

Cascade Elementary School

Date: October 14, 2021

Time: 3:30 pm

Location: Media Center / Virtual ZOOM Meeting

- I. Call to order: 3:39 pm
- II. Roll Call

Role	Name (or Vacant)	Present or Absent
Principal	Tiffany Momon	Present
Parent/Guardian	Renita Hall	Absent
Parent/Guardian	Tosha Waters	Absent
Parent/Guardian	Doris Potter	Absent
Instructional Staff	Richard Winn	Present
Instructional Staff	Temica Cook	Present
Instructional Staff	Twana Owens	Present
Community Member	Monte Fowler	Absent
Community Member	Connie Marshall	Present
Swing Seat	Andrew Williams	Present

Quorum Established: Yes

III. Action Items

- a. **Approval of Agenda:** Motion made by: [Connie Marshall](#); Seconded by: [Twana Owens](#)
 Members Approving: 5
 Members Opposing: 0
 Members Abstaining: 0
Motion Passes

- b. **Approval of Previous Minutes:**
 Motion made by: [Connie Marshall](#); Seconded by: [Twana Owens](#)
 Members Approving: 5
 Members Opposing: 0
 Members Abstaining: 0
Motion Passes

IV. Discussion Items

A. Review Current Strategic Plan

Principal Momon reviewed the current Strategic Plan. She explained the goal for today is to look at the new Strategic Plan template and to move forward with creating a new Strategic Plan or make modifications to the current one.

Principal Momon shared the following with the team:

- Cascade's Vision and Mission statements
- 7 School Priorities
 1. Improve percent of students achieving at proficient and distinguished levels on GMAS in ELA and Mathematics.
 2. Improve Tier 1 instructional strategies in ELA and Mathematics.
 3. Improve early identification procedures for Tier 2 and above.
 4. Become an Authorized International Baccalaureate PYP World School by 2022.
 5. Build teacher capacity using effective instructional coaching strategies.
 6. Improve data tracking systems that include student goal setting opportunities.
 7. Create a positive and healthy school environment where students thrive, teachers enjoy coming to work, and the community trusts.

Cascade's focus has been on priority 1 and 7.

- Key Performance Measures:

- Improve on GMAS – 12% ELA and 15% Math
- Increase Progress (on STAR) – each teacher expected to grow scholars by more than 40 SGP by end of the end.
- Attendance goals
- Increase parental participation with parent workshops

Principal Momon pointed out to the team that due to the Pandemic, our goals may be the same.

C. Marshall asked if copies of the presentation can be provided before the meeting. Principal Momon explained that she is only presenting the information to the GO Team. The team does not have to make any decisions today. She further explained that the secretary will provide

Meeting Minutes copies of the presentation after the meeting. When we meet next month the team will have the presentation and can further discuss what was presented today.

Principal Momon shared the 2021 Georgia Milestones Proficiency results. She explained that not all students took the assessment, only about 60 students tested. The percentage to score proficient or higher is as follows: Third grade ELA – 7.4%, which was an improvement, Third grade Math - 6.14%. Fourth grade ELA – 9.1%, which was an improvement, Fourth grade Math - 4.5%. There was a decline in Fifth grade from 2019. Fifth grade ELA - 4.5%, Fifth grade Math – 0% and Fifth grade Science – 4.5%.

B. Review New Strategic Plan Template

Principal Momon explained the new Strategic Plan template.

The team answered questions about the Strategic Plan goals.

The team completed an Activity – Reflect on the work – C. Marshall shared – based on the data, it looks like Cascade has made progress and is moving in the right direction. A. Williams asked if we have data from previous years.

Principal Momon explained that we can pull data from previous years.

Principal Momon asked - Did we achieve or make progress based on goals from Strategic Plan? She shared that on our second focus priority– culture, we have made a lot of gains. Our family engagement surveys show that families are pleased with Cascade. We have made partial gains on academic achievement. A. Williams agreed with her.

Principal Momon asked - Did you with fidelity do what you said you were going to do in your strategic plan?

R. Winn speaks on Culture at Cascade – says students appear happier. We have provided many opportunities for our students to excel (IB, SEL, many other incentives). T. Owens speaks on culture at Cascade – says she agrees with R. Winn. Students are more enthused and attentive in the classroom. Students really love SEL and Intervention time.

C. Begin Determining and Prioritizing 3 Year Goals

Principal Momon went over the School Improvement Plan. Our strengths are:

- Increased proficiency rates on GMAS
- Decrease student behavior infractions
- Increase Family Engagement Survey
- 94% teacher retention rate
- Increase enrichment and extra-curricular opportunities

Our opportunities for growth are:

- 5th grade proficiency rate on Math, Science and ELA GMAS
- Establish student engagement strategies and behavior management systems
- Establish systems and secured resources to improve family wellness (this is an area that we did not improve in)
- Maintain high staff morale and implement staff engagement strategies
- Encourage students to seize the opportunities that will provide them with a balanced educational experience.

Principal Momon shared the goals for the year

Goal #1 - Improve our ELA and Math by 6 percentage points each compared to 2019. She shared strategies that we have in place this year.

- Implement rigorous ELA curriculum - Fountas and Pinnell for Reading and Lucy Calkins for Writing Implement rigorous Math curriculum – Eureka Math

Goal #2 – Whole-Child and Intervention. She shared strategies that we have in place this year.

- Second Step is our curriculum for wellbeing. It's a scripted program that teachers teach daily.
- House System is our way to build community. The school is divided into 3 houses, and we teach students have to display IB learner profiles – risk-takers, caring, principled, communicators, etc.
- Daily Intervention Block – Small group, personalized teaching approaches instruction to help recover learning lost due to Pandemic.
- Implemented BASC assessment to monitor the mental health of students.

Goal #3 – Personalized Learning Approach

- We have purchased programs to help students with their personalized learning paths. The programs adjust to their levels.

Goal #4 – Signature Programming

- We are close to becoming an IB school. Next Monday is our first consultant visit. This program will help our students become global learning.

Principal Momon shared the new template for the Strategic Plan and then turned the meeting over to R. Winn. R. Winn asked the group if we would like to work on the plan now or process

the information and come back next month. The team decided to work on the plan at the next meeting.

C. Marshall asked, “What is the turnover rate for Cascade? Momon explained the turnover rate for staff is 6% and the transit rate for students is 32%. C. Marshall asked about the effects the new Math curriculum (Eureka) has on students coming from being instructed under the old curriculum. Are those students able to adjust to the change? Are students graded on old curriculum or new? Principal Momon explained that the curriculum provides strategies. With the new curriculum students are presented with more rigorous strategies that they can use on GMAS. She explained that Eureka was piloted last year on some grade levels, and this made the transition much smoother.

D. Universal Screener Data – MAP and BASC-3

Principal Momon shared Map data. Cascade is performing similarly to other schools in the Mays Cluster. Based on current data and previous data, Cascade is showing growth. Cascade is in the middle based on District Numbers. Principal Momon also shared Map Fluency data for lower grades. Data is about average based on cluster and district numbers.

Principal Momo shared BASC-3 (Behavioral and Emotional Assessment) results. Teachers, parents, and students (3rd and above) rate the emotional state of students. 74% Normal Risk, 18% Elevated Risk and 9% Extremely Elevated Risk. Most students with elevated Risk are in fifth grade. We are currently focusing extra attention on these students.

C. Marshall shared concern about elevated 5th grade status. What strategies are in place in the lower grades to support emotional behaviors. Principal Momon explained how SEL (Social Emotional Learning) is implemented in all grades. She shared that there has been a decrease in negative behaviors of students over the last few years. We also provide Heath courses for fifth graders.

E. Principal’s Report – Leveling Updates

Principal Momon shared leveling information with the team. Last meeting, she shared that we were under projection. We were projected to have 366 students, but on count day (day25) we have 297 students enrolled. We were anticipated to lose \$291, 872, but the district reallocated funds and we did not have to lose so much money. After this our net difference was \$93,090. I was able to move money from Instructional Materials and Textbook funds and was able to pay the \$93, 090. This resulted in me not having to lose any staff members.

C. Marshall asked about receiving a refund for textbooks purchased for students who did not show up.

Principal Momon explained that the money was used on licensures. Principle Momon briefly mentioned planning for upcoming budget.

VI. Information Items

VII. Public Comment

VIII. Announcements Principal Momon welcomed Go Team members. She also made a request for donations for Fall Festival, TOTY, & Winter Celebrations

IX. Adjournments

Motion made by: Twana Owens; Seconded by: Temica Cook

Members Approving: 5

Members Opposing: 0

Members Abstaining: 0

Motion Passes

ADJOURNED AT 4:31 pm

Minutes Taken By: Temica Cook

Position: GO Team Secretary

Date Approved: [Insert Date When Approved]