



Hope-Hill Elementary School

Mission

Build a foundation that successfully transition students to middle school with an emphasis on college and career readiness.

Vision

A school of choice where educators, families, and community stakeholders work strategically to engage and inspire a love for learning among students.

Performance Measures		
Measure	Status	Narrative
GMAS: 75% of all students will score in level 2 or above in any content and grade tested.	Yellow	ELA - 61%, Math - 82%, SS - 78%, Sci - 78%
GMAS: At least 10% of all students will score level 4 in all tested subject areas and grades.	Red	ELA - 6%, Math - 9%, SS - 7%, Sci - 5%
GMAS: 75% of all 3rd and 5th grade students will attain a Lexile score of 650 and 850 respectively.	Yellow	3rd gr - 24%, 5th grade - 62%
Maintain Student Attendance >95%	Yellow	94.50%
Maintain Suspension Rate <5%	Green	
Maintain Staff and Parent satisfaction survey data > 80%	Green	4 Star climate score

Priority	Priority Status	Strategy	Strategy Status	Narrative
1. Strengthen Early Literacy Program in grades PK-2	Green	1A Provide Bright from the Start Pre-K program	Green	Increased Pre-K to two classrooms
		1B Implement Tiered Interventions and support for struggling students	Green	Intervention Block Daily
		1C Focus on Accelerated Reader Individual Student Goals	Yellow	Need to set individual goals
2. Increase Lexile levels for 3rd – 5th grade students	Green	2A Diagnose Lexiles three times annually using the STAR assessment	Green	Fall and Winter are complete. On track for Spring
		2B Intervene and remediate as appropriate utilizing STAR data	Green	Suggest to replace with iReady teacher tool kit
		2C Hold student Lexile conferences quarterly to review the STAR assessment data and set individual student goals.	Red	Will begin 2nd semester
		2D Implement the Accelerated Reader program with fidelity and set quarterly incentives for students.	Green	continue
		2E Increase integration of content and project –based learning	Yellow	in progress
3. Implement differentiated and data driven instruction	Yellow	3A Increase RIGOR in all content areas by implementing differentiated and data driven instruction	Yellow	in progress
4. Improve student mastery of the core content areas in grades 3 – 5.	Green	4A Meet with teachers weekly to unpack and study the APS Instructional Units.	Green	Instructional reviews.
5. Increase technology integration school-wide	Green	5A Purchase chrome book carts and ipad carts to become 1:1	Green	Complete
		5B Begin offering technology as a specialist class	Green	Complete
6. Improve teacher efficacy in Literacy Development	Green	6A Provide targeted professional learning for all teachers to improve early literacy instruction	Green	REAP
		6B Provide targeted professional learning for all teachers to develop their capacity of the core content areas.	Green	Number talks & Differentiated Math Centers
7. Build teacher capacity in the ability to meet the diverse social and academic needs of all students	Yellow	7A Meet with teachers weekly to unpack and study the APS Instructional Units.	Green	Instructional reviews.
		7C Provide ongoing teambuilding and school culture for all staff members	Yellow	in progress
8. Maximize the use of all internal and external resources in order to promote the social and academic growth of all students.	Green	8A Hold an annual Partner Summit to update the community on the state of Hope-Hill ES and its specific needs	Green	Continue
		8B Increase the number of consistent academic mentors school-wide	Green	Continue
		8C Partner with the Hope-Hill Foundation to create a positive brand for HHES	Yellow	in progress
9. Develop a positive, informed, and engaged school culture.	Green	9A Implement student attendance initiatives	Green	continue
		9B Implement Social and Emotional Learning (SEL) for school staff	Yellow	in progress
		9C Enhance internal and external communication strategies	Green	continue
		9D Develop a school culture that focuses on staff strengths in order to maximize talent	Yellow	in progress