Burgess-Peterson Academy

Mission

We inspire our diverse community of learners to develop knowledgeable and caring learners, guiding them to become life-long thinkers and internationally minded citizens through engaging, inquiry based learning experiences.

Vision

Our vision is to become the neighborhood school of choice and a compelling traditional public school option for the child of any family in the East Atlanta Village and Reynoldstown.

2019 Strategic Plan for School Year 2017-2018		
2018 Year End Performance Dashboard Spring 2018	Status	Narrative
Increase the % of students attaining 80% level on the BRI score from 60% in 16-17 to 70% in Spring 2018	Green	67% (Increase) Spring2 (78) grade 1st-3rd (1-2)
Increase the % of students at or above grade level in math from 60% in 16-17 to 70% in Spring 2018	Green	72% (Increase) 1st - 5th (Math - 1st - 5th Math)
75% of students will meet Fall and Spring reading stretch growth goals	Red	50% (Decrease) 1st - 5th (Reading - 1st - 5th Reading)
75% of students will meet Fall and Spring math stretch growth goals	Red	50% (Decrease) 1st - 5th (Math - 1st - 5th Math)
100% of Kindergarten students will meet or exceed Fall and Spring Literacy Benchmarks	Green	100% (Maintain) Kindergarten (Literacy - Kindergarten)
Third, 4th, 5th, 6th grades will meet Lexile of 850, 900, and 950 respectively	Green	1st-5th - 1st grade - 75% (Grade level grade level) 2nd - 5th
All Career Lexile: 1st Reading Assessment, 2nd Assessment for all grades	Green	Lexile will be completed Spring 2018
Maintain Staff Attendance at 95%	Green	97% (Maintain) Staff Attendance
Maintain Staff and Family Satisfaction Survey Index: 90%	Green	1st Year of School Climate Survey (N/A) 2018/2019
Maintain Disciplinary Index: 1.5%	Green	1.5% (Maintain) Discipline Index

Priority	Priority Status	Strategy	High level Status	Narrative
1. Strengthen Early Literacy Program	Green	1A. Partner with RISE to train teachers in Orton Gillingham process methodology	Green	Staff Underway - training this year
		1B. Provide English Intervention Tier II and program	Green	Underway
2. Improve Instructional Culture at Burgess-Peterson Elementary School	Green	2A. Provide ongoing coaching and feedback to teachers through coaching sessions	Green	Ongoing maintenance and support structures
		2B. Focus on Accelerated Needs Individual Student Goals	Green	Partly Implemented
		2C. Develop B. "Parent" and the RISE academy of inquiry	Green	Partly Implemented - Parent involvement at BP
		2D. Develop Kindergarten Readiness Program	Green	Partly Implemented
3. Increase Student Achievement in Math Middle School	Green	3A. Increase integration of content and project based learning	Green	Ongoing
		3B. Implement RISE academy focus on supporting Technical Education, Student Travel, Extended Arts	Green	Partly Implemented
Increase Lexile score for 4th-6th and 6th Students	Green	3C. Implement Lexile Reading Assessments for all students/classes	Green	Partly Implemented
		3D. Implement and strengthen a personalized learning RISE plan	Green	Partly Implemented
4. Improve Teacher Efficacy in BL Literacy Development in Their Core Content Area	Green	4A. Provide targeted professional learning for all teachers to improve early literacy instruction and assessment	Green	
		4B. Provide targeted professional learning for all teachers to develop and implement the International Baccalaureate PYP	Green	Level I training Grid w Evidence. Weekly PLC PYP Learning. All Staff Trained to Lvl 2 prior to implementation
		4C. Provide targeted professional learning for all teachers to understand and implement the APS Great Eight Instructional Strategies	Green	BPA is committed to the Four Ds/LAA
		4D. Provide ongoing support through the Georgia Teacher Residency Program	Green	Ongoing
5. Build systems and resources to support BL Community	Green	5A. Cultivate Business and Community Partnerships to support BL implementation and supplemental programs	Green	
		5B. Carefully document and track BL Teacher Training, BL Partner Development, BL Programmes of Inquiry and Enhancement and Progress Toward Authorization	Green	Use of SharingBest and other supporting documentation
6. Inform and engage the local community	Green	6A. Build community awareness, knowledge and support for BL & PYP	Green	Community members, faith and community with our need to PULL higher % from our community
7. Foster positive, collaborative support school culture	Green	7A. Implement student attendance initiative	Green	Partly Imp. Activity Lead to record attendance
		7B. Implement Social and Emotional Learning (SEL) for school staff	Green	PYP Embedded SEL 1st grade teachers for STEM
		7C. Enhance internal communication	Green	Facilitate structured feedback mech both to staff and parents