

## District Mission & Vision

With a caring culture of trust and collaboration, every student will graduate ready for college and career.

A high-performing school district where students love to learn, educators inspire, families engage and the community trusts the system

## Cluster Mission & Vision

The Washington Cluster will continue the legacy of excellence by supporting students in reaching their highest potential through a whole-child and community-centered approach to ensure college and career preparedness.

The Washington Cluster utilizes the support of parents and community to inspire, expose, and prepare students to continue the legacy of greatness by becoming active citizens who advocate for their local global community.

## School Mission & Vision

All M. Agnes Jones students (school-wide) in grades pre-kindergarten through fifth grade are engaged in daily rigorous STEM instruction and exposed to innovative practices to ensure 100% are PROFICIENT or DISTINGUISHED in all core content areas.

M. Agnes Jones will provide learning experiences and opportunities where all students possess a strong academic foundation, while being motivated to critically think, problem-solve, engage in creativity through the arts and work together collaboratively for the good of themselves, school and community.

**Signature Program: STEM  
Powered by STEAM, Led by STUDENTS!**



## School Priorities

Implement a STEM enriched curriculum to drive interdisciplinary and project based teaching and learning approaches

Implement a research-based phonics program (Success for All) in grades Pre-K – 2 to improve early literacy

Implement a research-based comprehensive reading program (Journeys) in grades 3-5

Implement an intentional and rigorous writing initiative in grades 3-5

Implement effective technology integration

Implement school-wide engineering design process

## School Strategies

Class schedules that reflect explicit ELA & Math teaching and learning followed by afternoon STEM integration on Mondays, Wednesdays and Fridays

Implement Problem-based and Project-based Learning as well as the engineering design process through the four content areas

Implement Primary and Upper grade level Co-taught science lab classes focusing on school-wide initiative “We Are the World: Conquering Hunger Through Sustainability as well as district scope and sequence

Expose students to gardening, hydrponics, aquaponics and innovative practices in science and technology

Use technology effectively and ensure alignment to the standards, i.e. z spaces, coding

## Key Performance Measures

The school will increase the percentage of students in READING Proficiency level by 11% (LY 39% TY 50%)

The school will increase the percentage of students in MATH Proficiency level by 13% (LY 42% TY 55%)

The school will increase the percentage of students in WRITING (ELA) Proficiency level by 11% (LY 39% TY 50%)

60% of third grade students will reach a Lexile Score of 670 or higher on GMAS..

55% of third grade students will reach a Lexile Score of 840 or higher on GMAS..

54% of third grade students will reach a Lexile Score of 920 or higher on GMAS..

Increase CCRPI score to from 60.4 to 70.



Academic Program



Talent Management



Systems & Resources



Culture