

Cascade Elementary School

Date: **January 27, 2022**

Time: **3:30 pm**

Location: **Media Center / Virtual ZOOM Meeting**

- I. Call to order: 3:34
- II. Roll Call

Role	Name (or Vacant)	Present or Absent
Principal	Tiffany Momon	Present
Parent/Guardian	Renita Hall	Absent
Parent/Guardian	Tosha Waters	Present
Parent/Guardian	Doris Potter	Absent
Instructional Staff	Richard Winn	Present
Instructional Staff	Temica Cook	Present
Instructional Staff	Twana Owens	Present
Community Member	Monte Fowler	Present
Community Member	Connie Marshall	Present
Swing Seat	Andrew Williams	Absent

Quorum Established: **Yes**

III. Action Items

- a. **Approval of Agenda:** Motion made by: **Connie Marshall**; Seconded by: **Twana Owens**
 Members Approving: 6
 Members Opposing: 0
 Members Abstaining: 0
Motion Passes

- b. **Approval of Previous Minutes:**
 Motion made by: **Temica Cook**; Seconded by: **Twana Owens**
 Members Approving: 6
 Members Opposing: 0
 Members Abstaining: 0
Motion Passes

c. **Revision to Meeting Date:** From February 24 to February 21

Members Approving: 6

Members Opposing: 0

Members Abstaining: 0

Motion Passes

d. **Rank Strategic Priorities**

Motion made by: [Tosha Waters](#); Seconded by: [Temica Cook](#)

Members Approving: 6

Members Opposing: 0

Members Abstaining: 0

Motion Passes

IV. Discussion Items

Ms. Momon shared the NORMS for the meeting. She explained to the team that we are currently in Budget season. She reviewed the process for developing the budget – review data, strategic plan review, set budget parameters and budget choices.

Ms. Momon reviewed the School Strategic Priorities

1. Improve the percent of students achieving at proficient and distinguished levels on GA Milestones
 2. Improve Tier 1 instructional strategies in ELA & Mathematics
 3. Improve early identification procedures for Tier 2 and above (Ms. Momon shared that this is important to minimize placing students in Special Education).
 4. Become an authorized IB PYP World School by 2022 (Ms. Momon shared that teachers will have the opportunity to shadow another teacher at one of the sister IB Schools to get a broader visual about IB).
 5. Implement a Tier 1 intervention block for ELA & Math
 6. Build teacher capacity using effective instructional coaching strategies
 7. Increase the amount of certifications and endorsements among staff
 8. Create a positive and healthy school environment where students thrive, teachers enjoy coming to work, and the community trusts
- The team voted to keep Priority 1 as the top priority - Improve the percent of students achieving at proficient and distinguished levels on GA Milestones.
 - The team voted for Priority 8 to be moved to #2 – Create a positive and healthy school environment where students thrive, teachers enjoy coming to work, and the community trusts.
 - The team discussed the rationale for the Top 2 Priorities.
 - Rationale for Priority 1 – Student success is measured by achievement levels on the state assessment. Therefore, Cascade Elementary Schools wants to demonstrate that scholars at Cascade can achieve academic success at comparable rates to their peers in Georgia.

- Rational for Priority 2 – When all stakeholders are thriving, it produces environments that allow students to perform at their best. When teachers enjoy their work environment they are committed to the assignments at hand. When the community trusts they will provide additional resources.
- Ms. Momon presented the Budget Choices (budget discussion) The budget represents an investment plan for our school’s students, employees, and the community as a whole. The budget recommendations are tied directly to the school’s strategic vision and direction. The proposed budget for the general operations of the school is reflected at \$4,500,732. This investment plan for FY23 accommodates a student population that is projected to be 274 students, which is a decrease of 92 students form FY22.
- Ms. Momon presented School Allocation - The new Success Funding Model (SSF) allocates dollars to schools based on the number of enrolled students and receives a funding “weight” based on need. This year, student characteristics were weighed based on: Grade Levels K-12, poverty amount, beginning performance, ESOL, Special Education, Gifted, and Small School Supplement.
- Mr. Fowler inquired about the decrease in enrolled students. He asked if the decrease was across the district. Ms. Momon shared that Cascade is at the top for loss of students - we are #2. We lost a lot of students due to an apartment complex (Allison Court) closing due to remodeling.
- Ms. Momon shared more information about the budget. Majority (75%) of funding is based on instruction, that includes staff salaries. Cascade will receive CARES money (\$206, 133). This money must be used to support implementation of the school-based intervention block and other school-based needs as a result of the COVID 19 Pandemic. Other allowable CARES expenditures includes - technology support, mental and physical health, supplemental learning, professional development, at-risk student populations and continuity of core staff and services.

V. Information Items

a. Principals Report

Ms. Momon shared the MAP Winter Reading and Math Results. Data is showing that students are growing from good to great. Cascade has decreased the number of students performing at the beginning levels in reading. We are the fourth highest in elementary when looking at Reading Growth. We are number two when looking at Math Growth.

VI. Announcements

- a. Ms. Momon shared that 75% of scholars grew on Map Test. We will have big celebration for these students on tomorrow.

VII. Public Comments

VIII. Adjournments

Motion made by: **Tosha Waters**; Seconded by: **Twana Owens**

Members Approving: 6

Members Opposing: 0

Members Abstaining: 0

Motion Passes

ADJOURNED AT 4:17 pm

Minutes Taken By: Temica Cook

Position: Go Team Secretary

Date Approved: February 2, 2022