



# 45 Day Check-in

GO Team Business Meeting #3

# Agenda

Continuous Improvement Plan

45 Day Check-in

School Strategic Plan

Discussion on Strategic Plan and progress

Updates for Strategic Plan (*as necessary*)



# Timeline for GO Teams

You are **HERE**



1

## **Fall 2021**

GO Team Developed 2021-2025 Strategic Plan

2

## **Summer 2023**

School Leadership completed Needs Assessment and defined overarching needs for SY23-24

3

## **August 2023**

School Leadership completed 2023-2024 Continuous Improvement Plan

4

## **Sept. - Dec. 2023**

Utilizing current data, the **GO Team** will review & possibly update the school strategic priorities and plan

5

## **Before Winter Break**

**GO Team** will take action (vote) on the school's strategic plan and vote on the ranked strategic plan priorities for SY24-25 budget discussions.

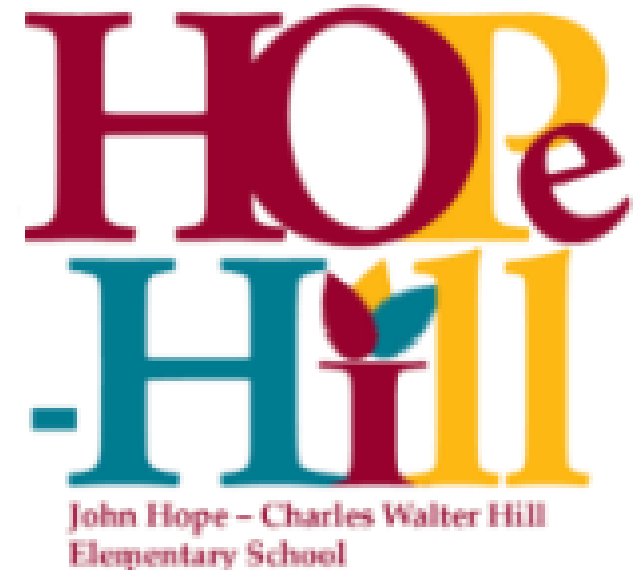


# Continuous Improvement Plan



# School Goals-CIP

- *By May 2024, the number of students scoring Proficient or above on ELA GMAS will increase from 22% students to 30% students.*
- *By May 2024, the number of students scoring Proficient or above on Math GMAS will increase from 20% students to 30% students*
- *The CCRPI Attendance Rate will increase from 67.7% in May 2024 to 80.7%% by the end of the 2023-2024 school year.*



# ELA CIP Goal



## Action Plans

Elementary & Middle Schools Literacy CIP Goal:						
By May 2024, the number of students scoring Proficient or above on ELA GMAS will increase from 17 students to 40 students.						
Action Step	Person/Position Responsible	Timeline of Implementation	Method for Monitoring Implementation	Method for Monitoring Effectiveness	Funding Source	APS 5
Implement and monitor the quality of the intervention block using the required resources and district-provided observation tools	Instructional Coaches	August-May	Observations and feedback	MAP and end of Unit Assessment growth	General Funds	Curriculum and Data
Implement and monitor consistent use of the required instructional framework and resources materials (e.g. FUNdations, FPC, Lucy Calkins, Envision Math)	Instructional Coaches	August-May	Observations and feedback	MAP and F&P inventory	General Funds	Curriculum and Sig Programming
Ensure high quality lesson plans - that include all essential components - and curriculum materials are being implemented across all grade levels	Instructional Coaches	August-May	Feedback		General Funds	Curriculum

# Math CIP Goal



## Action Plans

### Elementary & Middle Schools Numeracy CIP Goal:

Action Step	Person/Position Responsible	Timeline of Implementation	Method for Monitoring Implementation	Method for Monitoring Effectiveness	Funding Source	APS 5
Implement and monitor the quality of the intervention block using the required resources and district-provided observation tools	Instructional Coaches	August-May	Observations and feedback	MAP and unit assessment growth	General Funds	Curriculum and Data
Implement and monitor consistent use of the required instructional framework and resources materials (e.g. FUNdations, FPC, Lucy Calkins, Envision Math)	Instructional Coaches	August-May	Observations and feedback	TKES and walks nwith prof. or above	General Funds	Curriculum and Signature Program
Ensure high quality lesson plans - that include all essential components - and curriculum materials are being implemented across all grade levels	Instructional Coaches	August-May	Observations and feedback	MAP and end of unit assessments	General Funds	Curriculum

# Whole Child CIP Goal



## Action Plans

### Whole Child & Intervention CIP Goal:

Action Step	Person/Position Responsible	Timeline of Implementation	Method for Monitoring Implementation	Method for Monitoring Effectiveness	Funding Source	APS 5
Leverage Pathways partnership to engage school families in developing the whole child	Social Worker	September-May	Case Load Reports	Caseload of students and correlation to student behavior improvement	General Funds	Whole Child
Develop, implement and monitor an Attendance Committee to contact parents of students with frequent absences and/or tardies	Social Worker	August-May	SAC Agendas and Meeting Minutes	Attendance data	General Funds	Whole Child
Implement Monthly Celebrations (Eagle Buck Store, Attendance Parties, Students of the Month) to celebrate scholars' attendance, academics and character	Behavior Coach, Social Worker	September-May	Notifications, photos, sample certificates, social media	Attendance improvement and Suspension data	General Funds SABO	Whole Child



# Our School Profile

as of 11/13/2023

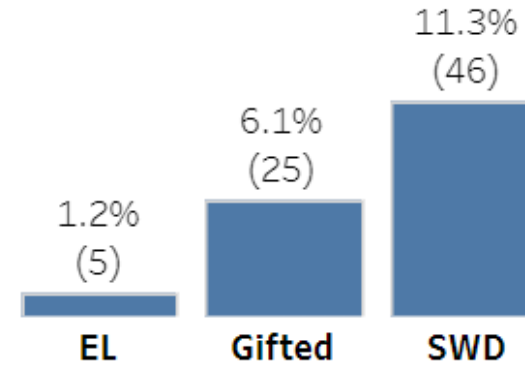


Enrollment



Total Current Enrollment  
**408**

Black or African American: 79.9% (326)  
 White: 12.3% (50)  
 Hispanic/Latino: 4.4% (18)  
 Two or more races: 2.9% (12)  
 American Indian or Alaska Native: 0.2% (1)  
 Asian: 0.2% (1)

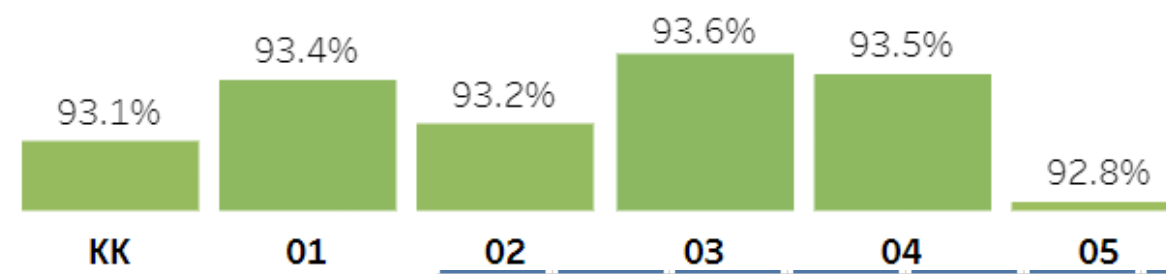


Attendance

SY2022-2023	SY2023-2024	SY2022-2023	SY2023-2024
<b>Take Rate</b> 98.3%	<b>Take Rate</b> 98.5%	<b>ADA Attendance</b> 92.1%	<b>ADA Attendance</b> 93.0%
		<b>CCRPI Attendance</b> 67.7%	<b>CCRPI Attendance</b> 76.5%



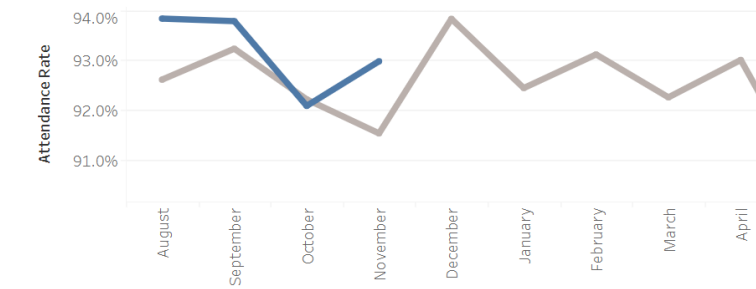
ADA by Grade SY2023-2024



ADA by Day

	August					September					October					November				
SY2023-2024	1	2	3	4					1	2	3	4	5	6			1	2	3	
ADA rate	7	8	9	10	11	5	6	7	8						6	7	8	9	10	
	14	15	16	17	18	11	12	13	14	15	16	17	18	19	20					
	21	22	23	24	25	18	19	20	21	22	23	24	25	26	27					
	28	29	30	31		25	26	27	28	29	30	31								

Comparison Across Years



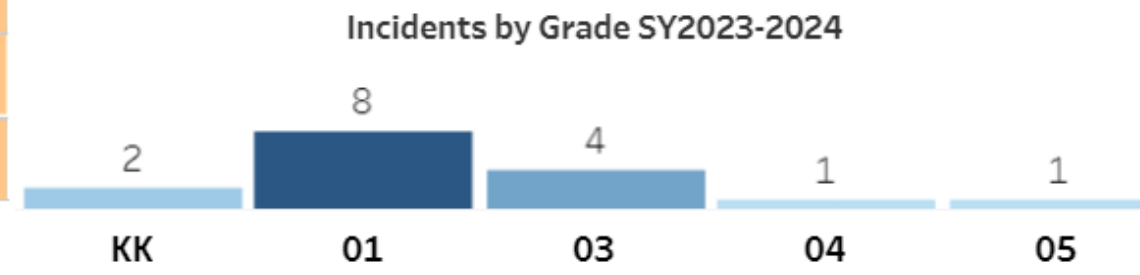
# Behavior Incidents 2022/23 vs 2023/24



Behavior

Top 5 Events	Count
**TEACHER REFERRAL**	8
E13.1 Class Disruptions/Horseplay	3
E6.2 Battery	1
E11.c.1 Bus Safety Hazard	1
E21.1 Insubordination	1
E45.2 Unreasonable and Repeated Verbal/Physical Contact	1

Incidents	Incidents by Student	
	SY2022-2023	SY2023-2024
0 Incidents	338 (89.2%)	393 (97.8%)
1 Incident	24 (6.3%)	5 (1.2%)
2 to 3 Incidents	10 (2.6%)	3 (0.7%)
4+ Incidents	7 (1.8%)	1 (0.2%)

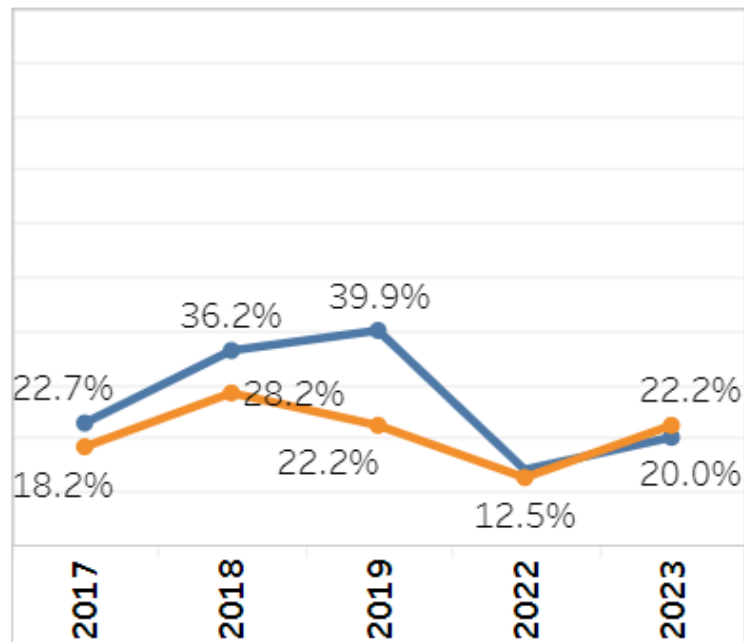


Incidents by Gender	F = 3	M = 12
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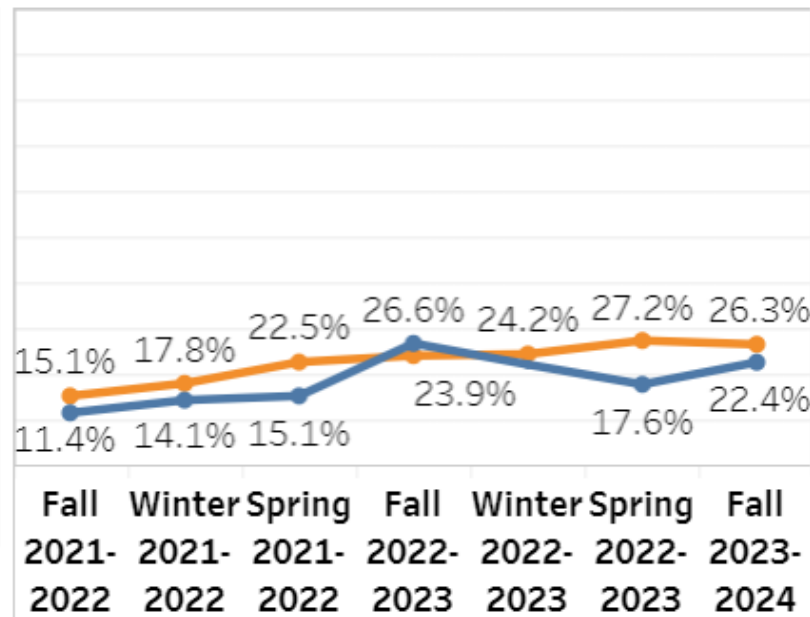
# Ga. Milestones and MAP Trends



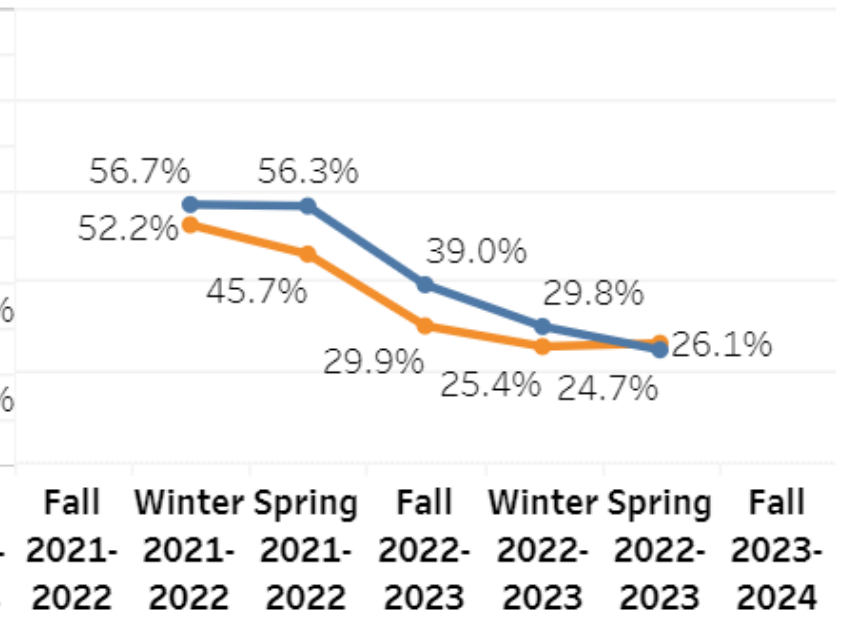
■ ELA
 ■ Math
 [🔗](#)
  
**Milestones % Proficient and Above**



■ ELA
 ■ Math
 [🔗](#)
  
**MAP % Proficient and Above**



■ ELA
 ■ Math
 [🔗](#)
  
**MAP % Met & Exceeded Growth**



Assessment

# Quarterly CIP Check-in

As part of the Continuous Improvement process, all APS schools are completing a quarterly check-in for the Continuous Improvement Plans.

## Questions to Consider

- Based on our year long CIP plan, what are the actions that the school has already completed?
- What data supports the completion of an action step and success criteria (both implementation and student achievement)?

# Strategic Plan Progress



# Hope-Hill Elementary

**Vision:** A school that excels at creating a trusting, safe, and loving environment to foster individualized learning and achievement in students from ALL backgrounds.

**Mission:** Hope-Hill Elementary is dedicated to the premise that all students can learn given consistent high-quality & data-driven instruction within a safe, supportive, and stable environment regardless of social, economic, or physical status.

## Goals (Outcomes)

The percentage of students in grades 3-5 scoring proficient or above in reading/ELA will maintain at 22% or increase 9% by June 2025 (LITERACY)

The percentage of students in grades 3-5 scoring proficient or above in math will maintain at 40% or increase 9% by June 2025 (NUMERACY)

The percentage of students who miss less than 10% of school days at Hope-Hill will increase from 82% during the 2018-19 school year to 90% by June 2025 (ATTENDANCE)

## Goals (Growth)

The number of students performing at the beginning or development level in reading/ELA will decrease by X number of students by 2025

The number of students performing at the beginning or development level in math will decrease by X number of students by 2025

## APS Strategic Priorities

Fostering Academic Excellence for All

Building a Culture of Student Support

Equipping & Empowering Leaders & Staff

Creating a System of School Support

## School Strategic Priorities

1. Demonstrate high levels of academic growth among all students.
2. Use data to determine instructional needs
3. Maximize instructional time daily to provide engaging opportunities aligned to the standards for students.

4. Ensure students attend school on-time and daily in order to receive maximum instructional opportunities.
5. Provide wrap-around services to meet the needs of the whole child

6. Create a staff culture of professional growth, engagement, and recognition.
7. Recruit and retain staff members who put kids first.
8. Maintain a culture of trust, transparency, and communication among all staff members.

9. Advocate for school-wide equitable resources
10. Maintain a school environment that is welcoming, inclusive, and engaging to all families.

## School Strategies

- 1A. Implement and monitor the quality of the intervention block using the required resources and district-provided observation tools.
- 2A. Conduct and respond to regular deep analysis of MAP data to identify school-wide and teacher-specific trends.
- 3A. Implement and monitor consistent use of the required curriculum resources and materials. (e.g., FUNdations, FPC, Lucy Calkins, Envision Math)

- 4A. Develop, implement and monitor an Attendance Committee to contact parents of students with frequent absences and/or tardies.
- 4B. Refine and implement school-wide attendance plan to ensure attendance goals are developed, monitored and met (includes celebrations and incentives) to *celebrate* scholars' attendance, academics, and character.
- 5A. Use restorative practices as an alternative to suspension.
- 5B. Maintain the appropriate staff to meet the needs of all students. (SSW, behavior coach, parent liaison, etc.)

- 6A. Align professional learning opportunities to identified staff needs in order to build capacity.
- 6B. Implement strategies to increase employee engagement specifically recognizing staff accomplishments.
- 7A. Strategically and intentionally hire staff who love children and are willing to go the extra mile daily to meet the needs of all students.

- 9A. Collaborate with APS to ensure the safety and security of all HHES students, staff, and families.
- 9B. Collaborate with APS and COA regarding our facility needs.
- 10A. Empower the PTA and HHES Foundation to support all HHES families.

# Activity & Discussion

**GO TEAM DISCUSSION:** Review the priorities and goals in your **strategic plan** and reflect on if the expected progress is being made. These guiding questions will help you determine what, if any, updates are needed for your school's strategic plan.

Are all CIP Goals reflected in our Strategic Plan Priorities? If not, which CIP Goal(s) are missing and should be added to the Strategic Plan?

What progress has been made towards the priorities identified in our Strategic Plan? What evidence/data do we have?

Based upon available data, are there any other adjustments we need to make to the Strategic Plan?

- Put an actual number vs X in the growth goal

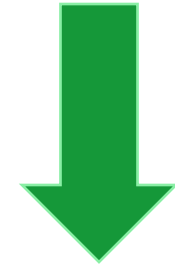


# Updates to the Strategic Plan

1. *Enter all changes/updates to your plan – be sure to include accountability measures, as appropriate.*

# Be prepared for our next meeting:

At our **NEXT** meeting



1

## **Fall 2021**

GO Team Developed 2021-2025 Strategic Plan

2

## **Summer 2023**

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*Questions?*

*Wonderings?*

*Comments?*

