**Hope Hill Elementary**

**Date: 12/18/24**

**Time: 5 pm**

**Location: Virtual**

1. **Call to order:** 5:05 pm
2. **Roll Call**

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| --- | --- | --- |
| **Role** | **Name** *(or Vacant)* | **Present or Absent** |
| **Principal** | **Keisha Knight** | **Present** |
| **Parent/Guardian** | **Brittany Martin** | **Absent** |
| **Parent/Guardian** | **Alex Wu** | **Present** |
| **Parent/Guardian** | **Vacant** |  |
| **Instructional Staff** | **Kristen Lyle** | **Present** |
| **Instructional Staff** | **Vincent Callender** | **Present** |
| **Instructional Staff** | **Nigér McMath** | **Present** |
| **Community Member** | **Carol Cooley** | **Absent** |
| **Community Member** | **Rev. Donavan J. Pinner** | **Present** |
| **Cluster Rep/Swing Seat** | **Derrick Ross** | **Present** |
| **Student** *(High Schools)* |  |  |

**Quorum Established:** Yes

1. **Action Items** 
   1. **Approval of Agenda:**

Motion to Approve Agenda made by: Rev. Donavan J. Pinner; Seconded by: Derrick Ross

Members Approving: All

Members Opposing: None

Members Abstaining: None

**Motion** Passes

* 1. **Approval of Previous Minutes:**

Motion made by: Nigér McMath; Seconded by: Derrick Ross

Members Approving: All

Members Opposing: None

Members Abstaining: None

**Motion** Passes

* 1. **Revisit School Priority Rankings**

Motion made by: Vincent Callender; Seconded by: Kristen Lyle

Members Approving: 5

Members Opposing: None

Members Abstaining: 1

**Motion** Passes

* 1. **Approval of Strategic Plan Update**

Motion made by: Vincent Callender; Seconded by: Kristen Lyle

Members Approving: All

Members Opposing: None

Members Abstaining: None

**Motion** Passes

1. **Discussion Items**

a. Continuous Improvement Plan Presentation

i. Continuous Improvement 45-Day Check-in

ii. Continuous Improvement Plan & Strategic Plan Progress

1. The goal is student growth with a focus on Instructional Practices, Assessments, Culture, and Wrap-around services (Social Worker, Counselor, Behavior Coach)
   * + 1. *By May 2025, the number of students scoring Proficient or above on ELA GMAS will increase from 28% to 33%*

**Action Plan: Implement and monitor consistent use of the required instructional framework and resources/ materials.**

* + - 1. *By May 2025, the number of students scoring Proficient or above in Math GMAS will increase from 20% to 40%*

**Action Plan: Implement and regularly assess the use of math literature in the classroom to help students develop mathematical vocabulary, enabling them to clearly articulate their reasoning and problem-solving processes.**

* + - 1. *The CCRPI Attendance Rate will increase from 65% in May 2024 to 69% by the end of the 2024-2025 school year.*

**Action Plan 1: Develop, implement, and monitor an Attendance Committee to contact parents of students with frequent absences and/or tardies.**

**Action Plan 2: Implement Monthly Celebrations (Eagle Buck Store, Attendance Parties, Students of the Month) to celebrate scholars' attendance, academics, and character.**

b. Strategic Plan Review

i. Review Strategic Plan & Priorities with 24/25 rankings

1. **(10) Ranking school priorities:**

**Previous (2024/2025) vs New Rankings (2025/2026)**

* + 1. Strategic Plan Update & Action Item
       1. Consideration of subgroups and a proposal for language to include diverse learning groups.
       2. Eliminate (3A) tools and resources after parentheses.
       3. Addition of line item (5C) - **Apply equity-based support for students of need (SWD, minorities, and economically disadvantaged students)**
       4. **Delete (4A) language for Lucy Calkins as an academic resource.**
       5. Change goal outcome in ELA from 22% to 33% or increase by 5%.
       6. Change the goal outcome in Math to 25% from 40% or increase by 5% by June 2025.
       7. Change attendance goal to CCRPI measurement; the target is 69% by June 2025.

1. Data Discussions: Fall to Winter MAP (ELA & Math), GMAS
2. Slow but steady growth for MAP and GMAS scores. ELA scores were the most improved. Math scores show areas of opportunity for continued implementation of intervention strategies that are needed.
3. Our SWD student population has the lowest scores.
4. Students at Hope-Hill with more prior years at Hope-Hill had average MAP percentiles.
5. Differences exist for grades 2-4 in ELA.
6. Differences exist for all grades in Math.
7. Consistent differences by mobility across years in ELA and Math.
8. Consistent differences by mobility across years in Math
9. Attendance rate has increased across grade bands for the 24/25 school year.

**V. Information Items**

1. Principal’s Report – Addressed during discussion.
2. 2024-2025 G3 Summit will be held at Tuskegee Airmen Global Academy on January 11, 2025. At least (3) GO Team members must attend.
3. **Announcements**

A school-wide celebration for 50+% of our students meeting or exceeding their MAP growth target.

1. **Public Comments** The floor was open for public comments. No comments at this time.
2. **Adjournment**

Motion made by: Vincent Callender; Seconded by: Rev. Donavan Pinner

Members Approving: All

Members Opposing: None

Members Abstaining: None

**Motion** Passes

**ADJOURNED AT** 6:46 pm

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**Minutes Taken By:** Nigér McMath

**Position:** Secretary

**Date Approved:** 1/22/25