



# Parkside Elementary School Fall MAP Data & CIP

Principal Foster



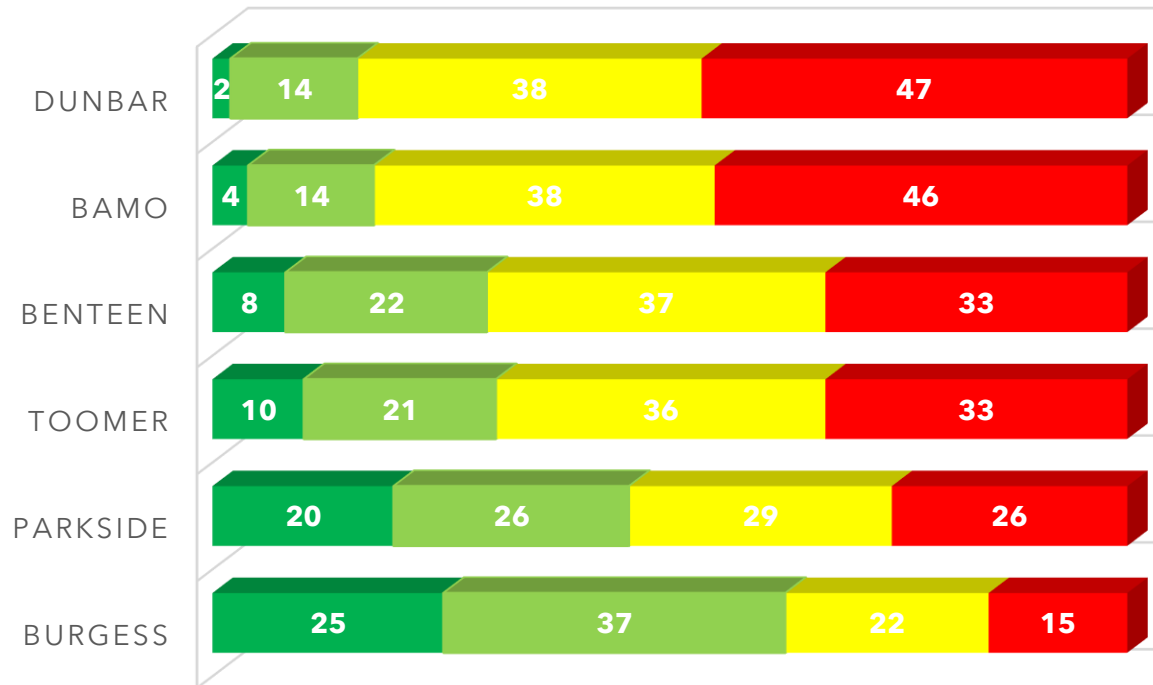
# Fall MAP DATA

Reading & Math  
Grades 2-5

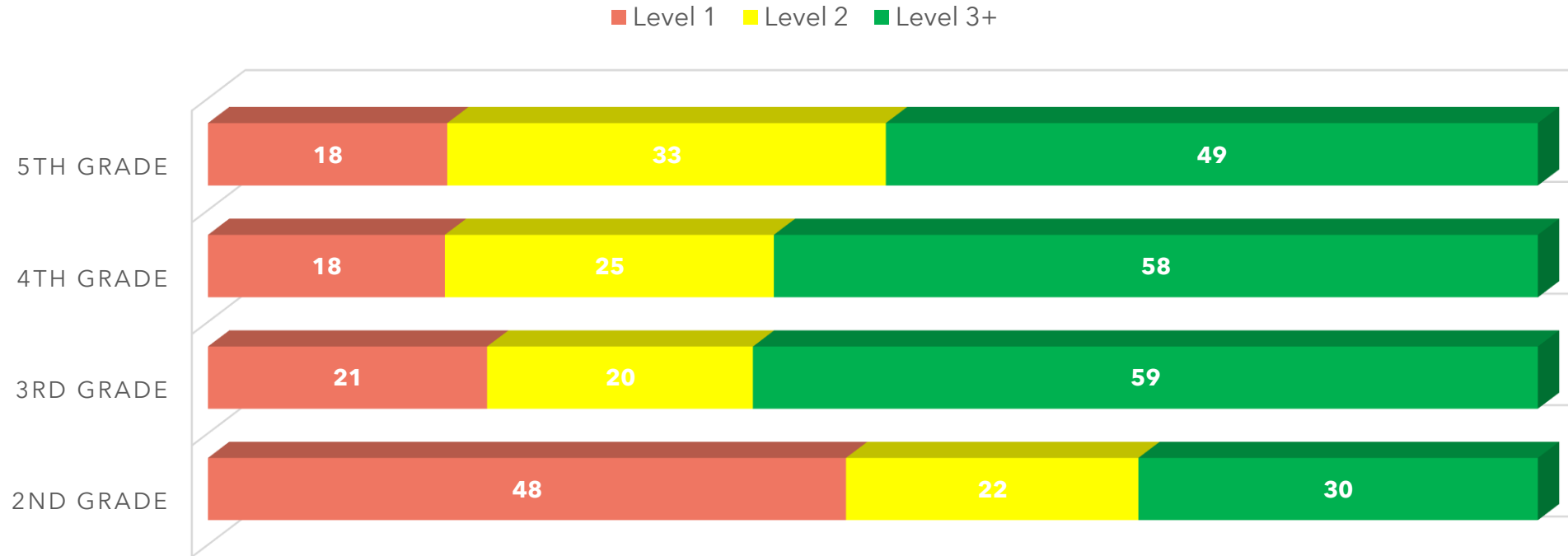
# MAP Overall Data

## JACKSON CLUSTER

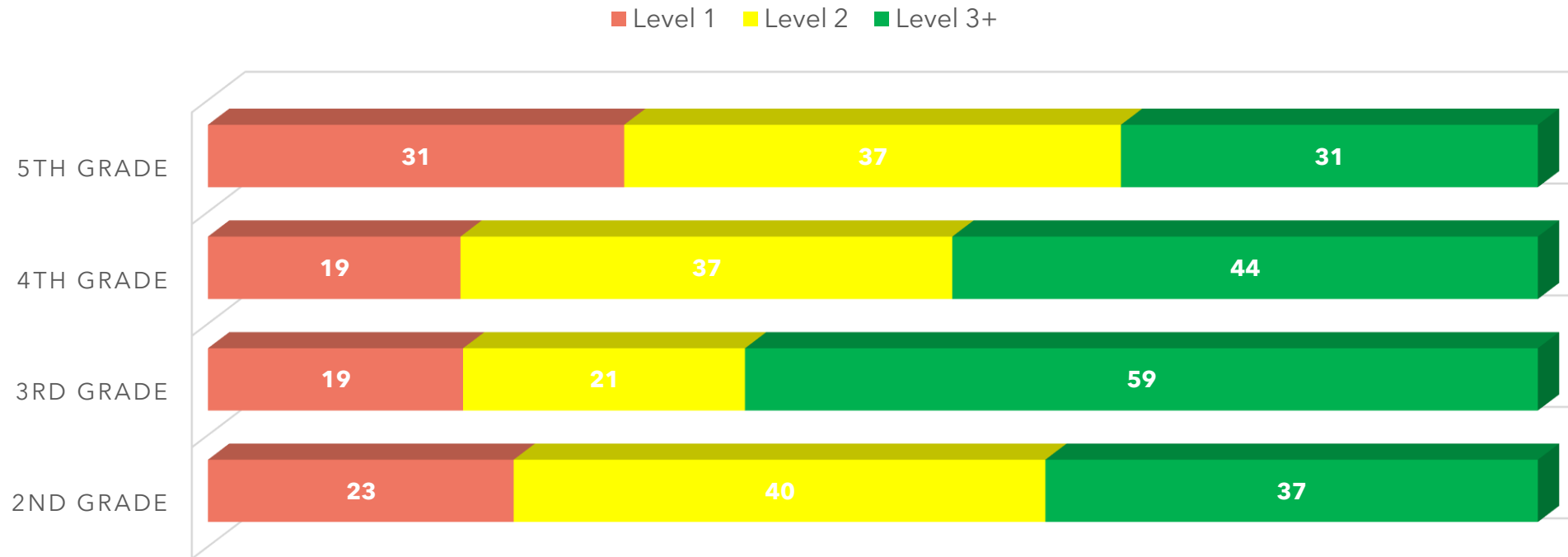
■ Level 4 ■ Level 3 ■ Level 2 ■ Level 1



# Reading



# Math





# Continuous Improvement Plan

2022-2023

# SMART GOALS

- **To increase the percentage of Black students who score proficient or above by 3% from 18.3% in 2022 to 21.3% in the spring 2023 EOG in ELA.**
- **To increase the percentage of Black students who score proficient or above by 3% from 11.7% in 2022 to 14.7% in the spring 2023 EOG in Math.**
- **To decrease the number of chronically absent students by 5% by the end of the 2023 academic school year.**



CIP Goal #1 Literacy

**Implement rigorous and culturally relevant and linguistically responsive curriculum with fidelity in all core content areas and instructional best practices in Tier 1 instruction.**

Action Step	Person/Position Responsible	Timeline of Implementation	Evidence and Artifacts	Funding Source	APS 5
Implement the 30 minute daily intervention block for identified students in reading based on the MAP data from 21-22 SY and the results from the 22-23 BOY Map data	Principal AP Instructional Coach	Aug-May (4 days a week) 8-8:30	Digital platform log Daily schedule Assessment data Classroom observations	District funds	Personalized learning Data C&I Whole Child Intervention
Implement FUNdations phonics instruction in grades K-3 for 30 minute	Principal AP Instructional Coach Teachers	Aug- May (5 days a week)	Daily lesson plans Daily schedule Assessment data Classroom observations	District funds	Data C & I
Implement guided reading for students in grades K-3 and flexible targeted skills and strategy based small group instruction for 4-5 grade with a concentration on Close Read.	Principal AP Instructional Coach Teachers	Aug- May (5 days a week)	Daily lesson plans Daily schedule Assessment data Classroom observations	General funds	Personalized learning Data C&I

**Additional Action Steps required for subgroup populations**

Action Step	Person/Position Responsible	Timeline of Implementation	Evidence and Artifacts	Funding Source	APS 5
Self-Contained EIP class	Principal	Aug. - May	Class roster Assessment Data	EIP	Whole Child Data
Use Co-taught model for special education students when appropriate	Principal SELT	Aug. - May	IEP Schedule Assessment Data	General	Personalized Learning C & I





CIP Goal #2 Strategy: Math

**Implement rigorous and culturally relevant and linguistically responsive curriculum with fidelity in all core content areas and instructional best practices in Tier 1 instruction.**

Action Step	Person/Position Responsible	Timeline of Implementation	Evidence and Artifacts	Funding Source	APS 5
Implement the 30 minute daily intervention block for identified students in math based on the MAP data from 21-22 SY and the results from the 22-23 BOY Map data	Principal AP Instructional Coach	Aug-May (4 days a week) 8-8:30	Digital platform log Daily schedule Assessment data Classroom observations	District funds	Personalized learning Data Whole Child Intervention
Implement small skills-based groups based on 22-23 MAP data building student foundational skills.	Teachers	Aug- May (5 days a week)	Daily lesson plans Daily schedule Assessment data Classroom observations	General funds	Personalized learning Data C&I
Implement reflex math in grades 2-5	Principal AP Instructional Coach Teachers	Aug- May (5 days a week)	Daily lesson plans Daily schedule Assessment data Classroom observations	General funds	Personalized learning Data C&I

**Additional Action Steps required for subgroup populations**

Action Step	Person/Position Responsible	Timeline of Implementation	Evidence and Artifacts	Funding Source	APS 5
EIP Self Contained Classes	Principal	Aug. - May	Class roster Schedule Assessment Data	EIP	Whole Child Intervention
Use Co-taught model for special education students when appropriate	Principal SELT	Aug. - May	IEP Schedule Assessment Data	General	Personalized Learning C & I



CIP Goal #3 Whole Child

Implement a Whole-Child system of supports that integrates social-emotional learning, behavior, wellness, and comprehensive academic intervention plans.


Action Step	Person/ Position Responsible	Timeline of Implementation	Evidence and Artifacts	Funding Source	APS 5
Implement daily SEL lessons using the Second Steps Program	Principal AP Instructional Coach	Aug. - May	Schedules Lesson Plans Observations	General	Whole Child Intervention
The attendance team will continue to implement our strategies around students who are chronically absent	Principal AP	Aug - Mah	Meeting Agenda Meeting Notes	General	Whole Child Intervention

**Additional Action Steps required for subgroup populations**

Action Step	Person/Position Responsible	Timeline of Implementation	Evidence and Artifacts	Funding Source	APS 5



Questions?



9/3/20XX

Presentation Title

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