

**Burgess Peterson**  
**Date: November 18, 2021**  
**Time: 6:00 pm**  
**Location: Zoom**

- I. Call to order: 6:04 pm
- II. Roll Call

Role	Name <i>(or Vacant)</i>	Present or Absent
Principal	David White	Present
Parent/Guardian	Wendy Angelety	Present
Parent/Guardian	Tolton Pace	Present
Parent/Guardian	Anna Beale-Smith	Present
Instructional Staff	DeAngela Huggins	Present
Instructional Staff	Morgan King Ray	Present
Instructional Staff	Carla Miller	Present
Community Member	Ryan Downey	Present
Community Member	Mike Bland	Absent
Swing Seat	Chameka Batiste	Present
Student <i>(High Schools)</i>		

Quorum Established: Yes

### III. Action Items

- a. **Approval of Agenda:** Motion made by: [Huggins](#) ; Seconded by: [Miller](#)  
 Members Approving: All  
 Members Opposing: None  
 Members Abstaining: None  
**Motion Passes**
- b. **Approval of Previous Minutes:**  
 Motion made by: [Angelety](#); Seconded by: [Huggins](#)  
 Members Approving: All  
 Members Opposing: None  
 Members Abstaining: None  
**Motion Passes**

## IV. Discussion Items

King Ray reviewed objective of today's meeting. The team will review and revise the strategic plan. All SMART goals have been approved. The strategic priorities support the SMART goals. The strategic plan is organized by the APS 5 initiatives.

### a. Discussion Item 1 BPA Strategic Plan

1. Team discussed Strategic Priority #1- Strengthen literacy program and increase student proficiency for 3rd, 4th, and 5th graders.

- Downey asked if the lowest performing students are the ones targeted, or are the strategies for all students.
- White confirmed that the strategies implemented are Tier 1 strategies. We use the assessments to determine which kids need additional support through intervention and Tier 2 support. Suggested that we change the wording in school strategy 1c. from "diagnose" to "assess".
- Miller noted that not a lot of literacy work around writing. However, we have several new teachers at BPA. There is need to be a focus on training the new teachers.
- White asked if stating Orton Gillingham is too specific in school strategy 1c.
- Miller stated that structured literacy vs OG would encompass all of what we do.
- White suggested that we add structured literacy practices to Strategic Priority 1. Also the practices are not just for grades 3-5.
- The team revised the priority to state: Implement structured literacy practices and increase student growth and proficiency for all grade levels.
- Angelety asked for additional explanation of the MAP Reading Fluency assessment.
- White explained that MAP Reading Fluency assess foundational skills for K-2 MAP. Growth is measured established reader. He also confirmed if first graders take both. King Ray/Huggins confirmed that first graders take both MAP Reading Fluency and Growth assessments.

2. Team discussed Strategic Priority #2-Strengthen math program and increase student proficiency for 3rd, 4th, and 5th graders.

- White suggested that we updated the priority with what we are going to implement. Asked about Eureka Math and what teachers liked about the resource.

- King Ray explained that Eureka Math focuses on conceptual understanding and is rigorous.
- White suggested adding “conceptually, rigorous, and developmentally appropriate” to the priority. Team agreed to those changes.
- Pace circled back to literacy strategy and asked if they covered ESOL students.
- White explained that OG is structured in a way that works well for non-English speaking students. He also noted that BPA does not currently have ESOL students.
- King Ray reviewed new math Strategic Priority- Implement conceptually rigorous and developmentally appropriate math program and increase student proficiency for all grade levels. School Strategy 2A- Utilize Eureka Math resource daily with fidelity was also added.
- White asked if the programs we used for intervention needed a separate strategy.
- Huggins stated that it’s understood in strategies 1A and 2B which both state “intervene as necessary.”

3. Team discussed Strategic Priority #3 Maintain authorization as an International Baccalaureate PYP World School & Improve Systems and Resources to support PYP.

- Miller asked about strategy 3B. Implement IB Learner Profile and Attitudes school wide. “How is that done?”
- King Ray explained that we celebrate monthly with IB Learners of the month and they are incorporated into IB Planners.
- Huggins stated that they are also taught explicitly and reinforced throughout content.
- White asked how can we “beef it up?”
- King Ray asked if we should keep as a strategy vs “beef it up.”
- Beale Smith asked if we could explicitly name the strategies.
- Miller stated that we want students to embody the profiles and attitudes. How are we doing that?
- King Ray stated that we could add explicitly teach profiles and attitudes to strategy 3B.
- Paced asked if we could revisit the IB Ambassador Program that BPA once had.
- Miller agreed that it would be a good program to bring back.
- Angelety asked if there is a framework of best practices on how to do these things.

- White explained that IB at the PYP level is vague. How it should look at each school is not stated.
- Miller agreed. It is an inquiry based program. Each school is different because students drive the learning.
- White stated that there is some arbitrariness to the process of reauthorization.
- School strategies 3C was added - Enact PYP growth through strategies, including but not limited to, self-study, action plan, IB ambassadors. More specifics were added to 3B.
- Miller asked if school strategy should include teacher trainings.
- King Ray explained that School Strategic Priority #5 (Improve Efficacy) covers the need for IB training.

4. Team discussed School Strategy Priority #4- . Implement a Whole-Child system of supports that integrates social-emotional learning, behavior, and wellness.

- Beale Smith asked if the goal of 90% parent participation in school strategy 4D is an APS or BPA goal.
- White stated that the 90% is set by BPA. We will assist with better communication to parents about the screener.
- King Ray suggested we add to school strategy 4C to use the BASC-3 screener to identify students that are at the urgent intervention level.
- White stated that BPA administration team had to develop a plan to support 80 students that needed support. It was more than expected.
- Beale Smith expressed concerns about the kids being in the middle that may be overlooked.
- White stated that those students get support through SEL/Community Gatherings.
- King Ray stated that teachers identify those students as well and submit Counselor referrals
- White stated that there is the potential to bring back a full time counselor. The team can revisit during January budget discussions.
- Beale Smith requested that it be added to the agenda when we discuss 2022- 2023 budget.
- King Ray asked if there are any programs we want to add to school strategy 4D.
- Downey stated the East Atlanta Kids Club provides programs that support BPA initiatives. There is room to collaborate in this area. East Atlanta Kids Club serves at-risk students and schools should utilize the relationships with community programs.
- Beale-Smith agreed that the whole child does not just happen at BPA.
- White stated that there is more collaboration needed with after school programs that serve BPA students.

- Downey stated that 12 BPA students attend their program. They are able to offer support to those who need interventions to help them reach proficiency. BPA could share data so that wrap around services could be provided. Downey added that they have to provide data to Fulton County. The data is obtained from parents. It would be beneficial to work with the school to get the information.
- White stated that BPA could share data with parent permission.
- Pace stated he had to leave early, but wanted ask if there has been thought into SEL for faculty to state and what that look would like.
- Team decided to add school strategy 4E. There was discussion around specific language to use. Team agreed to 4E: Collaborate with community out of school time programs to ensure continuity of student support.

King Ray did a time check at 7:09. She stated we could continue to discuss School Priorities 5-7 or meet prior to January to finalize the strategic plan.

White state we should wrap up and schedule an additional GO Team meeting prior to January.

## Information Items

- a. **Principal's Report** -White gave updates from the Cluster Wide CAT and Executive Committee Meetings
  1. Cluster Wide CAT Meeting
    - Revisions were made to the cluster GO Team's mission and vision statements during the meeting.
  2. Executive Committee Meeting
    - Lisa Bracken gave budget updates. The budget will be similar to past years' budget. The Go Team will begin discussions in January. The budget will be approved in February.
    - Celebrations: APS had its highest graduation rate of 83.7%, Maynard Jackson had an 89.7% graduation rate, and APS had it largest graduating class in history.

Team decided on next meeting date of Monday, November 29<sup>th</sup> to finalize strategic plan.

## V. Adjournment

Motion made by: [Angelety](#); Seconded by: [Beale Smith](#)

Members Approving: All

Members Opposing: None

Members Abstaining: None

Motion Passes

ADJOURNED AT 7:17pm

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Minutes Taken By: DeAngela Huggins

Position: Secretary

Date Approved: 12-9-2021