GO Team - 2017 Year End Closeout R

Charter System School Autonomy

Your charter system is required to have high-functioning Local School Governance Teams/Councils with affecting the school's ability to improve academic achievement.

CHARTER SYSTEM SCHOOL AUTONOMY

INSTRUCTIONS: For each of the following lines, please select Yes or No to indicate if your Scho decisions.

	CONTROL OVER THE PEOPLE IN THE SCHOOL - TO BE COMPLETED BY SCHOOL PRINCIPAL	2016-17	2017-18	Enter 2018-19
1	Selection of principal	No	No	
2	Professional development requirements and planning for staff	Yes	Yes	
3	Selection of professional development vendors and resources	Yes	Yes	
4	An opportunity to provide feedback on Principal collaboration with the team	Yes	Yes	
5	Authority to provide input on the number of positions budgeted, type of positions, qualifications, roles, and job descriptions	Yes	Yes	
6	Determine whether certification will be required	No	Yes	
7	Authority to provide input on ALL hiring decisions, transfers, promotion, demotion, lateral moves, and termination of all faculty and staff	No	No	
8	Establish work schedules of faculty and staff (hours per day, days per year, calendars, etc.)	No	No	
	Other examples of personnel autonomy and use of personnel waivers (enter in space below)	No	No	

	CONTROL OVER WHAT OCCURS IN THE SCHOOL	2016-17	2017-18	2018-19
1	Selection of curriculum, including any changes in curriculum as needed to improve student achievement	Yes	Yes	
2	Choose instructional delivery model(s)	Yes	Yes	

3	Selection of courses and programs offered	Yes	Yes	
4	Choice of textbooks, technology, and instructional materials	Yes	Yes	
5	Establish additional graduation requirements	No	No	
6	Set course and credit requirements	No	No	
7	Establish seat time	No	No	
8	Set student technology and physical education skill requirements	No	No	
9	Create or modify Career Pathway curricula	No	No	
10	Choose dual enrollment options	No	No	
11	Choose credit recovery options	No	No	
12	Utilize on-line learning platforms (e.g., Georgia Virtual School)	Yes	Yes	
13	Establish additional mastery level requirements for performance	No	No	
14	Select additional formative and/or summative assessment to determine student levels of mastery and growth	Yes	Yes	
15	Establish delivery model, scheduling, staffing, and supplemental services for ELL, SPED, gifted and remedial programs	Yes	Yes	
16	Establish curriculum maps, pacing charts, and methods for monitoring the curriculum	No	Yes	
17	Establish lesson plan requirements for teachers	No	No	
18	Set school calendar, including length of school year, holidays, early release days, etc.	No	No	
19	Set daily/weekly school and/or class schedules, including length of school day	No	No	
20	Select co-curricular and extracurricular activities	Yes	Yes	
21	Establish after school and Saturday programs as needed	Yes	Yes	
22	Set enrichment and/or advisory periods as needed	No	Yes	
23	Establish fieldtrips including locations, date	No	No	
24	Establish placement and promotion criteria	No	No	
25	Set class size / student:teacher ratios	No	No	
26	Set staff-to-student ratios for non-class times (i.e., lunch, recess, specials, transitions, etc.)	No	No	
27	Set grading and reporting policies, plans, process, schedules, and formats	No	No	

28	Manage curriculum and instruction affairs independent of the central office, including curriculum and instruction policies, procedures, and handbooks	No	Yes	
29	A non-staff member serves on the school improvement planning team	Yes	Yes	
30	Other examples of curriculum and instruction autonomy and use of waivers (enter in space below)	Yes	Yes	
	Purchase of SFA with Austerity funds			

	CONTROL OVER THE SCHOOL'S FINANCES & BUDGET	2016-17	2017-18	2018-19
1	Set budget priorities with funds received and exercise discretion over expenditure for all state and local funds, and as permissible, federal funds	Yes	Yes	
2	Manage fiscal affairs independent of the central office, including financial policies and standard operating procedures	No	Yes	
3	Ensuring that the school receives all the per-pupil funding to which it is entitled and raising additional funds through fundraising efforts	No	No	
4	Maintain a reserve fund	No	No	
5	Other examples of finance or budget autonomy and use of waivers (enter in space below)	Yes	Yes	
	Austerity funds			

	CONTROL OVER THE SCHOOL'S OPERATIONS	2016-17	2017-18	2018-19
1	Determine how the school uses the facility	Yes	Yes	
2	Establishes school partnerships for school growth	Yes	Yes	
3	Selects vendors aligned with needs of the school	Yes	Yes	
4	Manages transportation decisions, including authority to contract for transportation service	No	No	
5	Manages food service decisions, including authority to contract for food service	No	No	
6	Selects information systems (i.e., Student Information System, financial information systems)	No	No	

7	Establishes school size	No	No	
8	Establishes school grade span different from typical primary, elementary, middle and high school public school models (i.e., 4-8, K-8, K-12)	No	No	
9	Authority over attendance policies	No	No	
10	Establish student code of conduct and behavior policies, plans, processes, and formats	No	No	
11	Manage operational affairs independent of the central office, including operational policies, standard operating procedures, and handbooks	No	No	
12	Authority over fundraisers and the use of these funds	No	No	
13	Other examples of operational autonomy and use of waivers (enter in space below)	No	No	

You have reached the end of the Charter System School Autonomy Tab.
Please proceed to the : Innovations Tab and continue answering the questions there.

Report

n authority over key areas

ool Governing Team either directly or indirectly made or affirmed such

Yes or No for the 2017-2018 School Year				
2019-20	2020-21	2021-22	2022-23	2023-24

Enter Yes or No for the 2016-17 School Year				
2019-20	2020-21	2021-22	2022-23	2023-24

Enter Yes or No for the 2016-17 School Year				
2019-20	2020-21	2021-22	2022-23	2023-24

Enter Yes or No for the 2016-17 School Year				
2019-20	2020-21	2021-22	2022-23	2023-24