School Strategic Plan Workbook & Template

2022-2025

Hope-Hill Elementary

Vision: *A school that excels at creating a trusting, safe, and loving environment to foster individualized learning and achievement in students from ALL backgrounds.*

Mission: *Hope-Hill Elementary is dedicated to the premise that all students can learn given consistent high-quality & data-driven instruction within a safe, supportive, and stable environment regardless of social, economic, or physical status.*

Goals (Outcomes)

LITERACY: The percentage of students in grades 3-5 scoring proficient or above in reading/ELA will maintain at 22% or increase 9% by June 2025

NUMERACY: The percentage of students in grades 3-5 scoring proficient or above in math will maintain at 40% or increase 9% by June 2025

ATTENDANCE: The percentage of students who miss less than 10% of school days at Hope-Hill will increase from 82% during the 2018-19 school year to 90% by June 2025

Goals (Growth)

LITERACY: 80% of beginning/developing and 60% of proficient/distinguished students across all grades to have average to above-average growth in reading/ELA from the beginning to the end of each school year, i.e. >=50 as measured by student growth percentile (SGP)

NUMERACY: 80% of beginning/developing and 60% of proficient/distinguished students across all grades to have average to above-average growth in math from the beginning to the end of each school year, i.e. >=50 as measured by student growth percentile (SGP)

APS Strategic Priorities	*School Strategic Priorities*	*School Strategies*
Fostering Academic Excellence for All	1. Demonstrate high levels of academic growth among all students. 2. Use data to determine instructional needs 3. Maximize instructional time daily to provide engaging opportunities aligned to the standards for students.	1A. Implement and monitor the quality of the intervention block using the required resources and district-provided observation tools. 2A. Conduct and respond to regular deep analysis of MAP data to identify school-wide and teacher-specific trends. 3A. Implement and monitor consistent use of the required curriculum resources and materials. (e.g., FUNdations, FPC, Lucy Calkins, Envision Math)
Building a Culture of Student Support	4. Ensure students attend school on-time and daily in order to receive maximum instructional opportunities. 5. Provide wrap-around services to meet the needs of the whole child	4A. Develop, implement and monitor an Attendance Committee to contact parents of students with frequent absences and/or tardies. 4B. Refine and implement school-wide attendance plan to ensure attendance goals are developed, monitored and met (includes celebrations and incentives) to *celebrate* scholars' attendance, academics, and character. 5A. Use restorative practices as an alternative to suspension. 5B. Maintain the appropriate staff to meet the needs of all students. (SSW, behavior coach, parent liaison, etc.)
Equipping & Empowering Leaders & Staff	6. Create a staff culture of professional growth, engagement, and recognition. 7. Recruit and retain staff members who put kids first. 8. Maintain a culture of trust, transparency, and communication among all staff members.	6A. Align professional learning opportunities to identified staff needs in order to build capacity. 6B. Implement strategies to increase employee engagement specifically recognizing staff accomplishments. 7A. Strategically and intentionally hire staff who love children and are willing to go the extra mile daily to meet the needs of all students.
Creating a System of School Support	9. Advocate for school-wide equitable resources 10. Maintain a school environment that is welcoming, inclusive, and engaging to all families.	9A. Collaborate with APS to ensure the safety and security of all HHES students, staff, and families. 9B. Collaborate with APS and COA regarding our facility needs. 10A. Empower the PTA and HHES Foundation to support all HHES families.

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The percentage of students in grades 3-5 scoring proficient or above in math will maintain at 40% or increase 9% by June 2025 (NUMERACY)

The percentage of students who miss less than 10% of school days at Hope-Hill will increase from 82% during the 2018-19 school year to 90% by June 2025 (ATTENDANCE)

Goals (Growth)

The number of students performing at the beginning or development level in reading/ELA will decrease by X number of students by 2025

The number of students performing at the beginning or development level in math will decrease by X number of students by 2025

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