

Call to order

A meeting of **Parkside GO TEAM** was held in the Parkside Media Center on 12/19/19. Meeting was called to order by K. Moore at 3:36 PM.

Attendees

Attendees included: **Timmy Foster, Ramia Lowe, Jenna Colvin, Doanie Tran, Jennifer Fassinger, Khalil Thompson and Rob Sommers.**

Members not in attendance

Members not in attendance included **Bharath Parthasarathy.**

Approval of Agenda

Tran moves to accept agenda. Thompson seconds. Approved unanimously.

Approval of Minutes

Colvin moves to accept agenda. Sommers seconds. Approved unanimously.

Reports

IV. Discussion Items

- a. **Discussion Item 1:** Review strategic planning process and key data points related to achievement; school climate and structure Notes:
 - Tran shared information that was presented and collected during the parent meeting that was held on Dec. 5. This meeting focused on building community & connection; the student experience; our experiences. **So, now what?**
 - The Future of Parkside and Beyond-Parent Strategy Sessions Report Out (Dec. 5, 2019)
 - During our Jan. 2020 meeting we should have a solid draft of the strategic plan; proposal = empower a working group to draft out a skeleton plan; as the GO Team, we should share with them the key requirements necessary to see how things happen □ What are two things that we are not going to leave to chance?
 - We can see that climate and culture affect academics.

- **WANT:** What’s going to be the best choice for student engagement? What would the student experience look like? What would we like to see? What are the teacher experiences?
- **GOAL:** What are the orders of the working group and who wants to work on the committee?
- **BRAINSTORMING:**

Admin Activities	Teacher Experience	Student Experience
<ul style="list-style-type: none"> <input type="checkbox"/> Creating an environment for Restorative Practice & Trauma Informed Focused Group (needs to be a meeting about race & equity before starting the trauma group) Continue to <input type="checkbox"/> focus on IB implementation & its components <input type="checkbox"/> Collaborative planning for meaningful learning <input type="checkbox"/> Race/Equity leveled Well <input type="checkbox"/> balanced classrooms 	<ul style="list-style-type: none"> <input type="checkbox"/> Learning relevant with engaging learning activities <input type="checkbox"/> Building & Repairing relationships between teacher & student(s) Restorative Practice <input type="checkbox"/> Community <input type="checkbox"/> Building through SEL (all day) 	<ul style="list-style-type: none"> <input type="checkbox"/> Students articulate what they’re learning & why <input type="checkbox"/> Students treat each other well; teachers treat students well <input type="checkbox"/> Students are aware of where they are currently and where they are headed Goal setting & growth <i>We have to communicate out & up</i> <input type="checkbox"/>

- Tran would like to spearhead and meet to start developing a skeleton for the strategic plan. **Jan.3 (3:15 pm)** working session here at Parkside in the conference room.

V. Information Items

VI. Announcements

VII. Public Comment

- a. Parents appreciated the parent engagement session. The work is important. During the brainstorm session, think about what to add as well as what to delete.

Meeting adjourned: Fassinger moved and Thompson seconded at 4:48 P.M.

Ramia Lowe

12/19/19

Secretary

Date of approval