



**Maynard H. Jackson Cluster  
Community Conversation  
March 20, 2018**

# Norms & Instructions

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- Assume good intentions
- Listen actively
- Share the air
- Respect our time together and each other
- Silence cell phones

# Objective

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To support the implementation of your school strategic plan, we are discussing and providing input on potential options to address enrollment challenges.

In addition, this input will help provide content for a survey to gather additional community feedback.

## **Reminder**

No attendance boundary changes are recommended for next school year (2018-19).

# Challenge

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## Barack & Michelle Obama Academy (BAMO)

### Challenge:

Due to under-enrollment, we face the following challenges; loss of financial resources due to low enrollment and potential increase in class size due to potential staff loss; including loss of support staff to improve student academic programming.

## Benteen Elementary

### Challenge:

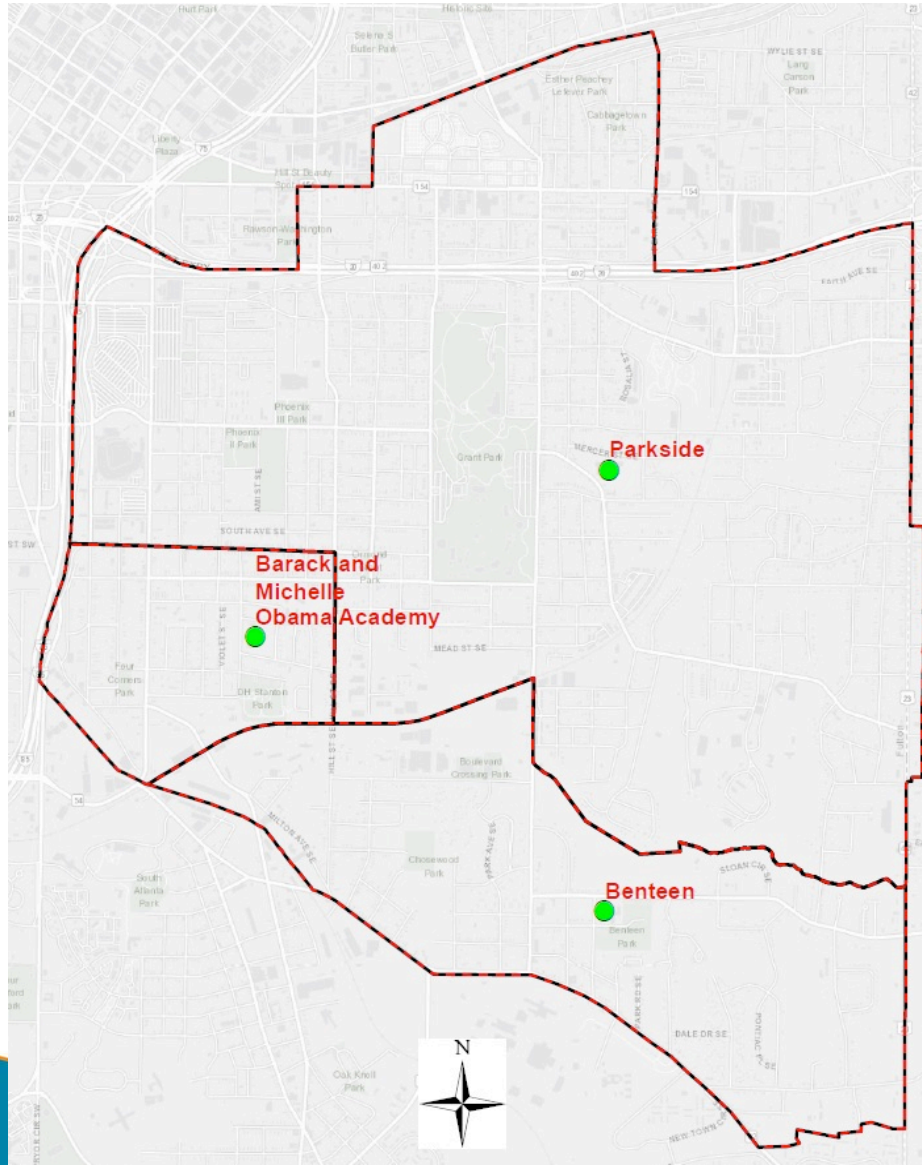
Due to under-enrollment, we face the following challenges; loss of financial resources due to low enrollment and potential increase in class size due to potential staff loss; including loss of support staff to improve student academic programming.

## Parkside Elementary

### Challenge:

Potential overcrowding has already led to the following challenges: extended lunch hours, limited classroom space impacting our small class size strategy, and limited Special Education and other pull-out spaces.

# Challenge



## Current Projections (without Pre-K):

2017-18 Attendance Zone	FTE-1	Projection (KK-05)			
	17-18	18-19	19-20	20-21	21-22
BAMO	240	236	242	242	254
Benteen	268	252	255	246	251
Parkside	573	580	596	596	590

## Planning Capacities:

School	Planning Capacity		
	@18	@22	@25
BAMO	594	726	825
Benteen	432	528	600
Parkside	558	682	775

# Process

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Based on initial community feedback, Parkside ES withdrew their SBS request, but asked that the community conversations continue.

The community held a conversation on February 6, 2018 and a Joint GO Team meeting on February 28, 2018 at Barack & Michelle Obama Academy.

## Can GO Teams Rezone?

No. Rezoning requires APS Board of Education approval. GO Teams can make a *recommendation* for rezoning as a strategy to address a school challenge.

## What is a School-based Solution?

School-based solutions (SBS) are strategic proposals designed to allow the school to operate in dramatically different ways, often requiring waivers or changes in district policies or procedures.

GO Teams, as representatives of school stakeholders, are a key element of our charter system operating model designed to move decision making closer to where learning takes place.

Process:

- School GO Teams initiate the process
- 20-day community feedback
- GO Team approval (2/3 majority required)
- District approval

**Slides, Notes, and Information from previous meetings can be found here:**

**[www.apsstrongschools.com/jacksonclusterconversation](http://www.apsstrongschools.com/jacksonclusterconversation)**

# Process

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Each of the schools has had conversations about challenges related to enrollment:

- BAMO was exploring how neighborhood attendance boundaries were drawn due to the small size of the BAMO zone in relation to Parkside and other schools.
- Parkside principal met with the Associate Superintendent to discuss potential overcrowding and the future need of portables
- Benteen received their budget allotments from this year's Student Success Formula and was worried about the budget and projected enrollment decrease.

APS leadership discussed what process would be best to address each of the challenges in a collective fashion. It was agreed that using the School-based Solution (SBS) process through our GO Teams is the best way to have these conversations and enable engagement.



# Overall Options

Now	SY18-19	SY19-20
<ul style="list-style-type: none"> <li>Marketing &amp; PR (Benteen/BAMO awareness, PR campaign, outreach, communication)</li> <li>Process &amp; Planning (communication, info on GO Teams, transparency, community conversations, etc.)</li> </ul>	<ul style="list-style-type: none"> <li>Stop Administrative Transfers at Parkside</li> <li>Increase Attention/Enrollment at Benteen and BAMO</li> <li>Implement Dual Language Immersion Program at Benteen</li> <li>Encourage/Promote transfers to Benteen/BAMO</li> <li>Ease/Facilitate those transfers</li> <li>Look into efficiently using existing building space at Parkside</li> </ul>	<ul style="list-style-type: none"> <li>Rezone Summerhill to BAMO, Boulevard Heights and Woodland Hills to Benteen</li> <li>Rezone not based on neighborhood but more on equitable distribution of students and school capacity</li> <li>Divide schools by grade level (PK-1, 2-3, 4-5)</li> <li>Divide schools by grade level plus dual language immersion program (PK-2, 3-5, dual language)</li> <li>Status Quo</li> <li>Move Pre-K out of Parkside</li> </ul>



# Options Addressing Attendance Boundaries (19-20)

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**Option A: Rezone Summerhill to BAMO, Boulevard Heights and Woodland Hills to Benteen**

**Option B: Rezone not based on neighborhood but more on equitable distribution of students and school capacity**

**Option C: Divide schools by grade level (PK-1, 2-3, 4-5)**

**Option D: Divide schools by grade level plus dual language immersion program (PK-2, 3-5, dual language)**

**Option E: Status Quo**

# Activity

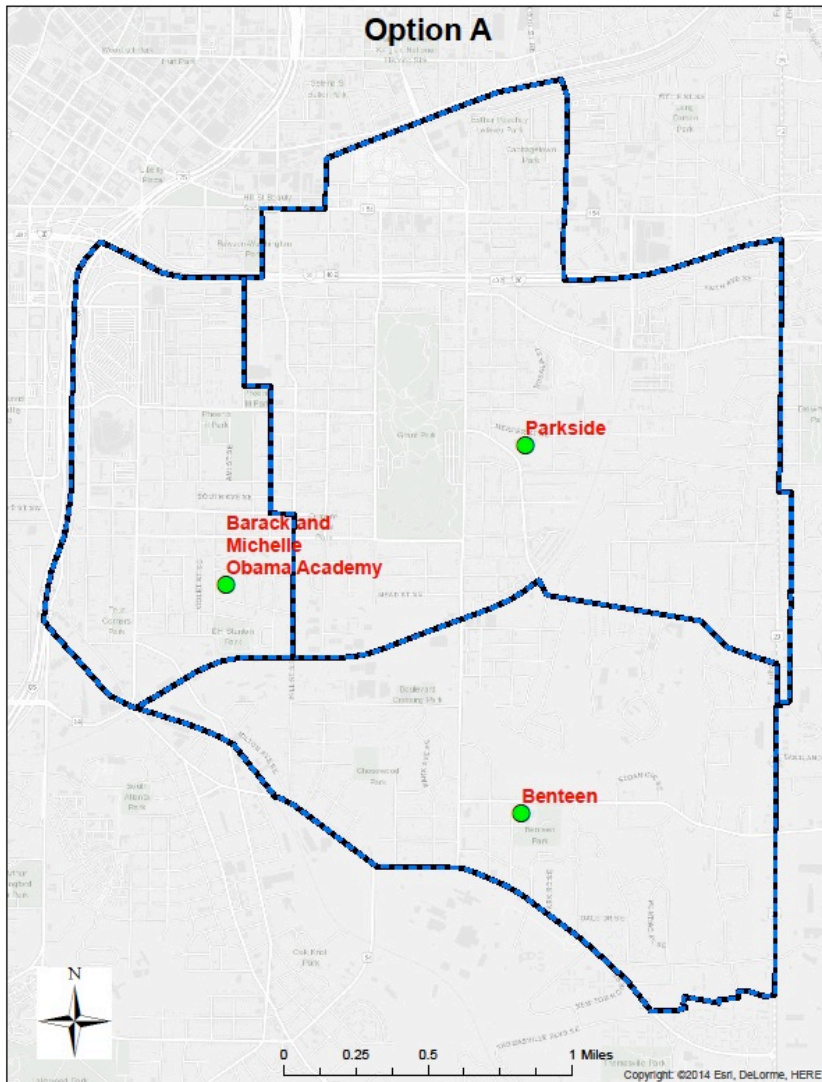
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In your table groups, we will do the following:

- Review the option and related data
- Discuss the following questions:
  - ✓ What do you see? What stands out?
  - ✓ What questions do you have?
  - ✓ What are the “pros” of this option?
  - ✓ What are the “cons” of this option?
- Report Out

We will use the “pros” and “cons” of each option to gather feedback from the larger community. That feedback will guide our next steps.

# Option A: Rezone Summerhill to BAMO; Boulevard Heights and Woodland Hills to Benteen

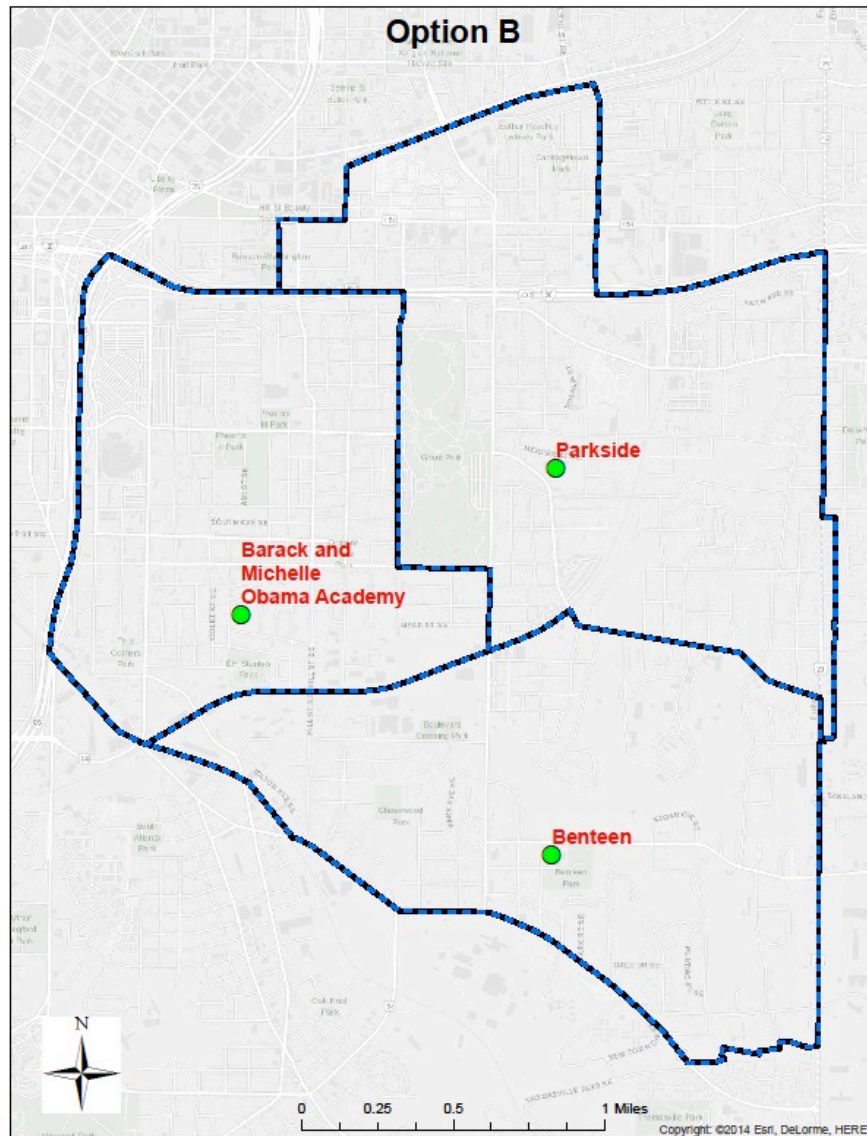


School	FTE-1	Projection (KK-05)			
	2017-18	2018-19	2019-20	2020-21	2021-22
Benteen Elementary School	268	291	299	292	303
BAMO	240	311	324	326	330
Parkside Elementary School	573	466	470	466	462

Funding Scenario based on 2018-19 Projections and Current Funding Model

		Benteen	BAMO	Parkside
Option A - Rezone Summerhill to BAMO, Boulevard Heights and Woodland Hills to Benteen	Enrollment	291	311	466
	Allocation	\$ 3,573,640	\$ 4,479,447	\$ 5,135,687

# Option B: Rezone not based on neighborhood but more on equitable distribution of students and school capacity

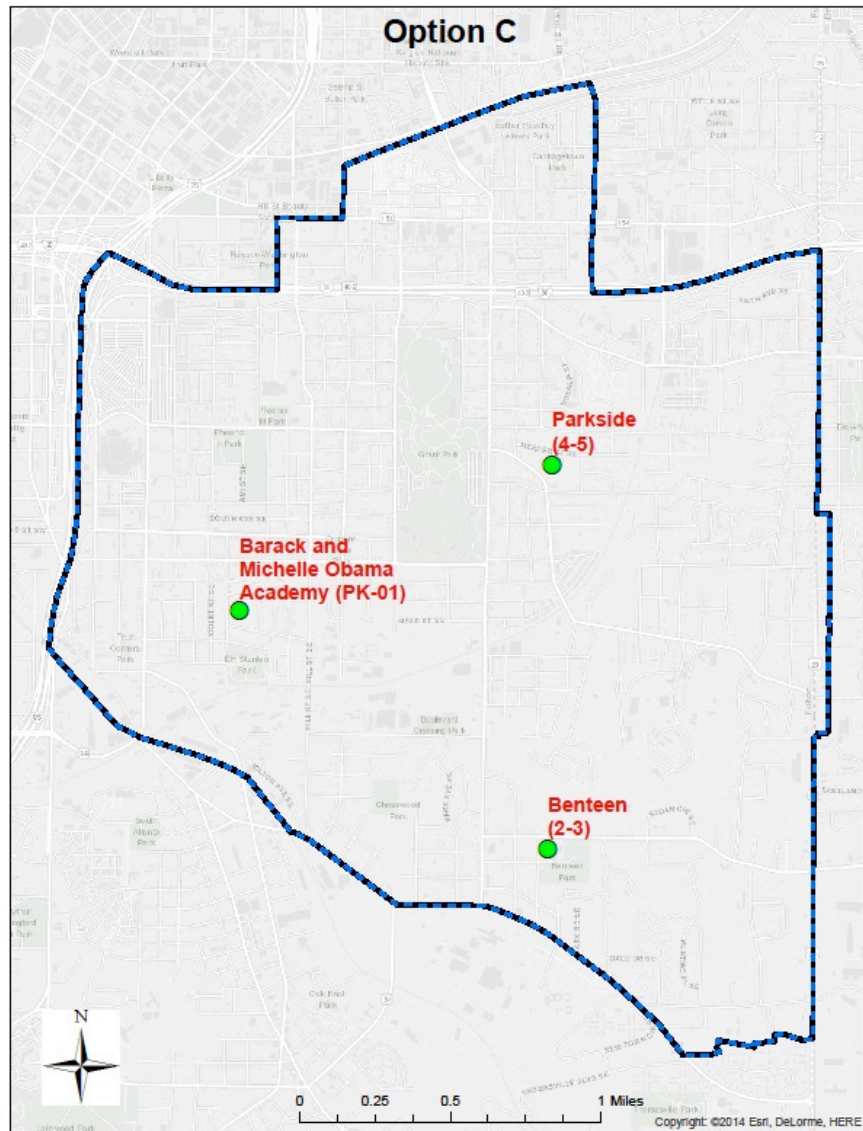


School	FTE-1	Projection (KK-05)			
	2017-18	2018-19	2019-20	2020-21	2021-22
Benteen Elementary School	268	291	299	292	303
BAMO	240	369	367	358	354
Parkside Elementary School	573	408	427	434	438

Funding Scenario based on 2018-19 Projections and Current Funding Model

	Benteen	BAMO	Parkside
Option B: Rezone not based on neighborhood but more on equitable distribution of students and school capacity	291	369	408
Allocation	\$ 3,572,423	\$ 4,785,880	\$ 4,976,529

# Option C: Divide schools by grade level (PK-1, 2-3, 4-5)



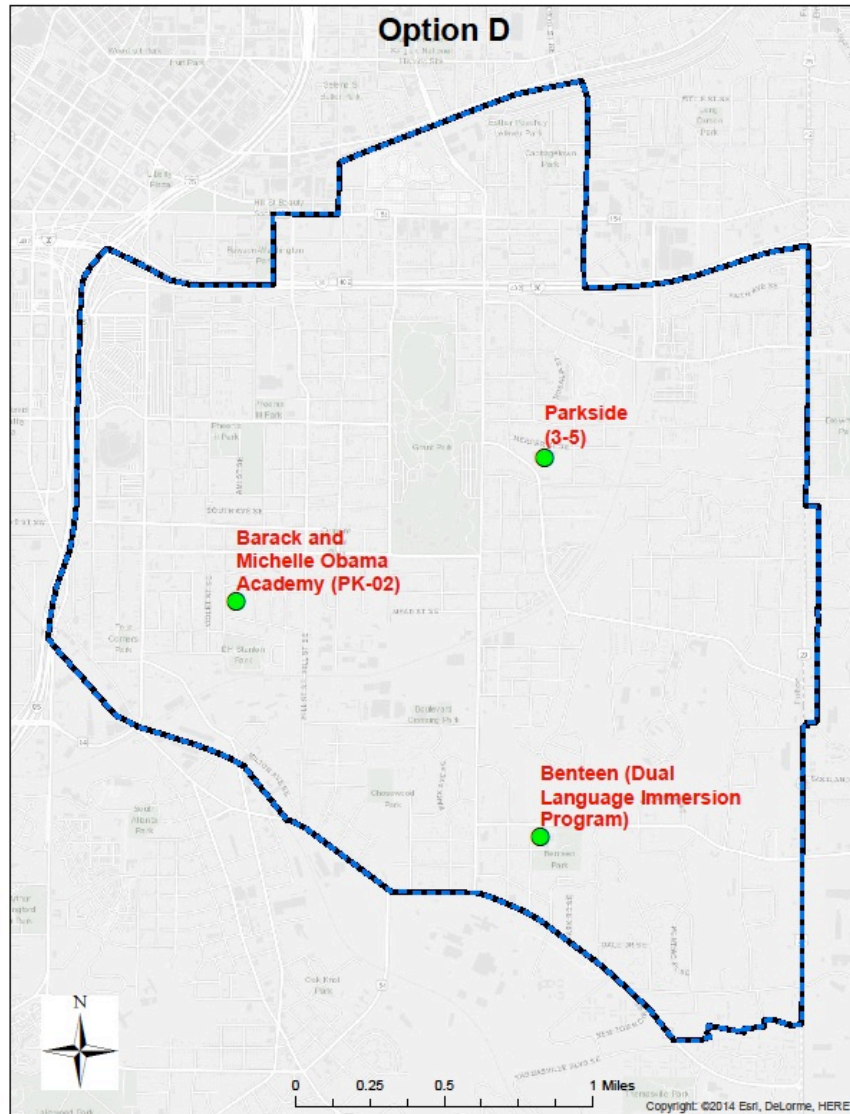
School	Projection (KK-05)			
	2018-19	2019-20	2020-21	2021-22
BAMO(KK-01)	388	396	397	403
Benteen Elementary School (2-3)	358	371	368	363
Parkside Elementary School(4-5)	322	326	319	329

Funding Scenario based on 2018-19 Projections and Current Funding Model

		Benteen	BAMO	Parkside
Option C: Divide schools by grade level (PK-1, 2-3, 4-5)	Enrollment	358	388	322
	Allocation	\$ 3,942,579	\$ 5,219,103	\$ 4,193,901



# Option D: Divide schools by grade level plus dual language immersion program (PK-2, 3-5, DLI)

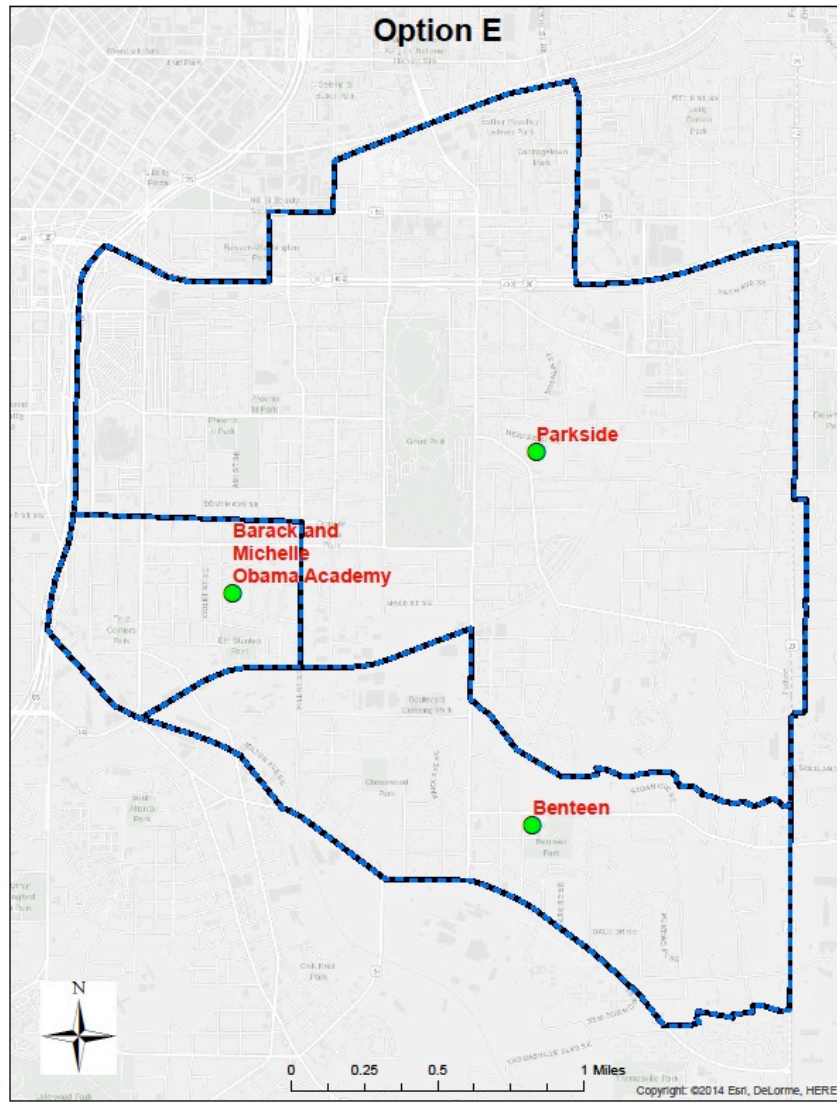


School	Projection (KK-05)			
	2018-19	2019-20	2020-21	2021-22
BAMO(KK-02)	453	447	442	442
Benteen (Dual Language)	252	255	246	251
Parkside Elementary School(3-5)	363	391	396	402

Funding Scenario based on 2018-19 Projections and Current Funding Model

		Benteen	BAMO	Parkside
Option D: Divide schools by grade level plus dual language immersion program (PK-2, 3-5, dual language)	Enrollment	252	453	363
	Allocation	\$ 3,505,008	\$ 5,503,753	\$ 4,497,237

# Option E: Status Quo



2017-18 Attendance Zone	FTE-1	Projection (KK-05)			
	2017-18	2018-19	2019-20	2020-21	2021-22
Benteen Elementary School	268	252	255	246	251
BAMO	240	236	242	242	254
Parkside Elementary School	573	580	596	596	590

Funding Scenario based on 2018-19 Projections and Current Funding Model

		Benteen	BAMO	Parkside
Option E: Status Quo	Enrollment	252	236	580
	Allocation	\$ 3,505,008	\$ 4,063,928	\$ 5,968,526



# Additional Data

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<b>BAMO</b>	<b>Benteen</b>	<b>Parkside</b>
<b>No. of KK-05 Students in the zone</b>	<b>No. of KK-05 Students in the zone</b>	<b>No. of KK-05 Students in the zone</b>
314	311	1086
<b>In zone Students</b>	<b>In zone Students</b>	<b>In zone Students</b>
215	239	537
<b>Percent</b>	<b>Percent</b>	<b>Percent</b>
68.47%	76.85%	49.45%

Student Demographic Data in handout and online.

**Slides, Notes, and Information from previous meetings can be found here:**

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APS is

on a Journey of Transformation