



**FINCHES ELEMENTARY
GO TEAM MEETING**

November 30, 2023

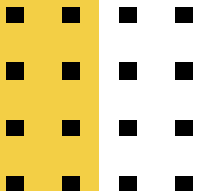


GO TEAM MEMBERS 2023-2024

Roll Call



NAME	ROLE
Dr. Tara Spencer	Principal
Ms. Edwina Lawrence	Parent
VACANT	Parent
Ms. Shaneka Parks	Parent
Ms. Seggee Davis	Staff
Ms. Tesia Germain	Staff
Ms. Erin Gore	Staff
Mr. Terry Lee	Community Member
Ms. Adriana Sola	Community Member
Dr. Regana Hill	Swing Seat



Today's Agenda

- I. Call to order
- II. Meeting Protocols
 - a. Roll Call
 - b. Establish Quorum
- III. Action Items
 - a. Approval of Agenda
 - b. Approval of Previous Minutes: October 19, 2023
- IV. Discussion Items
 - a. MAP Reading and Math Data
 - b. 45 Day CIP Check-In
 - c. Strategic Plan and CIP Alignment
 - d. Strategic Plan Updates
 - e. Progress on Strategic Plan Priorities
- V. Action Items as a result of Discussion
 - a. Approve Strategic Plan
 - b. Rank Strategic Plan Priorities to Prepare for FY 24-25 Budget
- VI. Announcements:
 - a. Science Fair- December 4th
 - b. Surprise Map Field Trip- December 12th
 - c. Winter Holiday Performance- December 12th
 - d. Winter Break- December 18th – January 1st
 - e. Next meeting- February 8th @ 4PM
- VII. Public Comment
- VIII. Adjournment

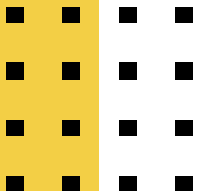


Action Items

Action Items



- ❑ Approval of Agenda
- ❑ Approval of Previous Minutes



Timeline for GO Teams

You are **HERE**



1

Fall 2021

GO Team Developed 2021-2025 Strategic Plan

2

Summer 2023

School Leadership completed Needs Assessment and defined overarching needs for SY23-24

3

August 2023

School Leadership completed 2023-2024 Continuous Improvement Plan

4

Sept. - Dec. 2023


Utilizing current data, the **GO Team** will review & possibly update the school strategic priorities and plan

5

Before Winter Break

GO Team will take action (vote) on the school's strategic plan and vote on the ranked strategic plan priorities for SY24-25 budget discussions.





Last
time
we...

Checked in on our Continuous Improvement Plan!

Questions to Consider

- Based on our year long CIP plan, what are the actions that the school has already completed?
- What data supports the completion of an action step and success criteria (both implementation and student achievement)?

Literacy

Goal and Action Steps

Elementary & Middle Schools Literacy CIP Goal:

Increase the % of grades 3-5 students scoring proficient or above on the ELA Milestones Assessment from 17% to 22%.

Action Step	Person/Position Responsible	Timeline of Implementation	Method for Monitoring Implementation	Method for Monitoring Effectiveness	Funding Source	APS 5
Monitor the implementation of instructional practices in the areas of vocabulary acquisition and use, literary and informational texts, and writing for struggling readers.	Instructional Leadership Team	September-Ongoing	80% of teachers will demonstrate proficiency utilizing the instructional strategies derived from Professional Learning as evidenced by instructional walkthroughs, monthly.	70% of students will demonstrate mastery on Exit Tickets and/or Common Formative Assessments, bi-weekly. The Instructional Leadership Team will analyze and respond to data.	General, Fund 150, and CARES III	Curriculum
Monitor the implementation of the writing plan for Grades 2-5 to support literacy skills.	Instructional Leadership Team	September-Ongoing	80% of teachers will demonstrate proficiency utilizing the instructional strategies derived from Professional Learning as evidenced by instructional walkthroughs, monthly.	70% of students will demonstrate mastery on Exit Tickets and/or Common Formative Assessments.	General, Fund 150	Curriculum
Monitor coaching and feedback cycle that ensures consistent feedback and coaching based on observation to build teacher capacity.	Instructional Leadership Team	September-Ongoing	Monitors teachers identified for coaching through an intensive coaching cycle from the instructional leadership team. This support will be documented in Kick-Up. Quick feedback will be documented in eWalk.	70% of students will demonstrate mastery on Exit Tickets and/or Common Formative Assessments.	General, Fund 150	Curriculum

Numeracy

Goal and Action Steps

Elementary & Middle Schools Numeracy CIP Goal:						
Increase the % of grades 3-5 students scoring proficient or above on the Math Milestones Assessment from 19% to 22%.						
Action Step	Person/Position Responsible	Timeline of Implementation	Method for Monitoring Implementation	Method for Monitoring Effectiveness	Funding Source	APS 5
Monitor the implementation of the district's instructional framework using E-walk.	Principal Assistant Principal	August- Ongoing	80% of teachers will demonstrate proficiency utilizing the established curriculum and instructional framework as evidenced by instructional walkthroughs, monthly.	70% of students will demonstrate mastery on common district assessments, monthly.	General Fund and CARES III	Curriculum and Instruction
Monitor the effectiveness of Weekly Data Meetings by using a teacher-led WDM rubric.	Principal Assistant Principal Instructional Coaches	August- Ongoing	80% of teachers will analyze assessment data using a schoolwide data protocol to respond to student data. Response to student data will be documented in instructional plans weekly.	70% of students will demonstrate mastery on assessments. The Instructional Leadership Team will analyze and respond to data.	General Fund	Data
Monitor the quality of coaching and feedback cycles to ensure consistent feedback and coaching based on observation to build teacher capacity.	Principal Assistant Principal	August- Ongoing	Teachers identified for coaching will receive support through an intensive coaching cycle from the instructional leadership team. This support will be documented in Kick-Up. Quick feedback will be documented in eWalk.	70% of students will demonstrate mastery on assessments. The Instructional Leadership Team will analyze and respond to data.	General Fund	Curriculum

Attendance

Goal and Action Steps

Whole Child & Intervention CIP Goal:						
Increase the CCRPI Student Attendance Rate from 64% to 70%						
Action Step	Person/Position Responsible	Timeline of Implementation	Method for Monitoring Implementation	Method for Monitoring Effectiveness	Funding Source	APS 5
Monitor the work of the FELT team in contacting and tracking their caseload of students.	Principal Assistant Principal	August-Ongoing	The Family Engagement Team will meet monthly to plan, coordinate and implement monthly parent engagement activities.	The SAC and CARE Teams will analyze and respond to attendance data from the following source(s): -APS GRAPHS	General and Fund 150	Whole Child & Intervention
Continue to conduct CARE & SAC Team Meetings to ensure wraparound services are aligned and impacting positive student outcomes	Principal Assistant Principal Social Worker School Counselor	August-Ongoing	The SAC and CARE Team will meet weekly to discuss student attendance and wrap around supports.	The SAC and CARE Teams will analyze and respond to attendance data from the following source(s): -APS GRAPHS	General and Fund 150	Whole Child & Intervention
Consistently utilize restorative practices as an alternative to suspension	Principal Assistant Principal	August-Ongoing	The PBIS Team will meet monthly to discuss incentives to promote positive behaviors.	The Admin Team will analyze and respond to behavior data from the following source(s): -APS GRAPHS	General, Fund 150, and CARES III	Whole Child & Intervention

Data Discussion



GO Team Discussion: Data Protocol

- What do you notice?
- What are your wonderings?
- What additional questions do you have?



MAP RESULTS- READING

School	Window	Exams			
Finch	Fall 2023-2024	207	56%	30%	11%
	Winter 2023-2024	188	48%	34%	15%



MAP RESULTS- MATH

School	Window	Exams			
Finch	Fall 2023-2024	208	50%	40%	9%
	Winter 2023-2024	194	46%	43%	11%



Strategic Plan Progress



STRATEGIC PLAN

William M. Finch Elementary

Mission: A community school where teachers plan intentionally, students embrace academic struggle, and the community's values align with the school's.

Vision: Together, we will provide meaningful, rigorous learning experiences and opportunities that enrich learning for students, staff, and the community in order to make college and career readiness a reality.

SMART Goals

Increase the % of grades 3-5 students scoring proficient or above in Reading from 19% to 25%

Increase the % of grades 3-5 students scoring proficient or above in Math from 14% to 20%

Increase the CCRPI Student Attendance Rate from 76.86 to 82

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All

Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support

Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff

Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support

Collective Action, Engagement
& Empowerment

School Strategic Priorities

1. Focus on Reading & Math as a foundational skill
2. Ensure every student demonstrates content mastery
3. Ensure students are exposed to STEAM and work to obtain state certification by 2025.
4. Improve teacher efficacy and growth-mindedness
5. Improve leadership capacity and opportunities
6. Build systems and resources to support the school's priorities
7. Inform and engage the school's families and community
8. Create a safe, nurturing, and caring culture for all students

School Strategies

1. Implement rigorous, culturally relevant, and linguistically responsive Reading and Math curriculum with fidelity in all core content areas and instructional best practices in Tier 1 instruction
2. Integrate field experiences (in-person & virtually) for students with a focus on STE(A)M and life beyond K-12 matriculation.
3. Utilize flexible learning tools, technology integration, and targeted instruction to personalize learning for all students
4. Implement a Whole-Child system of supports that integrates social-emotional learning, behavior, wellness, and comprehensive academic intervention plans
5. Direct training and support for building leadership
6. Identify and increase teacher leader roles and differentiate development opportunities
7. Develop a budget that supports the school's priorities
8. Establish core business partnerships
9. Increase parent engagement, awareness, and knowledge-base as valued stakeholders through fluid communication and active participation of the school's Parent Liaison
10. Implementation of a school-wide Positive Behavior Intervention Support system developed around SEL principles

Activity & Discussion

GO TEAM DISCUSSION: Review the priorities and goals in your **strategic plan** and reflect on if the expected progress is being made. These guiding questions will help you determine what, if any, updates are needed for your school's strategic plan.

What progress has been made towards the priorities identified in our Strategic Plan?
What evidence/data do we have?

Based upon available data, are there any other adjustments we need to make to the Strategic Plan?



Updates to the Strategic Plan

1. *Enter all changes/updates to your plan – be sure to include accountability measures, as appropriate.*



Action on the Updated Strategic Plan

The GO Team needs to **TAKE ACTION (vote)** on its updated Strategic Plan. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.

Preparing for Budget Development



Discussion

Strategic Plan Priority Ranking

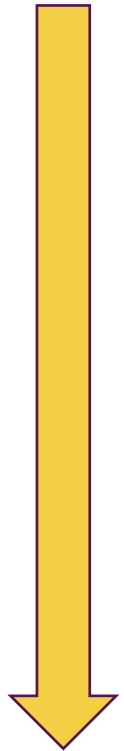
In preparation for the 2024-2025 Budget Development (January–March 2024), the GO Team needs to rank its Strategic Plan Priorities. Use the next slide to capture the priority ranking.



Strategic Plan Priority Ranking

Insert the school's priorities from Higher to Lower

Higher



1.

Lower



Action on the Strategic Plan Priorities

The GO Team needs to **TAKE ACTION (vote)** on its ranked Strategic Plan Priorities. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.



Where we're going

At our next meeting we will begin the discussion of the 2024-2025 budget.

Let me or the Chair know of any additional information you need for our future discussion.

a.Science Fair- December 4th

b.Surprise Map Field Trip- December 12th

c.Winter Holiday Performance- December 12th

d.Winter Break- December 18th – January 1st

e.Next meeting- February 8th @ 4PM



Upcoming
Events

PUBLIC COMMENT

Opportunities for public comment are available for Finch Elementary School GO TEAM to hear from members of the community.

1.If the meeting is held virtually, stakeholders wishing to provide comments during GO TEAM meetings should join the link at least 10 minutes before the meeting begins and sign in.

2.If the meeting is held face to face, stakeholders wishing to provide comments during GO TEAM meetings should arrive at the Finch Elementary Media Center at least ten (10) minutes before the meeting begins and sign in. Stakeholders' comments will be heard in the order in which individuals signed in.

3.Twenty (20) minutes of time during the GO TEAM meeting will be offered to the public to make comments. Everyone is asked to please plan to speak no more than two (2) minutes.

GO TEAM members will not provide a response or engage in direct conversation during meetings.

Meeting is adjourned.

