



**Finch Elementary School
Mission**

Together, Finch Elementary School will provide meaningful, rigorous learning experiences and opportunities that enrich learning for students, staff, and the community in order to make college and career readiness a reality.

Vision

A community school where teachers plan intentionally, students embrace academic struggle, and the community's values align with the school's

Performance Measures		
Measure	Status	Narrative
Increase the percentage of students scoring developing and above on ELA & Math by 20%	Yellow	
70% of students will display typical to high growth as measured by the Georgia Milestone Assessment for ELA and Math	Yellow	
Increase Lexile levels of 3rd, 4th and 5th graders	Yellow	
Increase daily attendance rate	Yellow	
Decrease incidents of ISS and OSS intervention	Green	

Priority	Priority Status	Strategy	Strategy Status	Narrative
1. Focus on reading & math as a foundational skill	Green	1A. Reading & Math Specialist will provide targeted evidence-based intervention to identified students performing in the bottom 10%.	Green	
		1B. Increase the implementation of the Georgia Standards of Excellence for ELA within a balanced literacy block.	Green	
		1C. Increase the implementation of the Georgia Standards of Excellence for Math with a focus on building math fluency, number sense, and increasing the use of the CPA approach.	Green	
2. Ensure every student demonstrates content mastery	Green	2A. Implement data protocols with the consistent use of common formative assessments (CFAs) designed to identify specific areas of growth for students.	Green	
		2B. Provide differentiated instruction based on student needs through engagement of small flexible reading and math groups.	Green	
		2C. Increased focus on the achievement of students with disabilities with support from accommodations as prescribed by their individualized education plans (IEPs).	Yellow	
3. Ensure students are College & Career Ready	Yellow	3A. Implement World Language (Spanish) as an extended core offering.	Green	
		3B. Implement the P21 Framework for 21st Century Learning.	Yellow	Carver Signature Program Initiative
		3C. Increase and integrate technology throughout the curriculum framework to increase instructional rigor & research opportunities.	Green	Carver Signature Program Initiative
		3D. Increase opportunities for teachers to earn reading, math, & gifted endorsements & certifications.	Yellow	Carver Signature Program Initiative
		3E. Guidance counselor prepares various career and character lessons for all students.	Green	Carver Signature Program Initiative
		3F. Integrate field experiences for students focused on college and career awareness.	Yellow	
4. Improve teacher efficacy and capacity.	Green	4A. Provide opportunities for ongoing data meetings and increased collaboration within established professional learning communities.	Green	
		4B. Provide multiple opportunities for professional development focused on evidence-based reading & writing instructional strategies.	Green	
		4C. Provide multiple opportunities for professional development focused on evidence-based math instructional strategies.	Green	
		4D. Increase collaboration through vertical planning	Yellow	
5. Improve leadership capacity and opportunities	Yellow	5A. Direct training and support for building leadership.	Green	
		5B. Identify and increase teacher leader roles and differentiate development opportunities.	Yellow	
6. Build systems and resources to support the school priorities	Green	6A. Develop a budget that supports the school's priorities	Green	
		6B. Engage wrap-around service personnel to assist students & their families with emotional, mental, and physiological support.	Green	
7. Inform and engage the school families and community	Green	7A. Establish core business partnerships.	Red	
		7B. Enhance parent engagement (eg. curriculum nights), parent center, and active participation of the school's parent liaison.	Yellow	
		7C. Increase parent awareness and knowledge-base as valued stakeholders through fluid communication. (ie. PTA, newsletters, website, APS-Finch App)	Green	
		7D. Increase community engagement	Red	
8. Create a safe, nurturing, and caring culture for all students	Green	8A. Implement student attendance committee.	Green	
		8B. Coordinate wrap-around services for students identified as chronically at-risk through implementation of the Care-Team and RTI committees.	Green	
		8C. School-wide implementation of Positive Behavior Intervention Support developed around SEL principles.	Green	