and Reflect/Revise Six IB planners	Green	
	Green	
Maintain Staff and Parent Satisfaction Survey Data >80%	Green	93.75% on CCRPI Parent Survey SY18/19
	Green	

Priority	Priority Status	Strategy	Strategy Status	Narrative
1. Strengthen Literacy Program and Increase Lexile Levels for 3rd, 4th, & 5th graders	Yellow	1A. Continue to train in Orton-Gillingham phonics methodology	Green	Getting good traction, OG + F&P
		1B. Diagnose Reading Levels three times yearly using STAR Rdg and Early Literacy & BAS (F&P)	Yellow	2020/2021 has been impeded due to COVID-19
		1C. Implement Tiered Interventions and support for struggling readers	Yellow	Multi-Tiered Systems of Support MTSS
		1D. Focus on Accelerated Reader Individual Student Goals	Green	Ongoing
		1E. Increase and Improve (Upgrade/enhance?) collection of Books in Library	Green	Ongoing
2. Maintain Authorization as an International Baccalaureate PYP World School & Improve Systems and Resources to support PYP.	Yellow	2A. Implement and Refine IB "Planners" and the BPA Programme of Inquiry	Green	Ongoing
		2B. Implement IB Learner Profile and Attitudes school-wide	Yellow	Implemented, somewhat impeded due to COVID 19
		2C. Increase integration & Collaboration across content in support of project-based learning	Yellow	Implemented, somewhat impeded due to COVID 19
3. Focus on measuring and reporting achievement data and gaps for all BPA subgroups.	Yellow	2D. Development of the Whole Child by supporting Gardening Education, Student Travel, Band, Early Spanish Exposure and Science Lab	Yellow	
		3A. Extract disaggregated data from GOSA or CCRPI or GMAS when available	Red	No New Data Spring 2020
		3B. Use the above to publish findings across the BPA community	Red	
4. Improve Teacher Efficacy	Yellow	3C. Use Input from the BPA Staff and Community to Plan for Gap Closure where gaps exist	Red	
		4A. Provide targeted professional learning for all teachers to improve literacy instruction and assessment for remediation	Yellow	Mr. Booker needs to be trained
		4B. Procure training for Culturally Responsive Pedagogy	Red	Linkages with CREATE? (Group? Critical Friendship and or Protocol Workbook
		4C. Provide targeted professional learning for all teachers to develop and implement the International Baccalaureate PYP and receive LEVEL 2 IB Training	Yellow	Need for Ongoing PL Planning and Funding re: IB
5. Inform and engage the school community	Yellow	4D. Participate in the CREATE Pre-Service Teacher Residency Program	Green	
		5A. Build community awareness, knowledge and support for IB PYP	Yellow	Previous marketing efforts have yielded strong results., ie, increased enrollment and strong parent satisfaction survey data.
6. Foster a positive, informed and engaged school culture	Yellow	5B. Strengthen relationships with King Middle School and EAV/REYNOLDSTOWN business community	Yellow	
		6A. Support the BPA Culture Club or similar to increase Climate and Culture among Staff Members	Yellow	Began this work in 2019
		6B. Implement Social and Emotional Learning (SEL) for school staff	Yellow	Work with APS Office of SEL
		6C. Enhance internal communication	Yellow	The team discussed forming a work team to tackle this objective.