

PRINCIPAL'S REPORT

GO Team Meeting #2

TOPICS

School Start Update

Current Enrollment & Leveling

School Strategic Plan

Strategic Plan Overview

SMART Goals

GMAS Results



**SCHOOL START
UPDATE**

GENERAL INFORMATION ABOUT START OF SCHOOL



ENROLLMENT

Projected Enrollment	518
Current Enrollment	520
Difference	+2

LEVELING

Leveling is the process the District uses to adjust school budget allocations to match student enrollment.

Budget Impact	<i>Leveling</i>	<i>\$9,157</i>
	<i>Carryover</i>	<i>\$40,024</i>
	<i>Reserve</i>	<i>\$85,374</i>
	<i>Total</i>	<i>\$134,554</i>



**2021-2025
STRATEGIC PLAN**

Mission: Grounded in self-awareness and diverse perspectives, every student will be an empathetic critical thinker ready to succeed academically, socially, and creatively.

SMART Goals

To increase the number of students in grades 3-5 scoring at the proficient and above levels in reading from 30% in 2019 to 47% in 2025 on the Georgia Milestones assessment.

To increase the number of students in grades 3-5 scoring at the proficient and above levels in math from 29% in 2019 to 45% in 2025 on the Georgia Milestones assessment.

To increase the number of students absent less than 10% of the days enrolled to 85% by spring of 2025.

To increase the number of positive rating each year over the prior year based on the student/parent climate survey.

Parkside ES

Vision: A beloved community school where a diverse population of students are inspired by their teachers and peers, who together build a foundation for lifelong learning and engagement in their community and world.

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support
Collective Action, Engagement
& Empowerment

School Strategic Priorities

1. Increase the number of students reading on grade level by the end of 3rd grade.
2. Increase the number of students in grades 1-2 scoring at the proficient level and above by 10% from fall administration of the MAP assessments to the spring administration of the MAP assessments in reading and math.

1. Enhance our Student Support Team (SST) process.
2. Increase access to the gifted program to make the program more diverse.
3. Enhance opportunities for student leadership in a range of intra & extra school activities.

1. Provide professional learning opportunities for teachers and staff in the areas of mathematics, SEL and IB.

1. Align personnel and resources to support the school's strategic plan and priorities.
2. Create a foundation in collaboration with the community that will support and enhance the school's continued growth.

School Strategies

- A. Implement & monitor guided reading in grades K-3.
- B. Implement Foundations in grades K-3.
- C. Small group needs based daily in reading & math using the RIT band data from MAPs.
- D. Implement math fluency goals for students.

- A. Update current SST/RTI process to model the district's MTSS process.
- B. Provide professional learning opportunities for teachers about the MTSS process.
- C. Develop a communication plan around the Gifted program that targets under-represented ethnic groups.
- D. Reinstate clubs, student government, safety patrols etc.

- A. Teachers attend targeted on-going PL to develop and implement the IB PYP and yearly IB-sponsored training.
- B. Provide dedicated time for collaborative planning and reflection.
- C. Math teachers will attend district level professional learning opportunities for math and SEL.

- A. Review and revise work assignments based on the need of the school yearly.
- B. Establish a Foundation Committee to research the creation of a foundation to determine feasibility.

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School Strategic Priorities

- 3. Strengthen students conceptual understanding of math.
- 4. Increase Lexile levels for all students.
- 4. Develop a plan to address attendance
- 5. Develop and administer a climate survey for students and parents in grades K-5.

School Strategies

- E. Use math manipulatives effectively.
- F. Allow more practice time for students in math.
- G. Daily sustained silent reading.

- E. Implement Attendance Contracts for chronic absenteeism.
- F. Implement weekly Attendance Trophy for homeroom with highest attendance for the week.
- G. Daily Robo calls to families when students are out.
- H. Monthly CARE Team meetings to address attendance issues.

TBD: tbd

TBD: tbd

SMART GOALS



LITERACY

- To increase the number of students in grades 3-5 scoring at the proficient and above levels in reading from 30% in 2019 to 47% in 2025 on the Georgia Milestones assessment.



MATH

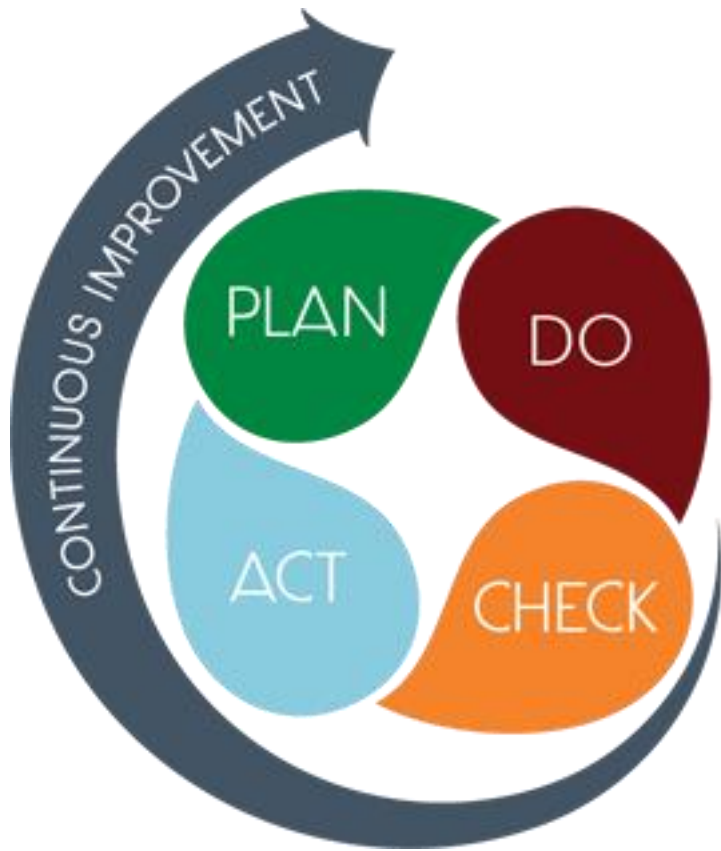
- To increase the number of students in grades 3-5 scoring at the proficient and above levels in math from 29% in 2019 to 45% in 2025 on the Georgia Milestones assessment.



WHOLE CHILD

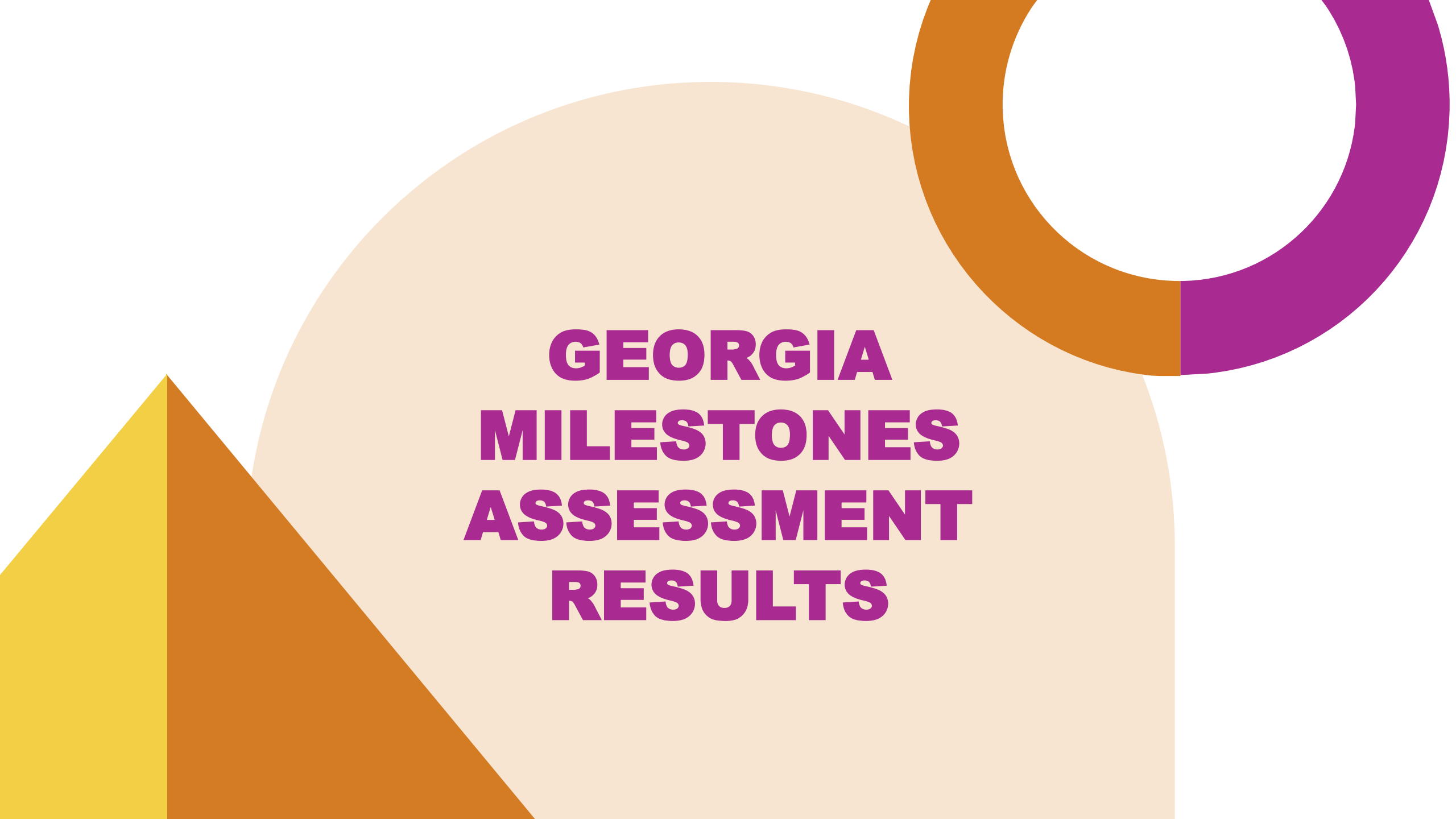
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STRATEGIC PLAN PRIORITIES



FY 23 Priorities

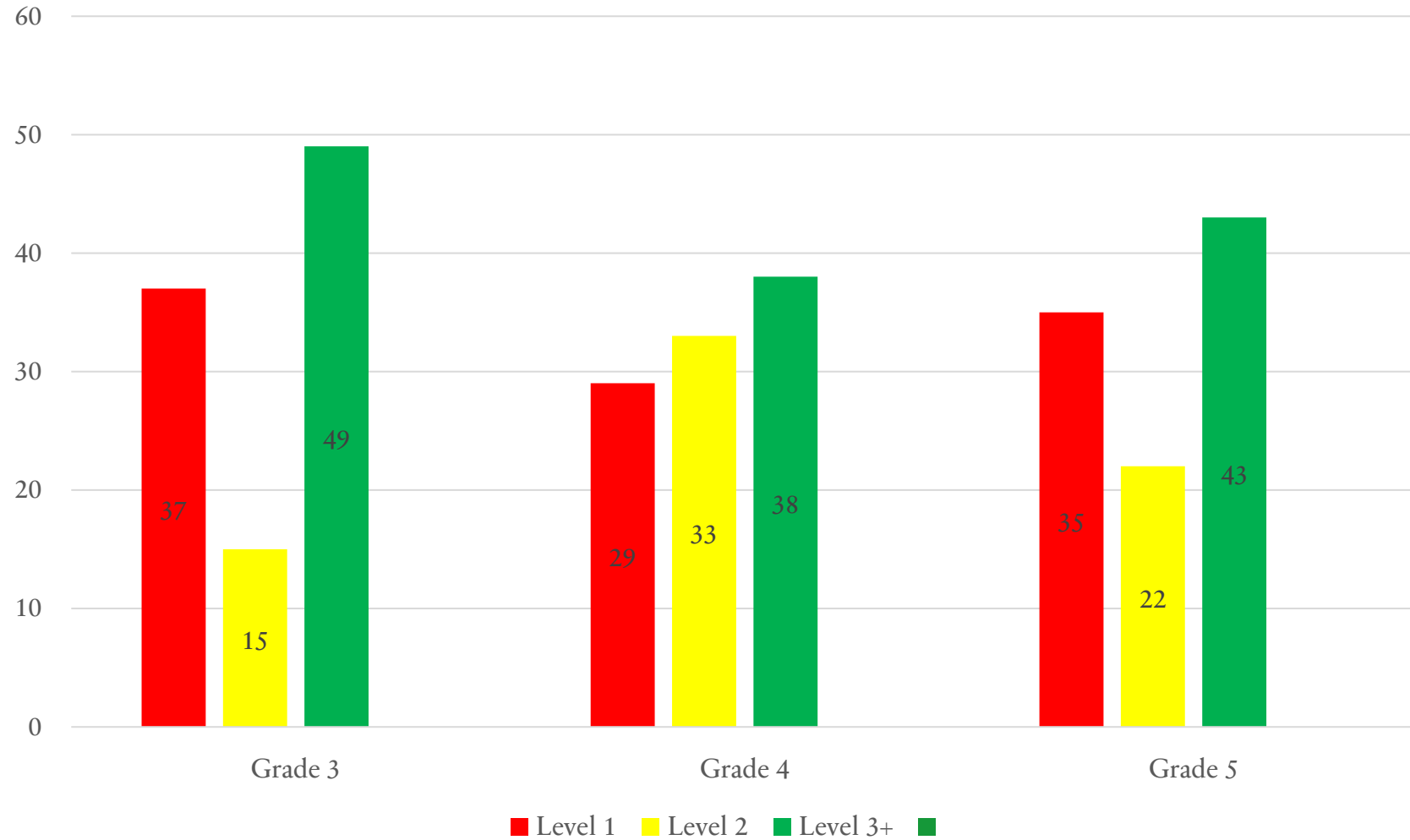
- Increase the number of students reading on grade level by the end of 3rd grade.
- Strengthen students conceptual understanding of math.
- Develop and implement a plan to address student attendance.



**GEORGIA
MILESTONES
ASSESSMENT
RESULTS**

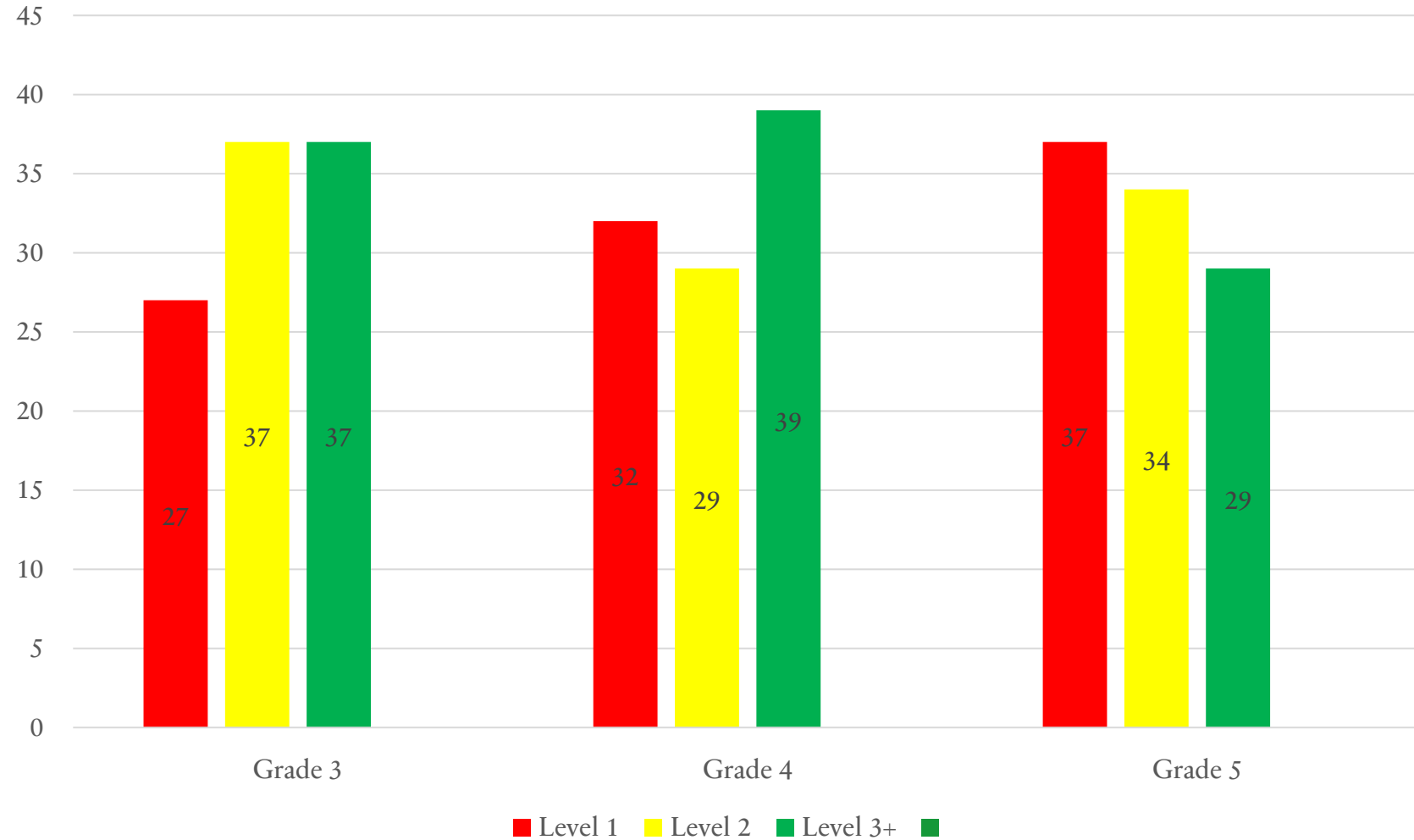
GMAS RESULTS

ELA



GMAS RESULTS

MATH



GLOWS & GROWS

GLOWS

- The percent of students proficient and above increased from 35.2% in 2019 to 42.5% in 2022 in ELA.
- The percent of students proficient and above increased from 29.2% in 2019 to 34.3% in 2022 in Math.
- 80% of white students scored proficient and above on ELA
- 75% of multi-racial students scored proficient and above on ELA

GROWS

- To increase reading proficiency scores for all students in reading/ELA.
- To increase math proficiency scores for all students in math.

QUESTIONS?

