

Cascade Elementary

Date: April 10, 2024

Time: 3:30 p.m.

Location: Media Center and Teams

Meeting Recording <https://bit.ly/3PUyYVC>

I. Call to order:

II. Roll Call

Role	Name (or Vacant)	Present or Absent
Principal	Tiffany Momon	+
Parent/Guardian	Monica Hinton	+
Parent/Guardian	Renita Hall	-
Parent/Guardian	Pricilla Harper	-
Instructional Staff	Adriane Woods	-
Instructional Staff	Sheila Williams	-
Instructional Staff	Erica Rowe	+
Community Member	Wintora Danzey	+
Community Member	Gabby Branch	+
Swing Seat	Brandi King	+
	Wille Mills	
Student (High Schools)		

III. Action Items

- a. Approval of Agenda:
 Motion made by: Brandi King
 Members Approving: 5
 Members Opposing:
 Members Abstaining: 0
 Motion **Passes**

- b. Approval of Previous Minutes:
 Motion made by: Brandi King
 Members Approving: 5
 Members Opposing: 0
 Members Abstaining: 0
 Motion **Passes**

IV. Discussion Items (add items as needed)

- a. 2024 Spring MAPS results
 Ms. Momon discusses the results of the 2024 Spring MAP Assessment results. This school year in reading we were able to decrease 1% of the students performing in the beginning level range. We also decreased the 1% of students

performing in the proficient level. In math we were able to increase the proficient level by 2%. More students were tested in the spring than in the fall. In the fall, we tested 182 students in grade levels or 2nd through 5th grade and in the spring we tested 202. We increase 2% percentage points with our proficiency levels and so we always want our scholars to be proficient by the end of the year. We have had 34% of our students in math and 2nd grade performing below and then 16 who were proficient in math for 2nd grade reading. for reading for 3rd grade, 47% were are in the red 36 or in the yellow and 17% are performing proficiently for 4th grade mathematics we have 53% still in the beginning levels while 13% are proficient level. Momon also stated that Cascade was in the top 22 schools for growth.

b. BASC-3 results

Ms. Momon discusses the results of the BASC-3 assessment. This data set states that 54% of our students tested in a normal range and 8% of them tested with extremely elevated. This means that our support staff needs to focus and intervene those 8% of students so that we can get them moving into the normal range for behavior.

c. Needs Assessment

We looked at data from the Spring Map administration and identified a few potential needs for the 2024-25 school year. Ms. Momon feels that the focus should be on informational texts as a school for reading and to focus on the area of measurement and data for mathematics. Everyone present agreed that this should be focused as of the results of the Spring Map results.

V. **Information Items** *(add items as needed)*

a. Principal's Report

Ms. Momon discusses the plans and preparation for GMAS. The lessons are aligned according to the domains of the Georgia milestones, and the needs of the students, so that we can ensure that our students get to mastery this school year, the Georgia Milestones Administration will begin on April 29th. We have aligned lessons according to the domains of the Georgia milestones and the needs of the students, so that we can ensure that our students get to mastery this school year, the Georgia Milestones Administration will begin on April 29th. We have 6 weeks of school left until summer break. Teacher Appreciation Week is May 6-10. The school is on schedule for the move in the fall. The school will also be seeking an Assistant Principal.

Please check school calendar for end of the year events.

b. 2023-2024 Family Engagement and/or Partnership Highlights N/A

c. Cluster Advisory Team Report *(if the CAT has met since last meeting)* N/A

d. GO Team Elections

N/A

VI. **Announcements** *(add items as needed)*

VII. **Public Comment** *(if applicable)*

VIII. **Adjournment:**

IX. **ADJOURNED AT 4:01**

Minutes Taken By: Brandi King

Position: Instructional Staff

Date Approved