

**Finch ELEMENTARY  
GO TEAM MEETING**

**October 19, 2023**

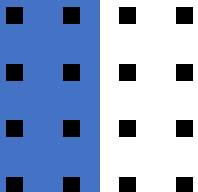


# GO TEAM MEMBERS 2023-2024

Roll Call



NAME	ROLE
Dr. Tara Spencer	Principal
Ms. Ieshia Freeman	Parent
Ms. Terrion Moody	Parent
Ms. Shaneka Parks	Parent
Ms. Seggee Davis	Staff
Ms. Tesia Germain	Staff
Ms. Erin Gore	Staff
Mr. Terry Lee	Community Member
Ms. Adriana Sola	Community Member
Dr. Regana Hill	Swing Seat



# Today's Agenda

- I. Call to order
- II. Meeting Protocols
  - a. Roll Call
  - b. Establish Quorum
- III. Action Items
  - a. Approval of Agenda
  - b. Fill Vacant Positions- 2 Parents
  - c. Approval of Previous Minutes: September 20, 2023
- IV. Discussion Items
  - a. 45 Day CIP Check-In
  - b. Strategic Plan and CIP Alignment
  - c. Strategic Plan Updates
- V. Announcements
  - Red Ribbon Week- October 23rd -27th
  - Title 1 and STEAM Night with - October 24th
  - Picture Book Bowl Competition- October 30<sup>th</sup>
  - One Carver Cluster Community Block Party- November 4th at 10AM
  - Election Day- November 7, 2023 Asynchronous Day
  - Fall Scholastic Book Fair- November 13th -17th
  - Thanksgiving Feast Luncheon- November 16th
  - Thanksgiving Break- November 20th -24th
  - Next meeting- November 30, 2023 at 4:00PM
- ■ ■ ■ VI. Public Comment
- ■ ■ ■ VII. Adjournment
- ■ ■ ■
- ■ ■ ■

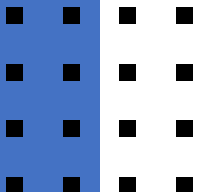


# Action Items

## Action Items



- ❑ Approval of Agenda
- ❑ Fill Open Seats- TWO Parents
- ❑ Approval of Previous Minutes





45 Day Check-in  
**CIP and Strategic Plan**

# Literacy

## Goal and Action Steps

### Elementary & Middle Schools Literacy CIP Goal:

Increase the % of grades 3-5 students scoring proficient or above on the ELA Milestones Assessment from 17% to 22%.

Action Step	Person/Position Responsible	Timeline of Implementation	Method for Monitoring Implementation	Method for Monitoring Effectiveness	Funding Source	APS 5
Monitor the implementation of instructional practices in the areas of vocabulary acquisition and use, literary and informational texts, and writing for struggling readers.	Instructional Leadership Team	September-Ongoing	80% of teachers will demonstrate proficiency utilizing the instructional strategies derived from Professional Learning as evidenced by instructional walkthroughs, monthly.	70% of students will demonstrate mastery on Exit Tickets and/or Common Formative Assessments, bi-weekly.  The Instructional Leadership Team will analyze and respond to data.	General, Fund 150, and CARES III	Curriculum
Monitor the implementation of the writing plan for Grades 2-5 to support literacy skills.	Instructional Leadership Team	September-Ongoing	80% of teachers will demonstrate proficiency utilizing the instructional strategies derived from Professional Learning as evidenced by instructional walkthroughs, monthly.	70% of students will demonstrate mastery on Exit Tickets and/or Common Formative Assessments.	General, Fund 150	Curriculum
Monitor coaching and feedback cycle that ensures consistent feedback and coaching based on observation to build teacher capacity.	Instructional Leadership Team	September-Ongoing	Monitors teachers identified for coaching through an intensive coaching cycle from the instructional leadership team. This support will be documented in Kick-Up. Quick feedback will be documented in eWalk.	70% of students will demonstrate mastery on Exit Tickets and/or Common Formative Assessments.	General, Fund 150	Curriculum



# Numeracy

## Goal and Action Steps

Elementary & Middle Schools Numeracy CIP Goal:						
Increase the % of grades 3-5 students scoring proficient or above on the Math Milestones Assessment from 19% to 22%.						
Action Step	Person/Position Responsible	Timeline of Implementation	Method for Monitoring Implementation	Method for Monitoring Effectiveness	Funding Source	APS 5
Monitor the implementation of the district's instructional framework using E-walk.	Principal Assistant Principal	August- Ongoing	80% of teachers will demonstrate proficiency utilizing the established curriculum and instructional framework as evidenced by instructional walkthroughs, monthly.	70% of students will demonstrate mastery on common district assessments, monthly.	General Fund and CARES III	Curriculum and Instruction
Monitor the effectiveness of Weekly Data Meetings by using a teacher-led WDM rubric.	Principal Assistant Principal Instructional Coaches	August- Ongoing	80% of teachers will analyze assessment data using a schoolwide data protocol to respond to student data. Response to student data will be documented in instructional plans weekly.	70% of students will demonstrate mastery on assessments. The Instructional Leadership Team will analyze and respond to data.	General Fund	Data
Monitor the quality of coaching and feedback cycles to ensure consistent feedback and coaching based on observation to build teacher capacity.	Principal Assistant Principal	August- Ongoing	Teachers identified for coaching will receive support through an intensive coaching cycle from the instructional leadership team. This support will be documented in Kick-Up. Quick feedback will be documented in eWalk.	70% of students will demonstrate mastery on assessments. The Instructional Leadership Team will analyze and respond to data.	General Fund	Curriculum

# Attendance

## Goal and Action Steps

Whole Child & Intervention CIP Goal:						
Increase the CCRPI Student Attendance Rate from 64% to 70%						
Action Step	Person/Position Responsible	Timeline of Implementation	Method for Monitoring Implementation	Method for Monitoring Effectiveness	Funding Source	APS 5
Monitor the work of the FELT team in contacting and tracking their caseload of students.	Principal Assistant Principal	August-Ongoing	The Family Engagement Team will meet monthly to plan, coordinate and implement monthly parent engagement activities.	The SAC and CARE Teams will analyze and respond to attendance data from the following source(s): -APS GRAPHS	General and Fund 150	Whole Child & Intervention
Continue to conduct CARE & SAC Team Meetings to ensure wraparound services are aligned and impacting positive student outcomes	Principal Assistant Principal Social Worker School Counselor	August-Ongoing	The SAC and CARE Team will meet weekly to discuss student attendance and wrap around supports.	The SAC and CARE Teams will analyze and respond to attendance data from the following source(s): -APS GRAPHS	General and Fund 150	Whole Child & Intervention
Consistently utilize restorative practices as an alternative to suspension	Principal Assistant Principal	August-Ongoing	The PBIS Team will meet monthly to discuss incentives to promote positive behaviors.	The Admin Team will analyze and respond to behavior data from the following source(s): -APS GRAPHS	General, Fund 150, and CARES III	Whole Child & Intervention





**William M. Finch Elementary**

**Mission:** A community school where teachers plan intentionally, students embrace academic struggle, and the community's values align with the school's.

**Vision:** Together, we will provide meaningful, rigorous learning experiences and opportunities that enrich learning for students, staff, and the community in order to make college and career readiness a reality.

**SMART Goals**

Increase the % of grades 3-5 students scoring proficient or above in Reading from 19% to 25%

Increase the % of grades 3-5 students scoring proficient or above in Math from 14% to 20%

Increase the CCRPI Student Attendance Rate from 76.86 to 82

**APS Strategic Priorities & Initiatives**

**School Strategic Priorities**

**School Strategies**

**Fostering Academic Excellence for All**  
Data  
Curriculum & Instruction  
Signature Program

**Building a Culture of Student Support**  
Whole Child & Intervention  
Personalized Learning

**Equipping & Empowering Leaders & Staff**  
Strategic Staff Support  
Equitable Resource Allocation

**Creating a System of School Support**  
Collective Action, Engagement  
& Empowerment

1. Focus on Reading & Math as a foundational skill
2. Ensure every student demonstrates content mastery
3. Ensure students are exposed to STEAM and work to obtain state certification by 2025.
4. Improve teacher efficacy and growth-mindedness
5. Improve leadership capacity and opportunities
6. Build systems and resources to support the school's priorities
7. Inform and engage the school's families and community
8. Create a safe, nurturing, and caring culture for all students

1. Implement rigorous, culturally relevant, and linguistically responsive Reading and Math curriculum with fidelity in all core content areas and instructional best practices in Tier 1 instruction
2. Integrate field experiences (in-person & virtually) for students with a focus on STE(A)M and life beyond K-12 matriculation.

3. Utilize flexible learning tools, technology integration, and targeted instruction to personalize learning for all students
4. Implement a Whole-Child system of supports that integrates social-emotional learning, behavior, wellness, and comprehensive academic intervention plans

5. Direct training and support for building leadership
6. Identify and increase teacher leader roles and differentiate development opportunities
7. Develop a budget that supports the school's priorities

8. Establish core business partnerships
9. Increase parent engagement, awareness, and knowledge-base as valued stakeholders through fluid communication and active participation of the school's Parent Liaison
10. Implementation of a school-wide Positive Behavior Intervention Support system developed around SEL principles

**Questions?  
Wonderings?  
Comments?**





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# PUBLIC COMMENT

Opportunities for public comment are available for Finch Elementary School GO TEAM to hear from members of the community.

1.If the meeting is held virtually, stakeholders wishing to provide comments during GO TEAM meetings should join the link at least 10 minutes before the meeting begins and sign in.

2.If the meeting is held face to face, stakeholders wishing to provide comments during GO TEAM meetings should arrive at the Finch Elementary Media Center at least ten (10) minutes before the meeting begins and sign in. Stakeholders' comments will be heard in the order in which individuals signed in.

3.Twenty (20) minutes of time during the GO TEAM meeting will be offered to the public to make comments. Everyone is asked to please plan to speak no more than two (2) minutes.

GO TEAM members will not provide a response or engage in direct conversation during meetings.

